



### **YEAR 12 SCHOOL DATA 2008**

Released by

**David Wood**Chief Executive Officer
Curriculum Council

8 January 2009

### **CONTENTS**

- A. Background to school data
- B. Data highlights
- C. School data tables first 50
  - 1. First 50 graduation schools
  - 2. First 50 TEE/WACE course examinations schools (75+)
  - 3. First 50 TEE/WACE course examinations schools (top third)
  - 4. First 50 VET schools
  - 5. First 50 WSA schools
- D. Curriculum Council 2008 school performance data details
  - Year 12 participation and achievement TEE/WACE courses/WSA/SWL
  - 2. Year 12 participation and achievement VET
  - 3. Achievement of VET qualifications
  - 4. Schools with the highest performing students in each TEE/WACE subject/course
  - 5. Schools with the highest performing students in each WSA subject
  - 6. Year 12 State statistics

#### BACKGROUND

This information package presents summary data for schools which had Year 12 students in 2008.

#### Context for 2008

The period 2007 to 2009 is a transition time when students can achieve a WACE by studying combinations of TEE and WSA subjects and WACE course units. During this period participation in WSA subjects will decline as new courses replace these subjects. The 2008 data includes achievement in Applied Information Technology, Aviation, English, English as an Additional Language Dialect, Earth and Environmental Science, Engineering Studies, Media Production and Analysis and Physical Education Studies. Examinations in these courses were not compulsory.

The increase in the school leaving age in 2008 required 17 year olds to participate in school, training or employment.

### Interpreting data tables

The data tables are about the performance of students at schools and should not be used to draw simplistic inferences about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student performance, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing inferences about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.
- The quality assurance processes associated with the TEE/WACE course examinations data ensure consistent information from year to year and from school to school.
   Whereas the non-TEE/WACE course school data are not subject to the same processes.

The data that have traditionally been of interest to the community are the proportions, at each school, of:

- All students who achieve a Western Australian Certificate of Education (WACE).
- Students who sat four or more TEE/WACE course examinations and who achieved a scaled mark above 75.
- Students who sat four or more TEE/WACE course examinations and who achieved an average scaled score in the high tertile of the state.
- Vocational Education and Training (VET) students who completed a full VET qualification.
- Wholly school-assessed (WSA) students who achieved at least one A grade.

There are two sets of tables presented.

- 1. The first five tables identify the first 50 schools, in rank order, for each of the five criteria mentioned above.
- 2. The second set of tables lists all schools, in alphabetical order, for each of the five criteria mentioned above.

### **Contact Details:**

Website: <a href="https://www.curriculum.wa.edu.au">www.curriculum.wa.edu.au</a>
Media enquiries: John Altham or George Temple 9273 6329 or 0403 310 583

	Terms used
WACE	the Western Australian Certificate of Education is issued to students who meet the requirements.
WACE course	are new courses that are being phased in as a result of the review into senior secondary education. These courses will replace TEE subjects and WSA subjects.
TEE subject	a subject for which there is an external examination. Scaled marks from these subjects can be used to gain a tertiary entrance rank (TER).
WSA subjects	subjects where there is no external examination only school assessment.
VET	vocational education and training. Units of competency are completed towards a training qualification.

### **DATA HIGHLIGHTS**

### Year 12 population

- In 2008, 20,444 Year 12 students undertook studies towards the WACE. This is a decrease of 3.5% on the 21,186 in 2007.
- In addition, in 2008, 5,774 seventeen year olds were engaged in apprenticeships, traineeships, employment and/or TAFE. These young people were not enrolled in schools.
- In 2008, there was a 24.4% decrease in the number of students repeating or re-entering Year 12 (from 398 in 2007 to 301).
- In 2008, the number of mature age Year 12 students decreased by 15.4% (from 480 in 2007 to 406).

### Secondary graduation (WACE)

- Of the 20,444 (21,186 in 2007) Year 12 students, 18,853 (19,121 in 2007) full-time students were eligible to graduate.
- In 2008, 96.3% of eligible students graduated. Over the past eight years the graduation rate has steadily increased from 2000, when only 91.5% of Year 12 students graduated.

#### **VET**

- In 2008, 30.32% of Year 12 students participated in VET programs.
- In 2008, 2,467 Year 12 students achieved at least one VET qualification, compared with 3,037 in 2007.
- In 2008, there was an 18.8% decrease in the number of Year 12 students who
  participated in VET programs and achieved a full VET qualification (from 3,037 in 2007
  to 2,467).
- In 2008, there were 3,033 Certificate II, III or IV achieved as compared with 2,509 in 2007. 366 students achieved Certificate III and 56 students achieved a Certificate IV.
- In 2008, the 664 Year 12 students achieved a Certificate II in Business. This was the most popular qualification achieved in 2008 (385 achieved it in 2007).

#### **TEE/WACE** course examinations

- Slightly more Year 12 students (10,925) sat four or more TEE/WACE course examinations, compared to 2007 (10,642). This represents a 2.25% increase in the number of 2008 Year 12 students who sat the TEE/WACE course examinations in at least 4 subjects and were therefore eligible for a TER.
- In 2008 there were 2,636 Year 12 students who had at least one scaled mark 75 or above. In 2007, there were 2,509.
- In 2008, the number of students enrolled to the WACE courses examinations were: Applied Information Technology, 1,254; Aviation, 71; Earth and Environmental Science, 109; Engineering Studies, 238; English, 10,131; English as an Additional Language/Dialect, 1,010; Media Production and Analysis, 1,240; and Physical Education Studies, 1,780. Scaled marks from these courses contribute to the tertiary entrance rank.

#### **WACE** courses

• 17,559 Year 12 students completed at least two WACE course units. Of these, 4,470 achieved an A grade in at least one course unit.

### Wholly school-assessed (WSA) subjects

- In 2008, there were 5,230 (7,116 in 2007) Year 12 students who completed three or more WSA subjects, which is 26.5% less than 2007. Enrolment in WSA subjects will continue to drop due to the introduction of the WACE courses.
- Approximately 19% of Year 12 students participated in structured workplace learning during 2008. 180 students completed the endorsed programs of workplace learning: employability skills or workplace learning: on-the-job training.

### **Endorsed programs contributing to the WACE**

• In 2008, 123 students completed university programs, 882 students completed personal development programs and 589 students community organisation programs.

### **School profile**

The attached tables include schools with 20 or more full-time eligible to graduate Year 12 students. The following table shows the number of schools from each system/sector and metropolitan and country region.

System/Sector	Region	Number	Total
Government	Metropolitan	54	9.4
	Country	30	84
Catholic	Metropolitan	27	24
	Country	7	34
Independent	Metropolitan	40	4.5
	Country	5	45

There are 22 government schools, 4 catholic schools and 8 independent schools that had in 2008, less than 20 less full-time eligible to graduate Year 12 students. These schools are omitted from the attached tables.

Senior campuses (Cyril Jackson Senior campus and North Lake Senior campus), senior colleges (Canning College and Tuart College), Australian Technical Colleges, overseas schools and the School of Distance and Isolated Education are omitted.





# First 50 schools 2008

### **FIRST 50 TABLES**

The following tables present four of many different ways to represent the relative performances of students at different schools. These tables do not contain information about the 'value adding' of schools to each of their students over their years of senior secondary schooling. A school may appear in none of these tables but may have significantly improved individual student achievements for the majority of its students during these years beyond what may have been expected.

Each way of presenting data has its limitations, and inferences drawn from these tables must be made cautiously. For example, and in relation to the 75+ table, a school may have a large number of students with scaled scores of 74, but no students with a scaled score above 74, and hence the school will have no chance of appearing in this table. Thus, failure to appear in this table does not imply that students at this school have not performed well.

### 1. First 50 graduation schools

This table shows the number of students in each school who graduated as a percentage of all students eligible to graduate. To be eligible to graduate, students must have had the opportunity to complete the Curriculum Council requirements to receive a Western Australian Certificate of Education (WACE). In some instances, students may be included in the eligible to graduate statistic even though these students have a very limited capacity to achieve graduation. An example of this may be a foreign exchange student who is completing a full suite of TEE/WACE subjects/courses but who will be unable to achieve English language competency.

### 2. First 50 TEE/WACE course examination schools (75+)

This statistic is based on the calculation of the number of students in the school who achieved a scaled mark of above 75 in one or more subjects/courses. This count of students makes no distinction between those who achieved at this level at one or several subjects (e.g. a student who achieved four scaled marks above 75 is included in the calculation once only). This number is then converted to a percentage of the students in the school who completed four or more TEE/WACE course examinations. Schools with 12 or less students in the TEE/WACE course cohort are not included.

The table recognises schools which have a high proportion of students who have achieved the excellent result of a scaled mark of above 75. The scaling of the marks, that is, the adjustment of student marks according to the relative difficulty of the subject/course, means that in some subjects/courses students must achieve very high marks to have a scaled score above 75.

### 3. First 50 TEE/WACE course examination schools (Top third)

This table is based on the percentage of students who completed four or more TEE/WACE course examinations and achieved an average scaled score in the top third of averaged scaled scores. The average scaled mark of a student recognises consistent performance. Because each student's marks are averaged, a single high mark will not be sufficient to be included. Good results in other subjects/courses are required. This table ranks schools according to the percentage of students in the high tertile. The percentage for each school gives the proportion of TEE/WACE course examination students who achieve an average scaled mark in the high tertile.

### 4. First 50 VET Schools

This table shows the percentage of VET students in a school who completed a full VET qualification. Schools are ranked according to the percentage. It should be noted that the achievement of a VET qualification requires students to complete clusters of units of competency, and that only certain qualifications – such as those offered at the Agricultural Colleges – lend themselves to the full completion of a VET qualification. For this reason, most VET students record a partial completion. These students complete units of competency that can be used toward the completion of a full VET qualification at a later date. Schools with 10 or less students enrolled in VET courses have been omitted.

### 5. First 50 WSA Schools

This table shows the percentage of students who studied three or more WSA subjects and scored an A in at least one of these subjects. These subjects do not have an external examination component and do not contribute to university entry. The grades for WSA subjects are awarded at the school level through moderation procedures of the Curriculum Council. Most students who complete 3 or more WSA subjects will not complete 4 or more TEE/WACE course examinations. Thus this statistic will in almost all cases represent the achievement of different students than in the TEE/WACE course examinations achievement tables. In general, these students will be seeking career opportunities or further TAFE studies that do not include university as an immediate goal.

This statistic is based on the calculation of the number of students in the school who achieved an A grade in one or more subjects. It recognises the first A grade that an individual student achieved but does not indicate where multiple A grades may have been achieved. This number is then converted to a percentage of the students in the school who completed 3 or more WSA subjects.

Schools with 12 or less students in the WSA subject course cohort are not included.

# Table 1 First 50 graduation schools Based on the percentage of full-time eligible students who graduated.

Danle	Calcad	Tatal	0	0/
	School	Total	Graduated	%
1	Applecross Senior High School	214	214	100
1	Armadale Christian College	20	20	100
1	Ballajura Community College	218	218	100
1	Belmont City College	40	40	100
1	Belridge Senior High School	80	80	100
1	Bunbury Cathedral Grammar School	95	95	100
1	Canning Vale College	123	123	100
1	Carey Baptist College	102	102	100
1	Carmel School	42	42	100
1	Cecil Andrews Senior High School	29	29	100
1	Central Midlands Senior High School	29	29	100
1	Corpus Christi College	199	199	100
1	Frederick Irwin Anglican School	148	148	100
1	Geraldton Grammar School	23	23	100
1	Great Southern Grammar School	56	56	100
1	Hale School	198	198	100
1	Hamilton Senior High School	82	82	100
1	Helena College	70	70	100
1	John Calvin Christian College	37	37	100
1	John Curtin College of the Arts	157	157	100
1	John Wollaston Anglican Community School	89	89	100
1	Katanning Senior High School	39	39	100
1	Living Waters Lutheran College	70	70	100
1	MacKillop Catholic College	90	90	100
1	Mandurah Catholic College	142	142	100
1	Mater Dei College	157	157	100
1	Mazenod College	115	115	100
1	Melville Senior High School	87	87	100
1	Mercedes College	157	157	100
1	Mercy College	123	123	100
1	Mirrabooka Senior High School	79	79	100
1	Mt Barker Community College	32	32	100
1	Newman Senior High School	30	30	100
1	Santa Maria College	164	164	100
1	Southern River College	28	28	100
1	St Brigid's College	128	128	100
1	St Joseph's College	33	33	100
1	St Luke's College	37	37	100
1	St Mary's Anglican Girls' School	167	167	100
1	St Stephen's School - Duncraig Campus	127	127	100
1	Thornlie Christian College	32	32	100
1	Thornlie Senior High School	102	102	100
1	Tom Price Senior High School	23	23	100
1	Tranby College	48	48	100
1	WA College of Agriculture - Cunderdin	51	51	100
1	WA College of Agriculture - Cunderdin	55	55	100
1	Woodvale Senior High School	242	242	100
48	Sacred Heart College	182	181	99.45
	<del>-</del>	179	178	
49	Newman College		<del></del>	99.44
49	Trinity College	179	178	99.44

### First 50 Graduation Schools

### Total – number of full-time students eligible to graduate.

This column refers to the number of full-time Year 12 students eligible to graduate. The students must have results for at least four full-year (or equivalent) Curriculum Council subjects (or equivalent) in the current year, and in addition is eligible to graduate. A 'result' in a subject or course unit means the awarding of one of the grades A B, C, D, E, or U (unfinished).

Eligible to graduate in the current year means that a student would graduate if he or she obtained a grade in all current year subjects/course units. This includes students with results from every year on record, and students who have Year 11 equivalent achievements.

### Graduated – number of full-time students eligible to graduate who graduated.

This column refers to the number of full-time students who completed graduation requirements. Graduation means 'achievement of a Western Australian Certificate of Education (WACE)'. To qualify for a WACE a student must:

- complete at least 10 full year (or equivalent) Curriculum Council subjects (or equivalent);
- obtain an average grade of C or better in at least eight of the full year (or equivalent)
   Curriculum Council subjects (or equivalent). At least four of these subjects (or course unit equivalents) must be at Year 12 level; and
- achieve Curriculum Council English language.

### % - percentage of full-time students eligible to graduate who graduated.

This column shows the number of students who graduated as a percentage of all students eligible to graduate. In some instances, students with special needs may be included in the students eligible to graduate. It may be extremely difficult for these students to complete all the requirements for graduation. In fact, it may be a commendable achievement for these students to be included as eligible to graduate.

The data in this table are about the performance of students at schools and should not be used to draw simplistic inferences about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student performance, some of which are outside the control of schools.
   These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing inferences about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.
- The quality assurance processes associated with the TEE/WACE course examinations data ensure consistent information from year to year and from school to school. Whereas the non-TEE/WACE course examination school data are not subject to the same processes.

# Table 2 First 50 TEE/WACE course examination SChools (75+) Based on the percentage of full-time students who studied four or more TEE subjects/WACE courses and scored a scaled mark of more than 75% in at least one of these subjects/courses.

Davida	0-11	T-4-1	75	0/
Rank	School Cidal Calcad	Total	75+	%
1	St Mary's Anglican Girls' School	143	79	55.24
2	St Hilda's Anglican School for Girls	109	58	53.21
3	Christ Church Grammar School	173	91	52.60
4	Presbyterian Ladies' College	132	67	50.76
5	Methodist Ladies' College	143	71	49.65
6	Hale School	175	84	48.00
7	Scotch College	147	68	46.26
8	Shenton College	170	77	45.29
9	Santa Maria College	116	50	43.10
10	Penrhos College	129	55	42.64
11	Geraldton Grammar School	19	8	42.11
12	Perth College	139	57	41.01
13	John Calvin Christian College	20	8	40.00
14	Trinity College	142	55	38.73
15	All Saints' College	110	41	37.27
16	St Stephen's School - Duncraig Campus	95	35	36.84
17	Rossmoyne Senior High School	281	103	36.65
18	John Curtin College of the Arts	87	30	34.48
19	Perth Modern School	119	41	34.45
20	Willetton Senior High School	210	72	34.29
21	Carmel School	41	14	34.15
22	Bunbury Cathedral Grammar School	80	27	33.75
23	Wesley College	129	43	33.33
24	Churchlands Senior High School	205	67	32.68
25	John XXIII College	141	46	32.62
26	CBC Fremantle	63	20	31.75
27	MacKillop Catholic College	53	16	30.19
28	Manjimup Senior High School	40	12	30.00
29	Sacred Heart College	131	38	29.01
30	Murdoch College	49	14	28.57
30	St Joseph's College	14	4	28.57
30	Tranby College	21	6	28.57
33	Kelmscott Senior High School	54	15	27.78
34	Great Southern Grammar School	44	12	27.27
35	Maranatha Christian College	15	4	26.67
36	Mazenod College	72	19	26.39
37	Mercedes College	141	37	26.24
38	Applecross Senior High School	177	45	25.42
39	Aquinas College	127	31	24.41
40	Frederick Irwin Anglican School	116	28	24.14
41	Newman College	122	29	23.77
42	Mercy College	72	17	23.61
43	Chisholm Catholic College	158	37	23.42
44	Margaret River Senior High School	61	14	22.95
45	St Mark's Anglican Community School	106	24	22.64
46	Corpus Christi College	139	31	22.30
47	Carine Senior High School	144	32	22.22
47	Como Secondary College	81	18	22.22
47	Mt Barker Community College	18	4	22.22
50	Prendiville Catholic College	82	18	21.95

### First 50 TEE/WACE course examination schools (75+)

### Total – number of full-time students eligible to graduate who sat four or more TEE/WACE course examinations.

This column shows the number of students who were eligible to graduate and who had a scaled mark in four or more TEE/WACE course examinations. Generally four scaled marks are required for a TER.

### 75+ – number of full-time students eligible to graduate who sat 4 or more TEE/WACE course examinations and had at least one scaled mark greater than 75.

This column shows the number of eligible students who sat four or more TEE/WACE course examinations and who had at least one scaled mark greater than 75. The scaled mark is used to calculate the TER.

The school assessment and raw examination mark are adjusted to the same scale and then combined on a 50:50 basis. These combined marks are then adjusted according to the relative difficulty of the subject.

## % - percentage of full-time students eligible to graduate who sat four or more TEE/WACE course examinations and who had at least one scaled mark greater than 75.

Schools with less than 12 or less students in the TEE/WACE course examinations cohort are not included in the table.

The data in this table are about the performance of students at schools and should not be used to draw simplistic inferences about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student performance, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing inferences about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.
- The quality assurance processes associated with the TEE/WACE course examination data ensure consistent information from year to year and from school to school. Whereas the non-TEE/WACE course examination data are not subject to the same processes.

Table 3 First 50 TEE/WACE course exam schools (top third)

Based on the percentage of full-time students in the school who completed four or more TEE subjects/WACE courses examinations and achieved an average scaled mark in the top third of the average scaled marks. The cut-off for the top third of average scaled marks is 64.56.

			Number in top	
Rank	School	Total	third	%
1	St Mary's Anglican Girls' School	143	101	70.63
2	St Hilda's Anglican School for Girls	109	75	68.81
3	Christ Church Grammar School	173	113	65.32
4	John Calvin Christian College	20	13	65.00
5	Presbyterian Ladies' College	132	83	62.88
6	Penrhos College	129	80	62.01
7	Methodist Ladies' College	143	88	61.54
8	Hale School	175	100	57.14
9	Santa Maria College	116	66	56.90
10	Scotch College	147	83	56.46
11	Shenton College	170	92	54.11
12	Perth College	139	75	53.95
13	All Saints' College	110	58	52.73
14	Carmel School	41	21	51.22
15	Trinity College	142	72	50.71
16	St Stephen's School - Duncraig Campus	95	47	49.48
17	Churchlands Senior High School	205	98	47.80
18	John XXIII College	141	67	47.52
19	Rossmoyne Senior High School	281	130	46.27
20	CBC Fremantle	63	29	46.03
21	Mercedes College	141	64	45.39
22	MacKillop Catholic College	53	24	45.28
23	Sacred Heart College	131	59	45.04
24	Bunbury Cathedral Grammar School	80	36	45.00
25	Wesley College	129	58	44.96
26	Murdoch College	49	21	42.86
27	John Curtin College of the Arts	87	37	42.53
28	Perth Modern School	119	48	40.34
29	Willetton Senior High School	210	83	39.52
30	Newman College	122	48	39.35
31	Kelmscott Senior High School	54	21	38.89
32	Frederick Irwin Anglican School	116	45	38.79
33	Aquinas College	127	49	38.59
34	Manjimup Senior High School	40	15	37.50
35	Geraldton Grammar School	19	7	36.84
36	Mercy College	72	26	36.11
37	Morley Senior High School	67	24	35.82
38	St Joseph's College	14	5	35.72
39	Carine Senior High School	144	51	35.41
40	Corpus Christian College	139	47	33.81
41	Maranatha Christian College  Mt Barker Community College	15 18	5 6	33.33
				33.33
43 44	Guildford Grammar School  Great Southern Grammar School	84 44	27 14	32.14 31.82
44	Applecross Senior High School	177	55	31.02
46	Duncraig Senior High School	107	33	30.84
47	Mazenod College	72	22	30.55
48	Australind Senior High School	91	27	29.67
49	Como Secondary College	81	24	29.63
50	St Mark's Anglican Community School	106	31	29.03
30	or Mark's Anglican Community Conton	100	01	20.24

### First 50 TEE Schools (Top Third)

### Total – number of full-time students eligible to graduate who sat four or more TEE/WACE course examinations.

This column shows the number of students who were eligible to graduate and who had a scaled mark in four or more TEE/WACE course examinations. Generally four scaled marks are required for a TER.

### Number in top third – number of full-time students achieving an average scaled score in the top third of average scaled scores.

To calculate the scaled score for each subject, the school assessment and raw examination mark are adjusted to the same scale and then combined on a 50:50 basis. The average scaled mark for a student can then be calculated. Across the state, 331/4% of students will populate the Low, Mid and High thirds. This statistic shows the average scaled mark achievement of students in the school compared to the state. No matter how many or few students sit four or more TEE/WACE course examinations or how capable those students may be, there will always be a Low, Mid and High third. The performance of the students in each third is compared to all other students who sit four or more TEE/WACE course examinations and does not indicate a standard.

### % - percentage of full-time students in the school achieving an average scaled score in the top third of average scaled scores.

Schools with less than 12 or less students in the TEE/WACE course examinations cohort are not included in the table.

The data in this table are about the performance of students at schools and should not be used to draw simplistic inferences about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student performance, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing inferences about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.
- The quality assurance processes associated with the TEE/WACE course examination data ensure consistent information from year to year and from school to school. Whereas the non-TEE/WACE course examination school data are not subject to the same processes.

### TABLE 4 First 50 VET Schools (Vocational Education & Training)

Based on the percentage of full time VET students who achieved a full VET qualification. Some students may have completed more than one qualification.

Rank	School	No. partic in VET	Achieved a full qual	% achieved a full qual
1	Guildford Grammar School	17	17	100
1	Irene McCormack Catholic College	13	13	100
1	John Paul College	22	22	100
1	John Septimus Roe Anglican Community School	20	20	100
1	John XXIII College	15	15	100
1	Living Waters Lutheran College	42	42	100
1	Lumen Christi College	55	55	100
1	Mazenod College	38	38	100
1	Newman College	21	21	100
1	Penrhos College	17	17	100
1	Prendiville Catholic College	38	38	100
1	Servite College	20	20	100
1	St Brigid's College	34	34	100
1	St Stephen's School - Carramar Campus	42	42	100
1	St Stephen's School - Duncraig Campus	74	74	100
1	WA College of Agriculture - Cunderdin	51	51	100
1	WA College of Agriculture - Denmark	39	39	100
1	WA College of Agriculture - Narrogin	55	55	100
1	Woodthorpe School	18	18	100
20	Mandurah Catholic College	100	99	99.00
21	Chisholm Catholic College	50	49	98.00
22	Kolbe Catholic College	83	81	97.59
23	Swan Christian College	69	66	95.65
24	Ursula Frayne Catholic College	37	35	94.59
25	Belmont City College	33	31	93.94
26	Canning Vale College	15	14	93.33
26	John Calvin Christian College	15	14	93.33
28	Aranmore Catholic College	31	28	90.32
29	Perth Modern School	39	35	89.74
30	Clarkson Community High School	29	26	89.66
31	Central Midlands Senior High School	19	17	89.47
31	Hale School	19	17	89.47
33	Kingsway Christian College	17	15	88.24
34	Hedland Senior High School	40	35	87.50
34	WA College of Agriculture - Harvey	32	28	87.50
36	St Mary's Anglican Girls' School	23	20	86.96
37	Corpus Christi College	38	33	86.84
38	Kent Street Senior High School	51	44	86.27
39	Busselton Senior High School	52	44	84.62
40	Trinity College	31	26	83.87
41	Emmanuel Catholic College	22	18	81.82
42	Mindarie Senior College	78	63	80.77
43	Bunbury Senior High School	62	50	80.65
44	St Norbert College	49	38	77.55
45	Mater Dei College	42	31	73.81
46	Esperance Senior High School	45	33	73.33
46	Narrogin Senior High School	60	44	73.33
48	Melville Senior High School	37	27	72.97
49	Seton Catholic College	35	24	68.57
50	Katanning Senior High School	19	13	68.42
30	Natarining Oction Fight School	19	10	JU.42

### First 50 VET Schools

A 'VET qualification' is a qualification which is comprised of groupings of units of competency developed by industry. A 'full VET qualification' refers to completion of the grouping of units of competency for a particular qualification.

In practice, only certain courses, such as those offered at the Agricultural Colleges, lend themselves to the full completion of a VET qualification. Most VET students record a partial completion. These students complete units of competency that can be used toward the completion of a full VET qualification at a later date.

#### No partic in VET – number of students enrolled in at least one VET unit.

This column refers to the number of full time students who enrolled in a least one VET unit of competency.

### Achieved a full qual – number of full VET qualifications completed.

This column refers to the number of VET students in the school cohort who have completed a full VET qualification.

#### % achieved a full qual – percentage of VET students completing a full VET qualification.

This column refers to the percentage of full-time eligible VET students in the school cohort who have completed a full VET qualification.

The data in this table are about the performance of students at schools and should not be used to draw simplistic inferences about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student performance, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing inferences about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.
- The quality assurance processes associated with the TEE/WACE course examination data ensure consistent information from year to year and from school to school.
   Whereas the non-TEE/WACE course examination school data are not subject to the same processes.

### First 50 WSA schools TABLE 5

(Wholly School Assessed)

Based on the percentage of full-time students who studied three or more WSA subjects and achieved a grade of A in at least one of these subjects.

Rank	School	Total	Number 1+A	%
1	Somerville Baptist College	20	15	75.00
2	Penrhos College	24	17	70.83
3	St Mary's Anglican Girls' School	17	11	64.71
4	Sacred Heart College	39	24	61.54
5	Lesmurdie Senior High School	26	14	53.85
6	Mazenod College	38	20	52.63
7	Narrogin Senior High School	44	23	52.27
8	Willetton Senior High School	78	40	51.28
9	Perth Modern School	22	11	50.00
10	John Curtin College of the Arts	51	25	49.02
11	Woodvale Senior High School	96	47	48.96
12	John Wollaston Anglican Community School	31	15	48.39
12	Rossmoyne Senior High School	31	15	48.39
14	Santa Maria College	46	22	47.83
15	Balcatta Senior High School	38	18	47.37
16	Albany Senior High School	17	8	47.06
16	Carey Baptist College	34	16	47.06
16	Ocean Reef Senior High School	51	24	47.06
16	WA College of Agriculture - Cunderdin	51	24	47.06
20	Como Secondary College	49	23	46.94
21	Belridge Senior High School	43	20	46.51
22	Frederick Irwin Anglican School	26	12	46.15
22	Iona Presentation College	26	12	46.15
24	Kalamunda Senior High School	37	17	45.95
25	Busselton Senior High School	29	13	44.83
25	Nagle Catholic College	29	13	44.83
27	Canning Vale College	47	21	44.68
28	Hale School	18	8	44.44
29	Belmont City College	21	9	42.86
29	St Mark's Anglican Community School	21	9	42.86
31	St Brigid's College	38	16	42.11
32	Chisholm Catholic College	62	26	41.94
32	Corpus Christi College	31	13	41.94
34	Duncraig Senior High School	43	18	41.86
35	John XXIII College	24	10	41.67
35	Newton Moore Senior High School	24	10	41.67
37	MacKillop Catholic College	30	12	40.00
37	Shenton College	30	12	40.00
39	Prendiville Catholic College	46	18	39.13
40	Northam Senior High School	41	16	39.02
41	Aquinas College	36	14	38.89
41	Kingsway Christian College	18	7	38.89
43	Bunbury Senior High School	65	25	38.46
43	Mandurah Senior College	104	40	38.46
45	Warnbro Community High School	94	36	38.30
46	Ballajura Community College	136	52	38.24
47	Carine Senior High School	61	23	37.70
48	Winthrop Baptist College	24	9	37.50
49	South Fremantle Senior High School	35	13	37.14
50	Eastern Hills Senior High School	62	23	37.10
			<del></del>	•

### First 50 WSA Schools

### Total – number of full-time students eligible to graduate who completed 3 or more WSA subjects.

This column refers to the number of number of full-time students eligible to graduate who completed 3 or more WSA subjects. Wholly School Assessed (WSA) subjects do not have an external exam component and do not contribute to University entry. Most students who complete 3 or more WSA subjects will not also complete 4 or more TEE/WACE course examinations, although there may be exceptions. In general, these students will be seeking career opportunities or further TAFE studies that do not include university as an immediate goal. They must have undertaken 10 or more Curriculum Council subjects or VET equivalent.

### Number 1+A – number of full-time students eligible to graduate who completed 3 or more WSA subjects and received at least one A grade.

This column refers to the number of number of full-time students eligible to graduate who completed 3 or more WSA subjects and received at least one A grade. The grades for WSA subjects are awarded at the school level through moderation procedures of the Curriculum Council. There is no external component to the grade. Each student is included once only. There is no discrimination between a student who achieves one A grade and a student who achieves many A grades.

Achievements in Wholly School Assessed subjects do not count towards a student's Tertiary Entrance Rank.

### % - percentage of full-time students eligible to graduate who completed 3 or more WSA subjects and received at least one A grade.

This column refers to the percentage of the cohort of students in the school who achieve at least one A grade. This statistic recognises the first A grade than at individual student achieves but does not indicate where multiple A grades may have been achieved.

The data in this table are about the performance of students at schools and should not be used to draw simplistic inferences about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student performance, some of which are outside the control of schools.
   These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing inferences about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.
- The quality assurance processes associated with the TEE data ensure consistent information from year to year and from school to school. Whereas the non-TEE/WACE course examination school data are not subject to the same processes.





# School comparison data 2008

### Table 1: Year 12 participation and achievement – Curriculum Council Subjects (schools listed alphabetically)

The following notes provide definitions and explanations of each of the data columns reading from left to right.

#### Graduation

FE - number of full-time students eligible to graduate.

A 'full-time' student is in Year 11 or 12 and has results for at least four full-year (or equivalent) Curriculum Council subjects/course units in the current year, and in addition is eligible to graduate. A 'result' in a subject means the awarding of one of the grades (A, B, C, D, E, or U (unfinished).

FE Grad - number of full-time students eligible to graduate who graduated. This column refers to the number of full-time students who completed graduation requirements. Graduation means 'achievement of a Western Australian Certificate of Education (WACE)'. To qualify for a WACE a student must:

- complete at least 10 full year (or equivalent) Curriculum Council subjects (or equivalent);
- obtain an average grade of C or better in at least eight of the full year (or equivalent)
   Curriculum Council subjects (or equivalent). At least four of these subjects (or equivalent) must be at Year 12 level; and
- achieve Curriculum Council English language competence.

% grad - percentage of full-time students eligible to graduate who graduated. This column expresses the number of students who graduated as a percentage of all students eligible to graduate.

#### **TEE/WACE** course achievement

4ScMark - number full-time students eligible to graduate who sat four or more TEE/WACE examinations

This column expresses the number of students who were eligible to graduate who had a scaled mark in four or more TEE/WACE course examinations. Generally four scaled marks are required for a TER.

% 4ScMark - percentage of full-time students eligible to graduate who sat four or more TEE/WACE examinations

This percentage gives an indication of the proportion of students in the school cohort who may be seeking a TER. Students who have a scaled mark in four or more TEE/WACE examinations and who have no intention of applying for university will also be included.

1+ScM>75 - number of full-time students eligible to graduate who had at least one scaled mark greater than 75.

This column expresses the number of students who were eligible to graduate who had at least one scaled mark greater than 75. The scaled mark is used to calculate the TER.

The school assessment and raw examination mark are adjusted to the same scale and then combined on a 50:50 basis. These combined marks are then adjusted according to the relative difficulty of the subject.

%ScMark >75 - percentage of full-time students eligible to graduate who sat 4 or more TEE/WACE course examinations and had at least one scaled mark greater than 75. This column expresses the proportion of students in the school cohort who were eligible to graduate who had at least one scaled mark greater than 75.

Percentage of full-time students eligible to graduate who sat four or more TEE/WACE course examinations and received average scaled marks in the Low, Mid and High thirds.

The average scaled mark includes a 50% school and 50% examination component. Across the State, 331/3% of students will populate the low, mid and high thirds. This statistic shows the average scaled mark achievement of students in the school compared to the state.

### Wholly school-assessed achievement

Number of full-time students eligible to graduate who completed three or more WSA subjects.

Wholly school-assessed (WSA) subjects do not have an external exam component and do not contribute to university entry. Most students who complete three or more WSA subjects will not also complete four or more TEE/WACE course examinations, although there may be exceptions. In general, these students will be seeking career opportunities or further TAFE studies that do not include university as an immediate goal. They must have undertaken 10 or more Curriculum Council subjects or VET equivalent.

Percentage of full-time students eligible to graduate who completed three or more WSA subjects.

This percentage gives an indication of the proportion of students in the school cohort who will be seeking career opportunities or further TAFE studies that do not include university as an immediate goal.

Number of full-time students eligible to graduate who completed three or more WSA subjects and received at least one A grade.

The grades for WSA subjects are awarded at the school level through moderation procedures of the Curriculum Council. There is no external component to the grade. Each student is included once only. There is no discrimination between a student who achieves one A grade and a student who achieves many A grades. SWL (structured workplace learning) is a WSA subject.

Achievements in wholly school-assessed subjects do not count towards a student's tertiary entrance rank.

Percentage of full-time students eligible to graduate who completed three or more WSA subjects and received at least one A grade.

The percentage gives a proportion of the cohort of students in the school who achieve at least one A grade. This statistic recognises the first A grade that an individual student achieves but does not indicate where multiple A grades may have been achieved.

#### General Points

- Schools with less than 20 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools and SIDE are omitted.
- For students studying a minority of subjects/courses at school/s other than their main school, results of these subjects/courses are included in the main school statistics.
- Schools with 12 or less students are omitted from the 'TEE/WACE exam achievement' columns.

Table 1: Participation and achievement TEE/WACE courses/WSA subjects

		Graduation	)	TEE/WACE exam achievement								WSA achievement			
School	FE	FE Grad	% Grad	4ScMark	%4ScMark	ScMark75	%ScMark75	Low	Medium	High	3WSA	%	WSA1A	%	
STATE	19097	18385	96.27	10654	55.79	2513	23.59	33.33	33.33	33.34	7102	37.19	2575	36.26	
Albany Senior High School	150	131	87.33	93	62	16	17.2	37.63	39.78	22.59	17	11.33	8	47.06	
All Saints' College	124	123	99.19	110	88.71	41	37.27	15.45	31.82	52.73	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	
Applecross Senior High School	214	214	100	177	82.71	45	25.42	31.64	37.29	31.07	34	15.89	7	20.59	
Aquinas College	168	166	98.81	127	75.6	31	24.41	22.83	38.58	38.59	36	21.43	14	38.89	
Aranmore Catholic College	98	97	98.98	42	42.86	7	16.67	40.48	40.48	19.04	22	22.45	5	22.73	
Armadale Christian College	20	20	100	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	$NA^2$	NA <sup>2</sup>	NA <sup>2</sup>	14	70	3	21.43	
Armadale Senior High School	62	60	96.77	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	30	48.39	4	13.33	
Australian Islamic College	60	42	70	36	60	3	8.33	58.33	27.78	13.89	17	28.33	2	11.76	
Australind Senior High School	148	143	96.62	91	61.49	17	18.68	30.77	39.56	29.67	35	23.65	10	28.57	
Balcatta Senior High School	72	69	95.83	31	43.06	2	6.45	51.61	35.48	12.91	38	52.78	18	47.37	
Ballajura Community College	218	218	100	68	31.19	12	17.65	42.65	35.29	22.06	136	62.39	52	38.24	
Belmont City College	40	40	100	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	21	52.5	9	42.86	
Belridge Senior High School	80	80	100	29	36.25	0	0	55.17	31.03	13.8	43	53.75	20	46.51	
Broome Senior High School	35	32	91.43	18	51.43	3	16.67	55.56	22.22	22.22	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	
Bullsbrook Dist High School	39	36	92.31	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	25	64.1	6	24	
Bunbury Cathedral Grammar School	95	95	100	80	84.21	27	33.75	13.75	41.25	45	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	
Bunbury Catholic College	155	152	98.06	110	70.97	19	17.27	34.55	40	25.45	46	29.68	15	32.61	
Bunbury Senior High School	142	139	97.89	66	46.48	11	16.67	27.27	46.97	25.76	65	45.77	25	38.46	
Busselton Senior High School	112	111	99.11	56	50	6	10.71	37.5	39.29	23.21	29	25.89	13	44.83	
Canning Vale College	123	123	100	46	37.4	8	17.39	34.78	39.13	26.09	47	38.21	21	44.68	
Carey Baptist College	102	102	100	55	53.92	8	14.55	49.09	29.09	21.82	34	33.33	16	47.06	
Carine Senior High School	217	213	98.16	144	66.36	32	22.22	30.56	34.03	35.41	61	28.11	23	37.7	
Carmel Adventist College	35	34	97.14	23	65.71	2	8.7	65.22	30.43	4.35	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	
Carmel School	42	42	100	41	97.62	14	34.15	21.95	26.83	51.22	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	
Carnarvon Senior High School	28	22	78.57	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	
CBC Fremantle	90	88	97.78	63	70	20	31.75	22.22	31.75	46.03	24	26.67	7	29.17	
	29	29	100	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	18	62.07	6	33.33	
Cecil Andrews Senior High School														NA <sup>2</sup>	
Central Midlands Snr High School	29	29	100	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>		
Chisholm Catholic College	242	240	99.17	158	65.29	37	23.42	33.54	37.97	28.49	62	25.62	26	41.94	
Christ Church Grammar School	192	189	98.44	173	90.1	91	52.6	8.09	26.59	65.32	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	
Churchlands Senior High School	288	281	97.57	205	71.18	67	32.68	18.54	33.66	47.8	59	20.49	11	18.64	
Clarkson Community High School	73	67	91.78	13	17.81	2	15.38	69.23	15.38	15.39	32	43.84	6	18.75	
Clontarf Aboriginal College	29	20	68.97	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	21	72.41	1	4.76	
Collie Senior High School	40	38	95	21	52.5	3	14.29	52.38	33.33	14.29	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	
Como Secondary College	140	136	97.14	81	57.86	18	22.22	32.1	38.27	29.63	49	35	23	46.94	
Corpus Christi College	199	199	100	139	69.85	31	22.3	30.22	35.97	33.81	31	15.58	13	41.94	
Darling Range Sports College	99	94	94.95	18	18.18	0	0	66.67	22.22	11.11	49	49.49	17	34.69	
Duncraig Senior High School	178	167	93.82	107	60.11	21	19.63	34.58	34.58	30.84	43	24.16	18	41.86	
Eastern Goldfields College	118	112	94.92	38	32.2	2	5.26	57.89	34.21	7.9	39	33.05	10	25.64	
Eastern Hills Senior High School	112	107	95.54	42	37.5	3	7.14	47.62	40.48	11.9	62	55.36	23	37.1	
Ellenbrook Christian College	27	21	77.78	24	88.89	2	8.33	66.67	25	8.33	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	
Emmanuel Catholic College	84	83	98.81	23	27.38	1	4.35	56.52	26.09	17.39	37	44.05	4	10.81	
Esperance Senior High School	120	115	95.83	53	44.17	8	15.09	32.08	39.62	28.3	20	16.67	7	35	
Frederick Irwin Anglican School	148	148	100	116	78.38	28	24.14	24.14	37.07	38.79	26	17.57	12	46.15	
Georgiana Molloy Anglican School	21	19	90.48	17	80.95	1	5.88	47.06	47.06	5.88	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	
Geraldton Grammar School	23	23	100	19	82.61	8	42.11	26.32	36.84	36.84	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	
Geraldton Senior College	185	171	92.43	46	24.86	6	13.04	43.48	36.96	19.56	97	52.43	34	35.05	

		Graduation	<u> </u>			TEE/WAC	E exam achie	evement				WSA ach	nievement	
School	FE	FE Grad	% Grad	4ScMark	%4ScMark		%ScMark75	Low	Medium	High	3WSA	%	WSA1A	%
Gilmore College	52	51	98.08	NA <sup>2</sup>	27	51.92	8	29.63						
Girrawheen Senior High School	51	45	88.24	18	35.29	1	5.56	66.67	22.22	11.11	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Governor Stirling Snr High Sch	103	97	94.17	31	30.1	3	9.68	61.29	32.26	6.45	65	63.11	15	23.08
Great Southern Grammar School	56	56	100	44	78.57	12	27.27	27.27	40.91	31.82	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Greenwood Senior High School	71	68	95.77	42	59.15	5	11.9	52.38	30.95	16.67	25	35.21	4	16
Guildford Grammar School	99	95	95.96	84	84.85	16	19.05	38.1	29.76	32.14	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Hale School	198	198	100	175	88.38	84	48	12	30.86	57.14	18	9.09	8	44.44
Hamilton Senior High School	82	82	100	27	32.93	0	0	51.85	22.22	25.93	32	39.02	11	34.38
Hampton Senior High School	99	94	94.95	41	41.41	5	12.2	70.73	17.07	12.2	33	33.33	9	27.27
Hedland Senior High School	57	49	85.96	NA <sup>2</sup>	NA <sup>2</sup>									
Helena College	70	70	100	56	80	11	19.64	30.36	44.64	25	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Iona Presentation College	139	138	99.28	110	79.14	23	20.91	30.30	42.73	27.27	26	18.71	12	46.15
	40	38	95.20	22	55	3	13.64	45.45	27.27	27.28	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Irene McCormack Catholic College						8								
John Calvin Christian College John Curtin College of the Arts	37 157	37 157	100	20 87	54.05 55.41	30	40 34.48	0 22.99	35 34.48	65 42.53	13 51	35.14 32.48	4 25	30.77 49.02
John Forrest Senior High School	103	100	97.09	40	38.83	2	5	45	37.5	17.5	52	50.49	9	17.31
ÿ											NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
John Paul College	73	64	87.67	46	63.01	4	8.7	54.35	28.26	17.39				
John Septimus Roe Anglican Community School	157	152	96.82	101	64.33	14	13.86	43.56	38.61	17.83	56	35.67	15	26.79
John Wollaston Anglican Community School	89	89 169	100	51	57.3	9 46	17.65	45.1 19.15	31.37	23.53 47.52	31 24	34.83	15 10	48.39
John XXIII College	171		98.83	141	82.46	_	32.62		33.33			14.04	17	41.67
Kalamunda Senior High School	112	111	99.11	57	50.89	9	15.79	54.39	26.32	19.29	37	33.04		45.95
Karratha Senior High School	83	75	90.36	21	25.3	2	9.52	52.38	28.57	19.05	40	48.19	14 NA <sup>2</sup>	35
Katanning Senior High School	39	39	100	13	33.33	0	0	76.92	15.38	7.7	NA <sup>2</sup>	NA <sup>2</sup>		NA <sup>2</sup>
Kelmscott Senior High School	145	139	95.86	54	37.24	15	27.78	31.48	29.63	38.89	66	45.52	23	34.85
Kent Street Senior High School	97 75	95 74	97.94 98.67	52	53.61	2	3.85 16.36	53.85	34.62 40	11.53	17 18	17.53 24	7	23.53
Kingsway Christian College				55	73.33	9		34.55		25.45				38.89
Kolbe Catholic College	121 144	120 139	99.17 96.53	54 81	44.63 56.25	10 9	18.52	42.59 43.21	37.04 35.8	20.37	63 38	52.07 26.39	19 12	30.16 31.58
La Salle College	134	133	99.25	93	69.4	14	11.11		41.94	20.99	38	23.13	10	32.26
Lake Joondalup Baptist College							15.05	37.63			NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Lakeland Senior High School	49	48	97.96	18	36.73	2	11.11	66.67	16.67	16.66				
Leeming Senior High School	161	154	95.65	94	58.39	16	17.02	30.85	40.43	28.72	54	33.54	20	37.04
Lesmurdie Senior High School	133 70	131 70	98.5 100	70 28	52.63 40	13	18.57 3.57	32.86 67.86	40 28.57	27.14 3.57	26 25	19.55 35.71	14	53.85 16
Living Waters Lutheran College					34.92									32.35
Lockridge Senior High School Lumen Christi College	63 151	60 144	95.24 95.36	22 68	45.03	9	4.55 13.24	68.18 45.59	22.73 33.82	9.09 20.59	34 62	53.97 41.06	11 17	27.42
Lynwood Senior High School	132	125	95.36	57	43.18	12	21.05	45.59	28.07	24.56	58	43.94	19	32.76
MacKillop Catholic College	90	90	100	53	58.89	16	30.19	16.98	37.74	45.28	30	33.33	12	40
Mandurah Catholic College	142	142	100	72	50.69	7	9.72	55.56	22.22	22.22	29	20.42	10	34.48
Mandurah Senior College	262	253	96.56	51	19.47	8	15.69	52.94	27.45	19.61	104	39.69	40	38.46
Manjimup Senior High School	101	92	91.09	40	39.6	12	30	12.5	50	37.5	46	45.54	14	30.43
Maranatha Christian College	29	27	93.1	15	51.72	4	26.67	40	26.67	33.33	13	44.83	3	23.08
Margaret River Senior High School	89	85	95.51	61	68.54	14	22.95	34.43	37.7	27.87	15	16.85	3	20.00
Mater Dei College	157	157	100	99	63.06	10	10.1	54.55	27.27	18.18	45	28.66	14	31.11
Mazenod College	115	115	100	72	62.61	19	26.39	26.39	43.06	30.55	38	33.04	20	52.63
Melville Senior High School	87	87	100	40	45.98	4	10	27.5	45.00	27.5	23	26.44	6	26.09
Mercedes College	157	157	100	141	89.81	37	26.24	17.73	36.88	45.39	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Mercy College	123	123	100	72	58.54	17	23.61	29.17	36.88	36.11	51	41.46	12	23.53
, ,						17					NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	23.53 NA <sup>2</sup>
Merredin Senior High School	32	29	90.63	15	46.88		6.67	73.33	26.67	0				
Methodist Ladies' College	158	157	99.37	143	90.51	71	49.65	6.99	31.47	61.54	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Mindarie Senior College	288	272	94.44	108	37.5	17	15.74	41.67	37.96	20.37	149	51.74	51	34.23

		Graduation				TEE/WAC	E exam achie	evement			WSA achievement			
School	FE	FE Grad	% Grad	4ScMark	%4ScMark		%ScMark75	Low	Medium	High	3WSA	%	WSA1A	%
Mirrabooka Senior High School	79	79	100	19	24.05	0	0	52.63	36.84	10.53	43	54.43	7	16.28
Morley Senior High School	142	139	97.89	67	47.18	14	20.9	37.31	26.87	35.82	72	50.7	20	27.78
Mt Barker Community College	32	32	100	18	56.25	4	22.22	27.78	38.89	33.33	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Mt Lawley Senior High School	226	212	93.81	135	59.73	21	15.56	36.3	43.7	20	39	17.26	11	28.21
Murdoch College	51	48	94.12	49	96.08	14	28.57	26.53	30.61	42.86	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Nagle Catholic College	112	110	98.21	69	61.61	8	11.59	39.13	34.78	26.09	29	25.89	13	44.83
Narrogin Senior High School	122	115	94.26	50	40.98	5	10	46	36	18	44	36.07	23	52.27
Newman College	179	178	99.44	122	68.16	29	23.77	22.95	37.7	39.35	51	28.49	18	35.29
Newman Senior High School	30	30	100	NA <sup>2</sup>	18	60	4	22.22						
Newton Moore Senior High School	89	86	96.63	45	50.56	3	6.67	51.11	33.33	15.56	24	26.97	10	41.67
North Albany Senior High School	70	64	91.43	34	48.57	5	14.71	55.88	26.47	17.65	26	37.14	5	19.23
Northam Senior High School	112	106	94.64	37	33.04	2	5.41	56.76	24.32	18.92	41	36.61	16	39.02
Ocean Reef Senior High School	162	157	96.91	95	58.64	13	13.68	41.05	31.58	27.37	51	31.48	24	47.06
Padbury Senior High School	63	56	88.89	24	38.1	0	0	79.17	20.83	0	15	23.81	2	13.33
Penrhos College	155	153	98.71	129	83.23	55	42.64	11.63	26.36	62.01	24	15.48	17	70.83
Perth College	145	143	98.62	139	95.86	57	41.01	16.55	29.5	53.95	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Perth Modern School	160	154	96.25	119	74.38	41	34.45	24.37	35.29	40.34	22	13.75	11	50
Peter Moyes Anglican Community School	66	65	98.48	56	84.85	9	16.07	37.5	35.71	26.79	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Pinjarra Senior High School	64	63	98.44	14	21.88	0	0	42.86	42.86	14.28	27	42.19	8	29.63
Prendiville Catholic College	140	138	98.57	82	58.57	18	21.95	41.46	30.49	28.05	46	32.86	18	39.13
Presbyterian Ladies' College	149	147	98.66	132	88.59	67	50.76	8.33	28.79	62.88	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Rehoboth Christian School	39	37	94.87	24	61.54	1	4.17	58.33	33.33	8.34	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Rockingham Senior High School	99	92	92.93	22	22.22	2	9.09	59.09	27.27	13.64	24	24.24	6	25
Rossmoyne Senior High School	319	304	95.3	281	88.09	103	36.65	26.33	27.4	46.27	31	9.72	15	48.39
Sacred Heart College	182	181	99.45	131	71.98	38	29.01	12.98	41.98	45.04	39	21.43	24	61.54
Safety Bay Senior High School	107	105	98.13	23	21.5	2	8.7	60.87	26.09	13.04	51	47.66	17	33.33
Santa Maria College	164	164	100	116	70.73	50	43.1	7.76	35.34	56.9	46	28.05	22	47.83
Scotch College	162	158	97.53	147	90.74	68	46.26	18.37	25.17	56.46	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Servite College	135	131	97.04	86	63.7	13	15.12	43.02	36.05	20.93	18	13.33	5	27.78
Seton Catholic College	122	120	98.36	65	53.28	7	10.77	47.69	35.38	16.93	53	43.44	11	20.75
Sevenoaks Senior College	106	105	99.06	15	14.15	2	13.33	33.33	46.67	20	41	38.68	14	34.15
Shenton College	225	217	96.44	170	75.56	77	45.29	18.24	27.65	54.11	30	13.33	12	40
Somerville Baptist College	64	63	98.44	44	68.75	5	11.36	34.09	50	15.91	20	31.25	15	75
South Fremantle Senior High School	62	60	96.77	13	20.97	0	0	53.85	30.77	15.38	35	56.45	13	37.14
Southern River College	28	28	100	NA <sup>2</sup>										
St Andrew's Grammar School	22	21	95.45	14	63.64	1	7.14	57.14	35.71	7.15	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
St Brigid's College	128	128	100	88	68.75	12	13.64	34.09	43.18	22.73	38	29.69	16	42.11
St Hilda's Anglican School for Girls	118	117	99.15	109	92.37	58	53.21	10.09	21.1	68.81	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
St Joseph's College	33	33	100	14	42.42	4	28.57	7.14	57.14	35.72	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
St Luke's College	37	37	100	26	70.27	3	11.54	53.85	26.92	19.23	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
St Mark's Anglican Community School	129	125	96.9	106	82.17	24	22.64	33.02	37.74	29.24	21	16.28	9	42.86
St Mary's Anglican Girls' School	167	167	100	143	85.63	79	55.24	2.8	26.57	70.63	17	10.28	11	64.71
St Norbert College	85	83	97.65	33	38.82	4	12.12	45.45	33.33	21.22	42	49.41	12	28.57
St Stephen's School - Carramar Campus	102	101	99.02	78	76.47	15	19.23	46.15	28.21	25.64	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
St Stephen's School - Duncraig Campus	127	127	100	95	74.8	35	36.84	13.68	36.84	49.48	24	18.9	7	29.17
Strathalbyn Christian College	33	31	93.94	14	42.42	0	0	85.71	7.14	7.15	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Swan Christian College	145	141	93.94	71	48.97	9	12.68	47.89	30.99	21.12	61	42.07	1NA 22	36.07
Swan View Senior High School	72	66	91.67	17	23.61	1	5.88	88.24	11.76	0	23	31.94	7	30.43
Thornlie Christian College	32	32	100	21	65.63	2	9.52	38.1	57.14	4.76	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
	102	102	100	21	28.43	4	13.79		13.79	20.69	66	64.71	18	NA 27.27
Thornlie Senior High School	102	102	100	29	∠ర.43	4	13.79	65.52	13.79	20.69	90	04./1	18	21.21

		Graduation	)			TEE/WAC		WSA achievement						
School	FE	FE Grad	% Grad	4ScMark	%4ScMark	ScMark75	%ScMark75	Low	Medium	High	3WSA	%	WSA1A	%
Tom Price Senior High School	23	23	100	NA <sup>2</sup>										
Tranby College	48	48	100	21	43.75	6	28.57	57.14	14.29	28.57	20	41.67	6	30
Trinity College	179	178	99.44	142	79.33	55	38.73	14.08	35.21	50.71	22	12.29	8	36.36
Ursula Frayne Catholic College	81	78	96.3	42	51.85	7	16.67	28.57	42.86	28.57	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
WA College of Agriculture - Cunderdin	51	51	100	NA <sup>1</sup>	51	100	24	47.06						
WA College of Agriculture - Denmark	39	36	92.31	NA <sup>1</sup>	39	100	9	23.08						
WA College of Agriculture - Harvey	32	31	96.88	NA <sup>1</sup>	15	46.88	3	20						
WA College of Agriculture - Narrogin	55	55	100	NA <sup>1</sup>	41	74.55	11	26.83						
Wanneroo Senior High School	77	76	98.7	22	28.57	1	4.55	77.27	18.18	4.55	34	44.16	9	26.47
Warnbro Community High School	182	169	92.86	43	23.63	4	9.3	69.77	20.93	9.3	94	51.65	36	38.3
Warwick Senior High School	93	87	93.55	38	40.86	6	15.79	65.79	15.79	18.42	45	48.39	15	33.33
Wesley College	150	144	96	129	86	43	33.33	22.48	32.56	44.96	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	$NA^2$
Willetton Senior High School	309	307	99.35	210	67.96	72	34.29	25.24	35.24	39.52	78	25.24	40	51.28
Winthrop Baptist College	124	111	89.52	97	78.23	15	15.46	44.33	39.18	16.49	24	19.35	9	37.5
Woodthorpe School	34	31	91.18	NA <sup>2</sup>										
Woodvale Senior High School	242	242	100	121	50	20	16.53	27.27	48.76	23.97	96	39.67	47	48.96

NA<sup>1</sup> This school offered less than 4 TEE subjects/WACE courses

NA<sup>2</sup> This school had less than 12 students in this catogory

### Table 2: Year 12 participation and achievement statistics – VET (schools listed alphabetically)

This table gives a breakdown of student achievement in Vocational Education and Training ('VET') qualifications. Vocational Education and Training ('VET') in schools is often delivered as an option in the mainstream curriculum, and offers students practical learning, introduces them to the world of work and provides employability skills.

A 'VET qualification' is a qualification that is comprised of groupings of units of competency developed by industry.

A 'full VET qualification' refers to completion of the grouping of units of competency for a particular qualification.

Schools with less than 20 students are omitted.

Table 2: Achievement of VET qualifications

		Participat	ion in VET	Ach full	VET qual	Full qual in	n traineeship
School	FE	No.	%	No.	%	No.	%
Albany Senior High School	150	46	30.67	26	56.52	4	8.7
All Saints' College	124	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Applecross Senior High School	214	28	13.08	13	46.43	0	0
Aquinas College Aranmore Catholic College	168 98	NA <sup>2</sup>	NA <sup>2</sup> 31.63	NA <sup>2</sup>	NA <sup>2</sup> 90.32	NA <sup>2</sup>	NA <sup>2</sup>
Armadale Christian College	20	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	90.32 NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Armadale Senior High School	62	40	64.52	10	25	0	0
Australian Islamic College	60	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>
Australind Senior High School	148	45	30.41	26	57.78	0	0
Balcatta Senior High School	72	23	31.94	0	0	0	0
Ballajura Community College	218	87	39.91	16	18.39	0	0
Belmont City College	40	33	82.5	31	93.94	11	33.33
Belridge Senior High School	80	46	57.5	0	0	0	0
Broome Senior High School	35	13	37.14	2	15.38	0	0
Bullsbrook District High School	39	28	71.79	4	14.29	2	7.14
Bunbury Cathelia Callega	95	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Bunbury Catholic College Bunbury Senior High School	155 142	15	9.68	4	26.67	1	6.67
Busselton Senior High School	112	62 52	43.66 46.43	50 44	80.65 84.62	0	1.61 0
Canning Vale College	123	15	12.2	14	93.33	0	0
Carry Baptist College	102	13	12.75	2	15.38	0	0
Carine Senior High School	217	23	10.6	8	34.78	0	0
Carmel Adventist College	35	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Carmel School	42	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>
Carnarvon Senior High School	28	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
CBC Fremantle	90	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Cecil Andrews Senior High School	29	29	100	6	20.69	6	20.69
Central Midlands Senior High School	29	19	65.52	17	89.47	1	5.26
Chisholm Catholic College	242	50	20.66	49	98	0	0
Christ Church Grammar School	192	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Churchlands Senior High School	288	128	44.44	67	52.34	0	0
Clarkson Community High School	73	29	39.73	26	89.66	2	6.9
Clontarf Aboriginal College	29	24	82.76	0	0	0	0
Collie Senior High School Como Secondary College	40 140	NA <sup>2</sup>	NA <sup>2</sup> 73.57	NA <sup>2</sup>	NA <sup>2</sup> 0.97	NA <sup>2</sup>	NA <sup>2</sup>
Corpus Christi College	199	38	19.1	33	86.84	1	2.63
Darling Range Sports College	99	38	38.38	1	2.63	0	0
Duncraig Senior High School	178	22	12.36	2	9.09	0	0
Eastern Goldfields College	118	19	16.1	11	57.89	0	0
Eastern Hills Senior High School	112	35	31.25	1	2.86	0	0
Ellenbrook Christian College	27	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>
Emmanuel Catholic College	84	22	26.19	18	81.82	0	0
Esperance Senior High School	120	45	37.5	33	73.33	0	0
Frederick Irwin Anglican School	148	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Georgiana Molloy Anglican School	21	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Geraldton Grammar School	23	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>
Geraldton Senior College	185	80	43.24	41	51.25	3	3.75
Gilmore College Girrawheen Senior High School	52	42 NA <sup>2</sup>	80.77 NA <sup>2</sup>	27 NA <sup>2</sup>	64.29 NA <sup>2</sup>	0 NA <sup>2</sup>	0 NA <sup>2</sup>
Governor Stirling Senior High School	51 103	31	30.1	5	16.13	0	0
Great Southern Grammar School	56	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Greenwood Senior High School	71	24	33.8	11	45.83	0	0
Guildford Grammar School	99	17	17.17	17	100	0	0
Hale School	198	19	9.6	17	89.47	0	0
Hamilton Senior High School	82	45	54.88	15	33.33	0	0
Hampton Senior High School	99	33	33.33	15	45.45	8	24.24
Hedland Senior High School	57	40	70.18	35	87.5	0	0
Helena College	70	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Iona Presentation College	139	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Irene McCormack Catholic College	40	13	32.5	13	100	0	0
John Calvin Christian College	37	15	40.54	14	93.33	0	0
John Curtin College of the Arts	157	31	19.75	0	0	0	0
John Forrest Senior High School John Paul College	103 73	27	26.21	3 22	11.11	1	3.7
John Septimus Roe Anglican Community School	157	22 20	30.14 12.74	22	100 100	0	0
John Wollaston Anglican Community School	89	NA <sup>2</sup>	12.74 NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
John XXIII College	171	15	8.77	15	100	0	0
	1 '''						
	112	108	96.43	15	13.89	()	()
Kalamunda Senior High School	112 83	108 46	96.43 55.42	15 19	13.89 41.3	0	0
			96.43 55.42 48.72				

		Particinat	ion in VET	Ach full	VET qual	Full qual i	n traineeship
School	FE	No.	%	No.	%	No.	" " " " " " " " " " " " " " " " " " "
Kent Street Senior High School	97	51	52.58	44	86.27	5	9.8
Kingsway Christian College	75	17	22.67	15	88.24	0	0
Kolbe Catholic College	121	83	68.6	81	97.59	0	0
La Salle College	144	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Lake Joondalup Baptist College	134	60	44.78	38	63.33	0	0
Lakeland Senior High School	49	41	83.67	16	39.02	4	9.76
Leeming Senior High School	161	36	22.36	5	13.89	0	0
Lesmurdie Senior High School	133	22	16.54	13	59.09	0	0
Living Waters Lutheran College	70	42	60	42	100	0	0
Lockridge Senior High School	63	26	41.27 36.42	1	3.85 100	0	0
Lumen Christi College Lynwood Senior High School	151 132	55 34	25.76	55 21	61.76	3	8.82
MacKillop Catholic College	90	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Mandurah Catholic College	142	100	70.42	99	99	0	0
Mandurah Senior College	262	179	68.32	74	41.34	0	0
Manjimup Senior High School	101	62	61.39	34	54.84	0	0
Maranatha Christian College	29	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Margaret River Senior High School	89	35	39.33	15	42.86	0	0
Mater Dei College	157	42	26.75	31	73.81	0	0
Mazenod College	115	38	33.04	38	100	0	0
Melville Senior High School	87	37	42.53	27	72.97	0	0
Mercedes College	157	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Mercy College	123	43	34.96	26	60.47	0	0
Merredin Senior High School Methodist Ladies' College	32	20	62.5	7	35	0	0
Mindarie Senior College	158 288	NA <sup>2</sup>	NA <sup>2</sup> 27.08	NA <sup>2</sup>	NA <sup>2</sup> 80.77	NA <sup>2</sup>	NA <sup>2</sup>
Mirrabooka Senior High School	79	78 51	64.56	63 30	58.82	0	0
Morley Senior High School	142	58	40.85	0	0	0	0
Mt Barker Community College	32	18	56.25	2	11.11	0	0
Mt Lawley Senior High School	226	72	31.86	24	33.33	0	0
Murdoch College	51	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>	NA <sup>1</sup>
Nagle Catholic College	112	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Narrogin Senior High School	122	60	49.18	44	73.33	2	3.33
Newman College	179	21	11.73	21	100	0	0
Newman Senior High School	30	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Newton Moore Senior High School	89	19	21.35	11	57.89	0	0
North Albany Senior High School	70	19	27.14	12	63.16	2	10.53
Northam Senior High School	112	60	53.57	0	0	0	0
Ocean Reef Senior High School Padbury Senior High School	162 63	54 55	33.33 87.3	36 31	66.67 56.36	0	0
Penrhos College	155	17	10.97	17	100	0	0
Perth College	145	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Perth Modern School	160	39	24.38	35	89.74	2	5.13
Peter Moyes Anglican Community School	66	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Pinjarra Senior High School	64	43	67.19	22	51.16	1	2.33
Prendiville Catholic College	140	38	27.14	38	100	0	0
Presbyterian Ladies' College	149	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Rehoboth Christian School	39	19	48.72	11	57.89	0	0
Rockingham Senior High School	99	82	82.83	54	65.85	1	1.22
Rossmoyne Senior High School	319	60	18.81	0	0	0	0
Sacred Heart College	182	46	25.27	21	45.65	0	0
Safety Bay Senior High School	107	68	63.55	18	26.47 47.73	0	0
Santa Maria College Scotch College	164 162	44 NA <sup>2</sup>	26.83 NA <sup>2</sup>	21 NA <sup>2</sup>	47.73 NA <sup>2</sup>	0 NA <sup>2</sup>	0 NA <sup>2</sup>
Servite College	135	20	14.81	20	100	0	0
Seton Catholic College	122	35	28.69	24	68.57	0	0
Sevenoaks Senior College	106	78	73.58	31	39.74	2	2.56
Shenton College	225	70	31.11	45	64.29	1	1.43
Somerville Baptist College	64	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
South Fremantle Senior High School	62	42	67.74	26	61.9	0	0
Southern River College	28	18	64.29	9	50	0	0
St Andrew's Grammar School	22	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
St Brigid's College	128	34	26.56	34	100	0	0
St Hilda's Anglican School for Girls	118	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
St Joseph's College	33	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
St Luke's College	37	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
St Mark's Anglican Community School St Mary's Anglican Girls' School	129 167	23	13.77	NA <sup>2</sup>	86.96	0 0	0
St Norbert College	85	49	57.65	38	77.55	0	0
St Stephen's School - Carramar Campus	102	49	41.18	42	100	0	0
St Stephen's School - Duncraig Campus	127	74	58.27	74	100	0	0
Strathalbyn Christian College	33	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>	NA <sup>2</sup>
Swan Christian College	145	69	47.59	66	95.65	0	0
·			•		•		*

		Participat	ion in VET	Ach full	VET qual	Full qual i	n traineeship
School	FE	No.	%	No.	%	No.	%
Swan View Senior High School	72	25	34.72	4	16	1	4
Thornlie Christian College	32	32	100	8	25	0	0
Thornlie Senior High School	102	84	82.35	36	42.86	0	0
Tom Price Senior High School	23	13	56.52	0	0	0	0
Tranby College	48	NA <sup>2</sup>					
Trinity College	179	31	17.32	26	83.87	0	0
Ursula Frayne Catholic College	81	37	45.68	35	94.59	0	0
WA College of Agriculture - Cunderdin	51	51	100	51	100	0	0
WA College of Agriculture - Denmark	39	39	100	39	100	3	7.69
WA College of Agriculture - Harvey	32	32	100	28	87.5	1	3.13
WA College of Agriculture - Narrogin	55	55	100	55	100	0	0
Wanneroo Senior High School	77	34	44.16	11	32.35	0	0
Warnbro Community High School	182	133	73.08	71	53.38	0	0
Warwick Senior High School	93	31	33.33	10	32.26	2	6.45
Wesley College	150	NA <sup>2</sup>					
Willetton Senior High School	309	126	40.78	27	21.43	0	0
Winthrop Baptist College	124	NA <sup>1</sup>					
Woodthorpe School	34	18	52.94	18	100	0	0
Woodvale Senior High School	242	51	21.07	10	19.61	0	0

NA<sup>1</sup> This school offered no VET programs

NA<sup>2</sup> This school has 12 or less students in this catgory

### **Table 3: Achievement of VET qualifications**

This table gives a breakdown of student achievement of VET qualifications by certificate. It only includes students eligible to graduate and does not show students who attempted and did not complete full certificates.

The qualifications are presented in order of code and the information is categorised in terms of gender and school type.

Table 3: Achievement in VET Qualifications

		Sta	atewide	)		AISWA			tholic		G	overnmer	nt
Code	Name	Male F	emale	Total	Male	Female	Total	Male F	emale	Total	Male	Female	Total
21327VIC	Certificate II in Equine Industry	2	11	13	0	0	0	1	3	4	1	8	9
21771VIC	Certificate I in General Education for Adults (Introductory)	1	0	1	0	0	0	0	0	0	1	0	1
21772VIC	Certificate I in General Education for Adults	6	0	6	0	0	0	0	0	0	6	0	6
21773VIC	Certificate II in General Education for Adults	4	0	4	0	0	0	0	0	0	4	0	4
30535QLD	Certificate II in Entrepreneurship and Enterprise Skills	4	1	5	0	0	0	0	0	0	4	1	5
39042QLD	Certificate II in Applied Language	2	5	7	0	0	0	0	0	0	2	5	7
39043QLD	Certificate III in Applied Language	8	69	77	5	53	58	1	3		2	13	15
51196	Certificate III in Teacher Assistant	0	14	14	0	2	2	0	12	12	0	0	0
51263	Certificate I in Leadership Development	1	0	1	0	0	0	1	0		0	0	0
51403	Certificate I in School Apprenticeship Link Pilot-Food Family of Trades	0	1	1	0	0	0	0	0	0	0	1	1
51405	Certificate I in Trades Assistant	3	0	3	0	0	0	0	0	0	3	0	3
51450	Certificate IV in Health Science Foundations	0	2	2	0	2	2	0	0	0	0	0	0
51453	Diploma of Enrolled Nursing	1	2	3	0	2	2	1	0	1	0	0	0
51466	Course In Safety Awareness Training	25	4	29	0	0	0	0	0		25		29
51493	Course In General Plumbing and Gas Fitting (Pre-Apprenticeship)	2	0	2	0	0	0	0	0	0	2	0	2
51516	Certificate III in Drafting (Civil/Structural Engineering)	11	1	12	0	0	0	11	1	12	0	0	0
51595	Certificate I in Industrial Skills (Entry Level Training)	2	0	2	2	0	2	0	0	0	0	0	0
51698	Certificate I in Customer Service	0	17	17	0	0	0	0	0	0	0	17	17
51699	Course In Personal Services School Apprenticeship Link	0	1	1	0	0	0	0	0	0	0	1	1
51717	Certificate I in Metals and Engineering Studies (Pre-apprentice/School Apprentice Link)	9	0	9	0	0	0	1	0	1	8	0	8
51731	Certificate I in Leadership Development	1	12	13	0	6	6	1	6	7	0	0	0
51757	Certificate III in Steel Framing (Housing)	9	0	9	9	0	9	0	0	0	0	0	0
51779	Certificate III in Teacher Assistant	0	1	1	0	0	0	0	0	0	0	1	1
AUR10105	Certificate I in Automotive	73	5	78	3	0	3	6	0	6	64	5	69
AUR20505	Certificate II in Automotive Vehicle Servicing	4	1	5	0	0	0	1	0	1	3	1	4
AUR20705	Certificate II in Automotive Mechanical	99	18	117	1	0	1	0	0	0	98	18	116
AUR20905	Certificate II in Automotive Vehicle Body	3	0	3	1	0	1	0	0		2		2
	Certificate II in Motorsport	2	0	2	0		0	0	0		2	0	2
AUR30305	Certificate III in Automotive Electrical Technology	2	0	2	2	0	2	0	0		0	0	0
AUR30405	Certificate III in Automotive Mechanical Technology	18	1	19	18	1	19	0	0	0	0		0
BCF10100	Certificate I in Construction (Off-Site)	10	4	14	0	0	0	0	0		10	4	14
BCG10103	Certificate I in General Construction	85	1	86	8	0	8	16	0		61		62
	Certificate II in General Construction	32	1	33	0		0	5	0		27		28
	Certificate III in Bricklaying/Blocklaying	4	0	4	4	0	4	0	0		0	0	0
	Certificate III in Carpentry	5	0	5	5	0	5	0	0		0	0	0
BSA30200	Certificate III in Business (Legal Administration)	0	1	1	0		0	0	0		0		1
BSB10101	Certificate I in Business	102	109	211	3	3	6	54	61		45		90
BSB10107	Certificate I in Business	0	8	8	0	0	0	0	8		0	0	0
BSB20101	Certificate II in Business	199	435	634	39	64	103	69	76		91		386
BSB20107	Certificate II in Business	14	16	30	2	0	2	10	12		2	4	6
BSB30101	Certificate III in Business	7	31	38	2	6	8	5	19		0	6	6
	Certificate III in Business	1	8	9	1	8	9	0	0		0		0
BSB40101	Certificate IV in Business	5	5	10	0	0	0		4		2	1	3
BSB40401	Certificate IV in Business (Small Business Management)	0	11	11	0	0	0		11		0		0
	Certificate I in Work Preparation	75	146	221	0	0	0	44	110		31		67
CHC20102	Certificate II in Community Services Support Work	0	2	2	0		0	0	0		0	2	2
	Certificate II in Community Services Work	2	103	105	1	22	23	1	37	38	0	44	44

		Statewide			AISWA				Catholic		G	ent	
Code	Name	Male F		Total		Female	Total		Female	Total		Female	
	Certificate III in Aged Care Work	0	9	9	0	5	5	0	2	2	0	2	
	Certificate III in Disability Work	0	5	5	U	5	5	0	0	0	0		
	Certificate III in Children's Services	0	23	23	0	1	1	0	14	14	0		
	Certificate IV in Aged Care Work	0	5	5		5	5	0	0	0	0		
	Certificate I in Live Production, Theatre and Events	1	0	1	0	0	0	1	0	1	0	0	
	Certificate II in Live Production. Theatre and Events	7	2	9		0	3	4	2	6	0	0	
	Certificate I in Media	2	3	5	0	0	0	0	0	0	2	3	
	Certificate II in Screen	2	1	3	0	0	0	0	0	0	2	1	
	Certificate II in Broadcasting (Television)	8	11	19	0	0	0	0	0	0	8	11	
	Certificate II in Multimedia	33	31	64	22	5	27	1	22	23	10	4	
CUF30101	Certificate III in Screen	9	4	13	0	0	0	0	0	0	9	4	
	Certificate III in Multimedia	14	3	17	4	0	4	0	0	0	10	3	
	Certificate I in Music Industry (Foundation)	1	1	2	1	1	2	0	0	0	0	0	
	Certificate II in Music Industry (Foundation)	5	10	15	3	4	7	1	2	3	1	4	
	Certificate III in Music	7	2	9		0	1	6	1	7	0	1	
	Certificate III in Music Industry (Technical Production)	3	0	3		0	3	0	0	0	0	0	
	Certificate IV in Music	1	4	5		0	0	0	0	0	1	4	
	Certificate II in Visual Arts and Contemporary Craft	3	9	12	0	0	0	0	0	0	3	9	
	Certificate III in Design Fundamentals	19	11	30	4	7	11	1	0	1	14	4	
	Certificate I in Food Processing (Wine)	8	2	10	0	0	0	0	0	0	8	2	
	Certificate II in Food Processing (Wine)	0	1	10	0	0	0	0	0	0	0	1	10
FDF20403	Certificate III in Financial Services (Accounts Clerical)	1	0	1	1	0	1	0	0	0	0	0	
FPI20105	Certificate II in Financial Services (Accounts Ciencal)  Certificate II in Forest Growing and Management	11	1	12	0	0	0	0	0	0	11	1	
HLT20702	0 0	0	4	4	0	0	0	0	0	0	0	4	
HLT30202	Certificate II in Health Support Services (Client/Patient Support Services)	7	5	12	0	0	0	0	0	0	7	5	
HLT51607	Certificate III in Non-Emergency Patient Transport	0	2	2	0	2	2	0	0	0	0	0	
ICA10101	Diploma of Nursing (Enrolled/Division 2 nursing)	0	4	4	0	0	0	0	0	0	0	4	
	Certificate I in Information Technology		83	148	1	7	8	33	49	82		27	58
ICA10105	Certificate I in Information Technology	65		-	- 1						31		
ICA20105 ICA30105	Certificate II in Information Technology	269	161	430	27	32	59	142	41 0	183	100	88	
	Certificate III in Information Technology	10	4 11	14	•	0	1 16	7	1	7 31	2 52	<u>4</u>	
	Certificate I in Furnishing	94		105	12			30					
	Certificate III in Furniture Making	1	0	1	1	0	1	0	0	0	0	0	
	Certificate II in Applied Fashion Design and Technology	0	-	1	0	0	0	0	0	0		1	
	Certificate I in Engineering	97	3	100	7	0	7	4	0	4	86	3	
	Certificate II in Engineering	122	8	130	12	0	12	0	0	0	110	8	
	Certificate I in Process Plant Skills	1	0	1	0	0	0	0	0	0	1	0	
	Certificate II in Process Plant Operations	9	4	13	2	1	3	0	3	3	7	0	
	Certificate II in Sampling and Measurement	3	7	10	3	7	10	0	0	0	0	0	
	Certificate II in Asset Maintenance (Cleaning Operations)	1	0	1	0	0	0	0	0	0	1	0	
	Certificate II in Racing (Stablehand)	1	5	6	0	1	1	0	0	0	1	4	
	Certificate I in Conservation and Land Management	0	1	1	0	0	0	0	0	0	0	1	
	Certificate II in Conservation and Land Management	8	7	15	0	0	0	0	0	0	8	7	
	Certificate I in Rural Operations	2	3	5	0	0	0	0	0	0	2	3	
	Certificate II in Agriculture	107	53	160	0	0	0	4	3	7	103	50	
	Certificate II in Wool Handling	40	28	68	0	0	0	3	3	6	37	25	
	Certificate II in Shearing	5	0	5	0	0	0	0	0	0	5	0	
	Certificate II in Crutching	30	6	36	0	0	0	0	0	0	30	6	
	Certificate II in Production Horticulture	9	0	9		0	0	0	0	0	9	0	
RTE20703	Certificate II in Rural Operations	3	1	4	0	0	0	0	0	0	3	1	4

					A1014/A				<b>.</b>	-			
		Statewide			AISWA				Catholic		Government		
Code	Name		emale	Total		emale	Total		Female		Male F		
RTE31403	Certificate III in Wool Clip Preparation	6	10	16	0	0	0	0	0	0	6	10	16
	Certificate IV in Wool Classing	5	9	14	0	0	0	0	0	0	5	9	14
RTF10103	Certificate I in Horticulture	8	1	9	0	0	0	7	1	8	1	0	1
	Certificate II in Horticulture	1	1	2	0	0	0	0	0	0	1	1	2
	Certificate II in Horticulture (Landscape)	0	1	1	0	0	0	0	0	0	0	1	1
	Certificate II in Animal Studies	0	19	19	0	3	3	0	2	2	0	14	14
SFI20104	Certificate II in Seafood Industry (Aquaculture)	12	1	13	12	1	13	0	0	0	0	0	0
	Certificate II in Community Recreation	4	8	12	0	0	0	1	1	2	3	7	10
	Certificate III in Fitness	3	1	4	1	0	1	0	0	0	2	1	3
	Certificate IV in Fitness	0	1	1	0	0	0	0	0	0	0	1	1
SRO10106	Certificate I in Sport and Recreation	67	29	96	21	15	36	37	14	51	9	0	9
SRO20103	Certificate II in Sport and Recreation	4	5	9	1	0	1	0	0	0	3	5	8
SRO20106	Certificate II in Sport and Recreation	20	22	42	0	1	1	1	7	8	19	14	33
SRO20206	Certificate II in Outdoor Recreation	31	26	57	3	3	6	24	15	39	4	8	12
SRO20306	Certificate II in Outdoor Recreation (Multiple Activities)	4	8	12	0	0	0	0	0	0	4	8	12
SRS20206	Certificate II in Sport (Career-oriented Participation)	19	0	19	0	0	0	0	0	0	19	0	19
SRS20306	Certificate II in Sport (Coaching)	14	14	28	6	3	9	0	0	0	8	11	19
	Certificate III in Sport (Career-oriented Participation)	25	6	31	8	1	9	0	0	0	17	5	22
	Certificate III in Sport (Coaching)	2	0	2	0	0	0	2	0	2	0	0	0
	Certificate IV in Sport (Development)	7	1	8	7	1	8	0	0	0	0	0	0
	Certificate I in Transport and Distribution (Maritime Operations)	9	3	12	0	0	0	0	0	0	9	3	12
	Certificate I in Transport and Distribution (Maritime Operations)	8	4	12	0	4	4	7	0	7	1	0	1
	Certificate II in Transport and Distribution (Maritime Operations)	4	2	6	0	0	0	0	0	0	4	2	6
	Certificate II in Transport and Distribution (Maritime Operations)	18	3	21	6	0	6	9	2	11	3	1	4
	Certificate II in Transport and Distribution (Coastal Maritime Operations - Coxswain)	1	8	9	0	0	0	0	0	0	1	8	9
	Certificate I in Transport and Distribution (Administration)	3	2	5	0	0	0	0	0	0	3	2	5
	Certificate II in Transport and Distribution (Warehousing and Storage)	2	0	2	1	0	1	0	0	0	1	0	1
	Certificate II in Transport and Distribution (Administration)	2	2	4	0	0	0	0	0	0	2	2	4
	Certificate II in Caravan Park Operations	0	1	1	0	1	1	0	0	0	0	0	0
	Certificate I in Hospitality (Operations)	10	17	27	0	0	0	0	0	0	10	17	27
	Certificate I in Hospitality (Kitchen Operations)	2	7	9	0	0	0	0	0	0	2	7	9
TUU21002	Certificate II in Hospitality (Operations)	60	146	206	18	27	45	11	36	47	31	83	114
	Certificate II in Hospitality (Kitchen Operations)	26	38	64	6	13	19	0	0	0	20	25	45
	Certificate II in Tourism (Operations)	21	67	88	2	3	5	0	6	6	19	58	77
TLI20107	Certificate II in Transport and Logistics (Warehousing and Storage)	0	1	1	0	0	0	0	0	0	0	1	1
		5	0	5	5	0	5	0	0		0		0
	Certificate I in Electrotechnology				0					0	0	0	1
	Certificate II in Nail Technology	0	2	2		0	0	0	1	1		1	
	Certificate II in Makeup Services	0	16	16	0	7	7	0	4	4	0	5	5
	Certificate II in Retail Cosmetic Services	0	2	2	0	0	0	0	0	0	0	2	2
	Certificate II in Floristry	0	1	1	0	0	0	0	0	0	0	1	1
	Certificate III in Floristry	0	1	1	0	1	1	0	0	0	0	0	0
	Certificate II in Hairdressing	0	8	8	0	1	1	0	0	0	0	7	7
	Certificate II in Community Pharmacy	0	2	2	0	0	0	0	0	0	0	2	2
	Certificate I in Retail Operations	13	36	49	0	0	0	9	23	32	4	13	17
WRR20102	Certificate II in Retail Operations	6	18	24	0	0	0	0	1	1	6	17	23

### Table 4: Schools with the highest performing students in each TER subject/course

This table lists, for each TEE subject/WACE course, the schools in alphabetical order that had the highest performing students in that subject/course.

The list is compiled from the percentage of students at each school who achieved a scaled mark of 75 or more in that subject/course. The schools are then ranked according to this percentage. The 10 schools with the highest percentage are listed. This list recognises the strength of achievement of schools in a particular subject.

The list does not discriminate between schools with high or low enrolment in the subject/course. To be entered in this table, schools must have at least 12 students with scaled scores in a tertiary entrance subject/WACE course. Schools with low enrolment may demonstrate anomalous results in any given year. Some subjects/WACE courses may have less than 10 schools offering the subject/course examination. In this case, all schools, regardless of their performance, will be included in the top 10 list.

Students are treated as if they belong to the school at which they were enrolled for individual subjects/courses. The results of private students at a school are not included. Subject/WACE course listings do not include schools where less than 10% of students had scaled marks of 75 or more. Subjects/WACE courses not listed have no eligible schools.

Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools and School of Distance and Isolated Education are omitted from the list.

Table 4: Schools with the highest performing students in each TEE subject/WACE course

	10.1:
School	Subject / Course Name
All Saints' College	Accounting
Carmel School	Accounting
CBC Fremantle	Accounting
Christ Church Grammar School	Accounting
Churchlands Senior High School	Accounting
Methodist Ladies' College	Accounting
Rossmoyne Senior High School	Accounting
Santa Maria College	Accounting
Wesley College	Accounting
Willetton Senior High School	Accounting
Christ Church Grammar School	Ancient History
Hale School	Ancient History
Shenton College	Ancient History
Woodvale Senior High School	Ancient History
Carmel School	Applicable Mathematics
Esperance Senior High School	Applicable Mathematics
Hale School	Applicable Mathematics
Mercy College	Applicable Mathematics
Presbyterian Ladies' College	Applicable Mathematics
Shenton College	Applicable Mathematics
St Mary's Anglican Girls' School	Applicable Mathematics
St Stephen's School - Duncraig Campus	Applicable Mathematics
Wesley College	Applicable Mathematics
Willetton Senior High School	Applicable Mathematics
Duncraig Senior High School	Applied Information Technology
Hale School	Applied Information Technology
Mercedes College	Applied Information Technology
Methodist Ladies' College	Applied Information Technology
Penrhos College	Applied Information Technology
Peter Moyes Anglican Community School	Applied Information Technology
All Saints' College	Art
Applecross Senior High School	Art
Hale School	Art
Methodist Ladies' College	Art
Presbyterian Ladies' College	Art
Shenton College	Art
St Mary's Anglican Girls' School	Art Piology
Como Secondary College	Biology
Frederick Irwin Anglican School	Biology
Helena College	Biology
John Curtin College of the Arts	Biology
Methodist Ladies' College	Biology
Perth College	Biology
Scotch College	Biology
Shenton College	Biology
St Hilda's Anglican School for Girls	Biology
Willetton Senior High School	Biology
Great Southern Grammar School	Calculus
Hale School	Calculus
Morley Senior High School	Calculus
Perth College	Calculus
Rossmoyne Senior High School	Calculus
Sacred Heart College	Calculus

St Hilde's Anglison School for Cirls	Calculus
St Hilda's Anglican School for Girls	
St Mary's Anglican Girls' School	Calculus Calculus
Wesley College	
Willetton Senior High School	Calculus
Carey Baptist College	Chemistry
Carmel School	Chemistry
Christ Church Grammar School	Chemistry
Hale School	Chemistry
Methodist Ladies' College	Chemistry
Perth College	Chemistry
Sacred Heart College	Chemistry
Scotch College	Chemistry
St Hilda's Anglican School for Girls	Chemistry
St Mary's Anglican Girls' School	Chemistry
Christ Church Grammar School	Discrete Mathematics
Manjimup Senior High School	Discrete Mathematics
Presbyterian Ladies' College	Discrete Mathematics
Scotch College	Discrete Mathematics
Shenton College	Discrete Mathematics
St Hilda's Anglican School for Girls	Discrete Mathematics
St Mary's Anglican Girls' School	Discrete Mathematics
St Stephen's School - Duncraig Campus	Discrete Mathematics
Trinity College	Discrete Mathematics
Willetton Senior High School	Discrete Mathematics
John Curtin College of the Arts	Drama Studies
John XXIII College	Drama Studies
Mercedes College	Drama Studies
Perth Modern School	Drama Studies
Presbyterian Ladies' College	Drama Studies
Shenton College	Drama Studies
St Hilda's Anglican School for Girls	Drama Studies
St Mary's Anglican Girls' School	Drama Studies
Churchlands Senior High School	Earth and Environmental Science
Woodvale Senior High School	Earth and Environmental Science
All Saints' College	Economics
Canning College	Economics
Christ Church Grammar School	Economics
Methodist Ladies' College	Economics
Perth College	Economics
Scotch College	Economics
St Hilda's Anglican School for Girls	Economics
St Mark's Anglican Community School	Economics
St Mary's Anglican Girls' School	Economics
Trinity College	
Hale School	Economics Engineering Studies
Shenton College	Engineering Studies Engineering Studies
	C C
Bunbury Cathedral Grammar School John Curtin College of the Arts	English English
	English English
Maranatha Christian College	English
Methodist Ladies' College	English
Mt Barker Community College	English
Murdoch College	English
Penrhos College	English
Perth Modern School	English
St Hilda's Anglican School for Girls	English
St Mary's Anglican Girls' School	English

Appleares Capier High Cahaal	English on an Additional Language or Dialogt
Applecross Senior High School	English as an Additional Language or Dialect
Murdoch College	English as an Additional Language or Dialect
Willetton Senior High School	English as an Additional Language or Dialect
Carine Senior High School	English Literature
Corpus Christi College	English Literature
John XXIII College	English Literature
Margaret River Senior High School	English Literature
Methodist Ladies' College	English Literature
Perth College	English Literature
Presbyterian Ladies' College	English Literature
Scotch College	English Literature
St Hilda's Anglican School for Girls	English Literature
St Mark's Anglican Community School	English Literature
Hale School	French
John XXIII College	French
Perth College	French
Presbyterian Ladies' College	French
St Mary's Anglican Girls' School	French
All Saints' College	Geography
Christ Church Grammar School	Geography
John Calvin Christian College	Geography
Mazenod College	Geography
Penrhos College	Geography
Scotch College	Geography
Shenton College	Geography
St Mary's Anglican Girls' School	Geography
St Stephen's School - Carramar Campus	Geography
St Stephen's School - Duncraig Campus	Geography
Christ Church Grammar School	History
Churchlands Senior High School	History
Manjimup Senior High School	History
Perth College	History
Presbyterian Ladies' College	History
Santa Maria College	History
Scotch College	History
Shenton College	History
	History
St Mark's Anglican Community School	History
St Mary's Anglican Girls' School	
Ballajura Community College	Human Biology
Carine Senior High School	Human Biology
Christ Church Grammar School	Human Biology
Hale School	Human Biology
Murdoch College	Human Biology
Penrhos College	Human Biology
Perth College	Human Biology
Presbyterian Ladies' College	Human Biology
Shenton College	Human Biology
Mercedes College	Italian
Applecross Senior High School	Japanese: Second Language
Chisholm Catholic College	Media Production and Analysis
Lake Joondalup Baptist College	Media Production and Analysis
Presbyterian Ladies' College	Media Production and Analysis
Sacred Heart College	Media Production and Analysis
Shenton College	Media Production and Analysis
St Hilda's Anglican School for Girls	Media Production and Analysis
St Mary's Anglican Girls' School	Media Production and Analysis

Churchlands Senior High School	Music
Perth Modern School	Music
Applecross Senior High School	Physical Education Studies
Bunbury Cathedral Grammar School	Physical Education Studies
Penrhos College	Physical Education Studies
Perth College	Physical Education Studies
Rossmoyne Senior High School	Physical Education Studies
St Hilda's Anglican School for Girls	Physical Education Studies
St Mary's Anglican Girls' School	Physical Education Studies
Trinity College	Physical Education Studies
All Saints' College	Physical Science
Bunbury Catholic College	Physical Science
St Mary's Anglican Girls' School	Physical Science
All Saints' College	Physics
Christ Church Grammar School	Physics
Frederick Irwin Anglican School	Physics
Great Southern Grammar School	Physics
Hale School	Physics
Mercy College	Physics
Methodist Ladies' College	Physics
Sacred Heart College	Physics
Scotch College	Physics
Shenton College	Physics
All Saints' College	Political and Legal Studies
Aquinas College	Political and Legal Studies
Christ Church Grammar School	Political and Legal Studies
Churchlands Senior High School	Political and Legal Studies
Hale School	Political and Legal Studies
John XXIII College	Political and Legal Studies
Perth College	Political and Legal Studies
Presbyterian Ladies' College	Political and Legal Studies
Santa Maria College	Political and Legal Studies
Trinity College	Political and Legal Studies

# Table 5: Schools with the highest performing students in each wholly school-assessed subject

This table lists, for each wholly school-assessed (WSA) subject, the schools in alphabetical order that had the highest performing students in that subject.

The list is compiled from the percentage of students at each school who achieved an A grade in that subject. The schools are then ranked according to this percentage. The 10 schools with the highest percentage are listed. This list recognises the strength of achievement of schools in a particular subject. To be entered in this table, schools must have at least 12 students in a WSA subject.

The list recognises the strength of achievement of schools in a particular subject. The list does not discriminate between schools with high or low enrolment in the subject. Schools with low enrolment may demonstrate anomalous results in any given year. Some subjects may have less than 10 schools offer the subject. In this case, all schools, regardless of their performance, will be included in the list of top 10.

Students are treated as if they belong to the school at which they were enrolled for individual subjects. The results of private students at a school are not included. Subject listings do not include schools where less than 10% of students had A grades. Subjects not listed have no eligible schools.

Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools and School of Distance and Isolated Education are omitted from the list.

Table 5: Schools with the highest performing students in each WSA subject

Cahaal	Cubicat Nama
School	Subject Name
Kelmscott Senior High School	Administrative Systems
La Salle College	Administrative Systems
Lumen Christi College	Administrative Systems
WA College of Agriculture - Cunderdin	Animal Production and Marketing
WA College of Agriculture - Denmark	Animal Production and Marketing
WA College of Agriculture - Harvey	Animal Production and Marketing
WA College of Agriculture - Narrogin	Animal Production and Marketing
Hale School	Applied Technology
Warnbro Community High School	Applied Technology
Applecross Senior High School	Art and Design
Busselton Senior High School	Art and Design
Helena College	Art and Design
Karratha Senior High School	Art and Design
Kent Street Senior High School	Art and Design
Lesmurdie Senior High School	Art and Design
Pinjarra Senior High School	Art and Design
Santa Maria College	Art and Design
Sevenoaks Senior College	Art and Design
Ursula Frayne Catholic College	Art and Design
Ballajura Community College	Aspects of the Tourism Industry
Canning Vale College	Aspects of the Tourism Industry
Churchlands Senior High School	Aspects of the Tourism Industry
Darling Range Sports College	Aspects of the Tourism Industry
Duncraig Senior High School	Aspects of the Tourism Industry
MacKillop Catholic College	Aspects of the Tourism Industry
Mandurah Senior College	Aspects of the Tourism Industry
Morley Senior High School	Aspects of the Tourism Industry
Shenton College	Aspects of the Tourism Industry
Woodvale Senior High School	Aspects of the Tourism Industry
Carine Senior High School	Automotive Workshop
Leeming Senior High School	Automotive Workshop
Morley Senior High School	Automotive Workshop
WA College of Agriculture - Narrogin	Automotive Workshop
John Curtin College of the Arts	Ballet Studies
Carmel School	Beliefs and Values
CBC Fremantle	Beliefs and Values
John XXIII College	Beliefs and Values
Kolbe Catholic College	
Mater Dei College	Beliefs and Values Beliefs and Values
Mercy College	Beliefs and Values
Newman College	Beliefs and Values
Prendiville Catholic College	Beliefs and Values
Santa Maria College	Beliefs and Values
St Brigid's College	Beliefs and Values
Darling Range Sports College	Building and Construction
Karratha Senior High School	Building and Construction
Morley Senior High School	Building and Construction
Woodvale Senior High School	Building and Construction
Busselton Senior High School	Business Financial Management
Rockingham Senior High School	Business Financial Management
Safety Bay Senior High School	Business Financial Management
Aranmore Catholic College	Business Information Technology
Balcatta Senior High School	Business Information Technology

Dunbury Conjor High Cohool	Pusiness Information Technology
Bunbury Senior High School	Business Information Technology
Newman College	Business Information Technology
Rockingham Senior High School	Business Information Technology
Swan Christian College	Business Information Technology
Thornlie Senior High School	Child Care
Woodvale Senior High School	Child Care
Shenton College	Composite Materials, Machining and Fabrication
Clarkson Community High School	Computer Assisted Drawing and Design
Mindarie Senior College	Computer Assisted Drawing and Design
Applecross Senior High School	Dance Studies
Busselton Senior High School	Computer Fundamentals
Governor Stirling Senior High School	Computer Fundamentals
John XXIII College	Computer Fundamentals
Perth Modern School	Computer Fundamentals
Carine Senior High School	Dance Studies
Churchlands Senior High School	Dance Studies
Greenwood Senior High School	Dance Studies
John Curtin College of the Arts	Dance Studies
Kalamunda Senior High School	Dance Studies
Leeming Senior High School	Dance Studies
Perth College	Dance Studies
Presbyterian Ladies' College	Dance Studies
Warwick Senior High School	Dance Studies
Geraldton Senior College	Drama
Kelmscott Senior High School	Drama
Mandurah Senior College	Drama
Seton Catholic College	Drama
Tranby College	Drama
Willetton Senior High School	Drama
Carey Baptist College	Early Childhood Studies
John Forrest Senior High School	Early Childhood Studies
Lumen Christi College	Early Childhood Studies
MacKillop Catholic College	Early Childhood Studies
Mt Lawley Senior High School	Early Childhood Studies
Narrogin Senior High School	Early Childhood Studies
Penrhos College	Early Childhood Studies
Prendiville Catholic College	Early Childhood Studies
St Norbert College	Early Childhood Studies
Willetton Senior High School	Early Childhood Studies
Carine Senior High School	Fabrics, Design and Technology
Swan Christian College	Fabrics, Design and Technology
Darling Range Sports College	Fitness
Carey Baptist College	Food Production
Como Secondary College	Food Production
John Wollaston Anglican Community School	Food Production
	Food Production
Mt Lawley Senior High School Penrhos College	Food Production
Peter Moyes Anglican Community School	Food Production
Prendiville Catholic College	Food Production
Š.	
Shenton College	Food Production
St Mary's Anglican Girls' School	Food Production
Willetton Senior High School	Food Production
Winthrop Baptist College	Food Technology
Aquinas College	Furniture Design and Technology
Chisholm Catholic College	Furniture Design and Technology
Christ Church Grammar School	Furniture Design and Technology

D	TE 12 1 DE 12
Duncraig Senior High School	Furniture Design and Technology
Frederick Irwin Anglican School	Furniture Design and Technology
Geraldton Senior College	Furniture Design and Technology
Guildford Grammar School	Furniture Design and Technology
Karratha Senior High School	Furniture Design and Technology
Mazenod College	Furniture Design and Technology
Woodthorpe School	Furniture Design and Technology
Eastern Goldfields College	General Workshop
John Wollaston Anglican Community School	General Workshop
Melville Senior High School	General Workshop
Narrogin Senior High School	General Workshop
Balcatta Senior High School	Graphics Technology
Ballajura Community College	Graphics Technology
Geraldton Senior College	Graphics Technology
John Wollaston Anglican Community School	Graphics Technology
Melville Senior High School	Graphics Technology
Newton Moore Senior High School	Graphics Technology
Balcatta Senior High School	Health Studies
Carine Senior High School	Health Studies
Eastern Hills Senior High School	Health Studies
John Curtin College of the Arts	Health Studies
Lake Joondalup Baptist College	Health Studies
Leeming Senior High School	Health Studies
Mandurah Catholic College	Health Studies
Mindarie Senior College	Health Studies
North Lake Senior Campus	Health Studies
Ocean Reef Senior High School	Health Studies
Duncraig Senior High School	Independent Living
Eastern Hills Senior High School	Independent Living
Governor Stirling Senior High School	Independent Living
Iona Presentation College	Independent Living
Mandurah Senior College	Independent Living
Mindarie Senior College	Independent Living
Narrogin Senior High School	Independent Living
Santa Maria College	Independent Living
Somerville Baptist College	Independent Living
Willetton Senior High School	Independent Living
Northam Senior High School	Industry Information Technology
St Stephen's School - Carramar Campus	Industry Information Technology
Como Secondary College	Interactive Media
Hedland Senior High School	Interactive Media
Iona Presentation College	Interactive Media
John Wollaston Anglican Community School	Interactive Media
MacKillop Catholic College	Interactive Media
Nagle Catholic College	Interactive Media
St Brigid's College	Interactive Media
Aquinas College	Management and Marketing
Kelmscott Senior High School	Management and Marketing
Northam Senior High School	Management and Marketing
WA College of Agriculture - Narrogin	Metal Machining and Fabrication
Albany Senior High School	Metals Technology
Aquinas College	Metals Technology
Belridge Senior High School	Metals Technology
Eastern Goldfields College	Metals Technology
Frederick Irwin Anglican School	Metals Technology
Leeming Senior High School	Metals Technology  Metals Technology
	motals roomlology

Lyayaad Caniar High Cahaal	Matala Tashwalawa
Lynwood Senior High School	Metals Technology
Mazenod College	Metals Technology
WA College of Agriculture - Narrogin	Metals Technology
Woodvale Senior High School	Metals Technology
Canning Vale College	Modelling with Mathematics
Chisholm Catholic College	Modelling with Mathematics
John Wollaston Anglican Community School	Modelling with Mathematics
Mazenod College	Modelling with Mathematics
Penrhos College	Modelling with Mathematics
Santa Maria College	Modelling with Mathematics
Somerville Baptist College	Modelling with Mathematics
St Mark's Anglican Community School	Modelling with Mathematics
St Mary's Anglican Girls' School	Modelling with Mathematics
WA College of Agriculture - Cunderdin	Modelling with Mathematics
Albany Senior High School	Music in Society
Carine Senior High School	Music in Society
Churchlands Senior High School	Music in Society
Duncraig Senior High School	Nautical Studies
Geraldton Senior College	Music in Society
John Curtin College of the Arts	Music in Society
Mandurah Senior College	Nautical Studies
Mindarie Senior College	Music in Society
Mt Lawley Senior High School	Music in Society
Perth Modern School	Music in Society
Santa Maria College	Music in Society
Woodvale Senior High School	Music in Society
Belridge Senior High School	Office Administration
Applecross Senior High School	Outdoor Education
Bunbury Senior High School	Outdoor Education
Carey Baptist College	Outdoor Education
Lesmurdie Senior High School	Outdoor Education
Mandurah Catholic College	Outdoor Education
Mt Lawley Senior High School	Outdoor Education
Newton Moore Senior High School	Outdoor Education
Sacred Heart College	Outdoor Education
South Fremantle Senior High School	Outdoor Education
Trinity College	Outdoor Education
Geraldton Senior College	Physical Education Studies
Hale School	Physical Education Studies
Kelmscott Senior High School	Physical Education Studies
Manjimup Senior High School	Physical Education Studies
Narrogin Senior High School	Physical Education Studies
Rossmoyne Senior High School	Physical Education Studies
Sacred Heart College	Physical Education Studies
St Brigid's College	Physical Education Studies
Swan Christian College	Physical Education Studies
WA College of Agriculture - Cunderdin	Plant Production and Marketing
WA College of Agriculture - Denmark	Plant Production and Marketing
WA College of Agriculture - Morawa	Plant Production and Marketing
WA College of Agriculture - Narrogin	Plant Production and Marketing
Mindarie Senior College	Practical Geography
Ocean Reef Senior High School	Practical Geography
John Septimus Roe Anglican Community School	Reception and Customer Service
Shenton College	Reception and Customer Service
Thornlie Senior High School	Reception and Customer Service
Iona Presentation College	Senior Science
· ~	1

John Wallaston Anglican Community Cohool	Conjer Cojones
John Wollaston Anglican Community School	Senior Science
Kalamunda Senior High School Lesmurdie Senior High School	Senior Science
	Senior Science
Mandurah Senior College	Senior Science
Newton Moore Senior High School	Senior Science
Prendiville Catholic College	Senior Science
Rehoboth Christian School	Senior Science
Willetton Senior High School	Senior Science
Woodvale Senior High School	Senior Science
Carey Baptist College	Small Business Management and Enterprise
Corpus Christi College	Small Business Management and Enterprise
Frederick Irwin Anglican School	Small Business Management and Enterprise
Leeming Senior High School	Small Business Management and Enterprise
Lesmurdie Senior High School	Small Business Management and Enterprise
Mandurah Senior College	Small Business Management and Enterprise
Mercy College	Small Business Management and Enterprise
St Brigid's College	Small Business Management and Enterprise
Warnbro Community High School	Small Business Management and Enterprise
Winthrop Baptist College	Small Business Management and Enterprise
Como Secondary College	Sport, Specific Skills and Training
Mandurah Catholic College	SWL - Building Construction and Services
Aranmore Catholic College	SWL - Business and Clerical
Hamilton Senior High School	SWL - Business and Clerical
Hedland Senior High School	SWL - Business and Clerical
Kolbe Catholic College	SWL - Business and Clerical
Mandurah Senior College	SWL - Business and Clerical
Mercy College	SWL - Business and Clerical
Northam Senior High School	SWL - Business and Clerical
Rockingham Senior High School	SWL - Business and Clerical
Santa Maria College	SWL - Business and Clerical
Swan View Senior High School	SWL - Business and Clerical
Aranmore Catholic College	SWL - Community Services, Health and Education
Corpus Christi College	SWL - Community Services, Health and Education
Kolbe Catholic College	SWL - Community Services, Health and Education
Penrhos College	SWL - Community Services, Health and Education
Santa Maria College	SWL - Community Services, Health and Education
Servite College	SWL - Community Services, Health and Education
Seton Catholic College	SWL - Community Services, Health and Education
Thornlie Senior High School	SWL - Community Services, Health and Education
Woodvale Senior High School	SWL - Community Services, Health and Education
Hamilton Senior High School	SWL - Hospitality
Kolbe Catholic College	SWL - Hospitality
Mandurah Senior College	SWL - Hospitality
St Brigid's College	SWL - Information Technology
WA College of Agriculture - Harvey	SWL - Primary Industries
WA College of Agriculture - Morawa	SWL - Primary Industries
WA College of Agriculture - Narrogin	SWL - Metals and Engineering
WA College of Agriculture - Narrogin	SWL - Primary Industries
Balga Senior High School	SWL - Sales and Personal Services
Kolbe Catholic College	SWL - Sales and Personal Services
Lake Joondalup Baptist College	SWL - Sales and Personal Services
Lockridge Senior High School	SWL - Sales and Personal Services
Mirrabooka Senior High School	SWL - Sales and Personal Services
Pinjarra Senior High School	SWL - Sales and Personal Services
Rockingham Senior High School	SWL - Sales and Personal Services
Seton Catholic College	SWL - Sales and Personal Services
· · · · · · · · · · · · · · · · · · ·	

Sevenoaks Senior College	SWL - Sales and Personal Services
Thornlie Senior High School	SWL - Sales and Personal Services
Lesmurdie Senior High School	Systems Technology
Rossmoyne Senior High School	Systems Technology
Bunbury Catholic College	Technical Graphics
Bunbury Senior High School	Technical Graphics
CBC Fremantle	Technical Graphics
Chisholm Catholic College	Technical Graphics
Corpus Christi College	Technical Graphics
Duncraig Senior High School	Technical Graphics
Ocean Reef Senior High School	Technical Graphics
Shenton College	Technical Graphics
Warnbro Community High School	Technical Graphics
Woodvale Senior High School	Technical Graphics
Thornlie Senior High School	The Study of Teaching
Albany Senior High School	Visual Communication - Photography
Ballajura Community College	Visual Communication - Photography
Darling Range Sports College	Visual Communication - Photography
Mandurah Senior College	Visual Communication - Photography
Mt Lawley Senior High School	Visual Communication - Photography
Penrhos College	Visual Communication - Photography
Perth Modern School	Visual Communication - Photography
Rossmoyne Senior High School	Visual Communication - Photography
Shenton College	Visual Communication - Photography
Woodvale Senior High School	Visual Communication - Photography
Rossmoyne Senior High School	Vocational Community Networking
Churchlands Senior High School	Wood Fabrication
Geraldton Senior College	Wood Fabrication
John Curtin College of the Arts	Wood Fabrication
John XXIII College	Wood Fabrication
Australind Senior High School	Work Studies
Chisholm Catholic College	Work Studies
Narrogin Senior High School	Work Studies
Newman College	Work Studies
Rockingham Senior High School	Work Studies
Rossmoyne Senior High School	Work Studies
Sacred Heart College	Work Studies
Warwick Senior High School	Work Studies
Willetton Senior High School	Work Studies
Woodvale Senior High School	Work Studies

#### Table 6: Year 12 state statistics

## **Section 1 Summary statistics**

### 1a Student population

This gives the number of Year 12 students who completed at least one subject or equivalent and the number of repeaters, overseas students and mature age students. Left students are not included. Note:

- 'Completing' a subject/course unit is defined as obtaining either a valid grade (A, B, C, D, or E) or U notation in it or competence in at least one stand-alone VET unit of competency.
- 'Repeaters' are Year 12 students who complete at least one Curriculum Council accredited subject or equivalent in the year following enrolling in Year 12;
- 'Re-enterers' are Year 12 students who complete at least one Curriculum Council accredited subject or equivalent more than one year after enrolling in Year 12;
- 'Mature age' students were aged 19 or more on 1 March of the year in which their results were awarded.

## 1b Statistics on achievement of the Western Australian Certificate of Education (WACE)

Students must satisfy three criteria to achieve the WACE. In brief,

- complete at least 10 full year (or equivalent) Curriculum Council subjects (or equivalent);
- obtain an average grade of C or better in at least eight of the full year (or equivalent)
   Curriculum Council subjects (or equivalent). At least four of these subjects must be at Year 12 level; and
- achieve Curriculum Council English language competence.

The fully detailed requirements for achievement of the WACE, including the use of course units, VET units, semesterised subjects, credit for overseas or interstate education in Year 11 and recognition of prior learning may be found in the information paper for the Western Australian Certificate of Education and statement of results 2008 and also on our website at

http://www.curriculum.wa.edu.au/internet/Policy/WACE\_Requirements.

It has been agreed, in consultation with stakeholders, that the percentage of graduating students should be calculated from a base population consisting only of those full-time Year 12 students who could have achieved the WACE (if they had achieved at a suitable level). The population of full-time students eligible to achieve the WACE is also used as a base when calculating the numbers of TEE/WACE examination students, WSA students, course unit students and VET students.

#### 1c TEE/WACE examination students

These are defined as full-time students who are eligible to achieve the WACE, and who obtained four or more scaled marks. Usually students aspiring to enter university need at least four scaled marks in order to obtain a TER.

A student with scaled marks averaging 75 or more has demonstrated academic achievement in approximately the top 10 per cent of students aiming to be admitted to university.

#### 1d WSA students

These students are defined as full-time students eligible to achieve the WACE, who took at least three wholly school-assessed subjects (inclusive of structured workplace learning, but not of stand-alone/non-embedded VET units of competency). These school-assessed subjects may be E-code (Year 12 level) or D-code (Year 11 level). In

most cases these students are not able to obtain a TER, so they may be regarded as not aspiring to university study in the following year.

Note that a 'result' can be any one of the notations A, B, C, D, E or U, whereas a 'grade' does not include the U result (U = unfinished).

#### 1e WACE course unit students

These students are defined as full-time students who are eligible to achieve the WACE, and who obtained results in at least two course units.

#### 1f VET students

There is, as yet, no exclusive definition of a 'VET' student. Students in this category may also belong to 1C, 1D or 1E.

#### 1G Endorsed program students

These students are defined as full-time students who are eligible to achieve a WACE, and who obtained a result in at least one endorsed program. Students in this category may also belong to categories 1C, 1D or 1E.

#### Section 2 TEE/WACE examination subjects/courses

Table 2a gives the distribution of full-time students eligible to achieve the WACE, by the number of TEE subjects/WACE examination courses (in 2008 – Applied Information Technology, Aviation, Earth and Environmental Science, Engineering Studies, English, English as an Additional Language/Dialect, Media Production and Analysis and Physical Education Studies) taken by each of them. Subtotals show the number of students who took enough subjects/courses to obtain a tertiary entrance rank (at least four, assuming that subject/course list requirements and prerequisites were satisfied) and the number who did not. The number of TEE subjects/WACE examination courses 'taken' by a student is defined as the number of scaled marks obtained.

Table 2b shows how full-time students who are eligible to achieve the WACE, and who had obtained four or more scaled marks, were distributed according to their average scaled mark. This cohort of students was divided into three equal-sized groups of students (*low, mid* or *high*) according to their average scaled mark. For each school, the percentage of students in each category is stated in the table.

Since the categories were defined such that they would contain equal numbers of students over the entire State, the school's actual distribution may be compared with the distribution of 33 per cent in each category which could be expected *if the levels of achievement in all schools were the same*. A school where students have achieved at a generally higher level than other schools would be expected to have more than 33 per cent of its students in the *high* category, and less than 33 per cent of its students in the *low* category.

#### **Section 3 WSA subjects**

This table gives the distribution of full-time students eligible to graduate, by the number of wholly school-assessed (WSA) subjects completed by each of them.

#### **Section 4 VET studies**

For 2008, Vocational Education and Training (VET) studies consisted of structured workplace learning (SWL), a subset of WSA subjects, units of competency (UC) and endorsed programs. VET studies count towards achievement of the WACE. Some UC are integrated or embedded in Curriculum Council subjects/courses, and others are stand-alone or non-embedded. Where UC are integrated/embedded in Curriculum Council subjects/courses, care must be taken to avoid counting them twice.

Table 4a shows the distribution of subject equivalents achieved for UC amongst full-time students eligible to achieve the WACE. A total of 55 nominal hours of stand-alone/non-embedded UC is equivalent to 0.5 subjects, up to a maximum of two subject equivalents.

Table 4b shows the distribution of participation in E-code SWL amongst full-time students eligible to achieve the WACE.

Table 4c shows the distribution of subject equivalents achieved for endorsed programs amongst full-time students eligible to achieve the WACE. A unit equivalent of an endorsed program will equate to half a subject equivalent (two course unit are equivalent to one subject), up to a maximum of two subject equivalents.

Table 4d shows the distribution of qualifications achieved amongst full-time students eligible to achieve the WACE. It should be noted that students who have achieved more than one qualification will be counted as many times as they have achieved qualifications.

#### Section 5 WACE course units

This table gives the distribution of full-time students eligible to graduate, by the number of course units completed by each of them.

#### Section 6 Summary of students' results by grades for subjects

This shows the grade distribution for students, by school, in each Year 12 subject. The number and percentage of students awarded each of the grades (A, B, C, D and E) is shown for each Curriculum Council subject. In addition, statistical tests have been carried out to compare:

- i) males against females within the school group and within the State;
- ii) the school group against the whole State cohort.

Under the heading **better performing group** the following entries may be found:

Entry	Meaning
Males	In this school, males had higher grades than females.
Females	In this school, females had higher grades than males.
School	Students in this school had higher grades than the State average.
State	Students in this school had lower grades than the State average.
NS	The statistical test showed no significant difference between groups.
-	No test was carried out because there were not enough candidates.

#### Section 7 Summary of students' results in course units

This shows the grade distribution for students, by school, in each Year 12 course unit. The number and percentage of students awarded each of the grades (A, B, C, D and E) is shown for each WACE course unit. In addition, statistical tests have been carried out to compare:

- i) males against females within the school group and within the State;
- ii) the school group against the whole State cohort.

Under the heading **better performing group** the following entries may be found:

Entry	Meaning
Males	In this school, males had higher grades than females.
Females	In this school, females had higher grades than males.
School	Students in this school had higher grades than the State average.
State	Students in this school had lower grades than the State average.
NS	The statistical test showed no significant difference between groups.
-	No test was carried out because there were not enough candidates.

Page 1 of 26

### **Section 1 Summary Statistics**

Number of students in year 12	20444
Number of students repeating/re-entering year 12	301
Number of overseas full fee paying students	742
Number of mature age students	406

#### 1b Western Australian Certificate of Education (WACE)

Number of full-time, eligible (to graduate) students	18853
Number of full-time eligible students with English language competence	18678
Number of full-time eligible students who graduated	18093

#### 1c TEE/WACE Examination Students (4 or more scaled marks)

Number of full-time, eligible students with 4+ scaled marks	10925
Number of full-time eligible students with 1+ scaled mark of 75 or more	2636

#### 1d WSA Students (3 or more WSA subjects)

Number of full-time eligible students with results in 3+ WSA subjects	6143
Number of full-time eligible students with 1+ A grade in an E-code subject	1810

#### 1e WACE Course Units (2 or more WACE course units)

Number of full-time eligible students with results in 2+ course units	17559
Number of full-time eligible students with 1+ C grade in a course unit	17319

### 1f VET Students (excluding Endorsed Programs)

Number of full-time, eligible students enrolled in 1+ unit of competency	5716
Number of full-time eligible students with a result in 1+ E-code SWL subject	3746
Number of full-time eligible students with 1+ A grade in an E-code SWL subject	1885

#### 1g Endorsed Programs (excluding VET)

Number of full-time, eligible students enrolled in 1+ endorsed program	1222
Number of full-time eligible students who achieved a result in 1+ endorsed program	1112

#### Section 2 TEE/WACE Examination Subjects/Courses

2a Sex of Student Number of full-time elim

Sex of Student	Number of full-time eligible students who took specified numbers of TEE subjects/courses									
	0	0 1 2 3 Total 4 5 6+ Total Overall 0 - 3								
Female	2	1671	1432	648	3753	2202	3634	537	6373	10126
Male	0	991	1362	825	3178	1382	3337	830	5549	8727
Persons	2	2662	2794	1473	6931	3584	6971	1367	11922	18853

2b

	Distribution of Average Scaled Marks of full-time eligible students who have 4 or more scaled marks							
	Low Mid High							
% for school	33.33	33.33	33.34					
expected % for state	33.33	33.33	33.33					

## **Section 3 Wholly School-Assessed Subjects**

Sex of Student		Number of WSA Subjects completed by full-time eligible students								
	0	1 2 3 Total 4 5 6+ Total Overa 0 - 3 4 - 6+ Total								
Female	3344	2556	1324	1225	8449	1124	519	34	1677	10126
Male	3386	1874	1139	1157	7556	875	283	13	1171	8727
Persons	6730	4430	2463	2382	16005	1999	802	47	2848	18853

### **Section 4 VET Studies**

4a	Sex of Student	Number of subject equivalents achieved as units of competency by full-time eligible students									
		0	0.5	1.0	1.5	2.0+	Total				
	Female	8261	248	361	343	913	10126				
	Male	7113	206	318	263	827	8727				
	Persons	15374	454	679	606	1740	18853				

4b	Sex of Student	Number of E-code SWL subjects taken by full time eligible students									
		0	1	Total							
	Female	8041	1943	141	1	10126					
	Male	7066	1582	77	2	8727					
	Persons	15107	3525	218	3	18853					

4c	Sex of Student	Number of	subject equiva	alents achieved stu	l as endorsed   idents	orograms by fu	ıll-time eligible								
		0	0 0.5 1.0 1.5 2.0+ Total												
	Female	9620	9620 344 126 21 15 10126												
	Male	8325	260	111	19	12	8727								
	Persons	17945	604	237	40	27	18853								

### **Section 5 WACE Course Units**

Sex of Student		Νι	umber of	course	units comp	leted by	full-time	eligible	students		
	0	1	2	3	Total 0 - 3	4	5	6+	Total 4 - 6+	Overall Total	
Female 824 4 5674 77 6579 2935 54 558 3547 10126											
Male	462	4	4015	47	4528	3135	71	993	4199	8727	
Persons	1286	8	9689	124	11107	6070	125	1551	7746	18853	

Page 3 of 26

## Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

Subject	Sex of Student				Numbe	er (and p	percenta	ge) with	grades				Better Performing
		,	Α		В	(			)	E		Total	Group
АОТ	Female	97	(28.7)	147	(43.5)	83	(24.6)	8	(2.4)	3	(0.9)	338	
E713	Male	5	(6.1)	32	(39.0)	33	(40.2)	5	(6.1)	7	(8.5)	82	FEMALES
	Persons	102	(24.3)	179	(42.6)	116	(27.6)	13	(3.1)	10	(2.4)	420	
ACTNG	Female	227	(26.4)	216	(25.1)	275	(32.0)	118	(13.7)	23	(2.7)	859	
E200	Male	143	(19.9)	166	(23.1)	253	(35.1)	104	(14.4)	54	(7.5)	720	FEMALES
	Persons	370	(23.4)	382	(24.2)	528	(33.4)	222	(14.1)	77	(4.9)	1579	
ADMSY	Female	17	(31.5)	31	(57.4)	4	(7.4)	2	(3.7)	0	(0.0)	54	
E230	Male	0	(0.0)	5	(21.7)	17	(73.9)	1	(4.3)	0	(0.0)	23	FEMALES
	Persons	17	(22.1)	36	(46.8)	21	(27.3)	3	(3.9)	0	(0.0)	77	
ALRM	Female	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
E997	Male	0	(0.0)	1	(50.0)	1	(50.0)	0	(0.0)	0	(0.0)	2	-
	Persons	0	(0.0)	2	(66.7)	1	(33.3)	0	(0.0)	0	(0.0)	3	
AMATH	Female	490	(29.3)	417	(24.9)	607	(36.2)	137	(8.2)	24	(1.4)	1675	
E504	Male	715	(29.2)	605	(24.7)	888	(36.2)	196	(8.0)	46	(1.9)	2450	NS
	Persons	1205	(29.2)	1022	(24.8)	1495	(36.2)	333	(8.1)	70	(1.7)	4125	
ANHIS	Female	28	(28.9)	26	(26.8)	35	(36.1)	8	(8.2)	0	(0.0)	97	
E300	Male	23	(23.0)	23	(23.0)	44	(44.0)	5	(5.0)	5	(5.0)	100	NS
	Persons	51	(25.9)	49	(24.9)	79	(40.1)	13	(6.6)	5	(2.5)	197	
AP&M	Female	28	(38.4)	29	(39.7)	13	(17.8)	3	(4.1)	0	(0.0)	73	
E260	Male	10	(11.4)	40	(45.5)	33	(37.5)	5	(5.7)	0	(0.0)	88	FEMALES
	Persons	38	(23.6)	69	(42.9)	46	(28.6)	8	(5.0)	0	(0.0)	161	
APTEC	Female	2	(50.0)	2	(50.0)	0	(0.0)	0	(0.0)	0	(0.0)	4	
E280	Male	12	(11.2)	44	(41.1)	49	(45.8)	2	(1.9)	0	(0.0)	107	-
	Persons	14	(12.6)	46	(41.4)	49	(44.1)	2	(1.8)	0	(0.0)	111	
ARABI	Female	1	(12.5)	5	(62.5)	2	(25.0)	0	(0.0)	0	(0.0)	8	
E051	Male	0	(0.0)	2	(33.3)	3	(50.0)	1	(16.7)	0	(0.0)	6	-
	Persons	1	(7.1)	7	(50.0)	5	(35.7)	1	(7.1)	0	(0.0)	14	
ART	Female	138	(18.6)	292	(39.4)	265	(35.8)	37	(5.0)	9	(1.2)	741	
E630	Male	30	(15.7)	66	(34.6)	74	(38.7)	17	(8.9)	4	(2.1)	191	NS
	Persons	168	(18.0)	358	(38.4)	339	(36.4)	54	(5.8)	13	(1.4)	932	
ARTD	Female	312	(20.5)	587	(38.5)	531	(34.8)	67	(4.4)	27	(1.8)	1524	
E631	Male	33	(6.0)	164	(29.8)	272	(49.5)	54	(9.8)	27	(4.9)	550	FEMALES
	Persons	345	(16.6)	751	(36.2)	803	(38.7)	121	(5.8)	54	(2.6)	2074	

Page 4 of 26

### Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

Subject	Sex of Student				Numbe	er (and p	ercenta	ge) with	grades				Better Performing
		,	4	E	3	(		[	)	E		Total	Group
AUTOW	Female	3	(37.5)	1	(12.5)	4	(50.0)	0	(0.0)	0	(0.0)	8	
E289	Male	32	(9.9)	103	(31.9)	165	(51.1)	15	(4.6)	8	(2.5)	323	NS
	Persons	35	(10.6)	104	(31.4)	169	(51.1)	15	(4.5)	8	(2.4)	331	
B & C	Female	3	(33.3)	5	(55.6)	0	(0.0)	1	(11.1)	0	(0.0)	9	
E270	Male	30	(11.2)	108	(40.3)	120	(44.8)	8	(3.0)	2	(0.7)	268	NS
	Persons	33	(11.9)	113	(40.8)	120	(43.3)	9	(3.2)	2	(0.7)	277	
BFM	Female	17	(30.4)	18	(32.1)	18	(32.1)	2	(3.6)	1	(1.8)	56	
E727	Male	4	(16.0)	6	(24.0)	11	(44.0)	4	(16.0)	0	(0.0)	25	NS
	Persons	21	(25.9)	24	(29.6)	29	(35.8)	6	(7.4)	1	(1.2)	81	
B STD	Female	15	(83.3)	3	(16.7)	0	(0.0)	0	(0.0)	0	(0.0)	18	
E635	Male	1	(33.3)	1	(33.3)	1	(33.3)	0	(0.0)	0	(0.0)	3	-
	Persons	16	(76.2)	4	(19.0)	1	(4.8)	0	(0.0)	0	(0.0)	21	
B&VAL	Female	240	(22.9)	567	(54.1)	238	(22.7)	4	(0.4)	0	(0.0)	1049	
E689	Male	102	(13.7)	312	(41.8)	306	(41.0)	23	(3.1)	3	(0.4)	746	FEMALES
	Persons	342	(19.1)	879	(49.0)	544	(30.3)	27	(1.5)	3	(0.2)	1795	
BIOL	Female	209	(21.7)	298	(31.0)	351	(36.5)	87	(9.1)	16	(1.7)	961	
E402	Male	104	(17.7)	165	(28.0)	256	(43.5)	50	(8.5)	14	(2.4)	589	NS
	Persons	313	(20.2)	463	(29.9)	607	(39.2)	137	(8.8)	30	(1.9)	1550	
BIT	Female	33	(26.0)	61	(48.0)	29	(22.8)	3	(2.4)	1	(8.0)	127	
E231	Male	11	(12.0)	41	(44.6)	38	(41.3)	1	(1.1)	1	(1.1)	92	NS
	Persons	44	(20.1)	102	(46.6)	67	(30.6)	4	(1.8)	2	(0.9)	219	
CAD&D	Female	2	(13.3)	9	(60.0)	3	(20.0)	1	(6.7)	0	(0.0)	15	
E734	Male	13	(22.0)	20	(33.9)	22	(37.3)	3	(5.1)	1	(1.7)	59	NS
	Persons	15	(20.3)	29	(39.2)	25	(33.8)	4	(5.4)	1	(1.4)	74	
CALCU	Female	175	(33.1)	144	(27.3)	154	(29.2)	44	(8.3)	11	(2.1)	528	
E506	Male	370	(29.0)	315	(24.7)	424	(33.3)	122	(9.6)	44	(3.5)	1275	NS
	Persons	545	(30.2)	459	(25.5)	578	(32.1)	166	(9.2)	55	(3.1)	1803	
CH:AD	Female	8	(40.0)	4	(20.0)	5	(25.0)	0	(0.0)	3	(15.0)	20	
E027	Male	3	(30.0)	3	(30.0)	3	(30.0)	1	(10.0)	0	(0.0)	10	NS
	Persons	11	(36.7)	7	(23.3)	8	(26.7)	1	(3.3)	3	(10.0)	30	
СНЕМ	Female	511	(27.7)	431	(23.4)	637	(34.6)	202	(11.0)	62	(3.4)	1843	
E403	Male	608	(28.1)	482	(22.3)	732	(33.9)	271	(12.5)	67	(3.1)	2160	NS
	Persons	1119	(28.0)	913	(22.8)	1369	(34.2)	473	(11.8)	129	(3.2)	4003	

Page 5 of 26

### Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

Subject	Sex of Student				Numbe	er (and p	ercenta	ge) with	grades				Better Performing
		A	A		В	(		[	)	E	≣	Total	Group
CHILD	Female	32	(36.8)	34	(39.1)	17	(19.5)	2	(2.3)	2	(2.3)	87	
E742	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	32	(36.8)	34	(39.1)	17	(19.5)	2	(2.3)	2	(2.3)	87	
CHSL	Female	3	(33.3)	4	(44.4)	2	(22.2)	0	(0.0)	0	(0.0)	9	
E003	Male	1	(33.3)	2	(66.7)	0	(0.0)	0	(0.0)	0	(0.0)	3	-
	Persons	4	(33.3)	6	(50.0)	2	(16.7)	0	(0.0)	0	(0.0)	12	
CMM&F	Female	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	
E714	Male	8	(50.0)	0	(0.0)	3	(18.8)	5	(31.2)	0	(0.0)	16	-
	Persons	8	(50.0)	0	(0.0)	3	(18.8)	5	(31.2)	0	(0.0)	16	
CMNET	Female	9	(69.2)	4	(30.8)	0	(0.0)	0	(0.0)	0	(0.0)	13	
E910	Male	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	-
	Persons	9	(64.3)	5	(35.7)	0	(0.0)	0	(0.0)	0	(0.0)	14	
CO FU	Female	29	(40.3)	23	(31.9)	17	(23.6)	2	(2.8)	1	(1.4)	72	
E705	Male	9	(16.7)	20	(37.0)	19	(35.2)	4	(7.4)	2	(3.7)	54	NS
	Persons	38	(30.2)	43	(34.1)	36	(28.6)	6	(4.8)	3	(2.4)	126	
DANST	Female	214	(33.6)	253	(39.7)	153	(24.0)	16	(2.5)	1	(0.2)	637	
E636	Male	6	(30.0)	6	(30.0)	3	(15.0)	5	(25.0)	0	(0.0)	20	NS
	Persons	220	(33.5)	259	(39.4)	156	(23.7)	21	(3.2)	1	(0.2)	657	
DMATH	Female	861	(19.3)	1197	(26.9)	1808	(40.6)	487	(10.9)	98	(2.2)	4451	
E502	Male	598	(17.2)	895	(25.7)	1452	(41.7)	441	(12.7)	99	(2.8)	3485	FEMALES
	Persons	1459	(18.4)	2092	(26.4)	3260	(41.1)	928	(11.7)	197	(2.5)	7936	
DRAMA	Female	56	(17.1)	142	(43.3)	97	(29.6)	29	(8.8)	4	(1.2)	328	
E634	Male	22	(12.4)	55	(30.9)	87	(48.9)	13	(7.3)	1	(0.6)	178	FEMALES
	Persons	78	(15.4)	197	(38.9)	184	(36.4)	42	(8.3)	5	(1.0)	506	
DRAST	Female	180	(25.8)	406	(58.2)	94	(13.5)	16	(2.3)	1	(0.1)	697	
E647	Male	36	(17.3)	114	(54.8)	45	(21.6)	12	(5.8)	1	(0.5)	208	FEMALES
	Persons	216	(23.9)	520	(57.5)	139	(15.4)	28	(3.1)	2	(0.2)	905	
ECONS	Female	184	(18.3)	265	(26.3)	409	(40.6)	113	(11.2)	37	(3.7)	1008	
E304	Male	258	(21.7)	284	(23.9)	451	(38.0)	155	(13.0)	40	(3.4)	1188	NS
	Persons	442	(20.1)	549	(25.0)	860	(39.2)	268	(12.2)	77	(3.5)	2196	
ECS	Female	279	(30.0)	433	(46.5)	192	(20.6)	22	(2.4)	5	(0.5)	931	
E656	Male	0	(0.0)	2	(22.2)	5	(55.6)	1	(11.1)	1	(11.1)	9	FEMALES
	Persons	279	(29.7)	435	(46.3)	197	(21.0)	23	(2.4)	6	(0.6)	940	

#### Page 6 of 26

## Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

Subject	Sex of Student												Better Performing
		A	A	ŀ	3	(	2	[	)	E	<u> </u>	Total	Group
ENLIT	Female	314	(30.6)	406	(39.6)	297	(28.9)	6	(0.6)	3	(0.3)	1026	
E005	Male	148	(26.3)	216	(38.4)	189	(33.6)	7	(1.2)	3	(0.5)	563	NS
	Persons	462	(29.1)	622	(39.1)	486	(30.6)	13	(8.0)	6	(0.4)	1589	
F D&T	Female	48	(37.2)	52	(40.3)	25	(19.4)	4	(3.1)	0	(0.0)	129	
E290	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	48	(37.2)	52	(40.3)	25	(19.4)	4	(3.1)	0	(0.0)	129	
FT	Female	10	(13.3)	38	(50.7)	25	(33.3)	2	(2.7)	0	(0.0)	75	
E271	Male	144	(18.0)	301	(37.6)	312	(39.0)	37	(4.6)	6	(0.8)	800	NS
	Persons	154	(17.6)	339	(38.7)	337	(38.5)	39	(4.5)	6	(0.7)	875	
FARMP	Female	2	(9.1)	6	(27.3)	13	(59.1)	1	(4.5)	0	(0.0)	22	
E266	Male	2	(5.7)	13	(37.1)	20	(57.1)	0	(0.0)	0	(0.0)	35	NS
	Persons	4	(7.0)	19	(33.3)	33	(57.9)	1	(1.8)	0	(0.0)	57	
FDTEC	Female	6	(21.4)	18	(64.3)	3	(10.7)	1	(3.6)	0	(0.0)	28	
E291	Male	1	(14.3)	4	(57.1)	2	(28.6)	0	(0.0)	0	(0.0)	7	-
	Persons	7	(20.0)	22	(62.9)	5	(14.3)	1	(2.9)	0	(0.0)	35	
FIT	Female	3	(60.0)	2	(40.0)	0	(0.0)	0	(0.0)	0	(0.0)	5	
E959	Male	4	(40.0)	3	(30.0)	3	(30.0)	0	(0.0)	0	(0.0)	10	-
	Persons	7	(46.7)	5	(33.3)	3	(20.0)	0	(0.0)	0	(0.0)	15	
FOODP	Female	288	(25.6)	524	(46.7)	256	(22.8)	46	(4.1)	9	(0.8)	1123	
E709	Male	60	(13.4)	175	(39.0)	183	(40.8)	25	(5.6)	6	(1.3)	449	FEMALES
	Persons	348	(22.1)	699	(44.5)	439	(27.9)	71	(4.5)	15	(1.0)	1572	
FREN	Female	64	(25.9)	73	(29.6)	96	(38.9)	12	(4.9)	2	(0.8)	247	
E006	Male	25	(28.1)	23	(25.8)	35	(39.3)	6	(6.7)	0	(0.0)	89	NS
	Persons	89	(26.5)	96	(28.6)	131	(39.0)	18	(5.4)	2	(0.6)	336	
GENWK	Female	0	(0.0)	6	(60.0)	4	(40.0)	0	(0.0)	0	(0.0)	10	
E717	Male	24	(15.7)	55	(35.9)	66	(43.1)	7	(4.6)	1	(0.7)	153	NS
	Persons	24	(14.7)	61	(37.4)	70	(42.9)	7	(4.3)	1	(0.6)	163	
GEOG	Female	193	(13.7)	358	(25.4)	667	(47.4)	175	(12.4)	14	(1.0)	1407	
E305	Male	135	(12.3)	242	(22.0)	564	(51.4)	130	(11.8)	27	(2.5)	1098	NS
	Persons	328	(13.1)	600	(24.0)	1231	(49.1)	305	(12.2)	41	(1.6)	2505	
GERMN	Female	20	(50.0)	4	(10.0)	13	(32.5)	3	(7.5)	0	(0.0)	40	
E008	Male	14	(40.0)	15	(42.9)	6	(17.1)	0	(0.0)	0	(0.0)	35	NS
	Persons	34	(45.3)	19	(25.3)	19	(25.3)	3	(4.0)	0	(0.0)	75	

## Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

Subject	Sex of Student				Numbe	er (and p	ercenta	ge) with	grades				Better Performing
			A	E	3	(		[	)	Е		Total	Group
GTECH	Female	20	(29.0)	30	(43.5)	17	(24.6)	1	(1.4)	1	(1.4)	69	
E286	Male	15	(17.4)	29	(33.7)	30	(34.9)	8	(9.3)	4	(4.7)	86	NS
	Persons	35	(22.6)	59	(38.1)	47	(30.3)	9	(5.8)	5	(3.2)	155	
H STU	Female	174	(32.2)	235	(43.4)	113	(20.9)	15	(2.8)	4	(0.7)	541	
E664	Male	7	(4.1)	68	(39.8)	80	(46.8)	10	(5.8)	6	(3.5)	171	FEMALES
	Persons	181	(25.4)	303	(42.6)	193	(27.1)	25	(3.5)	10	(1.4)	712	
HBIOL	Female	709	(21.4)	822	(24.8)	1340	(40.4)	370	(11.2)	74	(2.2)	3315	
E406	Male	255	(17.7)	332	(23.0)	645	(44.8)	174	(12.1)	35	(2.4)	1441	FEMALES
	Persons	964	(20.3)	1154	(24.3)	1985	(41.7)	544	(11.4)	109	(2.3)	4756	
HEBRE	Female	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
E056	Male	2	(66.7)	1	(33.3)	0	(0.0)	0	(0.0)	0	(0.0)	3	-
	Persons	3	(75.0)	1	(25.0)	0	(0.0)	0	(0.0)	0	(0.0)	4	
HISTY	Female	307	(16.3)	581	(30.9)	841	(44.7)	134	(7.1)	18	(1.0)	1881	
E306	Male	111	(12.0)	214	(23.2)	471	(51.1)	113	(12.3)	13	(1.4)	922	FEMALES
	Persons	418	(14.9)	795	(28.4)	1312	(46.8)	247	(8.8)	31	(1.1)	2803	
IL	Female	182	(28.5)	278	(43.6)	156	(24.5)	19	(3.0)	3	(0.5)	638	
E665	Male	16	(7.7)	75	(36.2)	96	(46.4)	12	(5.8)	8	(3.9)	207	FEMALES
	Persons	198	(23.4)	353	(41.8)	252	(29.8)	31	(3.7)	11	(1.3)	845	
IIT	Female	3	(16.7)	9	(50.0)	5	(27.8)	1	(5.6)	0	(0.0)	18	
E234	Male	6	(18.8)	9	(28.1)	15	(46.9)	0	(0.0)	2	(6.2)	32	NS
	Persons	9	(18.0)	18	(36.0)	20	(40.0)	1	(2.0)	2	(4.0)	50	
IM	Female	40	(29.9)	57	(42.5)	28	(20.9)	4	(3.0)	5	(3.7)	134	
E237	Male	12	(10.3)	41	(35.3)	55	(47.4)	6	(5.2)	2	(1.7)	116	NS
	Persons	52	(20.8)	98	(39.2)	83	(33.2)	10	(4.0)	7	(2.8)	250	
IN:AD	Female	0	(0.0)	3	(75.0)	1	(25.0)	0	(0.0)	0	(0.0)	4	
E028	Male	0	(0.0)	1	(33.3)	2	(66.7)	0	(0.0)	0	(0.0)	3	-
	Persons	0	(0.0)	4	(57.1)	3	(42.9)	0	(0.0)	0	(0.0)	7	
INDSL	Female	5	(10.2)	15	(30.6)	23	(46.9)	6	(12.2)	0	(0.0)	49	
E009	Male	8	(36.4)	6	(27.3)	8	(36.4)	0	(0.0)	0	(0.0)	22	NS
	Persons	13	(18.3)	21	(29.6)	31	(43.7)	6	(8.5)	0	(0.0)	71	
INFOS	Female	31	(17.1)	51	(28.2)	60	(33.1)	28	(15.5)	11	(6.1)	181	
E238	Male	93	(19.3)	115	(23.8)	169	(35.0)	77	(15.9)	29	(6.0)	483	NS
	Persons	124	(18.7)	166	(25.0)	229	(34.5)	105	(15.8)	40	(6.0)	664	

Page 8 of 26

### **Year 12 State Statistics for 2008**

## Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

ITALN	Female Male Persons Female	1 0 1	A (14.3) (0.0)	3	3								Performing
E073	Male Persons	1 0	(14.3)		ا ا		C		)	Е	: 1	Total	Group
E073	Male Persons	0			(42.9)	2	(28.6)		(14.3)	0	(0.0)	7	Group
ITALN	Persons		1111111					1	` '				
ITALN		- 1		0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	remaie		(14.3)	3	(42.9)	2	(28.6)	1	(14.3)	0	(0.0)	7	
E010	N 4 - I -	31	(20.0)	42	(27.1)	67	(43.2)	13	(8.4)	2	(1.3)	155	NO
	Male	8	(26.7)	11	(36.7)	10	(33.3)	1	(3.3)	0	(0.0)	30	NS
	Persons	39	(21.1)	53	(28.6)	77	(41.6)	14	(7.6)	2	(1.1)	185	
JAPAD	Female	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
	Male	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	1	-
	Persons	1	(50.0)	0	(0.0)	1	(50.0)	0	(0.0)	0	(0.0)	2	
JAPBE	Female	3	(30.0)	4	(40.0)	3	(30.0)	0	(0.0)	0	(0.0)	10	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	3	(30.0)	4	(40.0)	3	(30.0)	0	(0.0)	0	(0.0)	10	
JAPSL	Female	40	(30.1)	36	(27.1)	43	(32.3)	12	(9.0)	2	(1.5)	133	
E011	Male	14	(20.3)	21	(30.4)	28	(40.6)	6	(8.7)	0	(0.0)	69	NS
	Persons	54	(26.7)	57	(28.2)	71	(35.1)	18	(8.9)	2	(1.0)	202	
Law	Female	7	(9.3)	32	(42.7)	33	(44.0)	2	(2.7)	1	(1.3)	75	
E307	Male	2	(4.7)	13	(30.2)	27	(62.8)	1	(2.3)	0	(0.0)	43	NS
	Persons	9	(7.6)	45	(38.1)	60	(50.8)	3	(2.5)	1	(8.0)	118	
M M&F	Female	0	(0.0)	3	(60.0)	2	(40.0)	0	(0.0)	0	(0.0)	5	
E718	Male	8	(13.1)	19	(31.1)	25	(41.0)	7	(11.5)	2	(3.3)	61	-
	Persons	8	(12.1)	22	(33.3)	27	(40.9)	7	(10.6)	2	(3.0)	66	
МТ	Female	21	(42.9)	15	(30.6)	12	(24.5)	1	(2.0)	0	(0.0)	49	
E272	Male	85	(19.0)	164	(36.6)	172	(38.4)	27	(6.0)	0	(0.0)	448	FEMALES
	Persons	106	(21.3)	179	(36.0)	184	(37.0)	28	(5.6)	0	(0.0)	497	
M&MS	Female	15	(16.7)	48	(53.3)	17	(18.9)	9	(10.0)	1	(1.1)	90	
E232	Male	15	(21.1)	23	(32.4)	29	(40.8)	3	(4.2)	1	(1.4)	71	NS
	Persons	30	(18.6)	71	(44.1)	46	(28.6)	12	(7.5)	2	(1.2)	161	
M/MTH	Female	467	(17.3)	1170	(43.4)	877	(32.5)	108	(4.0)	75	(2.8)	2697	
E511	Male	201	(8.7)	859	(37.0)	999	(43.1)	146	(6.3)	115	(5.0)	2320	FEMALES
	Persons	668	(13.3)	2029	(40.4)	1876	(37.4)	254	(5.1)	190	(3.8)	5017	
M/SOC	Female	92	(34.2)	112	(41.6)	59	(21.9)	6	(2.2)	0	(0.0)	269	
	Male	56	(19.7)	117	(41.2)	87	(30.6)	15	(5.3)	9	(3.2)	284	FEMALES
	Persons	148	(26.8)	229	(41.4)	146	(26.4)	21	(3.8)	9	(1.6)	553	-

Page 9 of 26

### Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

Subject	Sex of Student				Numbe	er (and p	percenta	ge) with	grades				Better Performing
			Α		В	(		[	)	Е		Total	Group
MALAY	Female	4	(50.0)	2	(25.0)	1	(12.5)	1	(12.5)	0	(0.0)	8	
E070	Male	1	(14.3)	1	(14.3)	4	(57.1)	1	(14.3)	0	(0.0)	7	-
	Persons	5	(33.3)	3	(20.0)	5	(33.3)	2	(13.3)	0	(0.0)	15	
MODGK	Female	3	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	3	
E031	Male	1	(50.0)	1	(50.0)	0	(0.0)	0	(0.0)	0	(0.0)	2	-
	Persons	4	(80.0)	1	(20.0)	0	(0.0)	0	(0.0)	0	(0.0)	5	
MUSIC	Female	67	(29.3)	74	(32.3)	75	(32.8)	12	(5.2)	1	(0.4)	229	
E632	Male	35	(24.8)	53	(37.6)	42	(29.8)	9	(6.4)	2	(1.4)	141	NS
	Persons	102	(27.6)	127	(34.3)	117	(31.6)	21	(5.7)	3	(8.0)	370	
NSTUD	Female	1	(4.0)	13	(52.0)	7	(28.0)	4	(16.0)	0	(0.0)	25	
E285	Male	14	(25.0)	18	(32.1)	14	(25.0)	8	(14.3)	2	(3.6)	56	NS
	Persons	15	(18.5)	31	(38.3)	21	(25.9)	12	(14.8)	2	(2.5)	81	
OD/ED	Female	137	(25.5)	281	(52.3)	104	(19.4)	9	(1.7)	6	(1.1)	537	
E608	Male	125	(16.5)	378	(49.8)	200	(26.4)	40	(5.3)	16	(2.1)	759	FEMALES
	Persons	262	(20.2)	659	(50.8)	304	(23.5)	49	(3.8)	22	(1.7)	1296	
OFADM	Female	3	(13.6)	2	(9.1)	14	(63.6)	2	(9.1)	1	(4.5)	22	
E707	Male	0	(0.0)	1	(14.3)	4	(57.1)	2	(28.6)	0	(0.0)	7	-
	Persons	3	(10.3)	3	(10.3)	18	(62.1)	4	(13.8)	1	(3.4)	29	
P&LS	Female	131	(22.0)	170	(28.5)	233	(39.1)	52	(8.7)	10	(1.7)	596	
E315	Male	57	(20.3)	92	(32.7)	105	(37.4)	23	(8.2)	4	(1.4)	281	NS
	Persons	188	(21.4)	262	(29.9)	338	(38.5)	75	(8.6)	14	(1.6)	877	
PHSED	Female	52	(35.1)	74	(50.0)	21	(14.2)	1	(0.7)	0	(0.0)	148	
E600	Male	55	(27.0)	94	(46.1)	45	(22.1)	9	(4.4)	1	(0.5)	204	NS
	Persons	107	(30.4)	168	(47.7)	66	(18.8)	10	(2.8)	1	(0.3)	352	
PHYS	Female	285	(27.6)	263	(25.5)	342	(33.1)	111	(10.7)	32	(3.1)	1033	
E409	Male	648	(27.7)	530	(22.6)	803	(34.3)	267	(11.4)	94	(4.0)	2342	NS
	Persons	933	(27.6)	793	(23.5)	1145	(33.9)	378	(11.2)	126	(3.7)	3375	
PINDS	Female	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	
E752	Male	2	(28.6)	4	(57.1)	1	(14.3)	0	(0.0)	0	(0.0)	7	-
	Persons	2	(28.6)	4	(57.1)	1	(14.3)	0	(0.0)	0	(0.0)	7	
PL PR	Female	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
E726	Male	0	(0.0)	1	(50.0)	1	(50.0)	0	(0.0)	0	(0.0)	2	-
	Persons	0	(0.0)	2	(66.7)	1	(33.3)	0	(0.0)	0	(0.0)	3	

Page 10 of 26

### Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

Subject	Sex of Student				Numbe	er (and p	percenta	ge) with	grades				Better Performing
		,	A	i	3	(	2	[	)	E	Ē	Total	Group
PP&M	Female	15	(30.0)	21	(42.0)	13	(26.0)	1	(2.0)	0	(0.0)	50	
E261	Male	15	(19.5)	37	(48.1)	20	(26.0)	5	(6.5)	0	(0.0)	77	NS
	Persons	30	(23.6)	58	(45.7)	33	(26.0)	6	(4.7)	0	(0.0)	127	
PRGEO	Female	16	(23.2)	31	(44.9)	20	(29.0)	2	(2.9)	0	(0.0)	69	
E301	Male	2	(4.7)	7	(16.3)	29	(67.4)	5	(11.6)	0	(0.0)	43	FEMALES
	Persons	18	(16.1)	38	(33.9)	49	(43.8)	7	(6.2)	0	(0.0)	112	
PSCIE	Female	50	(25.5)	55	(28.1)	61	(31.1)	24	(12.2)	6	(3.1)	196	
E408	Male	20	(12.1)	28	(17.0)	69	(41.8)	39	(23.6)	9	(5.5)	165	FEMALES
	Persons	70	(19.4)	83	(23.0)	130	(36.0)	63	(17.5)	15	(4.2)	361	
RCS	Female	30	(22.6)	72	(54.1)	26	(19.5)	3	(2.3)	2	(1.5)	133	
E914	Male	7	(24.1)	11	(37.9)	11	(37.9)	0	(0.0)	0	(0.0)	29	NS
	Persons	37	(22.8)	83	(51.2)	37	(22.8)	3	(1.9)	2	(1.2)	162	
SBM&E	Female	91	(20.8)	221	(50.5)	100	(22.8)	21	(4.8)	5	(1.1)	438	
E235	Male	24	(7.9)	132	(43.6)	121	(39.9)	23	(7.6)	3	(1.0)	303	FEMALES
	Persons	115	(15.5)	353	(47.6)	221	(29.8)	44	(5.9)	8	(1.1)	741	
SENSC	Female	220	(21.6)	486	(47.8)	264	(26.0)	33	(3.2)	14	(1.4)	1017	
E411	Male	95	(9.6)	447	(45.2)	391	(39.5)	43	(4.3)	13	(1.3)	989	FEMALES
	Persons	315	(15.7)	933	(46.5)	655	(32.7)	76	(3.8)	27	(1.3)	2006	
SSS&T	Female	9	(60.0)	6	(40.0)	0	(0.0)	0	(0.0)	0	(0.0)	15	
E948	Male	18	(81.8)	4	(18.2)	0	(0.0)	0	(0.0)	0	(0.0)	22	NS
	Persons	27	(73.0)	10	(27.0)	0	(0.0)	0	(0.0)	0	(0.0)	37	
SWLAC	Female	81	(59.6)	37	(27.2)	13	(9.6)	2	(1.5)	3	(2.2)	136	
E817	Male	7	(58.3)	5	(41.7)	0	(0.0)	0	(0.0)	0	(0.0)	12	NS
	Persons	88	(59.5)	42	(28.4)	13	(8.8)	2	(1.4)	3	(2.0)	148	
SWLAU	Female	3	(37.5)	2	(25.0)	2	(25.0)	0	(0.0)	1	(12.5)	8	
E802	Male	82	(33.5)	111	(45.3)	39	(15.9)	1	(0.4)	12	(4.9)	245	NS
	Persons	85	(33.6)	113	(44.7)	41	(16.2)	1	(0.4)	13	(5.1)	253	
SWLBC	Female	8	(72.7)	2	(18.2)	1	(9.1)	0	(0.0)	0	(0.0)	11	
E803	Male	154	(41.4)	138	(37.1)	62	(16.7)	4	(1.1)	14	(3.8)	372	NS
	Persons	162	(42.3)	140	(36.6)	63	(16.4)	4	(1.0)	14	(3.7)	383	
SWLBU	Female	279	(56.8)	164	(33.4)	34	(6.9)	5	(1.0)	9	(1.8)	491	
E804	Male	51	(51.5)	39	(39.4)	8	(8.1)	0	(0.0)	1	(1.0)	99	NS
	Persons	330	(55.9)	203	(34.4)	42	(7.1)	5	(0.8)	10	(1.7)	590	

Page 11 of 26

### Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

Subject	Sex of Student		Number (and percentage) with grades  A B C D E Total										Better Performing
		A	4	E	3	(			)	Е		Total	Group
SWLCH	Female	367	(59.5)	193	(31.3)	40	(6.5)	7	(1.1)	10	(1.6)	617	
E807	Male	21	(46.7)	18	(40.0)	6	(13.3)	0	(0.0)	0	(0.0)	45	NS
	Persons	388	(58.6)	211	(31.9)	46	(6.9)	7	(1.1)	10	(1.5)	662	
SWLD	Female	52	(55.9)	29	(31.2)	8	(8.6)	1	(1.1)	3	(3.2)	93	
E818	Male	34	(51.5)	28	(42.4)	4	(6.1)	0	(0.0)	0	(0.0)	66	NS
	Persons	86	(54.1)	57	(35.8)	12	(7.5)	1	(0.6)	3	(1.9)	159	
SWLES	Female	2	(50.0)	1	(25.0)	1	(25.0)	0	(0.0)	0	(0.0)	4	
E815	Male	30	(48.4)	26	(41.9)	4	(6.5)	0	(0.0)	2	(3.2)	62	-
	Persons	32	(48.5)	27	(40.9)	5	(7.6)	0	(0.0)	2	(3.0)	66	
SWLFP	Female	8	(44.4)	7	(38.9)	2	(11.1)	1	(5.6)	0	(0.0)	18	
E811	Male	8	(42.1)	7	(36.8)	2	(10.5)	1	(5.3)	1	(5.3)	19	NS
	Persons	16	(43.2)	14	(37.8)	4	(10.8)	2	(5.4)	1	(2.7)	37	
SWLH	Female	117	(58.5)	57	(28.5)	17	(8.5)	5	(2.5)	4	(2.0)	200	
E812	Male	49	(63.6)	21	(27.3)	6	(7.8)	0	(0.0)	1	(1.3)	77	NS
	Persons	166	(59.9)	78	(28.2)	23	(8.3)	5	(1.8)	5	(1.8)	277	
SWLIT	Female	20	(66.7)	7	(23.3)	3	(10.0)	0	(0.0)	0	(0.0)	30	
E808	Male	46	(52.3)	34	(38.6)	6	(6.8)	0	(0.0)	2	(2.3)	88	NS
	Persons	66	(55.9)	41	(34.7)	9	(7.6)	0	(0.0)	2	(1.7)	118	
SWLLM	Female	2	(66.7)	1	(33.3)	0	(0.0)	0	(0.0)	0	(0.0)	3	
E805	Male	20	(50.0)	15	(37.5)	5	(12.5)	0	(0.0)	0	(0.0)	40	-
	Persons	22	(51.2)	16	(37.2)	5	(11.6)	0	(0.0)	0	(0.0)	43	
SWLM	Female	1	(20.0)	1	(20.0)	3	(60.0)	0	(0.0)	0	(0.0)	5	
E816	Male	2	(50.0)	1	(25.0)	1	(25.0)	0	(0.0)	0	(0.0)	4	-
	Persons	3	(33.3)	2	(22.2)	4	(44.4)	0	(0.0)	0	(0.0)	9	
SWLME	Female	3	(60.0)	1	(20.0)	1	(20.0)	0	(0.0)	0	(0.0)	5	
E809	Male	52	(36.1)	66	(45.8)	19	(13.2)	3	(2.1)	4	(2.8)	144	-
	Persons	55	(36.9)	67	(45.0)	20	(13.4)	3	(2.0)	4	(2.7)	149	
SWLPI	Female	20	(34.5)	29	(50.0)	8	(13.8)	0	(0.0)	1	(1.7)	58	
E813	Male	30	(25.0)	72	(60.0)	13	(10.8)	2	(1.7)	3	(2.5)	120	NS
	Persons	50	(28.1)	101	(56.7)	21	(11.8)	2	(1.1)	4	(2.2)	178	
SWLSP	Female	247	(58.1)	134	(31.5)	28	(6.6)	7	(1.6)	9	(2.1)	425	
E814	Male	81	(47.1)	57	(33.1)	24	(14.0)	2	(1.2)	8	(4.7)	172	NS
	Persons	328	(54.9)	191	(32.0)	52	(8.7)	9	(1.5)	17	(2.8)	597	

Page 12 of 26

## Section 6 Summary of Students' Results by Grade

Subject	Sex of Student				Numbe	er (and p	percentaç	ge) with	grades				Better Performing
			A	E	3	(			)	E	<u> </u>	Total	Group
SWLSR	Female	48	(61.5)	24	(30.8)	3	(3.8)	2	(2.6)	1	(1.3)	78	
E801	Male	45	(45.9)	36	(36.7)	13	(13.3)	0	(0.0)	4	(4.1)	98	NS
	Persons	93	(52.8)	60	(34.1)	16	(9.1)	2	(1.1)	5	(2.8)	176	
SWLT	Female	19	(59.4)	10	(31.2)	2	(6.2)	0	(0.0)	1	(3.1)	32	
E810	Male	5	(55.6)	3	(33.3)	1	(11.1)	0	(0.0)	0	(0.0)	9	NS
	Persons	24	(58.5)	13	(31.7)	3	(7.3)	0	(0.0)	1	(2.4)	41	
SWLTS	Female	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
E806	Male	13	(56.5)	9	(39.1)	1	(4.3)	0	(0.0)	0	(0.0)	23	-
	Persons	14	(58.3)	9	(37.5)	1	(4.2)	0	(0.0)	0	(0.0)	24	
SYTEC	Female	1	(16.7)	1	(16.7)	2	(33.3)	1	(16.7)	1	(16.7)	6	
E281	Male	8	(11.1)	29	(40.3)	22	(30.6)	4	(5.6)	9	(12.5)	72	-
	Persons	9	(11.5)	30	(38.5)	24	(30.8)	5	(6.4)	10	(12.8)	78	
TEGRA	Female	39	(33.1)	40	(33.9)	37	(31.4)	2	(1.7)	0	(0.0)	118	
E282	Male	112	(21.7)	177	(34.3)	183	(35.5)	34	(6.6)	10	(1.9)	516	NS
	Persons	151	(23.8)	217	(34.2)	220	(34.7)	36	(5.7)	10	(1.6)	634	
TSOT	Female	3	(16.7)	13	(72.2)	2	(11.1)	0	(0.0)	0	(0.0)	18	
E745	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	3	(16.7)	13	(72.2)	2	(11.1)	0	(0.0)	0	(0.0)	18	
VCPHO	Female	176	(33.6)	186	(35.5)	124	(23.7)	32	(6.1)	6	(1.1)	524	
E283	Male	23	(10.0)	69	(30.0)	89	(38.7)	36	(15.7)	13	(5.7)	230	FEMALES
	Persons	199	(26.4)	255	(33.8)	213	(28.2)	68	(9.0)	19	(2.5)	754	
WK ST	Female	300	(28.4)	472	(44.6)	249	(23.5)	24	(2.3)	13	(1.2)	1058	
E686	Male	105	(12.7)	318	(38.4)	341	(41.1)	46	(5.5)	19	(2.3)	829	FEMALES
	Persons	405	(21.5)	790	(41.9)	590	(31.3)	70	(3.7)	32	(1.7)	1887	
WOODF	Female	2	(10.5)	8	(42.1)	7	(36.8)	2	(10.5)	0	(0.0)	19	
E720	Male	26	(15.9)	63	(38.4)	65	(39.6)	9	(5.5)	1	(0.6)	164	NS
	Persons	28	(15.3)	71	(38.8)	72	(39.3)	11	(6.0)	1	(0.5)	183	

Page 13 of 26

## **Year 12 State Statistics for 2008**

### Section 7 Summary of Students' Results by Grade for **Course Units**

Subject	Sex of Student				Numbe	er (and p	percenta	ge) with	grades				Better Performing
	Otadent		4	E	3	(			D		≣	Total	Group
1AABL	Female	3	(33.3)	3	(33.3)	0	(0.0)	2	(22.2)	1	(11.1)	9	<u>'</u>
	Male	0	(0.0)	5	(35.7)	6	(42.9)	0	(0.0)	3	(21.4)	14	NS
	Persons	3	(13.0)	8	(34.8)	6	(26.1)	2	(8.7)	4	(17.4)	23	
1BABL	Female	4	(44.4)	1	(11.1)	0	(0.0)	2	(22.2)	2	(22.2)	9	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	4	(44.4)	1	(11.1)	0	(0.0)	2	(22.2)	2	(22.2)	9	
1AACF	Female	0	(0.0)	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	1	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	0	(0.0)	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	1	
1AAIS	Female	1	(4.5)	5	(22.7)	10	(45.5)	5	(22.7)	1	(4.5)	22	
	Male	0	(0.0)	2	(28.6)	4	(57.1)	0	(0.0)	1	(14.3)	7	-
	Persons	1	(3.4)	7	(24.1)	14	(48.3)	5	(17.2)	2	(6.9)	29	
1BAIS	Female	1	(9.1)	2	(18.2)	7	(63.6)	1	(9.1)	0	(0.0)	11	
	Male	0	(0.0)	1	(33.3)	2	(66.7)	0	(0.0)	0	(0.0)	3	-
	Persons	1	(7.1)	3	(21.4)	9	(64.3)	1	(7.1)	0	(0.0)	14	
1AAIT	Female	11	(14.1)	24	(30.8)	28	(35.9)	8	(10.3)	7	(9.0)	78	
	Male	14	(14.7)	24	(25.3)	37	(38.9)	9	(9.5)	11	(11.6)	95	NS
	Persons	25	(14.5)	48	(27.7)	65	(37.6)	17	(9.8)	18	(10.4)	173	
1BAIT	Female	11	(15.1)	20	(27.4)	30	(41.1)	5	(6.8)	7	(9.6)	73	
	Male	14	(17.5)	17	(21.2)	35	(43.8)	7	(8.8)	7	(8.8)	80	NS
	Persons	25	(16.3)	37	(24.2)	65	(42.5)	12	(7.8)	14	(9.2)	153	
1CAIT	Female	44	(19.9)	74	(33.5)	74	(33.5)	24	(10.9)	5	(2.3)	221	
	Male	20	(9.2)	52	(23.9)	89	(40.8)	34	(15.6)	23	(10.6)	218	FEMALES
	Persons	64	(14.6)	126	(28.7)	163	(37.1)	58	(13.2)	28	(6.4)	439	
1DAIT	Female	48	(23.0)	72	(34.4)	68	(32.5)	17	(8.1)	4	(1.9)	209	
	Male	23	(10.8)	54	(25.4)	94	(44.1)	22	(10.3)	20	(9.4)	213	FEMALES
	Persons	71	(16.8)	126	(29.9)	162	(38.4)	39	(9.2)	24	(5.7)	422	
2AAIT	Female	56	(11.9)	143	(30.3)	204	(43.2)	48	(10.2)	21	(4.4)	472	
	Male	50	(7.6)	149	(22.6)	321	(48.8)	89	(13.5)	49	(7.4)	658	FEMALES
	Persons	106	(9.4)	292	(25.8)	525	(46.5)	137	(12.1)	70	(6.2)	1130	

#### Page 14 of 26

### **Year 12 State Statistics for 2008**

## **Section 7 Summary of Students' Results by Grade for Course Units**

Subject	Sex of				Numbe	er (and p	percentaç	ge) with	grades				Better
	Student												Performing
			A	Е	3	(		Е	)	E	=	Total	Group
2BAIT	Female	87	(14.4)	178	(29.5)	262	(43.4)	52	(8.6)	24	(4.0)	603	
	Male	59	(8.4)	160	(22.9)	335	(47.9)	88	(12.6)	57	(8.2)	699	FEMALES
	Persons	146	(11.2)	338	(26.0)	597	(45.9)	140	(10.8)	81	(6.2)	1302	
3AAIT	Female	60	(15.5)	130	(33.5)	151	(38.9)	35	(9.0)	12	(3.1)	388	
	Male	48	(10.8)	131	(29.4)	189	(42.5)	54	(12.1)	23	(5.2)	445	NS
	Persons	108	(13.0)	261	(31.3)	340	(40.8)	89	(10.7)	35	(4.2)	833	
3BAIT	Female	44	(18.0)	95	(38.8)	83	(33.9)	13	(5.3)	10	(4.1)	245	
	Male	61	(16.5)	110	(29.7)	148	(40.0)	40	(10.8)	11	(3.0)	370	NS
	Persons	105	(17.1)	205	(33.3)	231	(37.6)	53	(8.6)	21	(3.4)	615	
PAAIT	Female	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
	Male	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	-
	Persons	2	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	2	
PBAIT	Female	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
	Male	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	-
	Persons	2	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	2	
2AAVN	Female	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	
	Male	0	(0.0)	1	(25.0)	1	(25.0)	0	(0.0)	2	(50.0)	4	-
	Persons	0	(0.0)	1	(25.0)	1	(25.0)	0	(0.0)	2	(50.0)	4	
2BAVN	Female	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	2	(66.7)	1	(33.3)	3	-
	Persons	0	(0.0)	0	(0.0)	0	(0.0)	2	(66.7)	1	(33.3)	3	
3AAVN	Female	0	(0.0)	3	(60.0)	2	(40.0)	0	(0.0)	0	(0.0)	5	
	Male	8	(11.8)	22	(32.4)	28	(41.2)	5	(7.4)	5	(7.4)	68	-
	Persons	8	(11.0)	25	(34.2)	30	(41.1)	5	(6.8)	5	(6.8)	73	
3BAVN	Female	2	(40.0)	2	(40.0)	1	(20.0)	0	(0.0)	0	(0.0)	5	
	Male	10	(14.7)	26	(38.2)	21	(30.9)	7	(10.3)	4	(5.9)	68	-
	Persons	12	(16.4)	28	(38.4)	22	(30.1)	7	(9.6)	4	(5.5)	73	
1ACAE	Female	4	(13.3)	5	(16.7)	12	(40.0)	5	(16.7)	4	(13.3)	30	
	Male	4	(5.6)	14	(19.4)	40	(55.6)	7	(9.7)	7	(9.7)	72	NS
	Persons	8	(7.8)	19	(18.6)	52	(51.0)	12	(11.8)	11	(10.8)	102	

#### Page 15 of 26

### **Year 12 State Statistics for 2008**

## **Section 7 Summary of Students' Results by Grade for Course Units**

Subject	Sex of				Numbe	er (and	percenta	ge) with	grades				Better
	Student												Performing
			A		В		С	[	)	E		Total	Group
1BCAE	Female	3	(10.7)	7	(25.0)	14	(50.0)	3	(10.7)	1	(3.6)	28	
	Male	2	(3.1)	15	(23.4)	38	(59.4)	7	(10.9)	2	(3.1)	64	NS
	Persons	5	(5.4)	22	(23.9)	52	(56.5)	10	(10.9)	3	(3.3)	92	
1CCAE	Female	37	(20.0)	68	(36.8)	58	(31.4)	14	(7.6)	8	(4.3)	185	
	Male	13	(9.0)	34	(23.6)	72	(50.0)	14	(9.7)	11	(7.6)	144	FEMALES
	Persons	50	(15.2)	102	(31.0)	130	(39.5)	28	(8.5)	19	(5.8)	329	
1DCAE	Female	69	(34.7)	55	(27.6)	58	(29.1)	9	(4.5)	8	(4.0)	199	
	Male	19	(12.7)	42	(28.0)	67	(44.7)	12	(8.0)	10	(6.7)	150	FEMALES
	Persons	88	(25.2)	97	(27.8)	125	(35.8)	21	(6.0)	18	(5.2)	349	
2ACAE	Female	7	(12.7)	25	(45.5)	21	(38.2)	2	(3.6)	0	(0.0)	55	
	Male	10	(25.0)	18	(45.0)	11	(27.5)	1	(2.5)	0	(0.0)	40	NS
	Persons	17	(17.9)	43	(45.3)	32	(33.7)	3	(3.2)	0	(0.0)	95	
2BCAE	Female	13	(30.2)	14	(32.6)	14	(32.6)	2	(4.7)	0	(0.0)	43	
	Male	9	(23.7)	15	(39.5)	14	(36.8)	0	(0.0)	0	(0.0)	38	NS
	Persons	22	(27.2)	29	(35.8)	28	(34.6)	2	(2.5)	0	(0.0)	81	
PACAE	Female	11	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	11	
	Male	12	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	12	NS
	Persons	23	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	23	
PBCAE	Female	7	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	7	
	Male	10	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	10	-
	Persons	17	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	17	
2ACBS	Female	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	
	Male	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	1	-
	Persons	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	1	
2BCBS	Female	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	
	Male	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	-
	Persons	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
1ACSC	Female	0	(0.0)	1	(10.0)	9	(90.0)	0	(0.0)	0	(0.0)	10	
	Male	2	(22.2)	2	(22.2)	5	(55.6)	0	(0.0)	0	(0.0)	9	NS
	Persons	2	(10.5)	3	(15.8)	14	(73.7)	0	(0.0)	0	(0.0)	19	

Page 16 of 26

## **Section 7 Summary of Students' Results by Grade for Course Units**

Subject	Sex of				Numbe	er (and	percenta	ge) with	grades				Better
	Student												Performing
		A	A		В		С	[	)	Е		Total	Group
1BCSC	Female	0	(0.0)	1	(10.0)	9	(90.0)	0	(0.0)	0	(0.0)	10	
	Male	2	(22.2)	1	(11.1)	6	(66.7)	0	(0.0)	0	(0.0)	9	NS
	Persons	2	(10.5)	2	(10.5)	15	(78.9)	0	(0.0)	0	(0.0)	19	
2ACSC	Female	0	(0.0)	1	(50.0)	1	(50.0)	0	(0.0)	0	(0.0)	2	
	Male	7	(18.9)	7	(18.9)	21	(56.8)	1	(2.7)	1	(2.7)	37	-
	Persons	7	(17.9)	8	(20.5)	22	(56.4)	1	(2.6)	1	(2.6)	39	
2BCSC	Female	0	(0.0)	2	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	2	
	Male	7	(18.9)	10	(27.0)	18	(48.6)	2	(5.4)	0	(0.0)	37	-
	Persons	7	(17.9)	12	(30.8)	18	(46.2)	2	(5.1)	0	(0.0)	39	
1ADAN	Female	18	(21.2)	37	(43.5)	26	(30.6)	3	(3.5)	1	(1.2)	85	
	Male	0	(0.0)	1	(33.3)	2	(66.7)	0	(0.0)	0	(0.0)	3	-
	Persons	18	(20.5)	38	(43.2)	28	(31.8)	3	(3.4)	1	(1.1)	88	
1BDAN	Female	24	(28.6)	31	(36.9)	26	(31.0)	2	(2.4)	1	(1.2)	84	
	Male	0	(0.0)	1	(33.3)	2	(66.7)	0	(0.0)	0	(0.0)	3	-
	Persons	24	(27.6)	32	(36.8)	28	(32.2)	2	(2.3)	1	(1.1)	87	
2ADAN	Female	8	(28.6)	6	(21.4)	11	(39.3)	3	(10.7)	0	(0.0)	28	
	Male	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	1	-
	Persons	8	(27.6)	6	(20.7)	12	(41.4)	3	(10.3)	0	(0.0)	29	
2BDAN	Female	4	(15.4)	12	(46.2)	8	(30.8)	1	(3.8)	1	(3.8)	26	
	Male	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	1	-
	Persons	4	(14.8)	12	(44.4)	9	(33.3)	1	(3.7)	1	(3.7)	27	
1ADRA	Female	4	(10.3)	25	(64.1)	8	(20.5)	1	(2.6)	1	(2.6)	39	
	Male	3	(13.6)	9	(40.9)	8	(36.4)	2	(9.1)	0	(0.0)	22	NS
	Persons	7	(11.5)	34	(55.7)	16	(26.2)	3	(4.9)	1	(1.6)	61	
1BDRA	Female	10	(24.4)	14	(34.1)	12	(29.3)	4	(9.8)	1	(2.4)	41	
	Male	6	(28.6)	9	(42.9)	4	(19.0)	1	(4.8)	1	(4.8)	21	NS
	Persons	16	(25.8)	23	(37.1)	16	(25.8)	5	(8.1)	2	(3.2)	62	
2ADRA	Female	5	(11.6)	13	(30.2)	19	(44.2)	4	(9.3)	2	(4.7)	43	
	Male	4	(17.4)	10	(43.5)	7	(30.4)	1	(4.3)	1	(4.3)	23	NS
	Persons	9	(13.6)	23	(34.8)	26	(39.4)	5	(7.6)	3	(4.5)	66	

Page 17 of 26

## **Section 7 Summary of Students' Results by Grade for Course Units**

Subject	Sex of				Numbe	er (and p	ercentaç	ge) with	grades				Better
	Student												Performing
		,	Ą		В	(		[	)	E	<b>E</b>	Total	Group
2BDRA	Female	7	(16.7)	12	(28.6)	19	(45.2)	4	(9.5)	0	(0.0)	42	
	Male	4	(16.7)	10	(41.7)	7	(29.2)	1	(4.2)	2	(8.3)	24	NS
	Persons	11	(16.7)	22	(33.3)	26	(39.4)	5	(7.6)	2	(3.0)	66	
1AEES	Female	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
1BEES	Female	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
2AEES	Female	1	(4.0)	3	(12.0)	13	(52.0)	7	(28.0)	1	(4.0)	25	
	Male	0	(0.0)	1	(14.3)	5	(71.4)	1	(14.3)	0	(0.0)	7	-
	Persons	1	(3.1)	4	(12.5)	18	(56.2)	8	(25.0)	1	(3.1)	32	
2BEES	Female	2	(7.4)	3	(11.1)	7	(25.9)	15	(55.6)	0	(0.0)	27	
	Male	0	(0.0)	2	(14.3)	7	(50.0)	5	(35.7)	0	(0.0)	14	NS
	Persons	2	(4.9)	5	(12.2)	14	(34.1)	20	(48.8)	0	(0.0)	41	
3AEES	Female	7	(18.9)	12	(32.4)	11	(29.7)	6	(16.2)	1	(2.7)	37	
	Male	4	(6.7)	18	(30.0)	28	(46.7)	9	(15.0)	1	(1.7)	60	NS
	Persons	11	(11.3)	30	(30.9)	39	(40.2)	15	(15.5)	2	(2.1)	97	
3BEES	Female	9	(26.5)	9	(26.5)	11	(32.4)	5	(14.7)	0	(0.0)	34	
	Male	4	(7.5)	17	(32.1)	25	(47.2)	7	(13.2)	0	(0.0)	53	NS
	Persons	13	(14.9)	26	(29.9)	36	(41.4)	12	(13.8)	0	(0.0)	87	
1AELD	Female	0	(0.0)	4	(44.4)	1	(11.1)	3	(33.3)	1	(11.1)	9	
	Male	0	(0.0)	0	(0.0)	7	(58.3)	2	(16.7)	3	(25.0)	12	NS
	Persons	0	(0.0)	4	(19.0)	8	(38.1)	5	(23.8)	4	(19.0)	21	
1BELD	Female	2	(20.0)	2	(20.0)	3	(30.0)	0	(0.0)	3	(30.0)	10	
	Male	0	(0.0)	2	(15.4)	5	(38.5)	3	(23.1)	3	(23.1)	13	NS
	Persons	2	(8.7)	4	(17.4)	8	(34.8)	3	(13.0)	6	(26.1)	23	
1CELD	Female	5	(10.9)	10	(21.7)	27	(58.7)	3	(6.5)	1	(2.2)	46	
	Male	3	(7.9)	6	(15.8)	26	(68.4)	2	(5.3)	1	(2.6)	38	NS
	Persons	8	(9.5)	16	(19.0)	53	(63.1)	5	(6.0)	2	(2.4)	84	

## Year 12 State Statistics for 2008 Page 18 of 26

## **Section 7 Summary of Students' Results by Grade for Course Units**

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

Subject	Sex of				Numbe	er (and p	ercentaç	ge) with	grades				Better
	Student		. 1										Performing
			A		3	(			)		Ē	Total	Group
1DELD	Female	5	(12.2)	14	(34.1)	21	(51.2)	0	(0.0)	1	(2.4)	41	
	Male	5	(13.5)	7	(18.9)	20	(54.1)	3	(8.1)	2	(5.4)	37	NS
	Persons	10	(12.8)	21	(26.9)	41	(52.6)	3	(3.8)	3	(3.8)	78	
2AELD	Female	45	(20.0)	75	(33.3)	89	(39.6)	15	(6.7)	1	(0.4)	225	
	Male	33	(13.4)	64	(26.0)	110	(44.7)	31	(12.6)	8	(3.3)	246	FEMALES
	Persons	78	(16.6)	139	(29.5)	199	(42.3)	46	(9.8)	9	(1.9)	471	
2BELD	Female	60	(25.8)	80	(34.3)	71	(30.5)	18	(7.7)	4	(1.7)	233	
	Male	43	(16.7)	82	(31.9)	93	(36.2)	31	(12.1)	8	(3.1)	257	NS
	Persons	103	(21.0)	162	(33.1)	164	(33.5)	49	(10.0)	12	(2.4)	490	
3AELD	Female	88	(26.7)	178	(54.1)	61	(18.5)	2	(0.6)	0	(0.0)	329	
	Male	44	(18.0)	116	(47.3)	77	(31.4)	6	(2.4)	2	(8.0)	245	FEMALES
	Persons	132	(23.0)	294	(51.2)	138	(24.0)	8	(1.4)	2	(0.3)	574	
3BELD	Female	78	(24.8)	128	(40.6)	105	(33.3)	3	(1.0)	1	(0.3)	315	
	Male	32	(14.0)	84	(36.8)	101	(44.3)	8	(3.5)	3	(1.3)	228	FEMALES
	Persons	110	(20.3)	212	(39.0)	206	(37.9)	11	(2.0)	4	(0.7)	543	
1AENG	Female	4	(11.4)	10	(28.6)	10	(28.6)	9	(25.7)	2	(5.7)	35	
	Male	1	(1.6)	8	(12.9)	29	(46.8)	10	(16.1)	14	(22.6)	62	NS
	Persons	5	(5.2)	18	(18.6)	39	(40.2)	19	(19.6)	16	(16.5)	97	
1BENG	Female	3	(8.1)	7	(18.9)	17	(45.9)	6	(16.2)	4	(10.8)	37	
	Male	2	(3.3)	13	(21.7)	30	(50.0)	6	(10.0)	9	(15.0)	60	NS
	Persons	5	(5.2)	20	(20.6)	47	(48.5)	12	(12.4)	13	(13.4)	97	
1CENG	Female	256	(18.5)	535	(38.7)	538	(39.0)	33	(2.4)	19	(1.4)	1381	
	Male	141	(8.0)	491	(27.9)	959	(54.5)	119	(6.8)	51	(2.9)	1761	FEMALES
	Persons	397	(12.6)	1026	(32.7)	1497	(47.6)	152	(4.8)	70	(2.2)	3142	
1DENG	Female	311	(21.5)	569	(39.3)	531	(36.7)	17	(1.2)	18	(1.2)	1446	
	Male	183	(10.2)	569	(31.8)	948	(53.0)	63	(3.5)	26	(1.5)	1789	FEMALES
	Persons	494	(15.3)	1138	(35.2)	1479	(45.7)	80	(2.5)	44	(1.4)	3235	
2AENG	Female	285	(9.7)	935	(31.7)	1534	(52.1)	152	(5.2)	39	(1.3)	2945	
	Male	91	(3.5)	541	(20.8)	1656	(63.8)	270	(10.4)	39	(1.5)	2597	FEMALES
	Persons	376	(6.8)		(26.6)	3190	(57.6)	422	(7.6)	78	(1.4)	5542	-

Page 19 of 26

## **Section 7 Summary of Students' Results by Grade for Course Units**

Subject	Sex of				Numbe	er (and	percentag	ge) with	grades				Better
	Student												Performing
			A	E	3		С		)	E	<b>=</b>	Total	Group
2BENG	Female	406	(13.6)	1038	(34.8)	1414	(47.4)	97	(3.2)	30	(1.0)	2985	
	Male	171	(6.7)	664	(25.9)	1568	(61.1)	127	(4.9)	37	(1.4)	2567	FEMALES
	Persons	577	(10.4)	1702	(30.7)	2982	(53.7)	224	(4.0)	67	(1.2)	5552	
3AENG	Female	709	(15.7)	1644	(36.3)	2039	(45.0)	124	(2.7)	13	(0.3)	4529	
	Male	292	(8.1)	1047	(29.1)	2026	(56.4)	206	(5.7)	22	(0.6)	3593	FEMALES
	Persons	1001	(12.3)	2691	(33.1)	4065	(50.0)	330	(4.1)	35	(0.4)	8122	
3BENG	Female	852	(19.9)	1563	(36.6)	1783	(41.7)	67	(1.6)	11	(0.3)	4276	
	Male	369	(10.8)	1057	(30.9)	1870	(54.7)	104	(3.0)	17	(0.5)	3417	FEMALES
	Persons	1221	(15.9)	2620	(34.1)	3653	(47.5)	171	(2.2)	28	(0.4)	7693	
PAENG	Female	15	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	15	
	Male	21	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	21	NS
	Persons	36	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	36	
PBENG	Female	9	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	9	
	Male	20	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	20	NS
	Persons	29	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	29	
1AEST	Female	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	1	
	Male	2	(18.2)	2	(18.2)	7	(63.6)	0	(0.0)	0	(0.0)	11	-
	Persons	2	(16.7)	2	(16.7)	8	(66.7)	0	(0.0)	0	(0.0)	12	
1BEST	Female	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	1	
	Male	1	(7.1)	6	(42.9)	7	(50.0)	0	(0.0)	0	(0.0)	14	-
	Persons	1	(6.7)	6	(40.0)	8	(53.3)	0	(0.0)	0	(0.0)	15	
2AEST	Female	2	(20.0)	6	(60.0)	2	(20.0)	0	(0.0)	0	(0.0)	10	
	Male	23	(12.7)	63	(34.8)	79	(43.6)	14	(7.7)	2	(1.1)	181	NS
	Persons	25	(13.1)	69	(36.1)	81	(42.4)	14	(7.3)	2	(1.0)	191	
2BEST	Female	4	(40.0)	2	(20.0)	2	(20.0)	1	(10.0)	1	(10.0)	10	
	Male	25	(13.8)	48	(26.5)	88	(48.6)	15	(8.3)	5	(2.8)	181	NS
	Persons	29	(15.2)	50	(26.2)	90	(47.1)	16	(8.4)	6	(3.1)	191	
3AEST	Female	2	(50.0)	2	(50.0)	0	(0.0)	0	(0.0)	0	(0.0)	4	
	Male	34	(20.4)	58	(34.7)	67	(40.1)	8	(4.8)	0	(0.0)	167	-
	Persons	36	(21.1)	60	(35.1)	67	(39.2)	8	(4.7)	0	(0.0)	171	

#### Page 20 of 26

### **Year 12 State Statistics for 2008**

## **Section 7 Summary of Students' Results by Grade for Course Units**

Subject	Sex of				Numbe	er (and	percenta	ge) with	grades				Better
	Student												Performing
		ı	4		В		С	I	)	E	=	Total	Group
3BEST	Female	1	(25.0)	1	(25.0)	2	(50.0)	0	(0.0)	0	(0.0)	4	
	Male	36	(22.9)	52	(33.1)	58	(36.9)	9	(5.7)	2	(1.3)	157	-
	Persons	37	(23.0)	53	(32.9)	60	(37.3)	9	(5.6)	2	(1.2)	161	
1AHAM	Female	0	(0.0)	2	(40.0)	1	(20.0)	1	(20.0)	1	(20.0)	5	
	Male	0	(0.0)	1	(50.0)	1	(50.0)	0	(0.0)	0	(0.0)	2	-
	Persons	0	(0.0)	3	(42.9)	2	(28.6)	1	(14.3)	1	(14.3)	7	
1BHAM	Female	0	(0.0)	1	(20.0)	2	(40.0)	1	(20.0)	1	(20.0)	5	
	Male	0	(0.0)	1	(50.0)	0	(0.0)	1	(50.0)	0	(0.0)	2	-
	Persons	0	(0.0)	2	(28.6)	2	(28.6)	2	(28.6)	1	(14.3)	7	
1AITA	Female	0	(0.0)	1	(25.0)	2	(50.0)	1	(25.0)	0	(0.0)	4	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	0	(0.0)	1	(25.0)	2	(50.0)	1	(25.0)	0	(0.0)	4	
1BITA	Female	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	1	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	1	
2AITA	Female	2	(66.7)	1	(33.3)	0	(0.0)	0	(0.0)	0	(0.0)	3	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	2	(66.7)	1	(33.3)	0	(0.0)	0	(0.0)	0	(0.0)	3	
2BITA	Female	2	(66.7)	1	(33.3)	0	(0.0)	0	(0.0)	0	(0.0)	3	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	2	(66.7)	1	(33.3)	0	(0.0)	0	(0.0)	0	(0.0)	3	
1ALIT	Female	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
	Male	0	(0.0)	0	(0.0)	2	(100.0)	0	(0.0)	0	(0.0)	2	-
	Persons	0	(0.0)	1	(33.3)	2	(66.7)	0	(0.0)	0	(0.0)	3	
1BLIT	Female	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
	Male	1	(50.0)	0	(0.0)	1	(50.0)	0	(0.0)	0	(0.0)	2	-
	Persons	1	(33.3)	1	(33.3)	1	(33.3)	0	(0.0)	0	(0.0)	3	
1AMDTM	Female	3	(23.1)	0	(0.0)	10	(76.9)	0	(0.0)	0	(0.0)	13	
	Male	1	(2.0)	15	(30.0)	26	(52.0)	8	(16.0)	0	(0.0)	50	NS
	Persons	4	(6.3)	15	(23.8)	36	(57.1)	8	(12.7)	0	(0.0)	63	

#### Page 21 of 26

### **Year 12 State Statistics for 2008**

### Section 7 Summary of Students' Results by Grade for **Course Units**

Subject	Sex of				Numbe	er (and p	ercenta	ge) with	grades				Better
	Student												Performing
		,	4	E	3	(		[	)	E	=	Total	Group
1AMDTT	Female	5	(38.5)	3	(23.1)	2	(15.4)	3	(23.1)	0	(0.0)	13	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	5	(38.5)	3	(23.1)	2	(15.4)	3	(23.1)	0	(0.0)	13	
1AMDTW	Female	3	(17.6)	3	(17.6)	11	(64.7)	0	(0.0)	0	(0.0)	17	
	Male	12	(9.5)	28	(22.2)	66	(52.4)	12	(9.5)	8	(6.3)	126	NS
	Persons	15	(10.5)	31	(21.7)	77	(53.8)	12	(8.4)	8	(5.6)	143	
1BMDTM	Female	3	(27.3)	0	(0.0)	1	(9.1)	1	(9.1)	6	(54.5)	11	
	Male	1	(2.2)	12	(26.1)	24	(52.2)	6	(13.0)	3	(6.5)	46	MALES
	Persons	4	(7.0)	12	(21.1)	25	(43.9)	7	(12.3)	9	(15.8)	57	
1BMDTT	Female	2	(15.4)	4	(30.8)	4	(30.8)	1	(7.7)	2	(15.4)	13	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	2	(15.4)	4	(30.8)	4	(30.8)	1	(7.7)	2	(15.4)	13	
1BMDTW	Female	4	(26.7)	3	(20.0)	6	(40.0)	2	(13.3)	0	(0.0)	15	
	Male	18	(16.2)	40	(36.0)	44	(39.6)	8	(7.2)	1	(0.9)	111	NS
	Persons	22	(17.5)	43	(34.1)	50	(39.7)	10	(7.9)	1	(8.0)	126	
1CMDTM	Female	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	
	Male	0	(0.0)	3	(27.3)	7	(63.6)	1	(9.1)	0	(0.0)	11	-
	Persons	0	(0.0)	3	(27.3)	7	(63.6)	1	(9.1)	0	(0.0)	11	
1CMDTT	Female	9	(47.4)	5	(26.3)	5	(26.3)	0	(0.0)	0	(0.0)	19	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	9	(47.4)	5	(26.3)	5	(26.3)	0	(0.0)	0	(0.0)	19	
1CMDTW	Female	0	(0.0)	2	(33.3)	4	(66.7)	0	(0.0)	0	(0.0)	6	
	Male	0	(0.0)	1	(50.0)	1	(50.0)	0	(0.0)	0	(0.0)	2	-
	Persons	0	(0.0)	3	(37.5)	5	(62.5)	0	(0.0)	0	(0.0)	8	
1DMDTM	Female	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	
	Male	1	(9.1)	3	(27.3)	4	(36.4)	2	(18.2)	1	(9.1)	11	-
	Persons	1	(9.1)	3	(27.3)	4	(36.4)	2	(18.2)	1	(9.1)	11	
1DMDTT	Female	6	(31.6)	7	(36.8)	5	(26.3)	1	(5.3)	0	(0.0)	19	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	6	(31.6)	7	(36.8)	5	(26.3)	1	(5.3)	0	(0.0)	19	

## **Section 7 Summary of Students' Results by Grade for Course Units**

Subject	Sex of				Numbe	er (and	percenta	ge) with	grades				Better
	Student												Performing
			А		В		С	]	)	E	=	Total	Group
1DMDTW	Female	0	(0.0)	2	(33.3)	4	(66.7)	0	(0.0)	0	(0.0)	6	
	Male	1	(50.0)	1	(50.0)	0	(0.0)	0	(0.0)	0	(0.0)	2	-
	Persons	1	(12.5)	3	(37.5)	4	(50.0)	0	(0.0)	0	(0.0)	8	
2AMDTM	Female	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	
	Male	1	(16.7)	1	(16.7)	4	(66.7)	0	(0.0)	0	(0.0)	6	-
	Persons	1	(16.7)	1	(16.7)	4	(66.7)	0	(0.0)	0	(0.0)	6	
2AMDTW	Female	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	
	Male	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	-
	Persons	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
2BMDTM	Female	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	
	Male	1	(16.7)	2	(33.3)	2	(33.3)	1	(16.7)	0	(0.0)	6	-
	Persons	1	(16.7)	2	(33.3)	2	(33.3)	1	(16.7)	0	(0.0)	6	
2BMDTW	Female	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	
	Male	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	1	-
	Persons	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	1	
PBMDTW	Female	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
	Male	2	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	2	-
	Persons	3	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	3	
1AMMT	Female	1	(8.3)	6	(50.0)	5	(41.7)	0	(0.0)	0	(0.0)	12	
	Male	5	(26.3)	7	(36.8)	7	(36.8)	0	(0.0)	0	(0.0)	19	NS
	Persons	6	(19.4)	13	(41.9)	12	(38.7)	0	(0.0)	0	(0.0)	31	
1BMMT	Female	1	(8.3)	5	(41.7)	6	(50.0)	0	(0.0)	0	(0.0)	12	
	Male	4	(22.2)	9	(50.0)	5	(27.8)	0	(0.0)	0	(0.0)	18	NS
	Persons	5	(16.7)	14	(46.7)	11	(36.7)	0	(0.0)	0	(0.0)	30	
1CMMT	Female	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	
	Male	5	(38.5)	3	(23.1)	4	(30.8)	0	(0.0)	1	(7.7)	13	-
	Persons	5	(38.5)	3	(23.1)	4	(30.8)	0	(0.0)	1	(7.7)	13	
1DMMT	Female	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	
	Male	5	(38.5)	2	(15.4)	2	(15.4)	1	(7.7)	3	(23.1)	13	-
	Persons	5	(38.5)	2	(15.4)	2	(15.4)	1	(7.7)	3	(23.1)	13	

#### Page 23 of 26

### **Year 12 State Statistics for 2008**

## **Section 7 Summary of Students' Results by Grade for Course Units**

Subject	Sex of				Numbe	er (and	percentag	ge) with	grades				Better
	Student												Performing
		P	4		В		С	[	)	E	=	Total	Group
1AMPA	Female	6	(27.3)	9	(40.9)	5	(22.7)	0	(0.0)	2	(9.1)	22	
	Male	4	(13.3)	4	(13.3)	15	(50.0)	7	(23.3)	0	(0.0)	30	FEMALES
	Persons	10	(19.2)	13	(25.0)	20	(38.5)	7	(13.5)	2	(3.8)	52	
1BMPA	Female	9	(42.9)	6	(28.6)	4	(19.0)	1	(4.8)	1	(4.8)	21	
	Male	7	(26.9)	2	(7.7)	13	(50.0)	1	(3.8)	3	(11.5)	26	NS
	Persons	16	(34.0)	8	(17.0)	17	(36.2)	2	(4.3)	4	(8.5)	47	
2AMPA	Female	40	(12.6)	114	(36.0)	130	(41.0)	22	(6.9)	11	(3.5)	317	
	Male	11	(4.2)	55	(20.8)	145	(54.7)	39	(14.7)	15	(5.7)	265	FEMALES
	Persons	51	(8.8)	169	(29.0)	275	(47.3)	61	(10.5)	26	(4.5)	582	
2BMPA	Female	54	(12.8)	133	(31.4)	193	(45.6)	33	(7.8)	10	(2.4)	423	
	Male	16	(5.5)	61	(21.0)	159	(54.6)	36	(12.4)	19	(6.5)	291	FEMALES
	Persons	70	(9.8)	194	(27.2)	352	(49.3)	69	(9.7)	29	(4.1)	714	
ЗАМРА	Female	119	(17.0)	268	(38.4)	259	(37.1)	48	(6.9)	4	(0.6)	698	
	Male	53	(13.4)	116	(29.3)	160	(40.4)	56	(14.1)	11	(2.8)	396	FEMALES
	Persons	172	(15.7)	384	(35.1)	419	(38.3)	104	(9.5)	15	(1.4)	1094	
3ВМРА	Female	131	(22.6)	232	(40.0)	175	(30.2)	33	(5.7)	9	(1.6)	580	
	Male	43	(12.4)	102	(29.3)	142	(40.8)	49	(14.1)	12	(3.4)	348	FEMALES
	Persons	174	(18.8)	334	(36.0)	317	(34.2)	82	(8.8)	21	(2.3)	928	
1AOED	Female	11	(23.9)	13	(28.3)	17	(37.0)	2	(4.3)	3	(6.5)	46	
	Male	12	(20.0)	20	(33.3)	21	(35.0)	5	(8.3)	2	(3.3)	60	NS
	Persons	23	(21.7)	33	(31.1)	38	(35.8)	7	(6.6)	5	(4.7)	106	
1BOED	Female	11	(25.6)	16	(37.2)	9	(20.9)	4	(9.3)	3	(7.0)	43	
	Male	12	(21.1)	23	(40.4)	15	(26.3)	4	(7.0)	3	(5.3)	57	NS
	Persons	23	(23.0)	39	(39.0)	24	(24.0)	8	(8.0)	6	(6.0)	100	
1COED	Female	0	(0.0)	0	(0.0)	2	(100.0)	0	(0.0)	0	(0.0)	2	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	0	(0.0)	0	(0.0)	2	(100.0)	0	(0.0)	0	(0.0)	2	
1DOED	Female	0	(0.0)	0	(0.0)	1	(50.0)	0	(0.0)	1	(50.0)	2	
	Male	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	-
	Persons	0	(0.0)	1	(33.3)	1	(33.3)	0	(0.0)	1	(33.3)	3	

Page 24 of 26

## **Section 7 Summary of Students' Results by Grade for Course Units**

Subject	Sex of				Numbe	er (and p	ercenta	ge) with	grades				Better
	Student												Performing
			A	E	3	(		[	)	į.	=	Total	Group
2AOED	Female	4	(26.7)	5	(33.3)	3	(20.0)	3	(20.0)	0	(0.0)	15	
	Male	3	(20.0)	2	(13.3)	7	(46.7)	3	(20.0)	0	(0.0)	15	NS
	Persons	7	(23.3)	7	(23.3)	10	(33.3)	6	(20.0)	0	(0.0)	30	
2BOED	Female	3	(20.0)	5	(33.3)	3	(20.0)	4	(26.7)	0	(0.0)	15	
	Male	4	(26.7)	3	(20.0)	3	(20.0)	4	(26.7)	1	(6.7)	15	NS
	Persons	7	(23.3)	8	(26.7)	6	(20.0)	8	(26.7)	1	(3.3)	30	
PAOED	Female	3	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	3	
	Male	8	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	8	-
	Persons	11	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	11	
PBOED	Female	3	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	3	
	Male	9	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	9	-
	Persons	12	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	12	
1APAE	Female	4	(28.6)	4	(28.6)	5	(35.7)	1	(7.1)	0	(0.0)	14	
	Male	0	(0.0)	1	(33.3)	1	(33.3)	1	(33.3)	0	(0.0)	3	-
	Persons	4	(23.5)	5	(29.4)	6	(35.3)	2	(11.8)	0	(0.0)	17	
1BPAE	Female	6	(37.5)	7	(43.8)	3	(18.8)	0	(0.0)	0	(0.0)	16	
	Male	0	(0.0)	1	(50.0)	1	(50.0)	0	(0.0)	0	(0.0)	2	-
	Persons	6	(33.3)	8	(44.4)	4	(22.2)	0	(0.0)	0	(0.0)	18	
2APAE	Female	1	(33.3)	0	(0.0)	1	(33.3)	1	(33.3)	0	(0.0)	3	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	1	(33.3)	0	(0.0)	1	(33.3)	1	(33.3)	0	(0.0)	3	
2BPAE	Female	0	(0.0)	1	(33.3)	1	(33.3)	0	(0.0)	1	(33.3)	3	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	0	(0.0)	1	(33.3)	1	(33.3)	0	(0.0)	1	(33.3)	3	
1APES	Female	19	(16.5)	40	(34.8)	43	(37.4)	9	(7.8)	4	(3.5)	115	
	Male	30	(19.9)	54	(35.8)	47	(31.1)	15	(9.9)	5	(3.3)	151	NS
	Persons	49	(18.4)	94	(35.3)	90	(33.8)	24	(9.0)	9	(3.4)	266	
1BPES	Female	20	(19.4)	32	(31.1)	40	(38.8)	9	(8.7)	2	(1.9)	103	
	Male	39	(29.3)	46	(34.6)	36	(27.1)	10	(7.5)	2	(1.5)	133	NS
	Persons	59	(25.0)	78	(33.1)	76	(32.2)	19	(8.1)	4	(1.7)	236	

Page 25 of 26

## **Section 7 Summary of Students' Results by Grade for Course Units**

Subject	Sex of	Number (and percentage) with grades										Better	
	Student											Performing	
		А		В		С		D		Е		Total	Group
1CPES	Female	61	(22.1)	98	(35.5)	88	(31.9)	23	(8.3)	6	(2.2)	276	
	Male	132	(20.3)	234	(36.0)	226	(34.8)	50	(7.7)	8	(1.2)	650	NS
	Persons	193	(20.8)	332	(35.9)	314	(33.9)	73	(7.9)	14	(1.5)	926	
1DPES	Female	63	(24.0)	97	(37.0)	82	(31.3)	11	(4.2)	9	(3.4)	262	
	Male	132	(22.1)	237	(39.7)	190	(31.8)	21	(3.5)	17	(2.8)	597	NS
	Persons	195	(22.7)	334	(38.9)	272	(31.7)	32	(3.7)	26	(3.0)	859	
2APES	Female	103	(15.9)	184	(28.4)	250	(38.6)	94	(14.5)	16	(2.5)	647	
	Male	143	(14.2)	282	(27.9)	399	(39.5)	152	(15.0)	34	(3.4)	1010	NS
	Persons	246	(14.8)	466	(28.1)	649	(39.2)	246	(14.8)	50	(3.0)	1657	
2BPES	Female	124	(17.4)	194	(27.3)	294	(41.4)	78	(11.0)	21	(3.0)	711	
	Male	156	(14.1)	318	(28.8)	461	(41.7)	140	(12.7)	30	(2.7)	1105	NS
	Persons	280	(15.4)	512	(28.2)	755	(41.6)	218	(12.0)	51	(2.8)	1816	
3APES	Female	90	(19.5)	175	(37.9)	173	(37.4)	23	(5.0)	1	(0.2)	462	
	Male	115	(20.3)	175	(30.9)	229	(40.5)	40	(7.1)	7	(1.2)	566	NS
	Persons	205	(19.9)	350	(34.0)	402	(39.1)	63	(6.1)	8	(8.0)	1028	
3BPES	Female	96	(24.3)	137	(34.7)	144	(36.5)	16	(4.1)	2	(0.5)	395	
	Male	94	(20.9)	144	(32.1)	179	(39.9)	25	(5.6)	7	(1.6)	449	NS
	Persons	190	(22.5)	281	(33.3)	323	(38.3)	41	(4.9)	9	(1.1)	844	
PAPES	Female	6	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	6	
	Male	20	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	20	-
	Persons	26	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	26	
PBPES	Female	2	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	2	
	Male	7	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	7	-
	Persons	9	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	9	
1APSY	Female	8	(50.0)	1	(6.2)	6	(37.5)	1	(6.2)	0	(0.0)	16	
	Male	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	0	(0.0)	1	-
	Persons	8	(47.1)	1	(5.9)	7	(41.2)	1	(5.9)	0	(0.0)	17	
1BPSY	Female	4	(26.7)	3	(20.0)	6	(40.0)	2	(13.3)	0	(0.0)	15	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	1	-
	Persons	4	(25.0)	3	(18.8)	6	(37.5)	3	(18.8)	0	(0.0)	16	

Page 26 of 26

## **Section 7 Summary of Students' Results by Grade for Course Units**

Subject	Sex of	Number (and percentage) with grades										Better	
	Student												Performing
			A B C D E			Total	Group						
2APSY	Female	2	(50.0)	1	(25.0)	1	(25.0)	0	(0.0)	0	(0.0)	4	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	1	-
	Persons	2	(40.0)	1	(20.0)	1	(20.0)	1	(20.0)	0	(0.0)	5	
2BPSY	Female	1	(25.0)	1	(25.0)	2	(50.0)	0	(0.0)	0	(0.0)	4	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	1	(100.0)	0	(0.0)	1	-
	Persons	1	(20.0)	1	(20.0)	2	(40.0)	1	(20.0)	0	(0.0)	5	
1AVAR	Female	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
	Male	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	-
	Persons	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
1BVAR	Female	1	(100.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	1	
	Male	0	(0.0)	0	(0.0)	2	(100.0)	0	(0.0)	0	(0.0)	2	-
	Persons	1	(33.3)	0	(0.0)	2	(66.7)	0	(0.0)	0	(0.0)	3	