Government of Western Australia Curriculum Council

## YEAR 12 SCHOOL DATA 2008

Released by
David Wood
Chief Executive Officer
Curriculum Council

## CONTENTS

A. Background to school data
B. Data highlights
C. School data tables - first 50

1. First 50 graduation schools
2. First 50 TEE/WACE course examinations schools (75+)
3. First 50 TEE/WACE course examinations schools (top third)
4. First 50 VET schools
5. First 50 WSA schools
D. Curriculum Council 2008 school performance data details
6. Year 12 participation and achievement - TEE/WACE courses/WSA/SWL
7. Year 12 participation and achievement - VET
8. Achievement of VET qualifications
9. Schools with the highest performing students in each TEE/WACE subject/course
10. Schools with the highest performing students in each WSA subject
11. Year 12 State statistics

## BACKGROUND

This information package presents summary data for schools which had Year 12 students in 2008.

## Context for 2008

The period 2007 to 2009 is a transition time when students can achieve a WACE by studying combinations of TEE and WSA subjects and WACE course units. During this period participation in WSA subjects will decline as new courses replace these subjects. The 2008 data includes achievement in Applied Information Technology, Aviation, English, English as an Additional Language Dialect, Earth and Environmental Science, Engineering Studies, Media Production and Analysis and Physical Education Studies. Examinations in these courses were not compulsory.

The increase in the school leaving age in 2008 required 17 year olds to participate in school, training or employment.

## Interpreting data tables

The data tables are about the performance of students at schools and should not be used to draw simplistic inferences about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student performance, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing inferences about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.
- The quality assurance processes associated with the TEE/WACE course examinations data ensure consistent information from year to year and from school to school. Whereas the non-TEE/WACE course school data are not subject to the same processes.

The data that have traditionally been of interest to the community are the proportions, at each school, of:

- All students who achieve a Western Australian Certificate of Education (WACE).
- Students who sat four or more TEE/WACE course examinations and who achieved a scaled mark above 75.
- Students who sat four or more TEE/WACE course examinations and who achieved an average scaled score in the high tertile of the state.
- Vocational Education and Training (VET) students who completed a full VET qualification.
- Wholly school-assessed (WSA) students who achieved at least one A grade.

There are two sets of tables presented.

1. The first five tables identify the first 50 schools, in rank order, for each of the five criteria mentioned above.
2. The second set of tables lists all schools, in alphabetical order, for each of the five criteria mentioned above.

## Contact Details:

Website: www.curriculum.wa.edu.au
Media enquiries: John Altham or George Temple 92736329 or 0403310583

## Terms used

WACE the Western Australian Certificate of Education is issued to students who meet the requirements.
WACE course are new courses that are being phased in as a result of the review into senior secondary education. These courses will replace TEE subjects and WSA subjects.
TEE subject a subject for which there is an external examination. Scaled marks from these subjects can be used to gain a tertiary entrance rank (TER).
WSA subjects subjects where there is no external examination only school assessment.
VET vocational education and training. Units of competency are completed towards a training qualification.

## DATA HIGHLIGHTS

## Year 12 population

- In 2008, 20,444 Year 12 students undertook studies towards the WACE. This is a decrease of $3.5 \%$ on the 21,186 in 2007.
- In addition, in 2008, 5,774 seventeen year olds were engaged in apprenticeships, traineeships, employment and/or TAFE. These young people were not enrolled in schools.
- In 2008, there was a $24.4 \%$ decrease in the number of students repeating or re-entering Year 12 (from 398 in 2007 to 301).
- In 2008, the number of mature age Year 12 students decreased by $15.4 \%$ (from 480 in 2007 to 406).


## Secondary graduation (WACE)

- Of the $20,444(21,186$ in 2007$)$ Year 12 students, 18,853 (19,121 in 2007) full-time students were eligible to graduate.
- In 2008, $96.3 \%$ of eligible students graduated. Over the past eight years the graduation rate has steadily increased from 2000, when only $91.5 \%$ of Year 12 students graduated.


## VET

- In 2008, 30.32\% of Year 12 students participated in VET programs.
- In 2008, 2,467 Year 12 students achieved at least one VET qualification, compared with 3,037 in 2007.
- In 2008, there was an $18.8 \%$ decrease in the number of Year 12 students who participated in VET programs and achieved a full VET qualification (from 3,037 in 2007 to 2,467 ).
- In 2008, there were 3,033 Certificate II, III or IV achieved as compared with 2,509 in 2007. 366 students achieved Certificate III and 56 students achieved a Certificate IV.
- In 2008, the 664 Year 12 students achieved a Certificate II in Business. This was the most popular qualification achieved in 2008 (385 achieved it in 2007).


## TEE/WACE course examinations

- Slightly more Year 12 students $(10,925)$ sat four or more TEE/WACE course examinations, compared to $2007(10,642)$. This represents a $2.25 \%$ increase in the number of 2008 Year 12 students who sat the TEE/WACE course examinations in at least 4 subjects and were therefore eligible for a TER.
- In 2008 there were 2,636 Year 12 students who had at least one scaled mark 75 or above. In 2007, there were 2,509.
- In 2008, the number of students enrolled to the WACE courses examinations were: Applied Information Technology, 1,254; Aviation, 71; Earth and Environmental Science, 109; Engineering Studies, 238; English, 10,131; English as an Additional Language/Dialect, 1,010; Media Production and Analysis, 1,240; and Physical Education Studies, 1,780. Scaled marks from these courses contribute to the tertiary entrance rank.


## WACE courses

- 17,559 Year 12 students completed at least two WACE course units. Of these, 4,470 achieved an A grade in at least one course unit.


## Wholly school-assessed (WSA) subjects

- In 2008, there were 5,230 ( 7,116 in 2007) Year 12 students who completed three or more WSA subjects, which is $26.5 \%$ less than 2007. Enrolment in WSA subjects will continue to drop due to the introduction of the WACE courses.
- Approximately $19 \%$ of Year 12 students participated in structured workplace learning during 2008. 180 students completed the endorsed programs of workplace learning: employability skills or workplace learning: on-the-job training.


## Endorsed programs contributing to the WACE

- In 2008, 123 students completed university programs, 882 students completed personal development programs and 589 students community organisation programs.


## School profile

The attached tables include schools with 20 or more full-time eligible to graduate Year 12 students. The following table shows the number of schools from each system/sector and metropolitan and country region.

| System/Sector | Region | Number | Total |
| :--- | :--- | :---: | :---: |
| Government | Metropolitan | 54 |  |
|  | Country | 30 | 84 |
| Catholic | Metropolitan | 27 |  |
|  | Country | 7 | 34 |
| Independent | Metropolitan | 40 | 45 |
|  | Country | 5 |  |

There are 22 government schools, 4 catholic schools and 8 independent schools that had in 2008, less than 20 less full-time eligible to graduate Year 12 students. These schools are omitted from the attached tables.

Senior campuses (Cyril Jackson Senior campus and North Lake Senior campus), senior colleges (Canning College and Tuart College), Australian Technical Colleges, overseas schools and the School of Distance and Isolated Education are omitted.

## First 50 schools

## 2008

## FIRST 50 TABLES

The following tables present four of many different ways to represent the relative performances of students at different schools. These tables do not contain information about the 'value adding' of schools to each of their students over their years of senior secondary schooling. A school may appear in none of these tables but may have significantly improved individual student achievements for the majority of its students during these years beyond what may have been expected.

Each way of presenting data has its limitations, and inferences drawn from these tables must be made cautiously. For example, and in relation to the $75+$ table, a school may have a large number of students with scaled scores of 74 , but no students with a scaled score above 74, and hence the school will have no chance of appearing in this table. Thus, failure to appear in this table does not imply that students at this school have not performed well.

## 1. First $\mathbf{5 0}$ graduation schools

This table shows the number of students in each school who graduated as a percentage of all students eligible to graduate. To be eligible to graduate, students must have had the opportunity to complete the Curriculum Council requirements to receive a Western Australian Certificate of Education (WACE). In some instances, students may be included in the eligible to graduate statistic even though these students have a very limited capacity to achieve graduation. An example of this may be a foreign exchange student who is completing a full suite of TEE/WACE subjects/courses but who will be unable to achieve English language competency.

## 2. First 50 TEE/WACE course examination schools (75+)

This statistic is based on the calculation of the number of students in the school who achieved a scaled mark of above 75 in one or more subjects/courses. This count of students makes no distinction between those who achieved at this level at one or several subjects (e.g. a student who achieved four scaled marks above 75 is included in the calculation once only). This number is then converted to a percentage of the students in the school who completed four or more TEE/WACE course examinations. Schools with 12 or less students in the TEE/WACE course cohort are not included.

The table recognises schools which have a high proportion of students who have achieved the excellent result of a scaled mark of above 75. The scaling of the marks, that is, the adjustment of student marks according to the relative difficulty of the subject/course, means that in some subjects/courses students must achieve very high marks to have a scaled score above 75.

## 3. First 50 TEE/WACE course examination schools (Top third)

This table is based on the percentage of students who completed four or more TEE/WACE course examinations and achieved an average scaled score in the top third of averaged scaled scores. The average scaled mark of a student recognises consistent performance. Because each student's marks are averaged, a single high mark will not be sufficient to be included. Good results in other subjects/courses are required. This table ranks schools according to the percentage of students in the high tertile. The percentage for each school gives the proportion of TEE/WACE course examination students who achieve an average scaled mark in the high tertile.

## 4. First 50 VET Schools

This table shows the percentage of VET students in a school who completed a full VET qualification. Schools are ranked according to the percentage. It should be noted that the achievement of a VET qualification requires students to complete clusters of units of competency, and that only certain qualifications - such as those offered at the Agricultural Colleges - lend themselves to the full completion of a VET qualification. For this reason, most VET students record a partial completion. These students complete units of competency that can be used toward the completion of a full VET qualification at a later date. Schools with 10 or less students enrolled in VET courses have been omitted.

## 5. First 50 WSA Schools

This table shows the percentage of students who studied three or more WSA subjects and scored an A in at least one of these subjects. These subjects do not have an external examination component and do not contribute to university entry. The grades for WSA subjects are awarded at the school level through moderation procedures of the Curriculum Council. Most students who complete 3 or more WSA subjects will not complete 4 or more TEE/WACE course examinations. Thus this statistic will in almost all cases represent the achievement of different students than in the TEE/WACE course examinations achievement tables. In general, these students will be seeking career opportunities or further TAFE studies that do not include university as an immediate goal.

This statistic is based on the calculation of the number of students in the school who achieved an A grade in one or more subjects. It recognises the first A grade that an individual student achieved but does not indicate where multiple A grades may have been achieved. This number is then converted to a percentage of the students in the school who completed 3 or more WSA subjects.

Schools with 12 or less students in the WSA subject course cohort are not included.

## Table 1 First 50 graduation schools

Based on the percentage of full-time eligible students who graduated.

| Rank | School | Total | Graduated | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Applecross Senior High School | 214 | 214 | 100 |
| 1 | Armadale Christian College | 20 | 20 | 100 |
| 1 | Ballajura Community College | 218 | 218 | 100 |
| 1 | Belmont City College | 40 | 40 | 100 |
| 1 | Belridge Senior High School | 80 | 80 | 100 |
| 1 | Bunbury Cathedral Grammar School | 95 | 95 | 100 |
| 1 | Canning Vale College | 123 | 123 | 100 |
| 1 | Carey Baptist College | 102 | 102 | 100 |
| 1 | Carmel School | 42 | 42 | 100 |
| 1 | Cecil Andrews Senior High School | 29 | 29 | 100 |
| 1 | Central Midlands Senior High School | 29 | 29 | 100 |
| 1 | Corpus Christi College | 199 | 199 | 100 |
| 1 | Frederick Irwin Anglican School | 148 | 148 | 100 |
| 1 | Geraldton Grammar School | 23 | 23 | 100 |
| 1 | Great Southern Grammar School | 56 | 56 | 100 |
| 1 | Hale School | 198 | 198 | 100 |
| 1 | Hamilton Senior High School | 82 | 82 | 100 |
| 1 | Helena College | 70 | 70 | 100 |
| 1 | John Calvin Christian College | 37 | 37 | 100 |
| 1 | John Curtin College of the Arts | 157 | 157 | 100 |
| 1 | John Wollaston Anglican Community School | 89 | 89 | 100 |
| 1 | Katanning Senior High School | 39 | 39 | 100 |
| 1 | Living Waters Lutheran College | 70 | 70 | 100 |
| 1 | MacKillop Catholic College | 90 | 90 | 100 |
| 1 | Mandurah Catholic College | 142 | 142 | 100 |
| 1 | Mater Dei College | 157 | 157 | 100 |
| 1 | Mazenod College | 115 | 115 | 100 |
| 1 | Melville Senior High School | 87 | 87 | 100 |
| 1 | Mercedes College | 157 | 157 | 100 |
| 1 | Mercy College | 123 | 123 | 100 |
| 1 | Mirrabooka Senior High School | 79 | 79 | 100 |
| 1 | Mt Barker Community College | 32 | 32 | 100 |
| 1 | Newman Senior High School | 30 | 30 | 100 |
| 1 | Santa Maria College | 164 | 164 | 100 |
| 1 | Southern River College | 28 | 28 | 100 |
| 1 | St Brigid's College | 128 | 128 | 100 |
| 1 | St Joseph's College | 33 | 33 | 100 |
| 1 | St Luke's College | 37 | 37 | 100 |
| 1 | St Mary's Anglican Girls' School | 167 | 167 | 100 |
| 1 | St Stephen's School - Duncraig Campus | 127 | 127 | 100 |
| 1 | Thornlie Christian College | 32 | 32 | 100 |
| 1 | Thornlie Senior High School | 102 | 102 | 100 |
| 1 | Tom Price Senior High School | 23 | 23 | 100 |
| 1 | Tranby College | 48 | 48 | 100 |
| 1 | WA College of Agriculture - Cunderdin | 51 | 51 | 100 |
| 1 | WA College of Agriculture - Narrogin | 55 | 55 | 100 |
| 1 | Woodvale Senior High School | 242 | 242 | 100 |
| 48 | Sacred Heart College | 182 | 181 | 99.45 |
| 49 | Newman College | 179 | 178 | 99.44 |
| 49 | Trinity College | 179 | 178 | 99.44 |

## First 50 Graduation Schools

## Total - number of full-time students eligible to graduate.

This column refers to the number of full-time Year 12 students eligible to graduate. The students must have results for at least four full-year (or equivalent) Curriculum Council subjects (or equivalent) in the current year, and in addition is eligible to graduate. A 'result' in a subject or course unit means the awarding of one of the grades $A B, C, D, E$, or $U$ (unfinished).

Eligible to graduate in the current year means that a student would graduate if he or she obtained a grade in all current year subjects/course units. This includes students with results from every year on record, and students who have Year 11 equivalent achievements.

## Graduated - number of full-time students eligible to graduate who graduated.

This column refers to the number of full-time students who completed graduation requirements. Graduation means 'achievement of a Western Australian Certificate of Education (WACE)'. To qualify for a WACE a student must:

- complete at least 10 full year (or equivalent) Curriculum Council subjects (or equivalent);
- obtain an average grade of $C$ or better in at least eight of the full year (or equivalent) Curriculum Council subjects (or equivalent). At least four of these subjects (or course unit equivalents) must be at Year 12 level; and
- achieve Curriculum Council English language.


## \% - percentage of full-time students eligible to graduate who graduated.

This column shows the number of students who graduated as a percentage of all students eligible to graduate. In some instances, students with special needs may be included in the students eligible to graduate. It may be extremely difficult for these students to complete all the requirements for graduation. In fact, it may be a commendable achievement for these students to be included as eligible to graduate.

The data in this table are about the performance of students at schools and should not be used to draw simplistic inferences about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student performance, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing inferences about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.
- The quality assurance processes associated with the TEE/WACE course examinations data ensure consistent information from year to year and from school to school. Whereas the non-TEE/WACE course examination school data are not subject to the same processes.


## Table 2 First 50 TEE/WACE course examination schools (75+)

Based on the percentage of full-time students who studied four or more TEE subjects/WACE courses and scored a scaled mark of more than $75 \%$ in at least one of these subjects/courses.

| Rank | School | Total | 75+ | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | St Mary's Anglican Girls' School | 143 | 79 | 55.24 |
| 2 | St Hilda's Anglican School for Girls | 109 | 58 | 53.21 |
| 3 | Christ Church Grammar School | 173 | 91 | 52.60 |
| 4 | Presbyterian Ladies' College | 132 | 67 | 50.76 |
| 5 | Methodist Ladies' College | 143 | 71 | 49.65 |
| 6 | Hale School | 175 | 84 | 48.00 |
| 7 | Scotch College | 147 | 68 | 46.26 |
| 8 | Shenton College | 170 | 77 | 45.29 |
| 9 | Santa Maria College | 116 | 50 | 43.10 |
| 10 | Penrhos College | 129 | 55 | 42.64 |
| 11 | Geraldton Grammar School | 19 | 8 | 42.11 |
| 12 | Perth College | 139 | 57 | 41.01 |
| 13 | John Calvin Christian College | 20 | 8 | 40.00 |
| 14 | Trinity College | 142 | 55 | 38.73 |
| 15 | All Saints' College | 110 | 41 | 37.27 |
| 16 | St Stephen's School - Duncraig Campus | 95 | 35 | 36.84 |
| 17 | Rossmoyne Senior High School | 281 | 103 | 36.65 |
| 18 | John Curtin College of the Arts | 87 | 30 | 34.48 |
| 19 | Perth Modern School | 119 | 41 | 34.45 |
| 20 | Willetton Senior High School | 210 | 72 | 34.29 |
| 21 | Carmel School | 41 | 14 | 34.15 |
| 22 | Bunbury Cathedral Grammar School | 80 | 27 | 33.75 |
| 23 | Wesley College | 129 | 43 | 33.33 |
| 24 | Churchlands Senior High School | 205 | 67 | 32.68 |
| 25 | John XXIII College | 141 | 46 | 32.62 |
| 26 | CBC Fremantle | 63 | 20 | 31.75 |
| 27 | MacKillop Catholic College | 53 | 16 | 30.19 |
| 28 | Manjimup Senior High School | 40 | 12 | 30.00 |
| 29 | Sacred Heart College | 131 | 38 | 29.01 |
| 30 | Murdoch College | 49 | 14 | 28.57 |
| 30 | St Joseph's College | 14 | 4 | 28.57 |
| 30 | Tranby College | 21 | 6 | 28.57 |
| 33 | Kelmscott Senior High School | 54 | 15 | 27.78 |
| 34 | Great Southern Grammar School | 44 | 12 | 27.27 |
| 35 | Maranatha Christian College | 15 | 4 | 26.67 |
| 36 | Mazenod College | 72 | 19 | 26.39 |
| 37 | Mercedes College | 141 | 37 | 26.24 |
| 38 | Applecross Senior High School | 177 | 45 | 25.42 |
| 39 | Aquinas College | 127 | 31 | 24.41 |
| 40 | Frederick Irwin Anglican School | 116 | 28 | 24.14 |
| 41 | Newman College | 122 | 29 | 23.77 |
| 42 | Mercy College | 72 | 17 | 23.61 |
| 43 | Chisholm Catholic College | 158 | 37 | 23.42 |
| 44 | Margaret River Senior High School | 61 | 14 | 22.95 |
| 45 | St Mark's Anglican Community School | 106 | 24 | 22.64 |
| 46 | Corpus Christi College | 139 | 31 | 22.30 |
| 47 | Carine Senior High School | 144 | 32 | 22.22 |
| 47 | Como Secondary College | 81 | 18 | 22.22 |
| 47 | Mt Barker Community College | 18 | 4 | 22.22 |
| 50 | Prendiville Catholic College | 82 | 18 | 21.95 |

# First 50 TEE/WACE course examination schools (75+) 

Total - number of full-time students eligible to graduate who sat four or more TEE/WACE course examinations.

This column shows the number of students who were eligible to graduate and who had a scaled mark in four or more TEE/WACE course examinations. Generally four scaled marks are required for a TER.

75+ - number of full-time students eligible to graduate who sat 4 or more TEE/WACE course examinations and had at least one scaled mark greater than 75.

This column shows the number of eligible students who sat four or more TEE/WACE course examinations and who had at least one scaled mark greater than 75 . The scaled mark is used to calculate the TER.

The school assessment and raw examination mark are adjusted to the same scale and then combined on a $50: 50$ basis. These combined marks are then adjusted according to the relative difficulty of the subject.
\% - percentage of full-time students eligible to graduate who sat four or more TEE/WACE course examinations and who had at least one scaled mark greater than 75.

Schools with less than 12 or less students in the TEE/WACE course examinations cohort are not included in the table.

The data in this table are about the performance of students at schools and should not be used to draw simplistic inferences about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student performance, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing inferences about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.
- The quality assurance processes associated with the TEE/WACE course examination data ensure consistent information from year to year and from school to school. Whereas the non-TEE/WACE course examination data are not subject to the same processes.


## Table 3 First 50 TEE/WACE course exam schools (top third)

Based on the percentage of full-time students in the school who completed four or more TEE subjects/WACE courses examinations and achieved an average scaled mark in the top third of the average scaled marks. The cut-off for the top third of average scaled marks is 64.56 .

| Rank | School | Total | Number in top third | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | St Mary's Anglican Girls' School | 143 | 101 | 70.63 |
| 2 | St Hilda's Anglican School for Girls | 109 | 75 | 68.81 |
| 3 | Christ Church Grammar School | 173 | 113 | 65.32 |
| 4 | John Calvin Christian College | 20 | 13 | 65.00 |
| 5 | Presbyterian Ladies' College | 132 | 83 | 62.88 |
| 6 | Penrhos College | 129 | 80 | 62.01 |
| 7 | Methodist Ladies' College | 143 | 88 | 61.54 |
| 8 | Hale School | 175 | 100 | 57.14 |
| 9 | Santa Maria College | 116 | 66 | 56.90 |
| 10 | Scotch College | 147 | 83 | 56.46 |
| 11 | Shenton College | 170 | 92 | 54.11 |
| 12 | Perth College | 139 | 75 | 53.95 |
| 13 | All Saints' College | 110 | 58 | 52.73 |
| 14 | Carmel School | 41 | 21 | 51.22 |
| 15 | Trinity College | 142 | 72 | 50.71 |
| 16 | St Stephen's School - Duncraig Campus | 95 | 47 | 49.48 |
| 17 | Churchlands Senior High School | 205 | 98 | 47.80 |
| 18 | John XXIII College | 141 | 67 | 47.52 |
| 19 | Rossmoyne Senior High School | 281 | 130 | 46.27 |
| 20 | CBC Fremantle | 63 | 29 | 46.03 |
| 21 | Mercedes College | 141 | 64 | 45.39 |
| 22 | MacKillop Catholic College | 53 | 24 | 45.28 |
| 23 | Sacred Heart College | 131 | 59 | 45.04 |
| 24 | Bunbury Cathedral Grammar School | 80 | 36 | 45.00 |
| 25 | Wesley College | 129 | 58 | 44.96 |
| 26 | Murdoch College | 49 | 21 | 42.86 |
| 27 | John Curtin College of the Arts | 87 | 37 | 42.53 |
| 28 | Perth Modern School | 119 | 48 | 40.34 |
| 29 | Willetton Senior High School | 210 | 83 | 39.52 |
| 30 | Newman College | 122 | 48 | 39.35 |
| 31 | Kelmscott Senior High School | 54 | 21 | 38.89 |
| 32 | Frederick Irwin Anglican School | 116 | 45 | 38.79 |
| 33 | Aquinas College | 127 | 49 | 38.59 |
| 34 | Manjimup Senior High School | 40 | 15 | 37.50 |
| 35 | Geraldton Grammar School | 19 | 7 | 36.84 |
| 36 | Mercy College | 72 | 26 | 36.11 |
| 37 | Morley Senior High School | 67 | 24 | 35.82 |
| 38 | St Joseph's College | 14 | 5 | 35.72 |
| 39 | Carine Senior High School | 144 | 51 | 35.41 |
| 40 | Corpus Christi College | 139 | 47 | 33.81 |
| 41 | Maranatha Christian College | 15 | 5 | 33.33 |
| 41 | Mt Barker Community College | 18 | 6 | 33.33 |
| 43 | Guildford Grammar School | 84 | 27 | 32.14 |
| 44 | Great Southern Grammar School | 44 | 14 | 31.82 |
| 45 | Applecross Senior High School | 177 | 55 | 31.07 |
| 46 | Duncraig Senior High School | 107 | 33 | 30.84 |
| 47 | Mazenod College | 72 | 22 | 30.55 |
| 48 | Australind Senior High School | 91 | 27 | 29.67 |
| 49 | Como Secondary College | 81 | 24 | 29.63 |
| 50 | St Mark's Anglican Community School | 106 | 31 | 29.24 |

## First 50 TEE Schools (Top Third)

## Total - number of full-time students eligible to graduate who sat four or more TEE/WACE course examinations.

This column shows the number of students who were eligible to graduate and who had a scaled mark in four or more TEE/WACE course examinations. Generally four scaled marks are required for a TER.

## Number in top third - number of full-time students achieving an average scaled score in the top third of average scaled scores.

To calculate the scaled score for each subject, the school assessment and raw examination mark are adjusted to the same scale and then combined on a $50: 50$ basis. The average scaled mark for a student can then be calculated. Across the state, $331 / 3 \%$ of students will populate the Low, Mid and High thirds. This statistic shows the average scaled mark achievement of students in the school compared to the state. No matter how many or few students sit four or more TEE/WACE course examinations or how capable those students may be, there will always be a Low, Mid and High third. The performance of the students in each third is compared to all other students who sit four or more TEE/WACE course examinations and does not indicate a standard.
$\%$ - percentage of full-time students in the school achieving an average scaled score in the top third of average scaled scores.

Schools with less than 12 or less students in the TEE/WACE course examinations cohort are not included in the table.

The data in this table are about the performance of students at schools and should not be used to draw simplistic inferences about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student performance, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing inferences about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.
- The quality assurance processes associated with the TEE/WACE course examination data ensure consistent information from year to year and from school to school. Whereas the non-TEE/WACE course examination school data are not subject to the same processes.


## TABLE 4 First 50 VET Schools (Vocational Education 8 Training)

Based on the percentage of full time VET students who achieved a full VET qualification. Some students may have completed more than one qualification.

| Rank | School | No. partic in VET | Achieved a full qual | \% achieved a full qual |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Guildford Grammar School | 17 | 17 | 100 |
| 1 | Irene McCormack Catholic College | 13 | 13 | 100 |
| 1 | John Paul College | 22 | 22 | 100 |
| 1 | John Septimus Roe Anglican Community School | 20 | 20 | 100 |
| 1 | John XXIII College | 15 | 15 | 100 |
| 1 | Living Waters Lutheran College | 42 | 42 | 100 |
| 1 | Lumen Christi College | 55 | 55 | 100 |
| 1 | Mazenod College | 38 | 38 | 100 |
| 1 | Newman College | 21 | 21 | 100 |
| 1 | Penrhos College | 17 | 17 | 100 |
| 1 | Prendiville Catholic College | 38 | 38 | 100 |
| 1 | Servite College | 20 | 20 | 100 |
| 1 | St Brigid's College | 34 | 34 | 100 |
| 1 | St Stephen's School - Carramar Campus | 42 | 42 | 100 |
| 1 | St Stephen's School - Duncraig Campus | 74 | 74 | 100 |
| 1 | WA College of Agriculture - Cunderdin | 51 | 51 | 100 |
| 1 | WA College of Agriculture - Denmark | 39 | 39 | 100 |
| 1 | WA College of Agriculture - Narrogin | 55 | 55 | 100 |
| 1 | Woodthorpe School | 18 | 18 | 100 |
| 20 | Mandurah Catholic College | 100 | 99 | 99.00 |
| 21 | Chisholm Catholic College | 50 | 49 | 98.00 |
| 22 | Kolbe Catholic College | 83 | 81 | 97.59 |
| 23 | Swan Christian College | 69 | 66 | 95.65 |
| 24 | Ursula Frayne Catholic College | 37 | 35 | 94.59 |
| 25 | Belmont City College | 33 | 31 | 93.94 |
| 26 | Canning Vale College | 15 | 14 | 93.33 |
| 26 | John Calvin Christian College | 15 | 14 | 93.33 |
| 28 | Aranmore Catholic College | 31 | 28 | 90.32 |
| 29 | Perth Modern School | 39 | 35 | 89.74 |
| 30 | Clarkson Community High School | 29 | 26 | 89.66 |
| 31 | Central Midlands Senior High School | 19 | 17 | 89.47 |
| 31 | Hale School | 19 | 17 | 89.47 |
| 33 | Kingsway Christian College | 17 | 15 | 88.24 |
| 34 | Hedland Senior High School | 40 | 35 | 87.50 |
| 34 | WA College of Agriculture - Harvey | 32 | 28 | 87.50 |
| 36 | St Mary's Anglican Girls' School | 23 | 20 | 86.96 |
| 37 | Corpus Christi College | 38 | 33 | 86.84 |
| 38 | Kent Street Senior High School | 51 | 44 | 86.27 |
| 39 | Busselton Senior High School | 52 | 44 | 84.62 |
| 40 | Trinity College | 31 | 26 | 83.87 |
| 41 | Emmanuel Catholic College | 22 | 18 | 81.82 |
| 42 | Mindarie Senior College | 78 | 63 | 80.77 |
| 43 | Bunbury Senior High School | 62 | 50 | 80.65 |
| 44 | St Norbert College | 49 | 38 | 77.55 |
| 45 | Mater Dei College | 42 | 31 | 73.81 |
| 46 | Esperance Senior High School | 45 | 33 | 73.33 |
| 46 | Narrogin Senior High School | 60 | 44 | 73.33 |
| 48 | Melville Senior High School | 37 | 27 | 72.97 |
| 49 | Seton Catholic College | 35 | 24 | 68.57 |
| 50 | Katanning Senior High School | 19 | 13 | 68.42 |

## First 50 VET Schools

A 'VET qualification' is a qualification which is comprised of groupings of units of competency developed by industry. A 'full VET qualification' refers to completion of the grouping of units of competency for a particular qualification.

In practice, only certain courses, such as those offered at the Agricultural Colleges, lend themselves to the full completion of a VET qualification. Most VET students record a partial completion. These students complete units of competency that can be used toward the completion of a full VET qualification at a later date.

## No partic in VET - number of students enrolled in at least one VET unit.

This column refers to the number of full time students who enrolled in a least one VET unit of competency.

## Achieved a full qual - number of full VET qualifications completed.

This column refers to the number of VET students in the school cohort who have completed a full VET qualification.

## \% achieved a full qual - percentage of VET students completing a full VET qualification.

This column refers to the percentage of full-time eligible VET students in the school cohort who have completed a full VET qualification.

The data in this table are about the performance of students at schools and should not be used to draw simplistic inferences about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student performance, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing inferences about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.
- The quality assurance processes associated with the TEE/WACE course examination data ensure consistent information from year to year and from school to school. Whereas the non-TEE/WACE course examination school data are not subject to the same processes.


## TABLE 5 First 50 WSA schools

(Wholly School Assessed)
Based on the percentage of full-time students who studied three or more WSA subjects and achieved a grade of $A$ in at least one of these subjects.

| Rank | School | Total | Number 1+A | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Somerville Baptist College | 20 | 15 | 75.00 |
| 2 | Penrhos College | 24 | 17 | 70.83 |
| 3 | St Mary's Anglican Girls' School | 17 | 11 | 64.71 |
| 4 | Sacred Heart College | 39 | 24 | 61.54 |
| 5 | Lesmurdie Senior High School | 26 | 14 | 53.85 |
| 6 | Mazenod College | 38 | 20 | 52.63 |
| 7 | Narrogin Senior High School | 44 | 23 | 52.27 |
| 8 | Willetton Senior High School | 78 | 40 | 51.28 |
| 9 | Perth Modern School | 22 | 11 | 50.00 |
| 10 | John Curtin College of the Arts | 51 | 25 | 49.02 |
| 11 | Woodvale Senior High School | 96 | 47 | 48.96 |
| 12 | John Wollaston Anglican Community School | 31 | 15 | 48.39 |
| 12 | Rossmoyne Senior High School | 31 | 15 | 48.39 |
| 14 | Santa Maria College | 46 | 22 | 47.83 |
| 15 | Balcatta Senior High School | 38 | 18 | 47.37 |
| 16 | Albany Senior High School | 17 | 8 | 47.06 |
| 16 | Carey Baptist College | 34 | 16 | 47.06 |
| 16 | Ocean Reef Senior High School | 51 | 24 | 47.06 |
| 16 | WA College of Agriculture - Cunderdin | 51 | 24 | 47.06 |
| 20 | Como Secondary College | 49 | 23 | 46.94 |
| 21 | Belridge Senior High School | 43 | 20 | 46.51 |
| 22 | Frederick Irwin Anglican School | 26 | 12 | 46.15 |
| 22 | Iona Presentation College | 26 | 12 | 46.15 |
| 24 | Kalamunda Senior High School | 37 | 17 | 45.95 |
| 25 | Busselton Senior High School | 29 | 13 | 44.83 |
| 25 | Nagle Catholic College | 29 | 13 | 44.83 |
| 27 | Canning Vale College | 47 | 21 | 44.68 |
| 28 | Hale School | 18 | 8 | 44.44 |
| 29 | Belmont City College | 21 | 9 | 42.86 |
| 29 | St Mark's Anglican Community School | 21 | 9 | 42.86 |
| 31 | St Brigid's College | 38 | 16 | 42.11 |
| 32 | Chisholm Catholic College | 62 | 26 | 41.94 |
| 32 | Corpus Christi College | 31 | 13 | 41.94 |
| 34 | Duncraig Senior High School | 43 | 18 | 41.86 |
| 35 | John XXIII College | 24 | 10 | 41.67 |
| 35 | Newton Moore Senior High School | 24 | 10 | 41.67 |
| 37 | MacKillop Catholic College | 30 | 12 | 40.00 |
| 37 | Shenton College | 30 | 12 | 40.00 |
| 39 | Prendiville Catholic College | 46 | 18 | 39.13 |
| 40 | Northam Senior High School | 41 | 16 | 39.02 |
| 41 | Aquinas College | 36 | 14 | 38.89 |
| 41 | Kingsway Christian College | 18 | 7 | 38.89 |
| 43 | Bunbury Senior High School | 65 | 25 | 38.46 |
| 43 | Mandurah Senior College | 104 | 40 | 38.46 |
| 45 | Warnbro Community High School | 94 | 36 | 38.30 |
| 46 | Ballajura Community College | 136 | 52 | 38.24 |
| 47 | Carine Senior High School | 61 | 23 | 37.70 |
| 48 | Winthrop Baptist College | 24 | 9 | 37.50 |
| 49 | South Fremantle Senior High School | 35 | 13 | 37.14 |
| 50 | Eastern Hills Senior High School | 62 | 23 | 37.10 |

## First 50 WSA Schools

Total - number of full-time students eligible to graduate who completed 3 or more WSA subjects.

This column refers to the number of number of full-time students eligible to graduate who completed 3 or more WSA subjects. Wholly School Assessed (WSA) subjects do not have an external exam component and do not contribute to University entry. Most students who complete 3 or more WSA subjects will not also complete 4 or more TEE/WACE course examinations, although there may be exceptions. In general, these students will be seeking career opportunities or further TAFE studies that do not include university as an immediate goal. They must have undertaken 10 or more Curriculum Council subjects or VET equivalent.

## Number 1+A - number of full-time students eligible to graduate who completed 3 or more WSA subjects and received at least one A grade.

This column refers to the number of number of full-time students eligible to graduate who completed 3 or more WSA subjects and received at least one A grade. The grades for WSA subjects are awarded at the school level through moderation procedures of the Curriculum Council. There is no external component to the grade. Each student is included once only. There is no discrimination between a student who achieves one A grade and a student who achieves many A grades.

Achievements in Wholly School Assessed subjects do not count towards a student's Tertiary Entrance Rank.
\% - percentage of full-time students eligible to graduate who completed 3 or more WSA subjects and received at least one A grade.

This column refers to the percentage of the cohort of students in the school who achieve at least one A grade. This statistic recognises the first A grade than at individual student achieves but does not indicate where multiple A grades may have been achieved.

The data in this table are about the performance of students at schools and should not be used to draw simplistic inferences about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student performance, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing inferences about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.
- The quality assurance processes associated with the TEE data ensure consistent information from year to year and from school to school. Whereas the non-TEE/WACE course examination school data are not subject to the same processes.


# School comparison data 

## 2008

## Table 1: Year 12 participation and achievement - Curriculum Council Subjects (schools listed alphabetically)

The following notes provide definitions and explanations of each of the data columns reading from left to right.

## Graduation

FE - number of full-time students eligible to graduate.
A 'full-time' student is in Year 11 or 12 and has results for at least four full-year (or equivalent) Curriculum Council subjects/course units in the current year, and in addition is eligible to graduate. A 'result' in a subject means the awarding of one of the grades (A, B, C, D, E, or U (unfinished).

FE Grad - number of full-time students eligible to graduate who graduated.
This column refers to the number of full-time students who completed graduation requirements. Graduation means 'achievement of a Western Australian Certificate of Education (WACE)'. To qualify for a WACE a student must:

- complete at least 10 full year (or equivalent) Curriculum Council subjects (or equivalent);
- obtain an average grade of C or better in at least eight of the full year (or equivalent) Curriculum Council subjects (or equivalent). At least four of these subjects (or equivalent) must be at Year 12 level; and
- achieve Curriculum Council English language competence.
\% grad - percentage of full-time students eligible to graduate who graduated.
This column expresses the number of students who graduated as a percentage of all students eligible to graduate.


## TEE/WACE course achievement

4ScMark - number full-time students eligible to graduate who sat four or more TEE/WACE examinations
This column expresses the number of students who were eligible to graduate who had a scaled mark in four or more TEE/WACE course examinations. Generally four scaled marks are required for a TER.
\% 4ScMark - percentage of full-time students eligible to graduate who sat four or more TEE/WACE examinations
This percentage gives an indication of the proportion of students in the school cohort who may be seeking a TER. Students who have a scaled mark in four or more TEE/WACE examinations and who have no intention of applying for university will also be included.
$1+S c M>75$ - number of full-time students eligible to graduate who had at least one scaled mark greater than 75 .
This column expresses the number of students who were eligible to graduate who had at least one scaled mark greater than 75 . The scaled mark is used to calculate the TER.

The school assessment and raw examination mark are adjusted to the same scale and then combined on a $50: 50$ basis. These combined marks are then adjusted according to the relative difficulty of the subject.
$\%$ ScMark >75-percentage of full-time students eligible to graduate who sat 4 or more TEE/WACE course examinations and had at least one scaled mark greater than 75. This column expresses the proportion of students in the school cohort who were eligible to graduate who had at least one scaled mark greater than 75 .

Percentage of full-time students eligible to graduate who sat four or more TEE/WACE course examinations and received average scaled marks in the Low, Mid and High thirds.

The average scaled mark includes a $50 \%$ school and $50 \%$ examination component. Across the State, $331 / 3 \%$ of students will populate the low, mid and high thirds. This statistic shows the average scaled mark achievement of students in the school compared to the state.

## Wholly school-assessed achievement

Number of full-time students eligible to graduate who completed three or more WSA subjects.
Wholly school-assessed (WSA) subjects do not have an external exam component and do not contribute to university entry. Most students who complete three or more WSA subjects will not also complete four or more TEE/WACE course examinations, although there may be exceptions. In general, these students will be seeking career opportunities or further TAFE studies that do not include university as an immediate goal. They must have undertaken 10 or more Curriculum Council subjects or VET equivalent.

Percentage of full-time students eligible to graduate who completed three or more WSA subjects.
This percentage gives an indication of the proportion of students in the school cohort who will be seeking career opportunities or further TAFE studies that do not include university as an immediate goal.

Number of full-time students eligible to graduate who completed three or more WSA subjects and received at least one A grade.
The grades for WSA subjects are awarded at the school level through moderation procedures of the Curriculum Council. There is no external component to the grade. Each student is included once only. There is no discrimination between a student who achieves one A grade and a student who achieves many A grades. SWL (structured workplace learning) is a WSA subject.

Achievements in wholly school-assessed subjects do not count towards a student's tertiary entrance rank.

Percentage of full-time students eligible to graduate who completed three or more WSA subjects and received at least one A grade.
The percentage gives a proportion of the cohort of students in the school who achieve at least one A grade. This statistic recognises the first A grade that an individual student achieves but does not indicate where multiple A grades may have been achieved.

## General Points

- Schools with less than 20 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools and SIDE are omitted.
- For students studying a minority of subjects/courses at school/s other than their main school, results of these subjects/courses are included in the main school statistics.
- Schools with 12 or less students are omitted from the 'TEE/WACE exam achievement' columns.

Table 1: Participation and achievement TEE/WACE courses/WSA subjects

| School | Graduation |  |  | TEE/WACE exam achievement |  |  |  |  |  |  | WSA achievement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FE | FE Grad | \% Grad | 4ScMark | \%4ScMark | ScMark75 | ScMark75 | Low | Medium | High | 3WSA | \% | WSA1A | \% |
| STATE | 19097 | 18385 | 96.27 | 10654 | 55.79 | 2513 | 23.59 | 33.33 | 33.33 | 33.34 | 7102 | 37.19 | 2575 | 36.26 |
| Albany Senior High School | 150 | 131 | 87.33 | 93 | 62 | 16 | 17.2 | 37.63 | 39.78 | 22.59 | 17 | 11.33 | 8 | 47.06 |
| All Saints' College | 124 | 123 | 99.19 | 110 | 88.71 | 41 | 37.27 | 15.45 | 31.82 | 52.73 | NA ${ }^{2}$ | $N \mathrm{~A}^{2}$ | $N A^{2}$ | NA ${ }^{2}$ |
| Applecross Senior High School | 214 | 214 | 100 | 177 | 82.71 | 45 | 25.42 | 31.64 | 37.29 | 31.07 | 34 | 15.89 | 7 | 20.59 |
| Aquinas College | 168 | 166 | 98.81 | 127 | 75.6 | 31 | 24.41 | 22.83 | 38.58 | 38.59 | 36 | 21.43 | 14 | 38.89 |
| Aranmore Catholic College | 98 | 97 | 98.98 | 42 | 42.86 | 7 | 16.67 | 40.48 | 40.48 | 19.04 | 22 | 22.45 | 5 | 22.73 |
| Armadale Christian College | 20 | 20 | 100 | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $N \mathrm{~A}^{2}$ | $N A^{2}$ | $N \mathrm{~A}^{2}$ | 14 | 70 | 3 | 21.43 |
| Armadale Senior High School | 62 | 60 | 96.77 | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | 30 | 48.39 | 4 | 13.33 |
| Australian Islamic College | 60 | 42 | 70 | 36 | 60 | 3 | 8.33 | 58.33 | 27.78 | 13.89 | 17 | 28.33 | 2 | 11.76 |
| Australind Senior High School | 148 | 143 | 96.62 | 91 | 61.49 | 17 | 18.68 | 30.77 | 39.56 | 29.67 | 35 | 23.65 | 10 | 28.57 |
| Balcatta Senior High School | 72 | 69 | 95.83 | 31 | 43.06 | 2 | 6.45 | 51.61 | 35.48 | 12.91 | 38 | 52.78 | 18 | 47.37 |
| Ballajura Community College | 218 | 218 | 100 | 68 | 31.19 | 12 | 17.65 | 42.65 | 35.29 | 22.06 | 136 | 62.39 | 52 | 38.24 |
| Belmont City College | 40 | 40 | 100 | NA ${ }^{2}$ | NA ${ }^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | NA ${ }^{2}$ | 21 | 52.5 | 9 | 42.86 |
| Belridge Senior High School | 80 | 80 | 100 | 29 | 36.25 | 0 | 0 | 55.17 | 31.03 | 13.8 | 43 | 53.75 | 20 | 46.51 |
| Broome Senior High School | 35 | 32 | 91.43 | 18 | 51.43 | 3 | 16.67 | 55.56 | 22.22 | 22.22 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | NA ${ }^{2}$ |
| Bullsbrook Dist High School | 39 | 36 | 92.31 | NA ${ }^{2}$ | NA ${ }^{2}$ | NA ${ }^{2}$ | NA ${ }^{2}$ | NA ${ }^{2}$ | NA ${ }^{2}$ | $\mathrm{NA}^{2}$ | 25 | 64.1 | 6 | 24 |
| Bunbury Cathedral Grammar School | 95 | 95 | 100 | 80 | 84.21 | 27 | 33.75 | 13.75 | 41.25 | 45 | $\mathrm{NA}^{2}$ | NA ${ }^{2}$ | $N \mathrm{~A}^{2}$ | $\mathrm{NA}^{2}$ |
| Bunbury Catholic College | 155 | 152 | 98.06 | 110 | 70.97 | 19 | 17.27 | 34.55 | 40 | 25.45 | 46 | 29.68 | 15 | 32.61 |
| Bunbury Senior High School | 142 | 139 | 97.89 | 66 | 46.48 | 11 | 16.67 | 27.27 | 46.97 | 25.76 | 65 | 45.77 | 25 | 38.46 |
| Busselton Senior High School | 112 | 111 | 99.11 | 56 | 50 | 6 | 10.71 | 37.5 | 39.29 | 23.21 | 29 | 25.89 | 13 | 44.83 |
| Canning Vale College | 123 | 123 | 100 | 46 | 37.4 | 8 | 17.39 | 34.78 | 39.13 | 26.09 | 47 | 38.21 | 21 | 44.68 |
| Carey Baptist College | 102 | 102 | 100 | 55 | 53.92 | 8 | 14.55 | 49.09 | 29.09 | 21.82 | 34 | 33.33 | 16 | 47.06 |
| Carine Senior High School | 217 | 213 | 98.16 | 144 | 66.36 | 32 | 22.22 | 30.56 | 34.03 | 35.41 | 61 | 28.11 | 23 | 37.7 |
| Carmel Adventist College | 35 | 34 | 97.14 | 23 | 65.71 | 2 | 8.7 | 65.22 | 30.43 | 4.35 | $N A^{2}$ | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ |
| Carmel School | 42 | 42 | 100 | 41 | 97.62 | 14 | 34.15 | 21.95 | 26.83 | 51.22 | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Carnarvon Senior High School | 28 | 22 | 78.57 | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $N A^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| CBC Fremantle | 90 | 88 | 97.78 | 63 | 70 | 20 | 31.75 | 22.22 | 31.75 | 46.03 | 24 | 26.67 | 7 | 29.17 |
| Cecil Andrews Senior High School | 29 | 29 | 100 | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | NA ${ }^{2}$ | $N \mathrm{~A}^{2}$ | $\mathrm{NA}^{2}$ | 18 | 62.07 | 6 | 33.33 |
| Central Midlands Snr High School | 29 | 29 | 100 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | NA ${ }^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ |
| Chisholm Catholic College | 242 | 240 | 99.17 | 158 | 65.29 | 37 | 23.42 | 33.54 | 37.97 | 28.49 | 62 | 25.62 | 26 | 41.94 |
| Christ Church Grammar School | 192 | 189 | 98.44 | 173 | 90.1 | 91 | 52.6 | 8.09 | 26.59 | 65.32 | NA ${ }^{2}$ | NA ${ }^{2}$ | $\mathrm{NA}^{2}$ | NA ${ }^{2}$ |
| Churchlands Senior High School | 288 | 281 | 97.57 | 205 | 71.18 | 67 | 32.68 | 18.54 | 33.66 | 47.8 | 59 | 20.49 | 11 | 18.64 |
| Clarkson Community High School | 73 | 67 | 91.78 | 13 | 17.81 | 2 | 15.38 | 69.23 | 15.38 | 15.39 | 32 | 43.84 | 6 | 18.75 |
| Clontarf Aboriginal College | 29 | 20 | 68.97 | $N A^{1}$ | NA ${ }^{1}$ | $N \mathrm{~A}^{1}$ | NA ${ }^{1}$ | $N A^{1}$ | $N A^{1}$ | $N \mathrm{~A}^{1}$ | 21 | 72.41 | 1 | 4.76 |
| Collie Senior High School | 40 | 38 | 95 | 21 | 52.5 | 3 | 14.29 | 52.38 | 33.33 | 14.29 | $N A^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | NA ${ }^{2}$ |
| Como Secondary College | 140 | 136 | 97.14 | 81 | 57.86 | 18 | 22.22 | 32.1 | 38.27 | 29.63 | 49 | 35 | 23 | 46.94 |
| Corpus Christi College | 199 | 199 | 100 | 139 | 69.85 | 31 | 22.3 | 30.22 | 35.97 | 33.81 | 31 | 15.58 | 13 | 41.94 |
| Darling Range Sports College | 99 | 94 | 94.95 | 18 | 18.18 | 0 | 0 | 66.67 | 22.22 | 11.11 | 49 | 49.49 | 17 | 34.69 |
| Duncraig Senior High School | 178 | 167 | 93.82 | 107 | 60.11 | 21 | 19.63 | 34.58 | 34.58 | 30.84 | 43 | 24.16 | 18 | 41.86 |
| Eastern Goldfields College | 118 | 112 | 94.92 | 38 | 32.2 | 2 | 5.26 | 57.89 | 34.21 | 7.9 | 39 | 33.05 | 10 | 25.64 |
| Eastern Hills Senior High School | 112 | 107 | 95.54 | 42 | 37.5 | 3 | 7.14 | 47.62 | 40.48 | 11.9 | 62 | 55.36 | 23 | 37.1 |
| Ellenbrook Christian College | 27 | 21 | 77.78 | 24 | 88.89 | 2 | 8.33 | 66.67 | 25 | 8.33 | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | NA ${ }^{2}$ |
| Emmanuel Catholic College | 84 | 83 | 98.81 | 23 | 27.38 | 1 | 4.35 | 56.52 | 26.09 | 17.39 | 37 | 44.05 | 4 | 10.81 |
| Esperance Senior High School | 120 | 115 | 95.83 | 53 | 44.17 | 8 | 15.09 | 32.08 | 39.62 | 28.3 | 20 | 16.67 | 7 | 35 |
| Frederick Irwin Anglican School | 148 | 148 | 100 | 116 | 78.38 | 28 | 24.14 | 24.14 | 37.07 | 38.79 | 26 | 17.57 | 12 | 46.15 |
| Georgiana Molloy Anglican School | 21 | 19 | 90.48 | 17 | 80.95 | 1 | 5.88 | 47.06 | 47.06 | 5.88 | $N A^{2}$ | $N \mathrm{~A}^{2}$ | $N \mathrm{~A}^{2}$ | $N A^{2}$ |
| Geraldton Grammar School | 23 | 23 | 100 | 19 | 82.61 | 8 | 42.11 | 26.32 | 36.84 | 36.84 | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Geraldton Senior College | 185 | 171 | 92.43 | 46 | 24.86 | 6 | 13.04 | 43.48 | 36.96 | 19.56 | 97 | 52.43 | 34 | 35.05 |


| School | Graduation |  |  | TEE/WACE exam achievement |  |  |  |  |  |  | WSA achievement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FE | FE Grad | \% Grad | 4ScMark | \%4ScMark | ScMark75 | \%ScMark75 | Low | Medium | High | 3WSA | \% | WSA1A | \% |
| Gilmore College | 52 | 51 | 98.08 | NA ${ }^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | 27 | 51.92 | 8 | 29.63 |
| Girrawheen Senior High School | 51 | 45 | 88.24 | 18 | 35.29 | 1 | 5.56 | 66.67 | 22.22 | 11.11 | $\mathrm{NA}^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Governor Stirling Snr High Sch | 103 | 97 | 94.17 | 31 | 30.1 | 3 | 9.68 | 61.29 | 32.26 | 6.45 | 65 | 63.11 | 15 | 23.08 |
| Great Southern Grammar School | 56 | 56 | 100 | 44 | 78.57 | 12 | 27.27 | 27.27 | 40.91 | 31.82 | $N \mathrm{~N}^{2}$ | $N \mathrm{Na}^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Greenwood Senior High School | 71 | 68 | 95.77 | 42 | 59.15 | 5 | 11.9 | 52.38 | 30.95 | 16.67 | 25 | 35.21 | 4 | 16 |
| Guildford Grammar School | 99 | 95 | 95.96 | 84 | 84.85 | 16 | 19.05 | 38.1 | 29.76 | 32.14 | NA ${ }^{2}$ | $N^{*}{ }^{2}$ | $N \mathrm{~N}^{2}$ | NA ${ }^{2}$ |
| Hale School | 198 | 198 | 100 | 175 | 88.38 | 84 | 48 | 12 | 30.86 | 57.14 | 18 | 9.09 | 8 | 44.44 |
| Hamilton Senior High School | 82 | 82 | 100 | 27 | 32.93 | 0 | 0 | 51.85 | 22.22 | 25.93 | 32 | 39.02 | 11 | 34.38 |
| Hampton Senior High School | 99 | 94 | 94.95 | 41 | 41.41 | 5 | 12.2 | 70.73 | 17.07 | 12.2 | 33 | 33.33 | 9 | 27.27 |
| Hedland Senior High School | 57 | 49 | 85.96 | NA ${ }^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | NA ${ }^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | NA ${ }^{2}$ |
| Helena College | 70 | 70 | 100 | 56 | 80 | 11 | 19.64 | 30.36 | 44.64 | 25 | $N A^{2}$ | $N \mathrm{~A}^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Iona Presentation College | 139 | 138 | 99.28 | 110 | 79.14 | 23 | 20.91 | 30 | 42.73 | 27.27 | 26 | 18.71 | 12 | 46.15 |
| Irene McCormack Catholic College | 40 | 38 | 95 | 22 | 55 | 3 | 13.64 | 45.45 | 27.27 | 27.28 | $\mathrm{NA}^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | $N \mathrm{~A}^{2}$ |
| John Calvin Christian College | 37 | 37 | 100 | 20 | 54.05 | 8 | 40 | 0 | 35 | 65 | 13 | 35.14 | 4 | 30.77 |
| John Curtin College of the Arts | 157 | 157 | 100 | 87 | 55.41 | 30 | 34.48 | 22.99 | 34.48 | 42.53 | 51 | 32.48 | 25 | 49.02 |
| John Forrest Senior High School | 103 | 100 | 97.09 | 40 | 38.83 | 2 | 5 | 45 | 37.5 | 17.5 | 52 | 50.49 | 9 | 17.31 |
| John Paul College | 73 | 64 | 87.67 | 46 | 63.01 | 4 | 8.7 | 54.35 | 28.26 | 17.39 | NA ${ }^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | NA ${ }^{2}$ |
| John Septimus Roe Anglican Community School | 157 | 152 | 96.82 | 101 | 64.33 | 14 | 13.86 | 43.56 | 38.61 | 17.83 | 56 | 35.67 | 15 | 26.79 |
| John Wollaston Anglican Community School | 89 | 89 | 100 | 51 | 57.3 | 9 | 17.65 | 45.1 | 31.37 | 23.53 | 31 | 34.83 | 15 | 48.39 |
| John XXIII College | 171 | 169 | 98.83 | 141 | 82.46 | 46 | 32.62 | 19.15 | 33.33 | 47.52 | 24 | 14.04 | 10 | 41.67 |
| Kalamunda Senior High School | 112 | 111 | 99.11 | 57 | 50.89 | 9 | 15.79 | 54.39 | 26.32 | 19.29 | 37 | 33.04 | 17 | 45.95 |
| Karratha Senior High School | 83 | 75 | 90.36 | 21 | 25.3 | 2 | 9.52 | 52.38 | 28.57 | 19.05 | 40 | 48.19 | 14 | 35 |
| Katanning Senior High School | 39 | 39 | 100 | 13 | 33.33 | 0 | 0 | 76.92 | 15.38 | 7.7 | $N A^{2}$ | NA ${ }^{2}$ | $N \mathrm{~N}^{2}$ | $N A^{2}$ |
| Kelmscott Senior High School | 145 | 139 | 95.86 | 54 | 37.24 | 15 | 27.78 | 31.48 | 29.63 | 38.89 | 66 | 45.52 | 23 | 34.85 |
| Kent Street Senior High School | 97 | 95 | 97.94 | 52 | 53.61 | 2 | 3.85 | 53.85 | 34.62 | 11.53 | 17 | 17.53 | 4 | 23.53 |
| Kingsway Christian College | 75 | 74 | 98.67 | 55 | 73.33 | 9 | 16.36 | 34.55 | 40 | 25.45 | 18 | 24 | 7 | 38.89 |
| Kolbe Catholic College | 121 | 120 | 99.17 | 54 | 44.63 | 10 | 18.52 | 42.59 | 37.04 | 20.37 | 63 | 52.07 | 19 | 30.16 |
| La Salle College | 144 | 139 | 96.53 | 81 | 56.25 | 9 | 11.11 | 43.21 | 35.8 | 20.99 | 38 | 26.39 | 12 | 31.58 |
| Lake Joondalup Baptist College | 134 | 133 | 99.25 | 93 | 69.4 | 14 | 15.05 | 37.63 | 41.94 | 20.43 | 31 | 23.13 | 10 | 32.26 |
| Lakeland Senior High School | 49 | 48 | 97.96 | 18 | 36.73 | 2 | 11.11 | 66.67 | 16.67 | 16.66 | $\mathrm{NA}^{2}$ | NA ${ }^{2}$ | $\mathrm{NA}^{2}$ | NA ${ }^{2}$ |
| Leeming Senior High School | 161 | 154 | 95.65 | 94 | 58.39 | 16 | 17.02 | 30.85 | 40.43 | 28.72 | 54 | 33.54 | 20 | 37.04 |
| Lesmurdie Senior High School | 133 | 131 | 98.5 | 70 | 52.63 | 13 | 18.57 | 32.86 | 40 | 27.14 | 26 | 19.55 | 14 | 53.85 |
| Living Waters Lutheran College | 70 | 70 | 100 | 28 | 40 | 1 | 3.57 | 67.86 | 28.57 | 3.57 | 25 | 35.71 | 4 | 16 |
| Lockridge Senior High School | 63 | 60 | 95.24 | 22 | 34.92 | 1 | 4.55 | 68.18 | 22.73 | 9.09 | 34 | 53.97 | 11 | 32.35 |
| Lumen Christi College | 151 | 144 | 95.36 | 68 | 45.03 | 9 | 13.24 | 45.59 | 33.82 | 20.59 | 62 | 41.06 | 17 | 27.42 |
| Lynwood Senior High School | 132 | 125 | 94.7 | 57 | 43.18 | 12 | 21.05 | 47.37 | 28.07 | 24.56 | 58 | 43.94 | 19 | 32.76 |
| MacKillop Catholic College | 90 | 90 | 100 | 53 | 58.89 | 16 | 30.19 | 16.98 | 37.74 | 45.28 | 30 | 33.33 | 12 | 40 |
| Mandurah Catholic College | 142 | 142 | 100 | 72 | 50.7 | 7 | 9.72 | 55.56 | 22.22 | 22.22 | 29 | 20.42 | 10 | 34.48 |
| Mandurah Senior College | 262 | 253 | 96.56 | 51 | 19.47 | 8 | 15.69 | 52.94 | 27.45 | 19.61 | 104 | 39.69 | 40 | 38.46 |
| Manjimup Senior High School | 101 | 92 | 91.09 | 40 | 39.6 | 12 | 30 | 12.5 | 50 | 37.5 | 46 | 45.54 | 14 | 30.43 |
| Maranatha Christian College | 29 | 27 | 93.1 | 15 | 51.72 | 4 | 26.67 | 40 | 26.67 | 33.33 | 13 | 44.83 | 3 | 23.08 |
| Margaret River Senior High School | 89 | 85 | 95.51 | 61 | 68.54 | 14 | 22.95 | 34.43 | 37.7 | 27.87 | 15 | 16.85 | 3 | 20 |
| Mater Dei College | 157 | 157 | 100 | 99 | 63.06 | 10 | 10.1 | 54.55 | 27.27 | 18.18 | 45 | 28.66 | 14 | 31.11 |
| Mazenod College | 115 | 115 | 100 | 72 | 62.61 | 19 | 26.39 | 26.39 | 43.06 | 30.55 | 38 | 33.04 | 20 | 52.63 |
| Melville Senior High School | 87 | 87 | 100 | 40 | 45.98 | 4 | 10 | 27.5 | 45 | 27.5 | 23 | 26.44 | 6 | 26.09 |
| Mercedes College | 157 | 157 | 100 | 141 | 89.81 | 37 | 26.24 | 17.73 | 36.88 | 45.39 | $N A^{2}$ | $N A^{2}$ | NA ${ }^{2}$ | NA ${ }^{2}$ |
| Mercy College | 123 | 123 | 100 | 72 | 58.54 | 17 | 23.61 | 29.17 | 34.72 | 36.11 | 51 | 41.46 | 12 | 23.53 |
| Merredin Senior High School | 32 | 29 | 90.63 | 15 | 46.88 | 1 | 6.67 | 73.33 | 26.67 | 0 | NA ${ }^{2}$ | NA ${ }^{2}$ | $\mathrm{NA}^{2}$ | NA ${ }^{2}$ |
| Methodist Ladies' College | 158 | 157 | 99.37 | 143 | 90.51 | 71 | 49.65 | 6.99 | 31.47 | 61.54 | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Mindarie Senior College | 288 | 272 | 94.44 | 108 | 37.5 | 17 | 15.74 | 41.67 | 37.96 | 20.37 | 149 | 51.74 | 51 | 34.23 |


|  | Graduation |  |  | TEE/WACE exam achievement |  |  |  |  |  |  | WSA achievement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | FE | FE Grad | \% Grad | 4ScMark | \%4ScMark | ScMark75 | ScMark75 | Low | Medium | High | 3WSA | \% | WSA1A | \% |
| Mirrabooka Senior High School | 79 | 79 | 100 | 19 | 24.05 | 0 | 0 | 52.63 | 36.84 | 10.53 | 43 | 54.43 | 7 | 16.28 |
| Morley Senior High School | 142 | 139 | 97.89 | 67 | 47.18 | 14 | 20.9 | 37.31 | 26.87 | 35.82 | 72 | 50.7 | 20 | 27.78 |
| Mt Barker Community College | 32 | 32 | 100 | 18 | 56.25 | 4 | 22.22 | 27.78 | 38.89 | 33.33 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | NA ${ }^{2}$ |
| Mt Lawley Senior High School | 226 | 212 | 93.81 | 135 | 59.73 | 21 | 15.56 | 36.3 | 43.7 | 20 | 39 | 17.26 | 11 | 28.21 |
| Murdoch College | 51 | 48 | 94.12 | 49 | 96.08 | 14 | 28.57 | 26.53 | 30.61 | 42.86 | $N A^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | NA ${ }^{2}$ |
| Nagle Catholic College | 112 | 110 | 98.21 | 69 | 61.61 | 8 | 11.59 | 39.13 | 34.78 | 26.09 | 29 | 25.89 | 13 | 44.83 |
| Narrogin Senior High School | 122 | 115 | 94.26 | 50 | 40.98 | 5 | 10 | 46 | 36 | 18 | 44 | 36.07 | 23 | 52.27 |
| Newman College | 179 | 178 | 99.44 | 122 | 68.16 | 29 | 23.77 | 22.95 | 37.7 | 39.35 | 51 | 28.49 | 18 | 35.29 |
| Newman Senior High School | 30 | 30 | 100 | $\mathrm{NA}^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | 18 | 60 | 4 | 22.22 |
| Newton Moore Senior High School | 89 | 86 | 96.63 | 45 | 50.56 | 3 | 6.67 | 51.11 | 33.33 | 15.56 | 24 | 26.97 | 10 | 41.67 |
| North Albany Senior High School | 70 | 64 | 91.43 | 34 | 48.57 | 5 | 14.71 | 55.88 | 26.47 | 17.65 | 26 | 37.14 | 5 | 19.23 |
| Northam Senior High School | 112 | 106 | 94.64 | 37 | 33.04 | 2 | 5.41 | 56.76 | 24.32 | 18.92 | 41 | 36.61 | 16 | 39.02 |
| Ocean Reef Senior High School | 162 | 157 | 96.91 | 95 | 58.64 | 13 | 13.68 | 41.05 | 31.58 | 27.37 | 51 | 31.48 | 24 | 47.06 |
| Padbury Senior High School | 63 | 56 | 88.89 | 24 | 38.1 | 0 | 0 | 79.17 | 20.83 | 0 | 15 | 23.81 | 2 | 13.33 |
| Penrhos College | 155 | 153 | 98.71 | 129 | 83.23 | 55 | 42.64 | 11.63 | 26.36 | 62.01 | 24 | 15.48 | 17 | 70.83 |
| Perth College | 145 | 143 | 98.62 | 139 | 95.86 | 57 | 41.01 | 16.55 | 29.5 | 53.95 | $N A^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | NA ${ }^{2}$ |
| Perth Modern School | 160 | 154 | 96.25 | 119 | 74.38 | 41 | 34.45 | 24.37 | 35.29 | 40.34 | 22 | 13.75 | 11 | 50 |
| Peter Moyes Anglican Community School | 66 | 65 | 98.48 | 56 | 84.85 | 9 | 16.07 | 37.5 | 35.71 | 26.79 | $N A^{2}$ | $N \mathrm{~A}^{2}$ | $N A^{2}$ | NA ${ }^{2}$ |
| Pinjarra Senior High School | 64 | 63 | 98.44 | 14 | 21.88 | 0 | 0 | 42.86 | 42.86 | 14.28 | 27 | 42.19 | 8 | 29.63 |
| Prendiville Catholic College | 140 | 138 | 98.57 | 82 | 58.57 | 18 | 21.95 | 41.46 | 30.49 | 28.05 | 46 | 32.86 | 18 | 39.13 |
| Presbyterian Ladies' College | 149 | 147 | 98.66 | 132 | 88.59 | 67 | 50.76 | 8.33 | 28.79 | 62.88 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Rehoboth Christian School | 39 | 37 | 94.87 | 24 | 61.54 | 1 | 4.17 | 58.33 | 33.33 | 8.34 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Rockingham Senior High School | 99 | 92 | 92.93 | 22 | 22.22 | 2 | 9.09 | 59.09 | 27.27 | 13.64 | 24 | 24.24 | 6 | 25 |
| Rossmoyne Senior High School | 319 | 304 | 95.3 | 281 | 88.09 | 103 | 36.65 | 26.33 | 27.4 | 46.27 | 31 | 9.72 | 15 | 48.39 |
| Sacred Heart College | 182 | 181 | 99.45 | 131 | 71.98 | 38 | 29.01 | 12.98 | 41.98 | 45.04 | 39 | 21.43 | 24 | 61.54 |
| Safety Bay Senior High School | 107 | 105 | 98.13 | 23 | 21.5 | 2 | 8.7 | 60.87 | 26.09 | 13.04 | 51 | 47.66 | 17 | 33.33 |
| Santa Maria College | 164 | 164 | 100 | 116 | 70.73 | 50 | 43.1 | 7.76 | 35.34 | 56.9 | 46 | 28.05 | 22 | 47.83 |
| Scotch College | 162 | 158 | 97.53 | 147 | 90.74 | 68 | 46.26 | 18.37 | 25.17 | 56.46 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | NA ${ }^{2}$ |
| Servite College | 135 | 131 | 97.04 | 86 | 63.7 | 13 | 15.12 | 43.02 | 36.05 | 20.93 | 18 | 13.33 | 5 | 27.78 |
| Seton Catholic College | 122 | 120 | 98.36 | 65 | 53.28 | 7 | 10.77 | 47.69 | 35.38 | 16.93 | 53 | 43.44 | 11 | 20.75 |
| Sevenoaks Senior College | 106 | 105 | 99.06 | 15 | 14.15 | 2 | 13.33 | 33.33 | 46.67 | 20 | 41 | 38.68 | 14 | 34.15 |
| Shenton College | 225 | 217 | 96.44 | 170 | 75.56 | 77 | 45.29 | 18.24 | 27.65 | 54.11 | 30 | 13.33 | 12 | 40 |
| Somerville Baptist College | 64 | 63 | 98.44 | 44 | 68.75 | 5 | 11.36 | 34.09 | 50 | 15.91 | 20 | 31.25 | 15 | 75 |
| South Fremantle Senior High School | 62 | 60 | 96.77 | 13 | 20.97 | 0 | 0 | 53.85 | 30.77 | 15.38 | 35 | 56.45 | 13 | 37.14 |
| Southern River College | 28 | 28 | 100 | $N A^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| St Andrew's Grammar School | 22 | 21 | 95.45 | 14 | 63.64 | 1 | 7.14 | 57.14 | 35.71 | 7.15 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N \mathrm{~A}^{2}$ |
| St Brigid's College | 128 | 128 | 100 | 88 | 68.75 | 12 | 13.64 | 34.09 | 43.18 | 22.73 | 38 | 29.69 | 16 | 42.11 |
| St Hilda's Anglican School for Girls | 118 | 117 | 99.15 | 109 | 92.37 | 58 | 53.21 | 10.09 | 21.1 | 68.81 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| St Joseph's College | 33 | 33 | 100 | 14 | 42.42 | 4 | 28.57 | 7.14 | 57.14 | 35.72 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| St Luke's College | 37 | 37 | 100 | 26 | 70.27 | 3 | 11.54 | 53.85 | 26.92 | 19.23 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| St Mark's Anglican Community School | 129 | 125 | 96.9 | 106 | 82.17 | 24 | 22.64 | 33.02 | 37.74 | 29.24 | 21 | 16.28 | 9 | 42.86 |
| St Mary's Anglican Girls' School | 167 | 167 | 100 | 143 | 85.63 | 79 | 55.24 | 2.8 | 26.57 | 70.63 | 17 | 10.18 | 11 | 64.71 |
| St Norbert College | 85 | 83 | 97.65 | 33 | 38.82 | 4 | 12.12 | 45.45 | 33.33 | 21.22 | 42 | 49.41 | 12 | 28.57 |
| St Stephen's School - Carramar Campus | 102 | 101 | 99.02 | 78 | 76.47 | 15 | 19.23 | 46.15 | 28.21 | 25.64 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| St Stephen's School - Duncraig Campus | 127 | 127 | 100 | 95 | 74.8 | 35 | 36.84 | 13.68 | 36.84 | 49.48 | 24 | 18.9 | 7 | 29.17 |
| Strathalbyn Christian College | 33 | 31 | 93.94 | 14 | 42.42 | 0 | 0 | 85.71 | 7.14 | 7.15 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Swan Christian College | 145 | 141 | 97.24 | 71 | 48.97 | 9 | 12.68 | 47.89 | 30.99 | 21.12 | 61 | 42.07 | 22 | 36.07 |
| Swan View Senior High School | 72 | 66 | 91.67 | 17 | 23.61 | 1 | 5.88 | 88.24 | 11.76 | 0 | 23 | 31.94 | 7 | 30.43 |
| Thornlie Christian College | 32 | 32 | 100 | 21 | 65.63 | 2 | 9.52 | 38.1 | 57.14 | 4.76 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | NA ${ }^{2}$ |
| Thornlie Senior High School | 102 | 102 | 100 | 29 | 28.43 | 4 | 13.79 | 65.52 | 13.79 | 20.69 | 66 | 64.71 | 18 | 27.27 |


| School | Graduation |  |  | TEE/WACE exam achievement |  |  |  |  |  |  | WSA achievement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FE | FE Grad | \% Grad | 4ScMark | \%4ScMark | ScMark75 | ScMark75 | Low | Medium | High | 3WSA | \% | WSA1A | \% |
| Tom Price Senior High School | 23 | 23 | 100 | NA ${ }^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Tranby College | 48 | 48 | 100 | 21 | 43.75 | 6 | 28.57 | 57.14 | 14.29 | 28.57 | 20 | 41.67 | 6 | 30 |
| Trinity College | 179 | 178 | 99.44 | 142 | 79.33 | 55 | 38.73 | 14.08 | 35.21 | 50.71 | 22 | 12.29 | 8 | 36.36 |
| Ursula Frayne Catholic College | 81 | 78 | 96.3 | 42 | 51.85 | 7 | 16.67 | 28.57 | 42.86 | 28.57 | $N A^{2}$ | $N A^{2}$ | $N \mathrm{~A}^{2}$ | NA ${ }^{2}$ |
| WA College of Agriculture - Cunderdin | 51 | 51 | 100 | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | NA ${ }^{1}$ | 51 | 100 | 24 | 47.06 |
| WA College of Agriculture - Denmark | 39 | 36 | 92.31 | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | 39 | 100 | 9 | 23.08 |
| WA College of Agriculture - Harvey | 32 | 31 | 96.88 | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | 15 | 46.88 | 3 | 20 |
| WA College of Agriculture - Narrogin | 55 | 55 | 100 | $N A^{1}$ | $N A^{1}$ | $N \mathrm{Na}^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | NA ${ }^{1}$ | 41 | 74.55 | 11 | 26.83 |
| Wanneroo Senior High School | 77 | 76 | 98.7 | 22 | 28.57 | 1 | 4.55 | 77.27 | 18.18 | 4.55 | 34 | 44.16 | 9 | 26.47 |
| Warnbro Community High School | 182 | 169 | 92.86 | 43 | 23.63 | 4 | 9.3 | 69.77 | 20.93 | 9.3 | 94 | 51.65 | 36 | 38.3 |
| Warwick Senior High School | 93 | 87 | 93.55 | 38 | 40.86 | 6 | 15.79 | 65.79 | 15.79 | 18.42 | 45 | 48.39 | 15 | 33.33 |
| Wesley College | 150 | 144 | 96 | 129 | 86 | 43 | 33.33 | 22.48 | 32.56 | 44.96 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Willetton Senior High School | 309 | 307 | 99.35 | 210 | 67.96 | 72 | 34.29 | 25.24 | 35.24 | 39.52 | 78 | 25.24 | 40 | 51.28 |
| Winthrop Baptist College | 124 | 111 | 89.52 | 97 | 78.23 | 15 | 15.46 | 44.33 | 39.18 | 16.49 | 24 | 19.35 | 9 | 37.5 |
| Woodthorpe School | 34 | 31 | 91.18 | NA ${ }^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | NA ${ }^{2}$ |
| Woodvale Senior High School | 242 | 242 | 100 | 121 | 50 | 20 | 16.53 | 27.27 | 48.76 | 23.97 | 96 | 39.67 | 47 | 48.96 |

$N A^{1}$ This school offered less than 4 TEE subjects/WACE courses
$\mathrm{NA}^{2}$ This school had less than 12 students in this catogory

## Table 2: Year 12 participation and achievement statistics - VET (schools listed alphabetically)

This table gives a breakdown of student achievement in Vocational Education and Training ('VET') qualifications. Vocational Education and Training ('VET') in schools is often delivered as an option in the mainstream curriculum, and offers students practical learning, introduces them to the world of work and provides employability skills.

A 'VET qualification' is a qualification that is comprised of groupings of units of competency developed by industry.

A 'full VET qualification' refers to completion of the grouping of units of competency for a particular qualification.

Schools with less than 20 students are omitted.

Table 2: Achievement of VET qualifications

| School | FE | Participation in VET |  | Ach full VET qual |  | Full qual in traineeship |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% | No. | \% |
| Albany Senior High School | 150 | 46 | 30.67 | 26 | 56.52 | 4 | 8.7 |
| All Saints' College | 124 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ |
| Applecross Senior High School | 214 | 28 | 13.08 | 13 | 46.43 | 0 | 0 |
| Aquinas College | 168 | $N A^{2}$ | NA ${ }^{2}$ | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $N \mathrm{~A}^{2}$ |
| Aranmore Catholic College | 98 | 31 | 31.63 | 28 | 90.32 | 0 | 0 |
| Armadale Christian College | 20 | $N A^{2}$ | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $N A^{2}$ | $N \mathrm{~A}^{2}$ |
| Armadale Senior High School | 62 | 40 | 64.52 | 10 | 25 | 0 | 0 |
| Australian Islamic College | 60 | $N A^{1}$ | NA ${ }^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ |
| Australind Senior High School | 148 | 45 | 30.41 | 26 | 57.78 | 0 | 0 |
| Balcatta Senior High School | 72 | 23 | 31.94 | 0 | 0 | 0 | 0 |
| Ballajura Community College | 218 | 87 | 39.91 | 16 | 18.39 | 0 | 0 |
| Belmont City College | 40 | 33 | 82.5 | 31 | 93.94 | 11 | 33.33 |
| Belridge Senior High School | 80 | 46 | 57.5 | 0 | 0 | 0 | 0 |
| Broome Senior High School | 35 | 13 | 37.14 | 2 | 15.38 | 0 | 0 |
| Bullsbrook District High School | 39 | 28 | 71.79 | 4 | 14.29 | 2 | 7.14 |
| Bunbury Cathedral Grammar School | 95 | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ |
| Bunbury Catholic College | 155 | 15 | 9.68 | 4 | 26.67 | 1 | 6.67 |
| Bunbury Senior High School | 142 | 62 | 43.66 | 50 | 80.65 | 1 | 1.61 |
| Busselton Senior High School | 112 | 52 | 46.43 | 44 | 84.62 | 0 | 0 |
| Canning Vale College | 123 | 15 | 12.2 | 14 | 93.33 | 0 | 0 |
| Carey Baptist College | 102 | 13 | 12.75 | 2 | 15.38 | 0 | 0 |
| Carine Senior High School | 217 | 23 | 10.6 | 8 | 34.78 | 0 | 0 |
| Carmel Adventist College | 35 | $\mathrm{NA}^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ |
| Carmel School | 42 | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $\mathrm{NA}^{1}$ |
| Carnarvon Senior High School | 28 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| CBC Fremantle | 90 | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ |
| Cecil Andrews Senior High School | 29 | 29 | 100 | 6 | 20.69 | 6 | 20.69 |
| Central Midlands Senior High School | 29 | 19 | 65.52 | 17 | 89.47 | 1 | 5.26 |
| Chisholm Catholic College | 242 | 50 | 20.66 | 49 | 98 | 0 | 0 |
| Christ Church Grammar School | 192 | $N A^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N \mathrm{~A}^{2}$ |
| Churchlands Senior High School | 288 | 128 | 44.44 | 67 | 52.34 | 0 | 0 |
| Clarkson Community High School | 73 | 29 | 39.73 | 26 | 89.66 | 2 | 6.9 |
| Clontarf Aboriginal College | 29 | 24 | 82.76 | 0 | 0 | 0 | 0 |
| Collie Senior High School | 40 | $\mathrm{NA}^{2}$ | $N^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ |
| Como Secondary College | 140 | 103 | 73.57 | 1 | 0.97 | 0 | 0 |
| Corpus Christi College | 199 | 38 | 19.1 | 33 | 86.84 | 1 | 2.63 |
| Darling Range Sports College | 99 | 38 | 38.38 | 1 | 2.63 | 0 | 0 |
| Duncraig Senior High School | 178 | 22 | 12.36 | 2 | 9.09 | 0 | 0 |
| Eastern Goldfields College | 118 | 19 | 16.1 | 11 | 57.89 | 0 | 0 |
| Eastern Hills Senior High School | 112 | 35 | 31.25 | 1 | 2.86 | 0 | 0 |
| Ellenbrook Christian College | 27 | $N A^{1}$ | $N A^{1}$ | $\mathrm{NA}^{1}$ | NA ${ }^{1}$ | $N A^{1}$ | $\mathrm{NA}^{1}$ |
| Emmanuel Catholic College | 84 | 22 | 26.19 | 18 | 81.82 | 0 | 0 |
| Esperance Senior High School | 120 | 45 | 37.5 | 33 | 73.33 | 0 | 0 |
| Frederick Irwin Anglican School | 148 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ |
| Georgiana Molloy Anglican School | 21 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Geraldton Grammar School | 23 | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $N A^{1}$ | $\mathrm{NA}^{1}$ |
| Geraldton Senior College | 185 | 80 | 43.24 | 41 | 51.25 | 3 | 3.75 |
| Gilmore College | 52 | 42 | 80.77 | 27 | 64.29 | 0 | 0 |
| Girrawheen Senior High School | 51 | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Governor Stirling Senior High School | 103 | 31 | 30.1 | 5 | 16.13 | 0 | 0 |
| Great Southern Grammar School | 56 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Greenwood Senior High School | 71 | 24 | 33.8 | 11 | 45.83 | 0 | 0 |
| Guildford Grammar School | 99 | 17 | 17.17 | 17 | 100 | 0 | 0 |
| Hale School | 198 | 19 | 9.6 | 17 | 89.47 | 0 | 0 |
| Hamilton Senior High School | 82 | 45 | 54.88 | 15 | 33.33 | 0 | 0 |
| Hampton Senior High School | 99 | 33 | 33.33 | 15 | 45.45 | 8 | 24.24 |
| Hedland Senior High School | 57 | 40 | 70.18 | 35 | 87.5 | 0 | 0 |
| Helena College | 70 | $N A^{2}$ | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ |
| Iona Presentation College | 139 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Irene McCormack Catholic College | 40 | 13 | 32.5 | 13 | 100 | 0 | 0 |
| John Calvin Christian College | 37 | 15 | 40.54 | 14 | 93.33 | 0 | 0 |
| John Curtin College of the Arts | 157 | 31 | 19.75 | 0 | 0 | 0 | 0 |
| John Forrest Senior High School | 103 | 27 | 26.21 | 3 | 11.11 | 1 | 3.7 |
| John Paul College | 73 | 22 | 30.14 | 22 | 100 | 0 | 0 |
| John Septimus Roe Anglican Community School | 157 | 20 | 12.74 | 20 | 100 | 0 | 0 |
| John Wollaston Anglican Community School | 89 | $N A^{2}$ | NA ${ }^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| John XXIII College | 171 | 15 | 8.77 | 15 | 100 | 0 | 0 |
| Kalamunda Senior High School | 112 | 108 | 96.43 | 15 | 13.89 | 0 | 0 |
| Karratha Senior High School | 83 | 46 | 55.42 | 19 | 41.3 | 0 | 0 |
| Katanning Senior High School | 39 | 19 | 48.72 | 13 | 68.42 | 1 | 5.26 |
| Kelmscott Senior High School | 145 | 51 | 35.17 | 18 | 35.29 | 1 | 1.96 |


| School | FE | Participation in VET |  | Ach full VET qual |  | Full qual in traineeship |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% | No. | \% |
| Kent Street Senior High School | 97 | 51 | 52.58 | 44 | 86.27 | 5 | 9.8 |
| Kingsway Christian College | 75 | 17 | 22.67 | 15 | 88.24 | 0 | 0 |
| Kolbe Catholic College | 121 | 83 | 68.6 | 81 | 97.59 | 0 | 0 |
| La Salle College | 144 | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Lake Joondalup Baptist College | 134 | 60 | 44.78 | 38 | 63.33 | 0 | 0 |
| Lakeland Senior High School | 49 | 41 | 83.67 | 16 | 39.02 | 4 | 9.76 |
| Leeming Senior High School | 161 | 36 | 22.36 | 5 | 13.89 | 0 | 0 |
| Lesmurdie Senior High School | 133 | 22 | 16.54 | 13 | 59.09 | 0 | 0 |
| Living Waters Lutheran College | 70 | 42 | 60 | 42 | 100 | 0 | 0 |
| Lockridge Senior High School | 63 | 26 | 41.27 | 1 | 3.85 | 0 | 0 |
| Lumen Christi College | 151 | 55 | 36.42 | 55 | 100 | 0 | 0 |
| Lynwood Senior High School | 132 | 34 | 25.76 | 21 | 61.76 | 3 | 8.82 |
| MacKillop Catholic College | 90 | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ |
| Mandurah Catholic College | 142 | 100 | 70.42 | 99 | 99 | 0 | 0 |
| Mandurah Senior College | 262 | 179 | 68.32 | 74 | 41.34 | 0 | 0 |
| Manjimup Senior High School | 101 | 62 | 61.39 | 34 | 54.84 | 0 | 0 |
| Maranatha Christian College | 29 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Margaret River Senior High School | 89 | 35 | 39.33 | 15 | 42.86 | 0 | 0 |
| Mater Dei College | 157 | 42 | 26.75 | 31 | 73.81 | 0 | 0 |
| Mazenod College | 115 | 38 | 33.04 | 38 | 100 | 0 | 0 |
| Melville Senior High School | 87 | 37 | 42.53 | 27 | 72.97 | 0 | 0 |
| Mercedes College | 157 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N \mathrm{~A}^{2}$ | $N A^{2}$ |
| Mercy College | 123 | 43 | 34.96 | 26 | 60.47 | 0 | 0 |
| Merredin Senior High School | 32 | 20 | 62.5 | 7 | 35 | 0 | 0 |
| Methodist Ladies' College | 158 | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ |
| Mindarie Senior College | 288 | 78 | 27.08 | 63 | 80.77 | 1 | 1.28 |
| Mirrabooka Senior High School | 79 | 51 | 64.56 | 30 | 58.82 | 0 | 0 |
| Morley Senior High School | 142 | 58 | 40.85 | 0 | 0 | 0 | 0 |
| Mt Barker Community College | 32 | 18 | 56.25 | 2 | 11.11 | 0 | 0 |
| Mt Lawley Senior High School | 226 | 72 | 31.86 | 24 | 33.33 | 0 | 0 |
| Murdoch College | 51 | $N A^{1}$ | $N \mathrm{Na}^{1}$ | $\mathrm{NA}^{1}$ | $N A^{1}$ | $N \mathrm{~A}^{1}$ | $N A^{1}$ |
| Nagle Catholic College | 112 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Narrogin Senior High School | 122 | 60 | 49.18 | 44 | 73.33 | 2 | 3.33 |
| Newman College | 179 | 21 | 11.73 | 21 | 100 | 0 | 0 |
| Newman Senior High School | 30 | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ |
| Newton Moore Senior High School | 89 | 19 | 21.35 | 11 | 57.89 | 0 | 0 |
| North Albany Senior High School | 70 | 19 | 27.14 | 12 | 63.16 | 2 | 10.53 |
| Northam Senior High School | 112 | 60 | 53.57 | 0 | 0 | 0 | 0 |
| Ocean Reef Senior High School | 162 | 54 | 33.33 | 36 | 66.67 | 0 | 0 |
| Padbury Senior High School | 63 | 55 | 87.3 | 31 | 56.36 | 0 | 0 |
| Penrhos College | 155 | 17 | 10.97 | 17 | 100 | 0 | 0 |
| Perth College | 145 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| Perth Modern School | 160 | 39 | 24.38 | 35 | 89.74 | 2 | 5.13 |
| Peter Moyes Anglican Community School | 66 | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ |
| Pinjarra Senior High School | 64 | 43 | 67.19 | 22 | 51.16 | 1 | 2.33 |
| Prendiville Catholic College | 140 | 38 | 27.14 | 38 | 100 | 0 | 0 |
| Presbyterian Ladies' College | 149 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N \mathrm{~A}^{2}$ | $N A^{2}$ |
| Rehoboth Christian School | 39 | 19 | 48.72 | 11 | 57.89 | 0 | 0 |
| Rockingham Senior High School | 99 | 82 | 82.83 | 54 | 65.85 | 1 | 1.22 |
| Rossmoyne Senior High School | 319 | 60 | 18.81 | 0 | 0 | 0 | 0 |
| Sacred Heart College | 182 | 46 | 25.27 | 21 | 45.65 | 0 | 0 |
| Safety Bay Senior High School | 107 | 68 | 63.55 | 18 | 26.47 | 0 | 0 |
| Santa Maria College | 164 | 44 | 26.83 | 21 | 47.73 | 0 | 0 |
| Scotch College | 162 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ |
| Servite College | 135 | 20 | 14.81 | 20 | 100 | 0 | 0 |
| Seton Catholic College | 122 | 35 | 28.69 | 24 | 68.57 | 0 | 0 |
| Sevenoaks Senior College | 106 | 78 | 73.58 | 31 | 39.74 | 2 | 2.56 |
| Shenton College | 225 | 70 | 31.11 | 45 | 64.29 | 1 | 1.43 |
| Somerville Baptist College | 64 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ |
| South Fremantle Senior High School | 62 | 42 | 67.74 | 26 | 61.9 | 0 | 0 |
| Southern River College | 28 | 18 | 64.29 | 9 | 50 | 0 | 0 |
| St Andrew's Grammar School | 22 | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| St Brigid's College | 128 | 34 | 26.56 | 34 | 100 | 0 | 0 |
| St Hilda's Anglican School for Girls | 118 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| St Joseph's College | 33 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N \mathrm{~A}^{2}$ | $N A^{2}$ |
| St Luke's College | 37 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N \mathrm{~A}^{2}$ | $N A^{2}$ |
| St Mark's Anglican Community School | 129 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ |
| St Mary's Anglican Girls' School | 167 | 23 | 13.77 | 20 | 86.96 | 0 | 0 |
| St Norbert College | 85 | 49 | 57.65 | 38 | 77.55 | 0 | 0 |
| St Stephen's School - Carramar Campus | 102 | 42 | 41.18 | 42 | 100 | 0 | 0 |
| St Stephen's School - Duncraig Campus | 127 | 74 | 58.27 | 74 | 100 | 0 | 0 |
| Strathalbyn Christian College | 33 | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $N A^{2}$ | $\mathrm{NA}^{2}$ | $N A^{2}$ |
| Swan Christian College | 145 | 69 | 47.59 | 66 | 95.65 | 0 | 0 |


| School | FE | Participation in VET |  | Ach full VET qual |  | Full qual in traineeship |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% | No. | \% |
| Swan View Senior High School | 72 | 25 | 34.72 | 4 | 16 | 1 | 4 |
| Thornlie Christian College | 32 | 32 | 100 | 8 | 25 | 0 | 0 |
| Thornlie Senior High School | 102 | 84 | 82.35 | 36 | 42.86 | 0 | 0 |
| Tom Price Senior High School | 23 | 13 | 56.52 | 0 | 0 | 0 | 0 |
| Tranby College | 48 | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | $N \mathrm{~A}^{2}$ | $\mathrm{NA}^{2}$ | $N \mathrm{~A}^{2}$ | $N \mathrm{~A}^{2}$ |
| Trinity College | 179 | 31 | 17.32 | 26 | 83.87 | 0 | 0 |
| Ursula Frayne Catholic College | 81 | 37 | 45.68 | 35 | 94.59 | 0 | 0 |
| WA College of Agriculture - Cunderdin | 51 | 51 | 100 | 51 | 100 | 0 | 0 |
| WA College of Agriculture - Denmark | 39 | 39 | 100 | 39 | 100 | 3 | 7.69 |
| WA College of Agriculture - Harvey | 32 | 32 | 100 | 28 | 87.5 | 1 | 3.13 |
| WA College of Agriculture - Narrogin | 55 | 55 | 100 | 55 | 100 | 0 | 0 |
| Wanneroo Senior High School | 77 | 34 | 44.16 | 11 | 32.35 | 0 | 0 |
| Warnbro Community High School | 182 | 133 | 73.08 | 71 | 53.38 | 0 | 0 |
| Warwick Senior High School | 93 | 31 | 33.33 | 10 | 32.26 | 2 | 6.45 |
| Wesley College | 150 | NA ${ }^{2}$ | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ | NA ${ }^{2}$ | $\mathrm{NA}^{2}$ | $\mathrm{NA}^{2}$ |
| Willetton Senior High School | 309 | 126 | 40.78 | 27 | 21.43 | 0 | 0 |
| Winthrop Baptist College | 124 | $\mathrm{NA}^{1}$ | $\mathrm{NA}^{1}$ | NA ${ }^{1}$ | $\mathrm{NA}^{1}$ | $\mathrm{NA}^{1}$ | NA ${ }^{1}$ |
| Woodthorpe School | 34 | 18 | 52.94 | 18 | 100 | 0 | 0 |
| Woodvale Senior High School | 242 | 51 | 21.07 | 10 | 19.61 | 0 | 0 |

NA ${ }^{1}$ This school offered no VET programs
$N A^{2}$ This school has 12 or less students in this catgory

## Table 3: Achievement of VET qualifications

This table gives a breakdown of student achievement of VET qualifications by certificate. It only includes students eligible to graduate and does not show students who attempted and did not complete full certificates.

The qualifications are presented in order of code and the information is categorised in terms of gender and school type.

Table 3: Achievement in VET Qualifications

|  |  | Statewide |  |  | AISWA |  |  | Catholic |  |  | Government |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Name | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 21327VIC | Certificate II in Equine Industry | 2 | 11 | 13 | 0 | 0 | 0 | 1 | 3 | 4 | 1 | 8 | 9 |
| 21771VIC | Certificate I in General Education for Adults (Introductory) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| 21772VIC | Certificate I in General Education for Adults | 6 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 6 |
| 21773VIC | Certificate II in General Education for Adults | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| 30535QLD | Certificate II in Entrepreneurship and Enterprise Skills | 4 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 5 |
| 39042QLD | Certificate II in Applied Language | 2 | 5 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 7 |
| 39043QLD | Certificate III in Applied Language | 8 | 69 | 77 | 5 | 53 | 58 | 1 | 3 | 4 | 2 | 13 | 15 |
| 51196 | Certificate III in Teacher Assistant | 0 | 14 | 14 | 0 | 2 | 2 | 0 | 12 | 12 | 0 | 0 |  |
| 51263 | Certificate I in Leadership Development | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| 51403 | Certificate I in School Apprenticeship Link Pilot-Food Family of Trades | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| 51405 | Certificate I in Trades Assistant | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| 51450 | Certificate IV in Health Science Foundations | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| 51453 | Diploma of Enrolled Nursing | 1 | 2 | 3 | 0 | 2 | 2 | 1 | 0 | 1 | 0 | 0 | 0 |
| 51466 | Course In Safety Awareness Training | 25 | 4 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 4 | 29 |
| 51493 | Course In General Plumbing and Gas Fitting (Pre-Apprenticeship) | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| 51516 | Certificate III in Drafting (Civil/Structural Engineering) | 11 | 1 | 12 | 0 | 0 | 0 | 11 | 1 | 12 | 0 | 0 | 0 |
| 51595 | Certificate I in Industrial Skills (Entry Level Training) | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| 51698 | Certificate I in Customer Service | 0 | 17 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 17 |
| 51699 | Course In Personal Services School Apprenticeship Link | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| 51717 | Certificate I in Metals and Engineering Studies (Pre-apprentice/School Apprentice Link) | 9 | 0 | 9 | 0 | 0 | 0 | 1 | 0 | 1 | 8 | 0 | 8 |
| 51731 | Certificate I in Leadership Development | 1 | 12 | 13 | 0 | 6 | 6 | 1 | 6 | 7 | 0 | 0 | 0 |
| 51757 | Certificate III in Steel Framing (Housing) | 9 | 0 | 9 | 9 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 |
| 51779 | Certificate III in Teacher Assistant | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| AUR10105 | Certificate I in Automotive | 73 | 5 | 78 | 3 | 0 | 3 | 6 | 0 | 6 | 64 | 5 | 69 |
| AUR20505 | Certificate II in Automotive Vehicle Servicing | 4 | 1 | 5 | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 1 | 4 |
| AUR20705 | Certificate II in Automotive Mechanical | 99 | 18 | 117 | 1 | 0 | 1 | 0 | 0 | 0 | 98 | 18 | 116 |
| AUR20905 | Certificate II in Automotive Vehicle Body | 3 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 2 |
| AUR21005 | Certificate II in Motorsport | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| AUR30305 | Certificate III in Automotive Electrical Technology | 2 | 0 | 2 | , | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| AUR30405 | Certificate III in Automotive Mechanical Technology | 18 | 1 | 19 | 18 | 1 | 19 | 0 | 0 | 0 | 0 | 0 | 0 |
| BCF10100 | Certificate I in Construction (Off-Site) | 10 | 4 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 4 | 14 |
| BCG10103 | Certificate I in General Construction | 85 | 1 | 86 | 8 | 0 | 8 | 16 | 0 | 16 | 61 | 1 | 62 |
| BCG20103 | Certificate II in General Construction | 32 | 1 | 33 | 0 | 0 | 0 | 5 | 0 | 5 | 27 | 1 | 28 |
| BCG30103 | Certificate III in Bricklaying/Blocklaying | 4 | 0 | 4 | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| BCG30203 | Certificate III in Carpentry | 5 | 0 | 5 | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| BSA30200 | Certificate III in Business (Legal Administration) | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| BSB10101 | Certificate I in Business | 102 | 109 | 211 | 3 | 3 | 6 | 54 | 61 | 115 | 45 | 45 | 90 |
| BSB10107 | Certificate I in Business | 0 | 8 | 8 | 0 | 0 | 0 | 0 | 8 | 8 | 0 | 0 | 0 |
| BSB20101 | Certificate II in Business | 199 | 435 | 634 | 39 | 64 | 103 | 69 | 76 | 145 | 91 | 295 | 386 |
| BSB20107 | Certificate II in Business | 14 | 16 | 30 | 2 | 0 | 2 | 10 | 12 | 22 | 2 | 4 | 6 |
| BSB30101 | Certificate III in Business | 7 | 31 | 38 | 2 | 6 | 8 | 5 | 19 | 24 | 0 | 6 | 6 |
| BSB30107 | Certificate III in Business | 1 | 8 | 9 | 1 | 8 | 9 | 0 | 0 | 0 | 0 | 0 | 0 |
| BSB40101 | Certificate IV in Business | 5 | 5 | 10 | 0 | 0 | 0 | 3 | 4 | 7 | 2 | 1 | 3 |
| BSB40401 | Certificate IV in Business (Small Business Management) | 0 | 11 | 11 | 0 | 0 | 0 | 0 | 11 | 11 | 0 | 0 | 0 |
| CHC10102 | Certificate I in Work Preparation | 75 | 146 | 221 | 0 | 0 | 0 | 44 | 110 | 154 | 31 | 36 | 67 |
| CHC20102 | Certificate II in Community Services Support Work | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| CHC20202 | Certificate II in Community Services Work | 2 | 103 | 105 | 1 | 22 | 23 | 1 | 37 | 38 | 0 | 44 | 44 |


|  |  | Statewide |  |  | AISWA |  |  | Catholic |  |  | Government |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Name | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| CHC30102 | Certificate III in Aged Care Work | 0 | 9 | 9 | 0 | 5 | 5 | 0 | 2 | 2 | 0 | 2 | 2 |
| CHC30302 | Certificate III in Disability Work | 0 | 5 | 5 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| CHC30402 | Certificate III in Children's Services | 0 | 23 | 23 | 0 | 1 | 1 | 0 | 14 | 14 | 0 | 8 | 8 |
| CHC40102 | Certificate IV in Aged Care Work | 0 | 5 | 5 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| CUE10103 | Certificate I in Live Production, Theatre and Events | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| CUE20103 | Certificate II in Live Production, Theatre and Events | 7 | 2 | 9 | 3 | 0 | 3 | 4 | 2 | 6 | 0 | 0 | 0 |
| CUF10101 | Certificate I in Media | 2 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 5 |
| CUF20301 | Certificate II in Screen | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 |
| CUF20501 | Certificate II in Broadcasting (Television) | 8 | 11 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 11 | 19 |
| CUF20601 | Certificate II in Multimedia | 33 | 31 | 64 | 22 | 5 | 27 | 1 | 22 | 23 | 10 | 4 | 14 |
| CUF30101 | Certificate III in Screen | 9 | 4 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 4 | 13 |
| CUF30601 | Certificate III in Multimedia | 14 | 3 | 17 | 4 | 0 | 4 | 0 | 0 | 0 | 10 | 3 | 13 |
| CUS10101 | Certificate I in Music Industry (Foundation) | 1 | 1 | 2 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| CUS20101 | Certificate II in Music Industry (Foundation) | 5 | 10 | 15 | 3 | 4 | 7 | 1 | 2 | 3 | 1 | 4 | 5 |
| CUS30101 | Certificate III in Music | 7 | 2 | 9 | 1 | 0 | 1 | 6 | 1 | 7 | 0 | 1 | 1 |
| CUS30201 | Certificate III in Music Industry (Technical Production) | 3 | 0 | 3 | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| CUS40101 | Certificate IV in Music | 1 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 5 |
| CUV20103 | Certificate II in Visual Arts and Contemporary Craft | 3 | 9 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 9 | 12 |
| CUV30303 | Certificate III in Design Fundamentals | 19 | 11 | 30 | 4 | 7 | 11 | 1 | 0 | 1 | 14 | 4 | 18 |
| FDF10403 | Certificate I in Food Processing (Wine) | 8 | 2 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 2 | 10 |
| FDF20403 | Certificate II in Food Processing (Wine) | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| FNS30304 | Certificate III in Financial Services (Accounts Clerical) | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| FPI20105 | Certificate II in Forest Growing and Management | 11 | 1 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 1 | 12 |
| HLT20702 | Certificate II in Health Support Services (Client/Patient Support Services) | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| HLT30202 | Certificate III in Non-Emergency Patient Transport | 7 | 5 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 5 | 12 |
| HLT51607 | Diploma of Nursing (Enrolled/Division 2 nursing) | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| ICA10101 | Certificate I in Information Technology | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| ICA10105 | Certificate I in Information Technology | 65 | 83 | 148 | 1 | 7 | 8 | 33 | 49 | 82 | 31 | 27 | 58 |
| ICA20105 | Certificate II in Information Technology | 269 | 161 | 430 | 27 | 32 | 59 | 142 | 41 | 183 | 100 | 88 | 188 |
| ICA30105 | Certificate III in Information Technology | 10 | 4 | 14 | 1 | 0 | 1 | 7 | 0 | 7 | 2 | 4 | 6 |
| LMF10102 | Certificate I in Furnishing | 94 | 11 | 105 | 12 | 4 | 16 | 30 | 1 | 31 | 52 | 6 | 58 |
| LMF30302 | Certificate III in Furniture Making | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| LMT21706 | Certificate II in Applied Fashion Design and Technology | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| MEM10105 | Certificate I in Engineering | 97 | 3 | 100 | 7 | 0 | 7 | 4 | 0 | 4 | 86 | 3 | 89 |
| MEM20105 | Certificate II in Engineering | 122 | 8 | 130 | 12 | 0 | 12 | 0 | 0 | 0 | 110 | 8 | 118 |
| PMA10102 | Certificate I in Process Plant Skills | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| PMA20102 | Certificate II in Process Plant Operations | 9 | 4 | 13 | 2 | 1 | 3 | 0 | 3 | 3 | 7 | 0 | 7 |
| PML20104 | Certificate II in Sampling and Measurement | 3 | 7 | 10 | 3 | 7 | 10 | 0 | 0 | 0 | 0 | 0 | 0 |
| PRM20104 | Certificate II in Asset Maintenance (Cleaning Operations) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| RGR20102 | Certificate II in Racing (Stablehand) | 1 | 5 | 6 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 4 | 5 |
| RTD10102 | Certificate I in Conservation and Land Management | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| RTD20102 | Certificate II in Conservation and Land Management | 8 | 7 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 7 | 15 |
| RTE10103 | Certificate I in Rural Operations | 2 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 5 |
| RTE20103 | Certificate II in Agriculture | 107 | 53 | 160 | 0 | 0 | 0 | 4 | 3 | 7 | 103 | 50 | 153 |
| RTE20303 | Certificate II in Wool Handling | 40 | 28 | 68 | 0 | 0 | 0 | 3 | 3 | 6 | 37 | 25 | 62 |
| RTE20403 | Certificate II in Shearing | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 5 |
| RTE20503 | Certificate II in Crutching | 30 | 6 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 6 | 36 |
| RTE20603 | Certificate II in Production Horticulture | 9 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 9 |
| RTE20703 | Certificate II in Rural Operations | 3 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 4 |


| Code | Name | Statewide |  |  | AISWA |  |  | Catholic |  |  | Government |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| RTE31403 | Certificate III in Wool Clip Preparation | 6 | 10 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 10 | 16 |
| RTE40303 | Certificate IV in Wool Classing | 5 | 9 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 9 | 14 |
| RTF10103 | Certificate I in Horticulture | 8 | 1 | 9 | 0 | 0 | 0 | 7 | 1 | 8 | 1 | 0 |  |
| RTF20103 | Certificate II in Horticulture | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |  |
| RTF20403 | Certificate II in Horticulture (Landscape) | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
| RUV20104 | Certificate II in Animal Studies | 0 | 19 | 19 | 0 | 3 | 3 | 0 | 2 | 2 | 0 | 14 | 14 |
| SFI20104 | Certificate II in Seafood Industry (Aquaculture) | 12 | 1 | 13 | 12 | 1 | 13 | 0 | 0 | 0 | 0 | 0 |  |
| SRC20206 | Certificate II in Community Recreation | 4 | 8 | 12 | 0 | 0 | 0 | 1 | 1 | 2 | 3 | 7 | 10 |
| SRF30206 | Certificate III in Fitness | 3 | 1 | 4 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 1 |  |
| SRF40206 | Certificate IV in Fitness | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
| SRO10106 | Certificate I in Sport and Recreation | 67 | 29 | 96 | 21 | 15 | 36 | 37 | 14 | 51 | 9 | 0 |  |
| SRO20103 | Certificate II in Sport and Recreation | 4 | 5 | 9 | 1 | 0 | 1 | 0 | 0 | 0 | 3 | 5 |  |
| SRO20106 | Certificate II in Sport and Recreation | 20 | 22 | 42 | 0 | 1 | 1 | 1 | 7 | 8 | 19 | 14 | 33 |
| SRO20206 | Certificate II in Outdoor Recreation | 31 | 26 | 57 | 3 | 3 | 6 | 24 | 15 | 39 | 4 | 8 | 12 |
| SRO20306 | Certificate II in Outdoor Recreation (Multiple Activities) | 4 | 8 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 8 | 12 |
| SRS20206 | Certificate II in Sport (Career-oriented Participation) | 19 | 0 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 0 | 19 |
| SRS20306 | Certificate II in Sport (Coaching) | 14 | 14 | 28 | 6 | 3 | 9 | 0 | 0 | 0 | 8 | 11 | 19 |
| SRS30206 | Certificate III in Sport (Career-oriented Participation) | 25 | 6 | 31 | 8 | 1 | 9 | 0 | 0 | 0 | 17 | 5 | 22 |
| SRS30306 | Certificate III in Sport (Coaching) | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 |  |
| SRS40506 | Certificate IV in Sport (Development) | 7 | 1 | 8 | 7 | 1 | 8 | 0 | 0 | 0 | 0 | 0 | 0 |
| TDM10101 | Certificate I in Transport and Distribution (Maritime Operations) | 9 | 3 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 3 | 12 |
| TDM10107 | Certificate I in Transport and Distribution (Maritime Operations) | 8 | 4 | 12 | 0 | 4 | 4 | 7 | 0 | 7 | 1 | 0 |  |
| TDM20101 | Certificate II in Transport and Distribution (Maritime Operations) | 4 | 2 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 |  |
| TDM20107 | Certificate II in Transport and Distribution (Maritime Operations) | 18 | 3 | 21 | 6 | 0 | 6 | 9 | 2 | 11 | 3 | 1 |  |
| TDM20307 | Certificate II in Transport and Distribution (Coastal Maritime Operations - Coxswain) | 1 | 8 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 8 |  |
| TDT11102 | Certificate I in Transport and Distribution (Administration) | 3 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 |  |
| TDT20102 | Certificate II in Transport and Distribution (Warehousing and Storage) | 2 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |  |
| TDT21102 | Certificate II in Transport and Distribution (Administration) | 2 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |  |
| THC20404 | Certificate II in Caravan Park Operations | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| THH11002 | Certificate I in Hospitality (Operations) | 10 | 17 | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 17 | 27 |
| THH11102 | Certificate I in Hospitality (Kitchen Operations) | 2 | 7 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 7 |  |
| THH21802 | Certificate II in Hospitality (Operations) | 60 | 146 | 206 | 18 | 27 | 45 | 11 | 36 | 47 | 31 | 83 | 114 |
| THH22002 | Certificate II in Hospitality (Kitchen Operations) | 26 | 38 | 64 | 6 | 13 | 19 | 0 | 0 | 0 | 20 | 25 | 45 |
| THT20502 | Certificate II in Tourism (Operations) | 21 | 67 | 88 | 2 | 3 | 5 | 0 | 6 | 6 | 19 | 58 | 77 |
| TLI20107 | Certificate II in Transport and Logistics (Warehousing and Storage) | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
| UTE10102 | Certificate I in Electrotechnology | 5 | 0 | 5 | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 |  |
| WRB20104 | Certificate II in Nail Technology | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |  |
| WRB20204 | Certificate II in Makeup Services | 0 | 16 | 16 | 0 | 7 | 7 | 0 | 4 | 4 | 0 | 5 |  |
| WRB20304 | Certificate II in Retail Cosmetic Services | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |  |
| WRF20104 | Certificate II in Floristry | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
| WRF30104 | Certificate III in Floristry | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |  |
| WRH20106 | Certificate II in Hairdressing | 0 | 8 | 8 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 7 |  |
| WRP20102 | Certificate II in Community Pharmacy | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| WRR10102 | Certificate I in Retail Operations | 13 | 36 | 49 | 0 | 0 | 0 | 9 | 23 | 32 | 4 | 13 | 17 |
| WRR20102 | Certificate II in Retail Operations | 6 | 18 | 24 | 0 | 0 | 0 | 0 | 1 | 1 | 6 | 17 |  |

## Table 4: Schools with the highest performing students in each TER subject/course

This table lists, for each TEE subject/WACE course, the schools in alphabetical order that had the highest performing students in that subject/course.

The list is compiled from the percentage of students at each school who achieved a scaled mark of 75 or more in that subject/course. The schools are then ranked according to this percentage. The 10 schools with the highest percentage are listed. This list recognises the strength of achievement of schools in a particular subject.

The list does not discriminate between schools with high or low enrolment in the subject/course. To be entered in this table, schools must have at least 12 students with scaled scores in a tertiary entrance subject/WACE course. Schools with low enrolment may demonstrate anomalous results in any given year. Some subjects/WACE courses may have less than 10 schools offering the subject/course examination. In this case, all schools, regardless of their performance, will be included in the top 10 list.

Students are treated as if they belong to the school at which they were enrolled for individual subjects/courses. The results of private students at a school are not included. Subject/WACE course listings do not include schools where less than 10\% of students had scaled marks of 75 or more. Subjects/WACE courses not listed have no eligible schools.

Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools and School of Distance and Isolated Education are omitted from the list.

Table 4: Schools with the highest performing students in each TEE subject/WACE course

| School | Subject / Course Name |
| :--- | :--- |
| All Saints' College | Accounting |
| Carmel School | Accounting |
| CBC Fremantle | Accounting |
| Christ Church Grammar School | Accounting |
| Churchlands Senior High School | Accounting |
| Methodist Ladies' College | Accounting |
| Rossmoyne Senior High School | Accounting |
| Santa Maria College | Accounting |
| Wesley College | Accounting |
| Willetton Senior High School | Accounting |
| Christ Church Grammar School | Ancient History |
| Hale School | Ancient History |
| Shenton College | Ancient History |
| Woodvale Senior High School | Ancient History |
| Carmel School | Applicable Mathematics |
| Esperance Senior High School | Applicable Mathematics |
| Hale School | Applicable Mathematics |
| Mercy College | Applicable Mathematics |
| Presbyterian Ladies' College | Applicable Mathematics |
| Shenton College | Applicable Mathematics |
| St Mary's Anglican Girls' School | Applicable Mathematics |
| St Stephen's School - Duncraig Campus | Applicable Mathematics |
| Wesley College | Applicable Mathematics |
| Willetton Senior High School | Applicable Mathematics |
| Duncraig Senior High School | Applied Information Technology |
| Hale School | Applied Information Technology |
| Mercedes College | Applied Information Technology |
| Methodist Ladies' College | Applied Information Technology |
| Penrhos College | Applied Information Technology |
| Peter Moyes Anglican Community School | Applied Information Technology |
| All Saints' College | Art |
| Applecross Senior High School | Art |
| Hale School | Art |
| Methodist Ladies' College | Cart |
| Presbyterian Ladies' College | Calculus |
| Shenton College | Art |
| St Mary's Anglican Girls' School | Art |
| Como Secondary College | Art |
| Frederick Irwin Anglican School | Biology |
| Helena College | Biology |
| John Curtin College of the Arts | Biology |
| Methodist Ladies' College | Biology |
| Perth College | Biology |
| Scotch College | Biology |
| Shenton College | Biogy |
| St Hilda's Anglican School for Girls |  |
| Willetton Senior High School | Great Southern Grammar School |
| Hale School | Morley Senior High School |
| Perth College | Rossmoyne Senior High School |
| Sacred Heart College |  |


| St Hilda's Anglican School for Girls | Calculus |
| :---: | :---: |
| St Mary's Anglican Girls' School | Calculus |
| Wesley College | Calculus |
| Willetton Senior High School | Calculus |
| Carey Baptist College | Chemistry |
| Carmel School | Chemistry |
| Christ Church Grammar School | Chemistry |
| Hale School | Chemistry |
| Methodist Ladies' College | Chemistry |
| Perth College | Chemistry |
| Sacred Heart College | Chemistry |
| Scotch College | Chemistry |
| St Hilda's Anglican School for Girls | Chemistry |
| St Mary's Anglican Girls' School | Chemistry |
| Christ Church Grammar School | Discrete Mathematics |
| Manjimup Senior High School | Discrete Mathematics |
| Presbyterian Ladies' College | Discrete Mathematics |
| Scotch College | Discrete Mathematics |
| Shenton College | Discrete Mathematics |
| St Hilda's Anglican School for Girls | Discrete Mathematics |
| St Mary's Anglican Girls' School | Discrete Mathematics |
| St Stephen's School - Duncraig Campus | Discrete Mathematics |
| Trinity College | Discrete Mathematics |
| Willetton Senior High School | Discrete Mathematics |
| John Curtin College of the Arts | Drama Studies |
| John XXIII College | Drama Studies |
| Mercedes College | Drama Studies |
| Perth Modern School | Drama Studies |
| Presbyterian Ladies' College | Drama Studies |
| Shenton College | Drama Studies |
| St Hilda's Anglican School for Girls | Drama Studies |
| St Mary's Anglican Girls' School | Drama Studies |
| Churchlands Senior High School | Earth and Environmental Science |
| Woodvale Senior High School | Earth and Environmental Science |
| All Saints' College | Economics |
| Canning College | Economics |
| Christ Church Grammar School | Economics |
| Methodist Ladies' College | Economics |
| Perth College | Economics |
| Scotch College | Economics |
| St Hilda's Anglican School for Girls | Economics |
| St Mark's Anglican Community School | Economics |
| St Mary's Anglican Girls' School | Economics |
| Trinity College | Economics |
| Hale School | Engineering Studies |
| Shenton College | Engineering Studies |
| Bunbury Cathedral Grammar School | English |
| John Curtin College of the Arts | English |
| Maranatha Christian College | English |
| Methodist Ladies' College | English |
| Mt Barker Community College | English |
| Murdoch College | English |
| Penrhos College | English |
| Perth Modern School | English |
| St Hilda's Anglican School for Girls | English |
| St Mary's Anglican Girls' School | English |


| Applecross Senior High School | English as an Additional Language or Dialect |
| :--- | :--- |
| Murdoch College | English as an Additional Language or Dialect |
| Willetton Senior High School | English as an Additional Language or Dialect |
| Carine Senior High School | English Literature |
| Corpus Christi College | English Literature |
| John XXIII College | English Literature |
| Margaret River Senior High School | English Literature |
| Methodist Ladies' College | English Literature Literature |
| Perth College | English Literature |
| Presbyterian Ladies' College | English Literature |
| Scotch College | English Literature |
| St Hilda's Anglican School for Girls | English Literature |
| St Mark's Anglican Community School | French |
| Hale School | French |
| John XXIII College | French |
| Perth College | French |
| Presbyterian Ladies' College | French |
| St Mary's Anglican Girls' School | Geography |
| All Saints' College | Geography |
| Christ Church Grammar School | Geography |
| John Calvin Christian College | Geography |
| Mazenod College | Geography |
| Penrhos College | Geography |
| Scotch College | Geography |
| Shenton College | Geography |
| St Mary's Anglican Girls' School | Geography |
| St Stephen's School - Carramar Campus | Geography |
| St Stephen's School - Duncraig Campus | History |
| Christ Church Grammar School | History |
| Churchlands Senior High School | History |
| Manjimup Senior High School | History |
| Perth College | History |
| Presbyterian Ladies' College | History |
| Santa Maria College | History |
| Scotch College | History |
| Shenton College | History |
| St Mark's Anglican Community School | History |
| St Mary's Anglican Girls' School | Human Biology |
| Ballajura Community College | Human Biology |
| Carine Senior High School | Human Biology |
| Christ Church Grammar School | Human Biology and Analysis |
| Hale School | Human Biolog Biology |
| Murdoch College | Human Biology |
| Penrhos College | Perth College |
| Presbyterian Ladies' College | Sediasis |
| Shenton College | Meroduction and Analysis |
| Appledes College | Chisholm Catholic College |
| Lake Joondalup Baptist College | Presbyterian Ladies' College |
| Sacred Heart College | Shenton College |


| Churchlands Senior High School | Music |
| :--- | :--- |
| Perth Modern School | Music |
| Applecross Senior High School | Physical Education Studies |
| Bunbury Cathedral Grammar School | Physical Education Studies |
| Penrhos College | Physical Education Studies |
| Perth College | Physical Education Studies |
| Rossmoyne Senior High School | Physical Education Studies |
| St Hilda's Anglican School for Girls | Physical Education Studies |
| St Mary's Anglican Girls' School | Physical Education Studies |
| Trinity College | Physical Education Studies |
| All Saints' College | Physical Science |
| Bunbury Catholic College | Physical Science |
| St Mary's Anglican Girls' School | Physical Science |
| All Sains' College | Physics |
| Christ Church Grammar School | Physics |
| Frederick Irwin Anglican School | Physics |
| Great Southern Grammar School | Physics |
| Hale School | Physics |
| Mercy College | Physics |
| Methodist Ladies' College | Physics |
| Sacred Heart College | Physics |
| Scotch College | Physics |
| Shenton College | Physics |
| All Saints' College | Political and Legal Studies |
| Aquinas College | Political and Legal Studies |
| Christ Church Grammar School | Political and Legal Studies |
| Churchlands Senior High School | Political and Legal Studies |
| Hale School | Political and Legal Studies |
| John XXIII College | Political and Legal Studies |
| Perth College | Political and Legal Studies |
| Presbyterian Ladies' College | Political and Legal Studies |
| Santa Maria College | Political and Legal Studies |
| Trinity College | Political and Legal Studies |

## Table 5: Schools with the highest performing students in each wholly school-assessed subject

This table lists, for each wholly school-assessed (WSA) subject, the schools in alphabetical order that had the highest performing students in that subject.

The list is compiled from the percentage of students at each school who achieved an A grade in that subject. The schools are then ranked according to this percentage. The 10 schools with the highest percentage are listed. This list recognises the strength of achievement of schools in a particular subject. To be entered in this table, schools must have at least 12 students in a WSA subject.

The list recognises the strength of achievement of schools in a particular subject. The list does not discriminate between schools with high or low enrolment in the subject. Schools with low enrolment may demonstrate anomalous results in any given year. Some subjects may have less than 10 schools offer the subject. In this case, all schools, regardless of their performance, will be included in the list of top 10.

Students are treated as if they belong to the school at which they were enrolled for individual subjects. The results of private students at a school are not included. Subject listings do not include schools where less than $10 \%$ of students had A grades. Subjects not listed have no eligible schools.

Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools and School of Distance and Isolated Education are omitted from the list.

Table 5: Schools with the highest performing students in each WSA subject

| School | Subject Name |
| :---: | :---: |
| Kelmscott Senior High School | Administrative Systems |
| La Salle College | Administrative Systems |
| Lumen Christi College | Administrative Systems |
| WA College of Agriculture - Cunderdin | Animal Production and Marketing |
| WA College of Agriculture - Denmark | Animal Production and Marketing |
| WA College of Agriculture - Harvey | Animal Production and Marketing |
| WA College of Agriculture - Narrogin | Animal Production and Marketing |
| Hale School | Applied Technology |
| Warnbro Community High School | Applied Technology |
| Applecross Senior High School | Art and Design |
| Busselton Senior High School | Art and Design |
| Helena College | Art and Design |
| Karratha Senior High School | Art and Design |
| Kent Street Senior High School | Art and Design |
| Lesmurdie Senior High School | Art and Design |
| Pinjarra Senior High School | Art and Design |
| Santa Maria College | Art and Design |
| Sevenoaks Senior College | Art and Design |
| Ursula Frayne Catholic College | Art and Design |
| Ballajura Community College | Aspects of the Tourism Industry |
| Canning Vale College | Aspects of the Tourism Industry |
| Churchlands Senior High School | Aspects of the Tourism Industry |
| Darling Range Sports College | Aspects of the Tourism Industry |
| Duncraig Senior High School | Aspects of the Tourism Industry |
| MacKillop Catholic College | Aspects of the Tourism Industry |
| Mandurah Senior College | Aspects of the Tourism Industry |
| Morley Senior High School | Aspects of the Tourism Industry |
| Shenton College | Aspects of the Tourism Industry |
| Woodvale Senior High School | Aspects of the Tourism Industry |
| Carine Senior High School | Automotive Workshop |
| Leeming Senior High School | Automotive Workshop |
| Morley Senior High School | Automotive Workshop |
| WA College of Agriculture - Narrogin | Automotive Workshop |
| John Curtin College of the Arts | Ballet Studies |
| Carmel School | Beliefs and Values |
| CBC Fremantle | Beliefs and Values |
| John XXIII College | Beliefs and Values |
| Kolbe Catholic College | Beliefs and Values |
| Mater Dei College | Beliefs and Values |
| Mercy College | Beliefs and Values |
| Newman College | Beliefs and Values |
| Prendiville Catholic College | Beliefs and Values |
| Santa Maria College | Beliefs and Values |
| St Brigid's College | Beliefs and Values |
| Darling Range Sports College | Building and Construction |
| Karratha Senior High School | Building and Construction |
| Morley Senior High School | Building and Construction |
| Woodvale Senior High School | Building and Construction |
| Busselton Senior High School | Business Financial Management |
| Rockingham Senior High School | Business Financial Management |
| Safety Bay Senior High School | Business Financial Management |
| Aranmore Catholic College | Business Information Technology |
| Balcatta Senior High School | Business Information Technology |


| Bunbury Senior High School | Business Information Technology |
| :---: | :---: |
| Newman College | Business Information Technology |
| Rockingham Senior High School | Business Information Technology |
| Swan Christian College | Business Information Technology |
| Thornlie Senior High School | Child Care |
| Woodvale Senior High School | Child Care |
| Shenton College | Composite Materials, Machining and Fabrication |
| Clarkson Community High School | Computer Assisted Drawing and Design |
| Mindarie Senior College | Computer Assisted Drawing and Design |
| Applecross Senior High School | Dance Studies |
| Busselton Senior High School | Computer Fundamentals |
| Governor Stirling Senior High School | Computer Fundamentals |
| John XXIII College | Computer Fundamentals |
| Perth Modern School | Computer Fundamentals |
| Carine Senior High School | Dance Studies |
| Churchlands Senior High School | Dance Studies |
| Greenwood Senior High School | Dance Studies |
| John Curtin College of the Arts | Dance Studies |
| Kalamunda Senior High School | Dance Studies |
| Leeming Senior High School | Dance Studies |
| Perth College | Dance Studies |
| Presbyterian Ladies' College | Dance Studies |
| Warwick Senior High School | Dance Studies |
| Geraldton Senior College | Drama |
| Kelmscott Senior High School | Drama |
| Mandurah Senior College | Drama |
| Seton Catholic College | Drama |
| Tranby College | Drama |
| Willetton Senior High School | Drama |
| Carey Baptist College | Early Childhood Studies |
| John Forrest Senior High School | Early Childhood Studies |
| Lumen Christi College | Early Childhood Studies |
| MacKillop Catholic College | Early Childhood Studies |
| Mt Lawley Senior High School | Early Childhood Studies |
| Narrogin Senior High School | Early Childhood Studies |
| Penrhos College | Early Childhood Studies |
| Prendiville Catholic College | Early Childhood Studies |
| St Norbert College | Early Childhood Studies |
| Willetton Senior High School | Early Childhood Studies |
| Carine Senior High School | Fabrics, Design and Technology |
| Swan Christian College | Fabrics, Design and Technology |
| Darling Range Sports College | Fitness |
| Carey Baptist College | Food Production |
| Como Secondary College | Food Production |
| John Wollaston Anglican Community School | Food Production |
| Mt Lawley Senior High School | Food Production |
| Penrhos College | Food Production |
| Peter Moyes Anglican Community School | Food Production |
| Prendiville Catholic College | Food Production |
| Shenton College | Food Production |
| St Mary's Anglican Girls' School | Food Production |
| Willetton Senior High School | Food Production |
| Winthrop Baptist College | Food Technology |
| Aquinas College | Furniture Design and Technology |
| Chisholm Catholic College | Furniture Design and Technology |
| Christ Church Grammar School | Furniture Design and Technology |


| Duncraig Senior High School | Furniture Design and Technology |
| :---: | :---: |
| Frederick Irwin Anglican School | Furniture Design and Technology |
| Geraldton Senior College | Furniture Design and Technology |
| Guildford Grammar School | Furniture Design and Technology |
| Karratha Senior High School | Furniture Design and Technology |
| Mazenod College | Furniture Design and Technology |
| Woodthorpe School | Furniture Design and Technology |
| Eastern Goldfields College | General Workshop |
| John Wollaston Anglican Community School | General Workshop |
| Melville Senior High School | General Workshop |
| Narrogin Senior High School | General Workshop |
| Balcatta Senior High School | Graphics Technology |
| Ballajura Community College | Graphics Technology |
| Geraldton Senior College | Graphics Technology |
| John Wollaston Anglican Community School | Graphics Technology |
| Melville Senior High School | Graphics Technology |
| Newton Moore Senior High School | Graphics Technology |
| Balcatta Senior High School | Health Studies |
| Carine Senior High School | Health Studies |
| Eastern Hills Senior High School | Health Studies |
| John Curtin College of the Arts | Health Studies |
| Lake Joondalup Baptist College | Health Studies |
| Leeming Senior High School | Health Studies |
| Mandurah Catholic College | Health Studies |
| Mindarie Senior College | Health Studies |
| North Lake Senior Campus | Health Studies |
| Ocean Reef Senior High School | Health Studies |
| Duncraig Senior High School | Independent Living |
| Eastern Hills Senior High School | Independent Living |
| Governor Stirling Senior High School | Independent Living |
| Iona Presentation College | Independent Living |
| Mandurah Senior College | Independent Living |
| Mindarie Senior College | Independent Living |
| Narrogin Senior High School | Independent Living |
| Santa Maria College | Independent Living |
| Somerville Baptist College | Independent Living |
| Willetton Senior High School | Independent Living |
| Northam Senior High School | Industry Information Technology |
| St Stephen's School - Carramar Campus | Industry Information Technology |
| Como Secondary College | Interactive Media |
| Hedland Senior High School | Interactive Media |
| Iona Presentation College | Interactive Media |
| John Wollaston Anglican Community School | Interactive Media |
| MacKillop Catholic College | Interactive Media |
| Nagle Catholic College | Interactive Media |
| St Brigid's College | Interactive Media |
| Aquinas College | Management and Marketing |
| Kelmscott Senior High School | Management and Marketing |
| Northam Senior High School | Management and Marketing |
| WA College of Agriculture - Narrogin | Metal Machining and Fabrication |
| Albany Senior High School | Metals Technology |
| Aquinas College | Metals Technology |
| Belridge Senior High School | Metals Technology |
| Eastern Goldfields College | Metals Technology |
| Frederick Irwin Anglican School | Metals Technology |
| Leeming Senior High School | Metals Technology |


| Lynwood Senior High School | Metals Technology |
| :---: | :---: |
| Mazenod College | Metals Technology |
| WA College of Agriculture - Narrogin | Metals Technology |
| Woodvale Senior High School | Metals Technology |
| Canning Vale College | Modelling with Mathematics |
| Chisholm Catholic College | Modelling with Mathematics |
| John Wollaston Anglican Community School | Modelling with Mathematics |
| Mazenod College | Modelling with Mathematics |
| Penrhos College | Modelling with Mathematics |
| Santa Maria College | Modelling with Mathematics |
| Somerville Baptist College | Modelling with Mathematics |
| St Mark's Anglican Community School | Modelling with Mathematics |
| St Mary's Anglican Girls' School | Modelling with Mathematics |
| WA College of Agriculture - Cunderdin | Modelling with Mathematics |
| Albany Senior High School | Music in Society |
| Carine Senior High School | Music in Society |
| Churchlands Senior High School | Music in Society |
| Duncraig Senior High School | Nautical Studies |
| Geraldton Senior College | Music in Society |
| John Curtin College of the Arts | Music in Society |
| Mandurah Senior College | Nautical Studies |
| Mindarie Senior College | Music in Society |
| Mt Lawley Senior High School | Music in Society |
| Perth Modern School | Music in Society |
| Santa Maria College | Music in Society |
| Woodvale Senior High School | Music in Society |
| Belridge Senior High School | Office Administration |
| Applecross Senior High School | Outdoor Education |
| Bunbury Senior High School | Outdoor Education |
| Carey Baptist College | Outdoor Education |
| Lesmurdie Senior High School | Outdoor Education |
| Mandurah Catholic College | Outdoor Education |
| Mt Lawley Senior High School | Outdoor Education |
| Newton Moore Senior High School | Outdoor Education |
| Sacred Heart College | Outdoor Education |
| South Fremantle Senior High School | Outdoor Education |
| Trinity College | Outdoor Education |
| Geraldton Senior College | Physical Education Studies |
| Hale School | Physical Education Studies |
| Kelmscott Senior High School | Physical Education Studies |
| Manjimup Senior High School | Physical Education Studies |
| Narrogin Senior High School | Physical Education Studies |
| Rossmoyne Senior High School | Physical Education Studies |
| Sacred Heart College | Physical Education Studies |
| St Brigid's College | Physical Education Studies |
| Swan Christian College | Physical Education Studies |
| WA College of Agriculture - Cunderdin | Plant Production and Marketing |
| WA College of Agriculture - Denmark | Plant Production and Marketing |
| WA College of Agriculture - Morawa | Plant Production and Marketing |
| WA College of Agriculture - Narrogin | Plant Production and Marketing |
| Mindarie Senior College | Practical Geography |
| Ocean Reef Senior High School | Practical Geography |
| John Septimus Roe Anglican Community School | Reception and Customer Service |
| Shenton College | Reception and Customer Service |
| Thornlie Senior High School | Reception and Customer Service |
| Iona Presentation College | Senior Science |


| John Wollaston Anglican Community School | Senior Science |
| :---: | :---: |
| Kalamunda Senior High School | Senior Science |
| Lesmurdie Senior High School | Senior Science |
| Mandurah Senior College | Senior Science |
| Newton Moore Senior High School | Senior Science |
| Prendiville Catholic College | Senior Science |
| Rehoboth Christian School | Senior Science |
| Willetton Senior High School | Senior Science |
| Woodvale Senior High School | Senior Science |
| Carey Baptist College | Small Business Management and Enterprise |
| Corpus Christi College | Small Business Management and Enterprise |
| Frederick Irwin Anglican School | Small Business Management and Enterprise |
| Leeming Senior High School | Small Business Management and Enterprise |
| Lesmurdie Senior High School | Small Business Management and Enterprise |
| Mandurah Senior College | Small Business Management and Enterprise |
| Mercy College | Small Business Management and Enterprise |
| St Brigid's College | Small Business Management and Enterprise |
| Warnbro Community High School | Small Business Management and Enterprise |
| Winthrop Baptist College | Small Business Management and Enterprise |
| Como Secondary College | Sport, Specific Skills and Training |
| Mandurah Catholic College | SWL - Building Construction and Services |
| Aranmore Catholic College | SWL - Business and Clerical |
| Hamilton Senior High School | SWL - Business and Clerical |
| Hedland Senior High School | SWL - Business and Clerical |
| Kolbe Catholic College | SWL - Business and Clerical |
| Mandurah Senior College | SWL - Business and Clerical |
| Mercy College | SWL - Business and Clerical |
| Northam Senior High School | SWL - Business and Clerical |
| Rockingham Senior High School | SWL - Business and Clerical |
| Santa Maria College | SWL - Business and Clerical |
| Swan View Senior High School | SWL - Business and Clerical |
| Aranmore Catholic College | SWL - Community Services, Health and Education |
| Corpus Christi College | SWL - Community Services, Health and Education |
| Kolbe Catholic College | SWL - Community Services, Health and Education |
| Penrhos College | SWL - Community Services, Health and Education |
| Santa Maria College | SWL - Community Services, Health and Education |
| Servite College | SWL - Community Services, Health and Education |
| Seton Catholic College | SWL - Community Services, Health and Education |
| Thornlie Senior High School | SWL - Community Services, Health and Education |
| Woodvale Senior High School | SWL - Community Services, Health and Education |
| Hamilton Senior High School | SWL - Hospitality |
| Kolbe Catholic College | SWL - Hospitality |
| Mandurah Senior College | SWL - Hospitality |
| St Brigid's College | SWL - Information Technology |
| WA College of Agriculture - Harvey | SWL - Primary Industries |
| WA College of Agriculture - Morawa | SWL - Primary Industries |
| WA College of Agriculture - Narrogin | SWL - Metals and Engineering |
| WA College of Agriculture - Narrogin | SWL - Primary Industries |
| Balga Senior High School | SWL - Sales and Personal Services |
| Kolbe Catholic College | SWL - Sales and Personal Services |
| Lake Joondalup Baptist College | SWL - Sales and Personal Services |
| Lockridge Senior High School | SWL - Sales and Personal Services |
| Mirrabooka Senior High School | SWL - Sales and Personal Services |
| Pinjarra Senior High School | SWL - Sales and Personal Services |
| Rockingham Senior High School | SWL - Sales and Personal Services |
| Seton Catholic College | SWL - Sales and Personal Services |


| Sevenoaks Senior College | SWL - Sales and Personal Services |
| :--- | :--- |
| Thornlie Senior High School | SWL - Sales and Personal Services |
| Lesmurdie Senior High School | Systems Technology |
| Rossmoyne Senior High School | Systems Technology |
| Bunbury Catholic College | Technical Graphics |
| Bunbury Senior High School | Technical Graphics |
| CBC Fremantle | Technical Graphics |
| Chisholm Catholic College | Technical Graphics |
| Corpus Christi College | Technical Graphics |
| Duncraig Senior High School | Technical Graphics |
| Ocean Reef Senior High School | Technical Graphics |
| Shenton College | Technical Graphics |
| Warnbro Community High School | Technical Graphics |
| Woodvale Senior High School | Technical Graphics |
| Thornlie Senior High School | The Study of Teaching |
| Albany Senior High School | Visual Communication - Photography |
| Ballajura Community College | Visual Communication - Photography |
| Darling Range Sports College | Visual Communication - Photography |
| Mandurah Senior College | Visual Communication - Photography |
| Mt Lawley Senior High School | Visual Communication - Photography |
| Penrhos College | Visual Communication - Photography |
| Perth Modern School | Visual Communication - Photography |
| Rossmoyne Senior High School | Visual Communication - Photography |
| Shenton College | Visual Communication - Photography |
| Woodvale Senior High School | Visual Communication - Photography |
| Rossmoyne Senior High School | Vocational Community Networking |
| Churchlands Senior High School | Wood Fabrication |
| Geraldton Senior College | Wood Fabrication |
| John Curtin College of the Arts | Wood Fabrication |
| John XXIII College | Wood Fabrication |
| Australind Senior High School | Work Studies |
| Chisholm Catholic College | Work Studies |
| Narrogin Senior High School | Work Studies |
| Newman College | Work Studies |
| Rockingham Senior High School | Work Studies |
| Rossmoyne Senior High School | Work Studies |
| Sacred Heart College | Work Studies |
| Warwick Senior High School | Work Studies |
| Willetton Senior High School | Work Studies |
| Woodvale Senior High School | Work Studies |
|  |  |

## Table 6: Year 12 state statistics

## Section 1 Summary statistics

## 1a Student population

This gives the number of Year 12 students who completed at least one subject or equivalent and the number of repeaters, overseas students and mature age students.
Left students are not included. Note:

- 'Completing' a subject/course unit is defined as obtaining either a valid grade (A, B, C, D, or E) or U notation in it or competence in at least one stand-alone VET unit of competency.
- 'Repeaters' are Year 12 students who complete at least one Curriculum Council accredited subject or equivalent in the year following enrolling in Year 12;
- 'Re-enterers' are Year 12 students who complete at least one Curriculum Council accredited subject or equivalent more than one year after enrolling in Year 12;
- 'Mature age' students were aged 19 or more on 1 March of the year in which their results were awarded.


## 1b Statistics on achievement of the Western Australian Certificate of Education (WACE)

Students must satisfy three criteria to achieve the WACE. In brief,

- complete at least 10 full year (or equivalent) Curriculum Council subjects (or equivalent);
- obtain an average grade of $C$ or better in at least eight of the full year (or equivalent) Curriculum Council subjects (or equivalent). At least four of these subjects must be at Year 12 level; and
- achieve Curriculum Council English language competence.

The fully detailed requirements for achievement of the WACE, including the use of course units, VET units, semesterised subjects, credit for overseas or interstate education in Year 11 and recognition of prior learning may be found in the information paper for the Western Australian Certificate of Education and statement of results 2008 and also on our website at http://www.curriculum.wa.edu.au/internet/Policy/WACE_Requirements.

It has been agreed, in consultation with stakeholders, that the percentage of graduating students should be calculated from a base population consisting only of those full-time Year 12 students who could have achieved the WACE (if they had achieved at a suitable level). The population of full-time students eligible to achieve the WACE is also used as a base when calculating the numbers of TEE/WACE examination students, WSA students, course unit students and VET students.

## 1c TEE/WACE examination students

These are defined as full-time students who are eligible to achieve the WACE, and who obtained four or more scaled marks. Usually students aspiring to enter university need at least four scaled marks in order to obtain a TER.

A student with scaled marks averaging 75 or more has demonstrated academic achievement in approximately the top 10 per cent of students aiming to be admitted to university.

## 1d WSA students

These students are defined as full-time students eligible to achieve the WACE, who took at least three wholly school-assessed subjects (inclusive of structured workplace learning, but not of stand-alone/non-embedded VET units of competency). These school-assessed subjects may be E-code (Year 12 level) or D-code (Year 11 level). In
most cases these students are not able to obtain a TER, so they may be regarded as not aspiring to university study in the following year.

Note that a 'result' can be any one of the notations A, B, C, D, E or U, whereas a 'grade' does not include the $U$ result ( $U=$ unfinished).

## 1e WACE course unit students

These students are defined as full-time students who are eligible to achieve the WACE, and who obtained results in at least two course units.

## 1f VET students

There is, as yet, no exclusive definition of a 'VET' student. Students in this category may also belong to $1 \mathrm{C}, 1 \mathrm{D}$ or 1 E .

## 1G Endorsed program students

These students are defined as full-time students who are eligible to achieve a WACE, and who obtained a result in at least one endorsed program. Students in this category may also belong to categories $1 \mathrm{C}, 1 \mathrm{D}$ or 1 E .

## Section 2 TEE/WACE examination subjects/courses

Table 2a gives the distribution of full-time students eligible to achieve the WACE, by the number of TEE subjects/WACE examination courses (in 2008 - Applied Information Technology, Aviation, Earth and Environmental Science, Engineering Studies, English, English as an Additional Language/Dialect, Media Production and Analysis and Physical Education Studies) taken by each of them. Subtotals show the number of students who took enough subjects/courses to obtain a tertiary entrance rank (at least four, assuming that subject/course list requirements and prerequisites were satisfied) and the number who did not. The number of TEE subjects/WACE examination courses 'taken' by a student is defined as the number of scaled marks obtained.

Table 2 b shows how full-time students who are eligible to achieve the WACE, and who had obtained four or more scaled marks, were distributed according to their average scaled mark. This cohort of students was divided into three equal-sized groups of students (low, mid or high) according to their average scaled mark. For each school, the percentage of students in each category is stated in the table.

Since the categories were defined such that they would contain equal numbers of students over the entire State, the school's actual distribution may be compared with the distribution of 33 per cent in each category which could be expected if the levels of achievement in all schools were the same. A school where students have achieved at a generally higher level than other schools would be expected to have more than 33 per cent of its students in the high category, and less than 33 per cent of its students in the low category.

## Section 3 WSA subjects

This table gives the distribution of full-time students eligible to graduate, by the number of wholly school-assessed (WSA) subjects completed by each of them.

## Section 4 VET studies

For 2008, Vocational Education and Training (VET) studies consisted of structured workplace learning (SWL), a subset of WSA subjects, units of competency (UC) and endorsed programs. VET studies count towards achievement of the WACE. Some UC are integrated or embedded in Curriculum Council subjects/courses, and others are stand-alone or non-embedded. Where UC are integrated/embedded in Curriculum Council subjects/courses, care must be taken to avoid counting them twice.

Table 4a shows the distribution of subject equivalents achieved for UC amongst full-time students eligible to achieve the WACE. A total of 55 nominal hours of stand-alone/nonembedded UC is equivalent to 0.5 subjects, up to a maximum of two subject equivalents.

Table 4b shows the distribution of participation in E-code SWL amongst full-time students eligible to achieve the WACE.

Table 4c shows the distribution of subject equivalents achieved for endorsed programs amongst full-time students eligible to achieve the WACE. A unit equivalent of an endorsed program will equate to half a subject equivalent (two course unit are equivalent to one subject), up to a maximum of two subject equivalents.

Table 4d shows the distribution of qualifications achieved amongst full-time students eligible to achieve the WACE. It should be noted that students who have achieved more than one qualification will be counted as many times as they have achieved qualifications.

## Section 5 WACE course units

This table gives the distribution of full-time students eligible to graduate, by the number of course units completed by each of them.

## Section 6 Summary of students' results by grades for subjects

This shows the grade distribution for students, by school, in each Year 12 subject. The number and percentage of students awarded each of the grades (A, B, C, D and E) is shown for each Curriculum Council subject. In addition, statistical tests have been carried out to compare:
i) males against females within the school group and within the State;
ii) the school group against the whole State cohort.

Under the heading better performing group the following entries may be found:

| Entry | Meaning |
| :--- | :--- |
| Males | In this school, males had higher grades than females. |
| Females | In this school, females had higher grades than males. |
| School | Students in this school had higher grades than the State average. |
| State | Students in this school had lower grades than the State average. |
| NS | The statistical test showed no significant difference between groups. |
| - | No test was carried out because there were not enough candidates. |

## Section 7 Summary of students' results in course units

This shows the grade distribution for students, by school, in each Year 12 course unit. The number and percentage of students awarded each of the grades ( $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}$ and E ) is shown for each WACE course unit. In addition, statistical tests have been carried out to compare:
i) males against females within the school group and within the State;
ii) the school group against the whole State cohort.

Under the heading better performing group the following entries may be found:

| Entry | Meaning |
| :--- | :--- |
| Males | In this school, males had higher grades than females. |
| Females | In this school, females had higher grades than males. |
| School | Students in this school had higher grades than the State average. |
| State | Students in this school had lower grades than the State average. |
| NS | The statistical test showed no significant difference between groups. |
| - | No test was carried out because there were not enough candidates. |

## Year 12 State Statistics for 2008

Section 1 Summary Statistics
1a Student Population
Number of students in year 12 ..... 20444
Number of students repeating/re-entering year 12 ..... 301
Number of overseas full fee paying students ..... 742
Number of mature age students ..... 406
1b Western Australian Certificate of Education (WACE)
Number of full-time, eligible (to graduate) students ..... 18853
Number of full-time eligible students with English language competence ..... 18678
Number of full-time eligible students who graduated ..... 18093
1c TEE/WACE Examination Students (4 or more scaled marks)
Number of full-time, eligible students with 4+ scaled marks ..... 10925
Number of full-time eligible students with $1+$ scaled mark of 75 or more ..... 2636
1d WSA Students (3 or more WSA subjects)
Number of full-time eligible students with results in 3+ WSA subjects ..... 6143
Number of full-time eligible students with 1+A grade in an E-code subject ..... 1810
1e WACE Course Units (2 or more WACE course units)
Number of full-time eligible students with results in $2+$ course units ..... 17559
Number of full-time eligible students with $1+C$ grade in a course unit ..... 17319
1f VET Students (excluding Endorsed Programs)
Number of full-time, eligible students enrolled in $1+$ unit of competency ..... 5716
Number of full-time eligible students with a result in 1+ E-code SWL subject ..... 3746
Number of full-time eligible students with 1+ A grade in an E-code SWL subject ..... 1885
1 g Endorsed Programs (excluding VET)
Number of full-time, eligible students enrolled in 1+ endorsed program ..... 1222
Number of full-time eligible students who achieved a result in $1+$ endorsed program ..... 1112

## Section 2 TEE/WACE Examination Subjects/Courses

2a

| Sex of Student | Number of full-time eligible students who took specified numbers of TEE |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| subjects/courses |  |  |  |  |  |  |  |  |  |  |  |  |$|$| Total |
| :---: |

2b

|  | Distribution of Average Scaled Marks of full-time eligible students who have 4 <br> or more scaled marks |  |  |
| :--- | :---: | :---: | :---: |
|  | Low | Mid | High |
| \% for school | 33.33 | 33.33 | 33.34 |
| expected \% for state | 33.33 | 33.33 | 33.33 |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 3 Wholly School-Assessed Subjects

| Sex of Student | Number of WSA Subjects completed by full-time eligible students |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | Total <br> $0-3$ | 4 | 5 | $6+$ | Total <br> $4-6+$ | Overall <br> Total |  |
| Female | 3344 | 2556 | 1324 | 1225 | 8449 | 1124 | 519 | 34 | 1677 | 10126 |  |
| Male | 3386 | 1874 | 1139 | 1157 | 7556 | 875 | 283 | 13 | 1171 | 8727 |  |
| Persons | 6730 | 4430 | 2463 | 2382 | 16005 | 1999 | 802 | 47 | 2848 | 18853 |  |

## Section 4 VET Studies

4a \begin{tabular}{|l|c|c|c|c|c|c|}
\hline Sex of Student \& \multicolumn{6}{|c|}{ Number of subject equivalents achieved as units of competency by full-time eligible } <br>
students

$|$

\hline \& 0 \& 0.5 \& 1.0 \& 1.5 \& $2.0+$ <br>
\hline \& 8261 \& 248 \& 361 \& 343 \& 913 <br>
\hline Female \& 7113 \& 206 \& 318 \& 263 \& 827 <br>
\hline Male \& 15374 \& 454 \& 679 \& 606 \& 1740 <br>
\hline Persons \& \& \& \& 18853 <br>
\hline
\end{tabular}

4b

| Sex of Student | Number of E-code SWL subjects taken by full time eligible students |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | $3+$ | Total |
| Female | 8041 | 1943 | 141 | 1 | 10126 |
| Male | 7066 | 1582 | 77 | 2 | 8727 |
| Persons | 15107 | 3525 | 218 | 3 | 18853 |

4c

| Sex of Student | Number of subject equivalents achieved as endorsed programs by full-time eligible students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 0.5 | 1.0 | 1.5 | 2.0+ | Total |
| Female | 9620 | 344 | 126 | 21 | 15 | 10126 |
| Male | 8325 | 260 | 111 | 19 | 12 | 8727 |
| Persons | 17945 | 604 | 237 | 40 | 27 | 18853 |

## Section 5 WACE Course Units

| Sex of Student | Number of course units completed by full-time eligible students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | Total <br> $0-3$ | 4 | 5 | $6+$ | Total <br> $4-6+$ | Overall <br> Total |  |  |  |  |  |  |  |
| Female | 824 | 4 | 5674 | 77 | 6579 | 2935 | 54 | 558 | 3547 | 10126 |  |  |  |  |  |  |  |
| Male | 462 | 4 | 4015 | 47 | 4528 | 3135 | 71 | 993 | 4199 | 8727 |  |  |  |  |  |  |  |
| Persons | 1286 | 8 | 9689 | 124 | 11107 | 6070 | 125 | 1551 | 7746 | 18853 |  |  |  |  |  |  |  |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of Student | Number (and percentage) with grades |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D |  | E |  | Total |  |
| $\begin{aligned} & \text { A O T } \\ & \text { E713 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 97 & (28.7) \\ 5 & (6.1) \\ 102 & (24.3) \end{array}$ | $\begin{array}{rr} \hline 147 & (43.5) \\ 32 & (39.0) \\ 179 & (42.6) \end{array}$ | $\begin{array}{rr} \hline 83 & (24.6) \\ 33 & (40.2) \\ 116 & (27.6) \end{array}$ | $\begin{array}{r} 8 \\ 5 \\ 13 \end{array}$ | $\begin{aligned} & (2.4) \\ & (6.1) \\ & (3.1) \end{aligned}$ | $\begin{array}{r} 3 \\ 7 \\ 10 \end{array}$ | $\begin{aligned} & \hline(0.9) \\ & (8.5) \\ & (2.4) \end{aligned}$ | $\begin{array}{r} 338 \\ 82 \\ 420 \end{array}$ | FEMALES |
| ACTNG <br> E200 | Female <br> Male <br> Persons | 227 $(26.4)$ <br> 143 $(19.9)$ <br> 370 $(23.4)$ | 216 $(25.1)$ <br> 166 $(23.1)$ <br> 382 $(24.2)$ | 275 $(32.0)$ <br> 253 $(35.1)$ <br> 528 $(33.4)$ | $\begin{aligned} & 118 \\ & 104 \\ & 222 \end{aligned}$ | $\begin{aligned} & (13.7) \\ & (14.4) \\ & (14.1) \end{aligned}$ | $\begin{aligned} & 23 \\ & 54 \\ & 77 \end{aligned}$ | $\begin{aligned} & (2.7) \\ & (7.5) \\ & (4.9) \end{aligned}$ | $\begin{array}{r} 859 \\ 720 \\ 1579 \end{array}$ | FEMALES |
| ADMSY <br> E230 | Female <br> Male <br> Persons | $\begin{array}{rr} 17 & (31.5) \\ 0 & (0.0) \\ 17 & (22.1) \end{array}$ | $\begin{array}{rr} 31 & (57.4) \\ 5 & (21.7) \\ 36 & (46.8) \end{array}$ | 4 $(7.4)$ <br> 17 $(73.9)$ <br> 21 $(27.3)$ | $\begin{aligned} & 2 \\ & 1 \\ & 3 \end{aligned}$ | $\begin{aligned} & (3.7) \\ & (4.3) \\ & (3.9) \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{aligned} & 54 \\ & 23 \\ & 77 \end{aligned}$ | FEMALES |
| ALRM E997 | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} 1 & (100.0) \\ 1 & (50.0) \\ 2 & (66.7) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 1 & (50.0) \\ 1 & (33.3) \end{array}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | 1 2 3 | - |
| AMATH E504 | Female <br> Male <br> Persons | $\begin{array}{rr\|} \hline 490 & (29.3) \\ 715 & (29.2) \\ 1205 & (29.2) \end{array}$ | $\begin{array}{rr\|} \hline 417 & (24.9) \\ 605 & (24.7) \\ 1022 & (24.8) \end{array}$ | $\begin{aligned} \hline 607 & (36.2) \\ 888 & (36.2) \\ 1495 & (36.2) \end{aligned}$ | $\begin{aligned} & 137 \\ & 196 \\ & 333 \end{aligned}$ | $\begin{aligned} & (8.2) \\ & (8.0) \\ & (8.1) \end{aligned}$ | $\begin{aligned} & 24 \\ & 46 \\ & 70 \end{aligned}$ | $\begin{aligned} & (1.4) \\ & (1.9) \\ & (1.7) \end{aligned}$ | $\begin{aligned} & 1675 \\ & 2450 \\ & 4125 \end{aligned}$ | NS |
| ANHIS <br> E300 | Female <br> Male <br> Persons | 28 $(28.9)$ <br> 23 $(23.0)$ <br> 51 $(25.9)$ | 26 $(26.8)$ <br> 23 $(23.0)$ <br> 49 $(24.9)$ | 35 $(36.1)$ <br> 44 $(44.0)$ <br> 79 $(40.1)$ | $\begin{array}{r} 8 \\ 5 \\ 13 \end{array}$ | $\begin{aligned} & \hline(8.2) \\ & (5.0) \\ & (6.6) \end{aligned}$ | $\begin{aligned} & 0 \\ & 5 \\ & 5 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (5.0) \\ & (2.5) \end{aligned}$ | $\begin{array}{r} 97 \\ 100 \\ 197 \end{array}$ | NS |
| AP\&M <br> E260 | Female <br> Male <br> Persons | 28 $(38.4)$ <br> 10 $(11.4)$ <br> 38 $(23.6)$ | 29 $(39.7)$ <br> 40 $(45.5)$ <br> 69 $(42.9)$ | 13 $(17.8)$ <br> 33 $(37.5)$ <br> 46 $(28.6)$ | $\begin{aligned} & 3 \\ & 5 \\ & 8 \end{aligned}$ | $\begin{aligned} & (4.1) \\ & (5.7) \\ & (5.0) \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{array}{r} 73 \\ 88 \\ 161 \end{array}$ | FEMALES |
| APTEC <br> E280 | Female <br> Male <br> Persons | 2 $(50.0)$ <br> 12 $(11.2)$ <br> 14 $(12.6)$ | 2 $(50.0)$ <br> 44 $(41.1)$ <br> 46 $(41.4)$ | 0 $(0.0)$ <br> 49 $(45.8)$ <br> 49 $(44.1)$ | $\begin{aligned} & 0 \\ & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (1.9) \\ & (1.8) \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{array}{r} 4 \\ 107 \\ 111 \end{array}$ | - |
| ARABI <br> E051 | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 1 & (12.5) \\ 0 & (0.0) \\ 1 & (7.1) \end{array}$ | $\begin{array}{ll} 5 & (62.5) \\ 2 & (33.3) \\ 7 & (50.0) \end{array}$ | $\begin{array}{ll} \hline 2 & (25.0) \\ 3 & (50.0) \\ 5 & (35.7) \end{array}$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{array}{r} (0.0) \\ (16.7) \\ (7.1) \end{array}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | 8 6 14 | - |
| $\begin{aligned} & \text { ART } \\ & \text { E630 } \end{aligned}$ | Female <br> Male <br> Persons | 138 $(18.6)$ <br> 30 $(15.7)$ <br> 168 $(18.0)$ | $\begin{array}{rr} \hline 292 & (39.4) \\ 66 & (34.6) \\ 358 & (38.4) \end{array}$ | $\begin{array}{rr} \hline 265 & (35.8) \\ 74 & (38.7) \\ 339 & (36.4) \end{array}$ | $\begin{aligned} & 37 \\ & 17 \\ & 54 \end{aligned}$ | $\begin{aligned} & (5.0) \\ & (8.9) \\ & (5.8) \end{aligned}$ | $\begin{array}{r} 9 \\ 4 \\ 13 \end{array}$ | $\begin{aligned} & (1.2) \\ & (2.1) \\ & (1.4) \end{aligned}$ | $\begin{gathered} \hline 741 \\ 191 \\ 932 \end{gathered}$ | NS |
| $\begin{aligned} & \text { ARTD } \\ & \text { E631 } \end{aligned}$ | Female <br> Male <br> Persons | 312 $(20.5)$ <br> 33 $(6.0)$ <br> 345 $(16.6)$ | 587 $(38.5)$ <br> 164 $(29.8)$ <br> 751 $(36.2)$ | 531 $(34.8)$ <br> 272 $(49.5)$ <br> 803 $(38.7)$ | $\begin{array}{r} 67 \\ 54 \\ 121 \end{array}$ | $\begin{aligned} & \hline(4.4) \\ & (9.8) \\ & (5.8) \end{aligned}$ | $\begin{aligned} & 27 \\ & 27 \\ & 54 \end{aligned}$ | $\begin{aligned} & (1.8) \\ & (4.9) \\ & (2.6) \end{aligned}$ | $\begin{array}{r} 1524 \\ 550 \\ 2074 \end{array}$ | FEMALES |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | Total |  |
| AUTOW E289 | Female <br> Male <br> Persons | 3 $(37.5)$ <br> 32 $(9.9)$ <br> 35 $(10.6)$ | $\begin{array}{rr} \hline 1 & (12.5) \\ 103 & (31.9) \\ 104 & (31.4) \end{array}$ | 4 $(50.0)$ <br> 165 $(51.1)$ <br> 169 $(51.1)$ | 0 $(0.0)$ <br> 15 $(4.6)$ <br> 15 $(4.5)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 8 & (2.5) \\ 8 & (2.4) \end{array}$ | $\begin{array}{r} 8 \\ 323 \\ 331 \end{array}$ | NS |
| $\begin{aligned} & \mathrm{B} \& \mathrm{C} \\ & \mathrm{E} 270 \end{aligned}$ | Female <br> Male <br> Persons | 3 $(33.3)$ <br> 30 $(11.2)$ <br> 33 $(11.9)$ | 5 $(55.6)$ <br> 108 $(40.3)$ <br> 113 $(40.8)$ | 0 $(0.0)$ <br> 120 $(44.8)$ <br> 120 $(43.3)$ | $\begin{array}{lr} \hline 1 & (11.1) \\ 8 & (3.0) \\ 9 & (3.2) \end{array}$ | 0 $(0.0)$ <br> 2 $(0.7)$ <br> 2 $(0.7)$ | $\begin{array}{r} \hline 9 \\ 268 \\ 277 \end{array}$ | NS |
| B FM <br> E727 | Female <br> Male <br> Persons | 17 $(30.4)$ <br> 4 $(16.0)$ <br> 21 $(25.9)$ | 18 $(32.1)$ <br> 6 $(24.0)$ <br> 24 $(29.6)$ | 18 $(32.1)$ <br> 11 $(44.0)$ <br> 29 $(35.8)$ | $\begin{array}{lr} 2 & (3.6) \\ 4 & (16.0) \\ 6 & (7.4) \end{array}$ | $\begin{array}{ll} \hline 1 & (1.8) \\ 0 & (0.0) \\ 1 & (1.2) \end{array}$ | $\begin{aligned} & 56 \\ & 25 \\ & 81 \end{aligned}$ | NS |
| $\begin{aligned} & \text { B STD } \\ & \text { E635 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{rr\|} \hline 15 & (83.3) \\ 1 & (33.3) \\ 16 & (76.2) \end{array}$ | $\begin{array}{ll} \hline 3 & (16.7) \\ 1 & (33.3) \\ 4 & (19.0) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 1 & (33.3) \\ 1 & (4.8) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 18 3 21 | - |
| B\&VAL <br> E689 | Female <br> Male <br> Persons | 240 $(22.9)$ <br> 102 $(13.7)$ <br> 342 $(19.1)$ | $\begin{array}{ll} \hline 567 & (54.1) \\ 312 & (41.8) \\ 879 & (49.0) \end{array}$ | 238 $(22.7)$ <br> 306 $(41.0)$ <br> 544 $(30.3)$ | 4 $(0.4)$ <br> 23 $(3.1)$ <br> 27 $(1.5)$ | $\begin{array}{ll} 0 & (0.0) \\ 3 & (0.4) \\ 3 & (0.2) \end{array}$ | $\begin{array}{r} 1049 \\ 746 \\ 1795 \end{array}$ | FEMALES |
| $\begin{aligned} & \mathrm{BIOL} \\ & \mathrm{E} 402 \end{aligned}$ | Female <br> Male <br> Persons | 209 $(21.7)$ <br> 104 $(17.7)$ <br> 313 $(20.2)$ | 298 $(31.0)$ <br> 165 $(28.0)$ <br> 463 $(29.9)$ | 351 $(36.5)$ <br> 256 $(43.5)$ <br> 607 $(39.2)$ | 87 $(9.1)$ <br> 50 $(8.5)$ <br> 137 $(8.8)$ | 16 $(1.7)$ <br> 14 $(2.4)$ <br> 30 $(1.9)$ | $\begin{array}{r} 961 \\ 589 \\ 1550 \end{array}$ | NS |
| $\begin{aligned} & \text { BIT } \\ & \text { E231 } \end{aligned}$ | Female <br> Male <br> Persons | 33 $(26.0)$ <br> 11 $(12.0)$ <br> 44 $(20.1)$ | $\begin{array}{rr} \hline 61 & (48.0) \\ 41 & (44.6) \\ 102 & (46.6) \end{array}$ | 29 $(22.8)$ <br> 38 $(41.3)$ <br> 67 $(30.6)$ | $\begin{array}{ll} \hline 3 & (2.4) \\ 1 & (1.1) \\ 4 & (1.8) \end{array}$ | $\begin{array}{ll} \hline 1 & (0.8) \\ 1 & (1.1) \\ 2 & (0.9) \end{array}$ | $\begin{array}{r} 127 \\ 92 \\ 219 \end{array}$ | NS |
| CAD\&D <br> E734 | Female <br> Male <br> Persons | 2 $(13.3)$ <br> 13 $(22.0)$ <br> 15 $(20.3)$ | 9 $(60.0)$ <br> 20 $(33.9)$ <br> 29 $(39.2)$ | 3 $(20.0)$ <br> 22 $(37.3)$ <br> 25 $(33.8)$ | 1 $(6.7)$ <br> 3 $(5.1)$ <br> 4 $(5.4)$ | 0 $(0.0)$ <br> 1 $(1.7)$ <br> 1 $(1.4)$ | $\begin{aligned} & 15 \\ & 59 \\ & 74 \end{aligned}$ | NS |
| $\begin{aligned} & \text { CALCU } \\ & \text { E506 } \end{aligned}$ | Female <br> Male <br> Persons | 175 $(33.1)$ <br> 370 $(29.0)$ <br> 545 $(30.2)$ | $\begin{array}{ll} \hline 144 & (27.3) \\ 315 & (24.7) \\ 459 & (25.5) \end{array}$ | 154 $(29.2)$ <br> 424 $(33.3)$ <br> 578 $(32.1)$ | 44 $(8.3)$ <br> 122 $(9.6)$ <br> 166 $(9.2)$ | 11 $(2.1)$ <br> 44 $(3.5)$ <br> 55 $(3.1)$ | $\begin{array}{r} 528 \\ 1275 \\ 1803 \end{array}$ | NS |
| $\begin{aligned} & \mathrm{CH}: \mathrm{AD} \\ & \mathrm{E} 027 \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{\|rr\|} \hline 8 & (40.0) \\ 3 & (30.0) \\ 11 & (36.7) \end{array}$ | $\begin{array}{ll} 4 & (20.0) \\ 3 & (30.0) \\ 7 & (23.3) \end{array}$ | $\begin{array}{cc} 5 & (25.0) \\ 3 & (30.0) \\ 8 & (26.7) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 1 & (10.0) \\ 1 & (3.3) \end{array}$ | $\begin{array}{lr} 3 & (15.0) \\ 0 & (0.0) \\ 3 & (10.0) \end{array}$ | $\begin{aligned} & 20 \\ & 10 \\ & 30 \end{aligned}$ | NS |
| $\begin{aligned} & \text { CHEM } \\ & \text { E403 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{rr\|} \hline 511 & (27.7) \\ 608 & (28.1) \\ 1119 & (28.0) \end{array}$ | 431 $(23.4)$ <br> 482 $(22.3)$ <br> 913 $(22.8)$ | $\begin{array}{rr} \hline 637 & (34.6) \\ 732 & (33.9) \\ 1369 & (34.2) \end{array}$ | 202 $(11.0)$ <br> 271 $(12.5)$ <br> 473 $(11.8)$ | $\begin{array}{\|cc\|} \hline 62 & (3.4) \\ 67 & (3.1) \\ 129 & (3.2) \end{array}$ | $\begin{aligned} & 1843 \\ & 2160 \\ & 4003 \end{aligned}$ | NS |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | Total |  |
| $\begin{aligned} & \text { CHILD } \\ & \text { E742 } \end{aligned}$ | Female <br> Male <br> Persons | 32 $(36.8)$ <br> 0 $(0.0)$ <br> 32 $(36.8)$ | $\begin{array}{rr} \hline 34 & (39.1) \\ 0 & (0.0) \\ 34 & (39.1) \end{array}$ | $\begin{array}{rr} \hline 17 & (19.5) \\ 0 & (0.0) \\ 17 & (19.5) \end{array}$ | $\begin{array}{ll} 2 & (2.3) \\ 0 & (0.0) \\ 2 & (2.3) \end{array}$ | $\begin{array}{ll} 2 & (2.3) \\ 0 & (0.0) \\ 2 & (2.3) \end{array}$ | $\begin{array}{r} 87 \\ 0 \\ 87 \end{array}$ | - |
| $\begin{aligned} & \mathrm{CHSL} \\ & \mathrm{EOO3} \end{aligned}$ | Female <br> Male <br> Persons | 3 $(33.3)$ <br> 1 $(33.3)$ <br> 4 $(33.3)$ | $\begin{array}{ll} 4 & (44.4) \\ 2 & (66.7) \\ 6 & (50.0) \end{array}$ | $\begin{array}{lr} 2 & (22.2) \\ 0 & (0.0) \\ 2 & (16.7) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 9 3 12 | - |
| CMM\&F <br> E714 | Female <br> Male <br> Persons | $\begin{array}{cc} \hline 0 & (0.0) \\ 8 & (50.0) \\ 8 & (50.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 3 & (18.8) \\ 3 & (18.8) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 5 & (31.2) \\ 5 & (31.2) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{gathered} 0 \\ 16 \\ 16 \end{gathered}$ | - |
| CMNET <br> E910 | Female <br> Male <br> Persons | 9 $(69.2)$ <br> 0 $(0.0)$ <br> 9 $(64.3)$ | 4 $(30.8)$ <br> 1 $(100.0)$ <br> 5 $(35.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 13 1 14 | - |
| $\begin{aligned} & \mathrm{CO} \mathrm{FU} \\ & \mathrm{E} 705 \end{aligned}$ | Female <br> Male <br> Persons | 29 $(40.3)$ <br> 9 $(16.7)$ <br> 38 $(30.2)$ | 23 $(31.9)$ <br> 20 $(37.0)$ <br> 43 $(34.1)$ | 17 $(23.6)$ <br> 19 $(35.2)$ <br> 36 $(28.6)$ | 2 $(2.8)$ <br> 4 $(7.4)$ <br> 6 $(4.8)$ | 1 $(1.4)$ <br> 2 $(3.7)$ <br> 3 $(2.4)$ | $\begin{array}{r} 72 \\ 54 \\ 126 \end{array}$ | NS |
| DANST E636 | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 214 & (33.6) \\ 6 & (30.0) \\ 220 & (33.5) \end{array}$ | $\begin{array}{rr} \hline 253 & (39.7) \\ 6 & (30.0) \\ 259 & (39.4) \end{array}$ | $\begin{array}{rr} \hline 153 & (24.0) \\ 3 & (15.0) \\ 156 & (23.7) \end{array}$ | $\begin{array}{rr} 16 & (2.5) \\ 5 & (25.0) \\ 21 & (3.2) \end{array}$ | $\begin{array}{ll} \hline 1 & (0.2) \\ 0 & (0.0) \\ 1 & (0.2) \end{array}$ | $\begin{array}{r} 637 \\ 20 \\ 657 \end{array}$ | NS |
| DMATH E502 | Female <br> Male <br> Persons | $\begin{aligned} \hline 861 & (19.3) \\ 598 & (17.2) \\ 1459 & (18.4) \end{aligned}$ | $\begin{array}{rr\|} \hline 1197 & (26.9) \\ 895 & (25.7) \\ 2092 & (26.4) \end{array}$ | 1808 $(40.6)$ <br> 1452 $(41.7)$ <br> 3260 $(41.1)$ | 487 $(10.9)$ <br> 441 $(12.7)$ <br> 928 $(11.7)$ | $\begin{array}{\|cc\|} \hline 98 & (2.2) \\ 99 & (2.8) \\ 197 & (2.5) \end{array}$ | $\begin{aligned} & 4451 \\ & 3485 \\ & 7936 \end{aligned}$ | FEMALES |
| DRAMA E634 | Female <br> Male <br> Persons | 56 $(17.1)$ <br> 22 $(12.4)$ <br> 78 $(15.4)$ | $\begin{aligned} \hline 142 & (43.3) \\ 55 & (30.9) \\ 197 & (38.9) \end{aligned}$ | $\begin{array}{rr} \hline 97 & (29.6) \\ 87 & (48.9) \\ 184 & (36.4) \end{array}$ | 29 $(8.8)$ <br> 13 $(7.3)$ <br> 42 $(8.3)$ | $\begin{array}{ll} \hline 4 & (1.2) \\ 1 & (0.6) \\ 5 & (1.0) \end{array}$ | $\begin{aligned} & \hline 328 \\ & 178 \\ & 506 \end{aligned}$ | FEMALES |
| DRAST <br> E647 | Female <br> Male <br> Persons | 180 $(25.8)$ <br> 36 $(17.3)$ <br> 216 $(23.9)$ | 406 $(58.2)$ <br> 114 $(54.8)$ <br> 520 $(57.5)$ | 94 $(13.5)$ <br> 45 $(21.6)$ <br> 139 $(15.4)$ | 16 $(2.3)$ <br> 12 $(5.8)$ <br> 28 $(3.1)$ | 1 $(0.1)$ <br> 1 $(0.5)$ <br> 2 $(0.2)$ | $\begin{aligned} & 697 \\ & 208 \\ & 905 \end{aligned}$ | FEMALES |
| ECONS <br> E304 | Female <br> Male <br> Persons | 184 $(18.3)$ <br> 258 $(21.7)$ <br> 442 $(20.1)$ | 265 $(26.3)$ <br> 284 $(23.9)$ <br> 549 $(25.0)$ | 409 $(40.6)$ <br> 451 $(38.0)$ <br> 860 $(39.2)$ | 113 $(11.2)$ <br> 155 $(13.0)$ <br> 268 $(12.2)$ | 37 $(3.7)$ <br> 40 $(3.4)$ <br> 77 $(3.5)$ | $\begin{aligned} & 1008 \\ & 1188 \\ & 2196 \end{aligned}$ | NS |
| $\begin{aligned} & \text { ECS } \\ & \text { E656 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 279 & (30.0) \\ 0 & (0.0) \\ 279 & (29.7) \end{array}$ | 433 $(46.5)$ <br> 2 $(22.2)$ <br> 435 $(46.3)$ | $\begin{array}{rr} \hline 192 & (20.6) \\ 5 & (55.6) \\ 197 & (21.0) \end{array}$ | $\begin{array}{rr} 22 & (2.4) \\ 1 & (11.1) \\ 23 & (2.4) \end{array}$ | $\begin{array}{rr} 5 & (0.5) \\ 1 & (11.1) \\ 6 & (0.6) \end{array}$ | 931 9 940 | FEMALES |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | Total |  |
| $\begin{aligned} & \text { ENLIT } \\ & \text { E005 } \end{aligned}$ | Female <br> Male <br> Persons | 314 $(30.6)$ <br> 148 $(26.3)$ <br> 462 $(29.1)$ | 406 $(39.6)$ <br> 216 $(38.4)$ <br> 622 $(39.1)$ | 297 $(28.9)$ <br> 189 $(33.6)$ <br> 486 $(30.6)$ | $\begin{array}{rr} \hline 6 & (0.6) \\ 7 & (1.2) \\ 13 & (0.8) \end{array}$ | $\begin{array}{ll} \hline 3 & (0.3) \\ 3 & (0.5) \\ 6 & (0.4) \end{array}$ | $\begin{array}{r} 1026 \\ 563 \\ 1589 \end{array}$ | NS |
| $\begin{aligned} & \text { F D\&T } \\ & \text { E290 } \end{aligned}$ | Female <br> Male <br> Persons | 48 $(37.2)$ <br> 0 $(0.0)$ <br> 48 $(37.2)$ | 52 $(40.3)$ <br> 0 $(0.0)$ <br> 52 $(40.3)$ | $\begin{array}{rr} 25 & (19.4) \\ 0 & (0.0) \\ 25 & (19.4) \end{array}$ | 4 $(3.1)$ <br> 0 $(0.0)$ <br> 4 $(3.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 129 \\ 0 \\ 129 \end{array}$ | - |
| $\begin{aligned} & \mathrm{F} \text { T } \\ & \mathrm{E} 271 \end{aligned}$ | Female <br> Male <br> Persons | $\begin{aligned} 10 & (13.3) \\ 144 & (18.0) \\ 154 & (17.6) \end{aligned}$ | 38 $(50.7)$ <br> 301 $(37.6)$ <br> 339 $(38.7)$ | 25 $(33.3)$ <br> 312 $(39.0)$ <br> 337 $(38.5)$ | 2 $(2.7)$ <br> 37 $(4.6)$ <br> 39 $(4.5)$ | $\begin{array}{ll} 0 & (0.0) \\ 6 & (0.8) \\ 6 & (0.7) \end{array}$ | $\begin{array}{r} 75 \\ 800 \\ 875 \end{array}$ | NS |
| FARMP <br> E266 | Female <br> Male <br> Persons | 2 $(9.1)$ <br> 2 $(5.7)$ <br> 4 $(7.0)$ | 6 $(27.3)$ <br> 13 $(37.1)$ <br> 19 $(33.3)$ | 13 $(59.1)$ <br> 20 $(57.1)$ <br> 33 $(57.9)$ | $\begin{array}{ll} \hline 1 & (4.5) \\ 0 & (0.0) \\ 1 & (1.8) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 22 \\ & 35 \\ & 57 \end{aligned}$ | NS |
| $\begin{aligned} & \text { FDTEC } \\ & \text { E291 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{ll} 6 & (21.4) \\ 1 & (14.3) \\ 7 & (20.0) \end{array}$ | $\begin{array}{rr\|} \hline 18 & (64.3) \\ 4 & (57.1) \\ 22 & (62.9) \end{array}$ | $\begin{array}{cc} \hline 3 & (10.7) \\ 2 & (28.6) \\ 5 & (14.3) \end{array}$ | $\begin{array}{ll} \hline 1 & (3.6) \\ 0 & (0.0) \\ 1 & (2.9) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 28 7 35 | - |
| $\begin{aligned} & \text { FIT } \\ & \text { E959 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 3 & (60.0) \\ 4 & (40.0) \\ 7 & (46.7) \end{array}$ | $\begin{array}{ll} 2 & (40.0) \\ 3 & (30.0) \\ 5 & (33.3) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 3 & (30.0) \\ 3 & (20.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 5 \\ 10 \\ 15 \end{array}$ | - |
| $\begin{aligned} & \text { FOODP } \\ & \text { E709 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{aligned} \hline 288 & (25.6) \\ 60 & (13.4) \\ 348 & (22.1) \end{aligned}$ | 524 $(46.7)$ <br> 175 $(39.0)$ <br> 699 $(44.5)$ | 256 $(22.8)$ <br> 183 $(40.8)$ <br> 439 $(27.9)$ | 46 $(4.1)$ <br> 25 $(5.6)$ <br> 71 $(4.5)$ | $\begin{array}{cc} 9 & (0.8) \\ 6 & (1.3) \\ 15 & (1.0) \end{array}$ | $\begin{array}{r} 1123 \\ 449 \\ 1572 \end{array}$ | FEMALES |
| $\begin{aligned} & \text { FREN } \\ & \text { E006 } \end{aligned}$ | Female <br> Male <br> Persons | 64 $(25.9)$ <br> 25 $(28.1)$ <br> 89 $(26.5)$ | 73 $(29.6)$ <br> 23 $(25.8)$ <br> 96 $(28.6)$ | 96 $(38.9)$ <br> 35 $(39.3)$ <br> 131 $(39.0)$ | 12 $(4.9)$ <br> 6 $(6.7)$ <br> 18 $(5.4)$ | 2 $(0.8)$ <br> 0 $(0.0)$ <br> 2 $(0.6)$ | $\begin{array}{r} 247 \\ 89 \\ 336 \end{array}$ | NS |
| GENWK <br> E717 | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 24 $(15.7)$ <br> 24 $(14.7)$ | 6 $(60.0)$ <br> 55 $(35.9)$ <br> 61 $(37.4)$ | 4 $(40.0)$ <br> 66 $(43.1)$ <br> 70 $(42.9)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 7 & (4.6) \\ 7 & (4.3) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (0.7) \\ 1 & (0.6) \end{array}$ | $\begin{array}{r} 10 \\ 153 \\ 163 \end{array}$ | NS |
| $\begin{aligned} & \text { GEOG } \\ & \text { E305 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 193 & (13.7) \\ 135 & (12.3) \\ 328 & (13.1) \end{array}$ | 358 $(25.4)$ <br> 242 $(22.0)$ <br> 600 $(24.0)$ | $\begin{array}{rr} \hline 667 & (47.4) \\ 564 & (51.4) \\ 1231 & (49.1) \end{array}$ | $\begin{array}{ll} \hline 175 & (12.4) \\ 130 & (11.8) \\ 305 & (12.2) \end{array}$ | 14 $(1.0)$ <br> 27 $(2.5)$ <br> 41 $(1.6)$ | $\begin{aligned} & 1407 \\ & 1098 \\ & 2505 \end{aligned}$ | NS |
| $\begin{aligned} & \text { GERMN } \\ & \text { E008 } \end{aligned}$ | Female <br> Male <br> Persons | 20 $(50.0)$ <br> 14 $(40.0)$ <br> 34 $(45.3)$ | 4 $(10.0)$ <br> 15 $(42.9)$ <br> 19 $(25.3)$ | $\begin{array}{rr} \hline 13 & (32.5) \\ 6 & (17.1) \\ 19 & (25.3) \end{array}$ | $\begin{array}{ll} \hline 3 & (7.5) \\ 0 & (0.0) \\ 3 & (4.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 40 \\ & 35 \\ & 75 \end{aligned}$ | NS |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.


See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | Total |  |
| $\begin{aligned} & \text { ITABE } \\ & \text { E073 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 1 & (14.3) \\ 0 & (0.0) \\ 1 & (14.3) \end{array}$ | $\begin{array}{rr} 3 & (42.9) \\ 0 & (0.0) \\ 3 & (42.9) \end{array}$ | $\begin{array}{lr} \hline 2 & (28.6) \\ 0 & (0.0) \\ 2 & (28.6) \end{array}$ | $\begin{array}{rr} \hline 1 & (14.3) \\ 0 & (0.0) \\ 1 & (14.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 7 0 7 | - |
| $\begin{aligned} & \text { ITALN } \\ & \text { E010 } \end{aligned}$ | Female <br> Male <br> Persons | 31 $(20.0)$ <br> 8 $(26.7)$ <br> 39 $(21.1)$ | 42 $(27.1)$ <br> 11 $(36.7)$ <br> 53 $(28.6)$ | 67 $(43.2)$ <br> 10 $(33.3)$ <br> 77 $(41.6)$ | 13 $(8.4)$ <br> 1 $(3.3)$ <br> 14 $(7.6)$ | $\begin{array}{ll} 2 & (1.3) \\ 0 & (0.0) \\ 2 & (1.1) \end{array}$ | $\begin{array}{r} 155 \\ 30 \\ 185 \end{array}$ | NS |
| $\begin{aligned} & \text { JAPAD } \\ & \text { E013 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (50.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 1 & (100.0) \\ 1 & (50.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 1 1 2 | - |
| JAPBE <br> E074 | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 3 & (30.0) \\ 0 & (0.0) \\ 3 & (30.0) \end{array}$ | $\begin{array}{rr} 4 & (40.0) \\ 0 & (0.0) \\ 4 & (40.0) \end{array}$ | $\begin{array}{rr} \hline 3 & (30.0) \\ 0 & (0.0) \\ 3 & (30.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 10 0 10 | - |
| JAPSL E011 | Female <br> Male <br> Persons | 40 $(30.1)$ <br> 14 $(20.3)$ <br> 54 $(26.7)$ | 36 $(27.1)$ <br> 21 $(30.4)$ <br> 57 $(28.2)$ | 43 $(32.3)$ <br> 28 $(40.6)$ <br> 71 $(35.1)$ | $\begin{array}{rr\|} \hline 12 & (9.0) \\ 6 & (8.7) \\ 18 & (8.9) \end{array}$ | $\begin{array}{ll} 2 & (1.5) \\ 0 & (0.0) \\ 2 & (1.0) \end{array}$ | $\begin{array}{r} 133 \\ 69 \\ 202 \end{array}$ | NS |
| Law <br> E307 | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 7 & (9.3) \\ 2 & (4.7) \\ 9 & (7.6) \end{array}$ | 32 $(42.7)$ <br> 13 $(30.2)$ <br> 45 $(38.1)$ | 33 $(44.0)$ <br> 27 $(62.8)$ <br> 60 $(50.8)$ | $\begin{array}{ll} \hline 2 & (2.7) \\ 1 & (2.3) \\ 3 & (2.5) \end{array}$ | $\begin{array}{ll} \hline 1 & (1.3) \\ 0 & (0.0) \\ 1 & (0.8) \end{array}$ | $\begin{array}{r} 75 \\ 43 \\ 118 \end{array}$ | NS |
| M M\&F E718 | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 8 & (13.1) \\ 8 & (12.1) \end{array}$ | 3 $(60.0)$ <br> 19 $(31.1)$ <br> 22 $(33.3)$ | 2 $(40.0)$ <br> 25 $(41.0)$ <br> 27 $(40.9)$ | $\begin{array}{lr} 0 & (0.0) \\ 7 & (11.5) \\ 7 & (10.6) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 2 & (3.3) \\ 2 & (3.0) \end{array}$ | $\begin{array}{r} 5 \\ 61 \\ 66 \end{array}$ | - |
| $\begin{aligned} & \mathrm{M} \mathrm{~T} \\ & \mathrm{E} 272 \end{aligned}$ | Female <br> Male <br> Persons | $\begin{aligned} \hline 21 & (42.9) \\ 85 & (19.0) \\ 106 & (21.3) \end{aligned}$ | 15 $(30.6)$ <br> 164 $(36.6)$ <br> 179 $(36.0)$ | 12 $(24.5)$ <br> 172 $(38.4)$ <br> 184 $(37.0)$ | 1 $(2.0)$ <br> 27 $(6.0)$ <br> 28 $(5.6)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 49 \\ 448 \\ 497 \end{array}$ | FEMALES |
| $\begin{aligned} & \text { M\&MS } \\ & \text { E232 } \end{aligned}$ | Female <br> Male <br> Persons | 15 $(16.7)$ <br> 15 $(21.1)$ <br> 30 $(18.6)$ | 48 $(53.3)$ <br> 23 $(32.4)$ <br> 71 $(44.1)$ | 17 $(18.9)$ <br> 29 $(40.8)$ <br> 46 $(28.6)$ | 9 $(10.0)$ <br> 3 $(4.2)$ <br> 12 $(7.5)$ | 1 $(1.1)$ <br> 1 $(1.4)$ <br> 2 $(1.2)$ | $\begin{array}{r} 90 \\ 71 \\ 161 \end{array}$ | NS |
| M/MTH <br> E511 | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 467 & (17.3) \\ 201 & (8.7) \\ 668 & (13.3) \end{array}$ | $\begin{array}{rr} \hline 1170 & (43.4) \\ 859 & (37.0) \\ 2029 & (40.4) \end{array}$ | $\begin{array}{rr} \hline 877 & (32.5) \\ 999 & (43.1) \\ 1876 & (37.4) \end{array}$ | 108 $(4.0)$ <br> 146 $(6.3)$ <br> 254 $(5.1)$ | $\begin{array}{rr} \hline 75 & (2.8) \\ 115 & (5.0) \\ 190 & (3.8) \end{array}$ | $\begin{aligned} & 2697 \\ & 2320 \\ & 5017 \end{aligned}$ | FEMALES |
| $\begin{aligned} & \text { M/SOC } \\ & \text { E633 } \end{aligned}$ | Female <br> Male <br> Persons | 92 $(34.2)$ <br> 56 $(19.7)$ <br> 148 $(26.8)$ | 112 $(41.6)$ <br> 117 $(41.2)$ <br> 229 $(41.4)$ | 59 $(21.9)$ <br> 87 $(30.6)$ <br> 146 $(26.4)$ | 6 $(2.2)$ <br> 15 $(5.3)$ <br> 21 $(3.8)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 9 & (3.2) \\ 9 & (1.6) \end{array}$ | $\begin{aligned} & 269 \\ & 284 \\ & 553 \end{aligned}$ | FEMALES |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D |  | E |  | Total |  |
| MALAY E070 | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 4 & (50.0) \\ 1 & (14.3) \\ 5 & (33.3) \end{array}$ | $\begin{array}{ll} 2 & (25.0) \\ 1 & (14.3) \\ 3 & (20.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (12.5) \\ 4 & (57.1) \\ 5 & (33.3) \end{array}$ | $\begin{aligned} & 1 \\ & 1 \\ & 2 \end{aligned}$ | $\begin{aligned} & (12.5) \\ & (14.3) \\ & (13.3) \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | 8 7 15 | - |
| $\begin{aligned} & \text { MODGK } \\ & \text { E031 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{cr} \hline 3 & (100.0) \\ 1 & (50.0) \\ 4 & (80.0) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 1 & (50.0) \\ 1 & (20.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | 3 2 5 | - |
| MUSIC <br> E632 | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 67 & (29.3) \\ 35 & (24.8) \\ 102 & (27.6) \end{array}$ | $\begin{aligned} \hline 74 & (32.3) \\ 53 & (37.6) \\ 127 & (34.3) \end{aligned}$ | $\begin{array}{rr} \hline 75 & (32.8) \\ 42 & (29.8) \\ 117 & (31.6) \end{array}$ | $\begin{array}{r} 12 \\ 9 \\ 21 \end{array}$ | $\begin{aligned} & (5.2) \\ & (6.4) \\ & (5.7) \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \\ & 3 \end{aligned}$ | $\begin{aligned} & (0.4) \\ & (1.4) \\ & (0.8) \end{aligned}$ | $\begin{aligned} & 229 \\ & 141 \\ & 370 \end{aligned}$ | NS |
| NSTUD <br> E285 | Female <br> Male <br> Persons | 1 $(4.0)$ <br> 14 $(25.0)$ <br> 15 $(18.5)$ | 13 $(52.0)$ <br> 18 $(32.1)$ <br> 31 $(38.3)$ | 7 $(28.0)$ <br> 14 $(25.0)$ <br> 21 $(25.9)$ | $\begin{array}{r} 4 \\ 8 \\ 12 \end{array}$ | $\begin{aligned} & (16.0) \\ & (14.3) \\ & (14.8) \end{aligned}$ | $\begin{aligned} & 0 \\ & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (3.6) \\ & (2.5) \end{aligned}$ | $\begin{aligned} & 25 \\ & 56 \\ & 81 \end{aligned}$ | NS |
| $\begin{aligned} & \text { OD/ED } \\ & \text { E608 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 137 & (25.5) \\ 125 & (16.5) \\ 262 & (20.2) \end{array}$ | $\begin{array}{ll} \hline 281 & (52.3) \\ 378 & (49.8) \\ 659 & (50.8) \end{array}$ | 104 $(19.4)$ <br> 200 $(26.4)$ <br> 304 $(23.5)$ | $\begin{array}{r} 9 \\ 40 \\ 49 \end{array}$ | $\begin{aligned} & (1.7) \\ & (5.3) \\ & (3.8) \end{aligned}$ | $\begin{array}{r} 6 \\ 16 \\ 22 \end{array}$ | $\begin{aligned} & (1.1) \\ & (2.1) \\ & (1.7) \end{aligned}$ | $\begin{array}{r} 537 \\ 759 \\ 1296 \end{array}$ | FEMALES |
| $\begin{aligned} & \text { OFADM } \\ & \text { E707 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{lr} 3 & (13.6) \\ 0 & (0.0) \\ 3 & (10.3) \end{array}$ | $\begin{array}{rr} 2 & (9.1) \\ 1 & (14.3) \\ 3 & (10.3) \end{array}$ | $\begin{array}{rr} \hline 14 & (63.6) \\ 4 & (57.1) \\ 18 & (62.1) \end{array}$ | $\begin{aligned} & 2 \\ & 2 \\ & 4 \end{aligned}$ | $\begin{array}{r} (9.1) \\ (28.6) \\ (13.8) \end{array}$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & \hline(4.5) \\ & (0.0) \\ & (3.4) \end{aligned}$ | 22 7 29 | - |
| $\begin{aligned} & \text { P\&LS } \\ & \text { E315 } \end{aligned}$ | Female <br> Male <br> Persons | 131 $(22.0)$ <br> 57 $(20.3)$ <br> 188 $(21.4)$ | 170 $(28.5)$ <br> 92 $(32.7)$ <br> 262 $(29.9)$ | 233 $(39.1)$ <br> 105 $(37.4)$ <br> 338 $(38.5)$ | $\begin{aligned} & 52 \\ & 23 \\ & 75 \end{aligned}$ | $\begin{aligned} & \hline(8.7) \\ & (8.2) \\ & (8.6) \end{aligned}$ | $\begin{array}{r} 10 \\ 4 \\ 14 \end{array}$ | $\begin{aligned} & \hline(1.7) \\ & (1.4) \\ & (1.6) \end{aligned}$ | $\begin{aligned} & 596 \\ & 281 \\ & 877 \end{aligned}$ | NS |
| $\begin{aligned} & \text { PHSED } \\ & \text { E600 } \end{aligned}$ | Female <br> Male <br> Persons | 52 $(35.1)$ <br> 55 $(27.0)$ <br> 107 $(30.4)$ | 74 $(50.0)$ <br> 94 $(46.1)$ <br> 168 $(47.7)$ | 21 $(14.2)$ <br> 45 $(22.1)$ <br> 66 $(18.8)$ | $\begin{array}{r} 1 \\ 9 \\ 10 \end{array}$ | $\begin{aligned} & (0.7) \\ & (4.4) \\ & (2.8) \end{aligned}$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (0.5) \\ & (0.3) \end{aligned}$ | $\begin{aligned} & 148 \\ & 204 \\ & 352 \end{aligned}$ | NS |
| $\begin{aligned} & \text { PHYS } \\ & \text { E409 } \end{aligned}$ | Female <br> Male <br> Persons | 285 $(27.6)$ <br> 648 $(27.7)$ <br> 933 $(27.6)$ | 263 $(25.5)$ <br> 530 $(22.6)$ <br> 793 $(23.5)$ | $\begin{array}{rr} \hline 342 & (33.1) \\ 803 & (34.3) \\ 1145 & (33.9) \end{array}$ | $\begin{aligned} & 111 \\ & 267 \\ & 378 \end{aligned}$ | $\begin{aligned} & (10.7) \\ & (11.4) \\ & (11.2) \end{aligned}$ | $\begin{array}{r} 32 \\ 94 \\ 126 \end{array}$ | $\begin{aligned} & \hline(3.1) \\ & (4.0) \\ & (3.7) \end{aligned}$ | $\begin{aligned} & 1033 \\ & 2342 \\ & 3375 \end{aligned}$ | NS |
| $\begin{aligned} & \text { PINDS } \\ & \text { E752 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (28.6) \\ 2 & (28.6) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 4 & (57.1) \\ 4 & (57.1) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 1 & (14.3) \\ 1 & (14.3) \end{array}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | 0 7 7 | - |
| $\begin{aligned} & \text { PL PR } \\ & \text { E726 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 1 & (50.0) \\ 2 & (66.7) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 1 & (50.0) \\ 1 & (33.3) \end{array}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | 1 2 3 | - |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | Total |  |
| $\begin{aligned} & \text { PP\&M } \\ & \text { E261 } \end{aligned}$ | Female <br> Male <br> Persons | 15 $(30.0)$ <br> 15 $(19.5)$ <br> 30 $(23.6)$ | 21 $(42.0)$ <br> 37 $(48.1)$ <br> 58 $(45.7)$ | 13 $(26.0)$ <br> 20 $(26.0)$ <br> 33 $(26.0)$ | $\begin{array}{ll} \hline 1 & (2.0) \\ 5 & (6.5) \\ 6 & (4.7) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 50 \\ 77 \\ 127 \end{array}$ | NS |
| PRGEO <br> E301 | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 16 & (23.2) \\ 2 & (4.7) \\ 18 & (16.1) \end{array}$ | 31 $(44.9)$ <br> 7 $(16.3)$ <br> 38 $(33.9)$ | 20 $(29.0)$ <br> 29 $(67.4)$ <br> 49 $(43.8)$ | 2 $(2.9)$ <br> 5 $(11.6)$ <br> 7 $(6.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 69 \\ 43 \\ 112 \end{array}$ | FEMALES |
| $\begin{aligned} & \text { PSCIE } \\ & \text { E408 } \end{aligned}$ | Female <br> Male <br> Persons | 50 $(25.5)$ <br> 20 $(12.1)$ <br> 70 $(19.4)$ | 55 $(28.1)$ <br> 28 $(17.0)$ <br> 83 $(23.0)$ | $\begin{array}{rr} \hline 61 & (31.1) \\ 69 & (41.8) \\ 130 & (36.0) \end{array}$ | 24 $(12.2)$ <br> 39 $(23.6)$ <br> 63 $(17.5)$ | $\begin{array}{rr} \hline 6 & (3.1) \\ 9 & (5.5) \\ 15 & (4.2) \end{array}$ | $\begin{aligned} & 196 \\ & 165 \\ & 361 \end{aligned}$ | FEMALES |
| $\begin{aligned} & \text { RCS } \\ & \text { E914 } \end{aligned}$ | Female <br> Male <br> Persons | 30 $(22.6)$ <br> 7 $(24.1)$ <br> 37 $(22.8)$ | 72 $(54.1)$ <br> 11 $(37.9)$ <br> 83 $(51.2)$ | 26 $(19.5)$ <br> 11 $(37.9)$ <br> 37 $(22.8)$ | $\begin{array}{ll} 3 & (2.3) \\ 0 & (0.0) \\ 3 & (1.9) \end{array}$ | $\begin{array}{ll} 2 & (1.5) \\ 0 & (0.0) \\ 2 & (1.2) \end{array}$ | $\begin{array}{r} 133 \\ 29 \\ 162 \end{array}$ | NS |
| $\begin{aligned} & \text { SBM\&E } \\ & \text { E235 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 91 & (20.8) \\ 24 & (7.9) \\ 115 & (15.5) \end{array}$ | $\begin{array}{ll} 221 & (50.5) \\ 132 & (43.6) \\ 353 & (47.6) \end{array}$ | $\begin{array}{ll} \hline 100 & (22.8) \\ 121 & (39.9) \\ 221 & (29.8) \end{array}$ | $\begin{array}{ll} \hline 21 & (4.8) \\ 23 & (7.6) \\ 44 & (5.9) \end{array}$ | 5 $(1.1)$ <br> 3 $(1.0)$ <br> 8 $(1.1)$ | $\begin{aligned} & 438 \\ & 303 \\ & 741 \end{aligned}$ | FEMALES |
| SENSC E411 | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 220 & (21.6) \\ 95 & (9.6) \\ 315 & (15.7) \end{array}$ | 486 $(47.8)$ <br> 447 $(45.2)$ <br> 933 $(46.5)$ | $\begin{array}{ll} \hline 264 & (26.0) \\ 391 & (39.5) \\ 655 & (32.7) \end{array}$ | 33 $(3.2)$ <br> 43 $(4.3)$ <br> 76 $(3.8)$ | $\begin{array}{ll} 14 & (1.4) \\ 13 & (1.3) \\ 27 & (1.3) \end{array}$ | $\begin{array}{r} 1017 \\ 989 \\ 2006 \end{array}$ | FEMALES |
| $\begin{aligned} & \text { SSS\&T } \\ & \text { E948 } \end{aligned}$ | Female <br> Male <br> Persons | 9 $(60.0)$ <br> 18 $(81.8)$ <br> 27 $(73.0)$ | $\begin{aligned} 6 & (40.0) \\ 4 & (18.2) \\ 10 & (27.0) \end{aligned}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 15 \\ & 22 \\ & 37 \end{aligned}$ | NS |
| SWLAC E817 | Female <br> Male <br> Persons | $\begin{array}{rr\|} \hline 81 & (59.6) \\ 7 & (58.3) \\ 88 & (59.5) \end{array}$ | 37 $(27.2)$ <br> 5 $(41.7)$ <br> 42 $(28.4)$ | 13 $(9.6)$ <br> 0 $(0.0)$ <br> 13 $(8.8)$ | $\begin{array}{ll} 2 & (1.5) \\ 0 & (0.0) \\ 2 & (1.4) \end{array}$ | $\begin{array}{ll} 3 & (2.2) \\ 0 & (0.0) \\ 3 & (2.0) \end{array}$ | $\begin{array}{r} 136 \\ 12 \\ 148 \end{array}$ | NS |
| $\begin{aligned} & \text { SWLAU } \\ & \text { E802 } \end{aligned}$ | Female <br> Male <br> Persons | 3 $(37.5)$ <br> 82 $(33.5)$ <br> 85 $(33.6)$ | 2 $(25.0)$ <br> 111 $(45.3)$ <br> 113 $(44.7)$ | 2 $(25.0)$ <br> 39 $(15.9)$ <br> 41 $(16.2)$ | $\begin{array}{ll} 0 & (0.0) \\ 1 & (0.4) \\ 1 & (0.4) \end{array}$ | $\begin{array}{rr} \hline 1 & (12.5) \\ 12 & (4.9) \\ 13 & (5.1) \end{array}$ | $\begin{array}{r} 8 \\ 245 \\ 253 \end{array}$ | NS |
| $\begin{aligned} & \text { SWLBC } \\ & \text { E803 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 8 & (72.7) \\ 154 & (41.4) \\ 162 & (42.3) \end{array}$ | 2 $(18.2)$ <br> 138 $(37.1)$ <br> 140 $(36.6)$ | 1 $(9.1)$ <br> 62 $(16.7)$ <br> 63 $(16.4)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 4 & (1.1) \\ 4 & (1.0) \end{array}$ | 0 $(0.0)$ <br> 14 $(3.8)$ <br> 14 $(3.7)$ | $\begin{array}{r} 11 \\ 372 \\ 383 \end{array}$ | NS |
| $\begin{aligned} & \text { SWLBU } \\ & \text { E804 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 279 & (56.8) \\ 51 & (51.5) \\ 330 & (55.9) \end{array}$ | $\begin{array}{rr} \hline 164 & (33.4) \\ 39 & (39.4) \\ 203 & (34.4) \end{array}$ | 34 $(6.9)$ <br> 8 $(8.1)$ <br> 42 $(7.1)$ | $\begin{array}{ll} 5 & (1.0) \\ 0 & (0.0) \\ 5 & (0.8) \end{array}$ | $\begin{array}{rr} \hline 9 & (1.8) \\ 1 & (1.0) \\ 10 & (1.7) \end{array}$ | $\begin{array}{r} 491 \\ 99 \\ 590 \end{array}$ | NS |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | Total |  |
| $\begin{aligned} & \text { SWLCH } \\ & \text { E807 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 367 & (59.5) \\ 21 & (46.7) \\ 388 & (58.6) \end{array}$ | $\begin{array}{rr} \hline 193 & (31.3) \\ 18 & (40.0) \\ 211 & (31.9) \end{array}$ | 40 $(6.5)$ <br> 6 $(13.3)$ <br> 46 $(6.9)$ | $\begin{array}{ll} \hline 7 & (1.1) \\ 0 & (0.0) \\ 7 & (1.1) \end{array}$ | $\begin{array}{rr} \hline 10 & (1.6) \\ 0 & (0.0) \\ 10 & (1.5) \end{array}$ | $\begin{array}{r} 617 \\ 45 \\ 662 \end{array}$ | NS |
| $\begin{aligned} & \text { SWLD } \\ & \text { E818 } \end{aligned}$ | Female <br> Male <br> Persons | 52 $(55.9)$ <br> 34 $(51.5)$ <br> 86 $(54.1)$ | 29 $(31.2)$ <br> 28 $(42.4)$ <br> 57 $(35.8)$ | $\begin{array}{rr} \hline 8 & (8.6) \\ 4 & (6.1) \\ 12 & (7.5) \end{array}$ | $\begin{array}{ll} 1 & (1.1) \\ 0 & (0.0) \\ 1 & (0.6) \end{array}$ | $\begin{array}{ll} \hline 3 & (3.2) \\ 0 & (0.0) \\ 3 & (1.9) \end{array}$ | $\begin{array}{r} 93 \\ 66 \\ 159 \end{array}$ | NS |
| $\begin{aligned} & \text { SWLES } \\ & \text { E815 } \end{aligned}$ | Female <br> Male <br> Persons | 2 $(50.0)$ <br> 30 $(48.4)$ <br> 32 $(48.5)$ | 1 $(25.0)$ <br> 26 $(41.9)$ <br> 27 $(40.9)$ | $\begin{array}{lr} \hline 1 & (25.0) \\ 4 & (6.5) \\ 5 & (7.6) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 2 & (3.2) \\ 2 & (3.0) \end{array}$ | $\begin{array}{r} 4 \\ 62 \\ 66 \end{array}$ | - |
| $\begin{aligned} & \text { SWLFP } \\ & \text { E811 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{rr} 8 & (44.4) \\ 8 & (42.1) \\ 16 & (43.2) \end{array}$ | $\begin{aligned} \hline 7 & (38.9) \\ 7 & (36.8) \\ 14 & (37.8) \end{aligned}$ | $\begin{array}{ll} 2 & (11.1) \\ 2 & (10.5) \\ 4 & (10.8) \end{array}$ | $\begin{array}{ll} \hline 1 & (5.6) \\ 1 & (5.3) \\ 2 & (5.4) \end{array}$ | 0 $(0.0)$ <br> 1 $(5.3)$ <br> 1 $(2.7)$ | $\begin{aligned} & 18 \\ & 19 \\ & 37 \end{aligned}$ | NS |
| $\begin{aligned} & \text { SWLH } \\ & \text { E812 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{aligned} \hline 117 & (58.5) \\ 49 & (63.6) \\ 166 & (59.9) \end{aligned}$ | 57 $(28.5)$ <br> 21 $(27.3)$ <br> 78 $(28.2)$ | $\begin{array}{rr} \hline 17 & (8.5) \\ 6 & (7.8) \\ 23 & (8.3) \end{array}$ | $\begin{array}{ll} 5 & (2.5) \\ 0 & (0.0) \\ 5 & (1.8) \end{array}$ | $\begin{array}{ll} \hline 4 & (2.0) \\ 1 & (1.3) \\ 5 & (1.8) \end{array}$ | $\begin{array}{r} 200 \\ 77 \\ 277 \end{array}$ | NS |
| $\begin{aligned} & \text { SWLIT } \\ & \text { E808 } \end{aligned}$ | Female <br> Male <br> Persons | 20 $(66.7)$ <br> 46 $(52.3)$ <br> 66 $(55.9)$ | 7 $(23.3)$ <br> 34 $(38.6)$ <br> 41 $(34.7)$ | $\begin{array}{lr} \hline 3 & (10.0) \\ 6 & (6.8) \\ 9 & (7.6) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 2 & (2.3) \\ 2 & (1.7) \end{array}$ | $\begin{array}{r} 30 \\ 88 \\ 118 \end{array}$ | NS |
| $\begin{aligned} & \text { SWLLM } \\ & \text { E805 } \end{aligned}$ | Female <br> Male <br> Persons | 2 $(66.7)$ <br> 20 $(50.0)$ <br> 22 $(51.2)$ | $\begin{array}{rr\|} \hline 1 & (33.3) \\ 15 & (37.5) \\ 16 & (37.2) \end{array}$ | $\begin{array}{lr} 0 & (0.0) \\ 5 & (12.5) \\ 5 & (11.6) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 3 \\ 40 \\ 43 \end{array}$ | - |
| $\begin{aligned} & \text { SWLM } \\ & \text { E816 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{ll} 1 & (20.0) \\ 2 & (50.0) \\ 3 & (33.3) \end{array}$ | $\begin{array}{ll} 1 & (20.0) \\ 1 & (25.0) \\ 2 & (22.2) \end{array}$ | $\begin{array}{ll} \hline 3 & (60.0) \\ 1 & (25.0) \\ 4 & (44.4) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 5 4 9 | - |
| $\begin{aligned} & \text { SWLME } \\ & \text { E809 } \end{aligned}$ | Female <br> Male <br> Persons | 3 $(60.0)$ <br> 52 $(36.1)$ <br> 55 $(36.9)$ | 1 $(20.0)$ <br> 66 $(45.8)$ <br> 67 $(45.0)$ | $\begin{array}{rr} \hline 1 & (20.0) \\ 19 & (13.2) \\ 20 & (13.4) \end{array}$ | 0 $(0.0)$ <br> 3 $(2.1)$ <br> 3 $(2.0)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 4 & (2.8) \\ 4 & (2.7) \end{array}$ | $\begin{array}{r} 5 \\ 144 \\ 149 \end{array}$ | - |
| $\begin{aligned} & \text { SWLPI } \\ & \text { E813 } \end{aligned}$ | Female <br> Male <br> Persons | 20 $(34.5)$ <br> 30 $(25.0)$ <br> 50 $(28.1)$ | $\begin{array}{rr} \hline 29 & (50.0) \\ 72 & (60.0) \\ 101 & (56.7) \end{array}$ | $\begin{aligned} \hline 8 & (13.8) \\ 13 & (10.8) \\ 21 & (11.8) \end{aligned}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 2 & (1.7) \\ 2 & (1.1) \end{array}$ | $\begin{array}{ll} \hline 1 & (1.7) \\ 3 & (2.5) \\ 4 & (2.2) \end{array}$ | $\begin{array}{r} 58 \\ 120 \\ 178 \end{array}$ | NS |
| $\begin{aligned} & \text { SWLSP } \\ & \text { E814 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{aligned} \hline 247 & (58.1) \\ 81 & (47.1) \\ 328 & (54.9) \end{aligned}$ | $\begin{array}{rr} \hline 134 & (31.5) \\ 57 & (33.1) \\ 191 & (32.0) \end{array}$ | $\begin{array}{lr} \hline 28 & (6.6) \\ 24 & (14.0) \\ 52 & (8.7) \end{array}$ | $\begin{array}{ll} \hline 7 & (1.6) \\ 2 & (1.2) \\ 9 & (1.5) \end{array}$ | $\begin{array}{rr} \hline 9 & (2.1) \\ 8 & (4.7) \\ 17 & (2.8) \end{array}$ | $\begin{aligned} & 425 \\ & 172 \\ & 597 \end{aligned}$ | NS |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 6 Summary of Students' Results by Grade

This table contains data on Curriculum Council E code subjects showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | Total |  |
| SWLSR E801 | Female <br> Male <br> Persons | 48 $(61.5)$ <br> 45 $(45.9)$ <br> 93 $(52.8)$ | 24 $(30.8)$ <br> 36 $(36.7)$ <br> 60 $(34.1)$ | 3 $(3.8)$ <br> 13 $(13.3)$ <br> 16 $(9.1)$ | $\begin{array}{ll} 2 & (2.6) \\ 0 & (0.0) \\ 2 & (1.1) \end{array}$ | $\begin{array}{ll} \hline 1 & (1.3) \\ 4 & (4.1) \\ 5 & (2.8) \end{array}$ | $\begin{array}{r} 78 \\ 98 \\ 176 \end{array}$ | NS |
| $\begin{aligned} & \text { SWLT } \\ & \text { E810 } \end{aligned}$ | Female <br> Male <br> Persons | 19 $(59.4)$ <br> 5 $(55.6)$ <br> 24 $(58.5)$ | $\begin{array}{rr} 10 & (31.2) \\ 3 & (33.3) \\ 13 & (31.7) \end{array}$ | $\begin{array}{rr} 2 & (6.2) \\ 1 & (11.1) \\ 3 & (7.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (3.1) \\ 0 & (0.0) \\ 1 & (2.4) \end{array}$ | $\begin{array}{r} 32 \\ 9 \\ 41 \end{array}$ | NS |
| $\begin{aligned} & \text { SWLTS } \\ & \text { E806 } \end{aligned}$ | Female <br> Male <br> Persons | 1 $(100.0)$ <br> 13 $(56.5)$ <br> 14 $(58.3)$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 9 & (39.1) \\ 9 & (37.5) \end{array}$ | 0 $(0.0)$ <br> 1 $(4.3)$ <br> 1 $(4.2)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 1 \\ 23 \\ 24 \end{array}$ | - |
| $\begin{aligned} & \text { SYTEC } \\ & \text { E281 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 1 & (16.7) \\ 8 & (11.1) \\ 9 & (11.5) \end{array}$ | 1 $(16.7)$ <br> 29 $(40.3)$ <br> 30 $(38.5)$ | 2 $(33.3)$ <br> 22 $(30.6)$ <br> 24 $(30.8)$ | $\begin{array}{lr} \hline 1 & (16.7) \\ 4 & (5.6) \\ 5 & (6.4) \end{array}$ | $\begin{aligned} \hline 1 & (16.7) \\ 9 & (12.5) \\ 10 & (12.8) \end{aligned}$ | $\begin{array}{r} 6 \\ 72 \\ 78 \end{array}$ | - |
| TEGRA E282 | Female <br> Male <br> Persons | 39 $(33.1)$ <br> 112 $(21.7)$ <br> 151 $(23.8)$ | $\begin{array}{rr} \hline 40 & (33.9) \\ 177 & (34.3) \\ 217 & (34.2) \end{array}$ | $\begin{array}{cc} \hline 37 & (31.4) \\ 183 & (35.5) \\ 220 & (34.7) \end{array}$ | $\begin{array}{rr} 2 & (1.7) \\ 34 & (6.6) \\ 36 & (5.7) \end{array}$ | $\begin{array}{rr\|} \hline 0 & (0.0) \\ 10 & (1.9) \\ 10 & (1.6) \end{array}$ | $\begin{aligned} & 118 \\ & 516 \\ & 634 \end{aligned}$ | NS |
| $\begin{aligned} & \text { TSOT } \\ & \text { E745 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 3 & (16.7) \\ 0 & (0.0) \\ 3 & (16.7) \end{array}$ | $\begin{array}{rr} \hline 13 & (72.2) \\ 0 & (0.0) \\ 13 & (72.2) \end{array}$ | $\begin{array}{rr} \hline 2 & (11.1) \\ 0 & (0.0) \\ 2 & (11.1) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 18 0 18 | - |
| $\begin{aligned} & \text { VCPHO } \\ & \text { E283 } \end{aligned}$ | Female <br> Male <br> Persons | 176 $(33.6)$ <br> 23 $(10.0)$ <br> 199 $(26.4)$ | $\begin{aligned} \hline 186 & (35.5) \\ 69 & (30.0) \\ 255 & (33.8) \end{aligned}$ | $\begin{array}{rr} \hline 124 & (23.7) \\ 89 & (38.7) \\ 213 & (28.2) \end{array}$ | $\begin{array}{lr} 32 & (6.1) \\ 36 & (15.7) \\ 68 & (9.0) \end{array}$ | $\begin{aligned} 6 & (1.1) \\ 13 & (5.7) \\ 19 & (2.5) \end{aligned}$ | $\begin{aligned} & 524 \\ & 230 \\ & 754 \end{aligned}$ | FEMALES |
| $\begin{aligned} & \text { WK ST } \\ & \text { E686 } \end{aligned}$ | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 300 & (28.4) \\ 105 & (12.7) \\ 405 & (21.5) \end{array}$ | $\begin{array}{ll} \hline 472 & (44.6) \\ 318 & (38.4) \\ 790 & (41.9) \end{array}$ | 249 $(23.5)$ <br> 341 $(41.1)$ <br> 590 $(31.3)$ | $\begin{array}{ll} 24 & (2.3) \\ 46 & (5.5) \\ 70 & (3.7) \end{array}$ | $\begin{array}{ll} \hline 13 & (1.2) \\ 19 & (2.3) \\ 32 & (1.7) \end{array}$ | $\begin{array}{r} 1058 \\ 829 \\ 1887 \end{array}$ | FEMALES |
| WOODF <br> E720 | Female <br> Male <br> Persons | 2 $(10.5)$ <br> 26 $(15.9)$ <br> 28 $(15.3)$ | 8 $(42.1)$ <br> 63 $(38.4)$ <br> 71 $(38.8)$ | 7 $(36.8)$ <br> 65 $(39.6)$ <br> 72 $(39.3)$ | $\begin{array}{rr} 2 & (10.5) \\ 9 & (5.5) \\ 11 & (6.0) \end{array}$ | 0 $(0.0)$ <br> 1 $(0.6)$ <br> 1 $(0.5)$ | $\begin{array}{r} 19 \\ 164 \\ 183 \end{array}$ | NS |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 7 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | Total |  |
| 1AABL | Female <br> Male <br> Persons | 3 $(33.3)$ <br> 0 $(0.0)$ <br> 3 $(13.0)$ | $\begin{array}{ll} \hline 3 & (33.3) \\ 5 & (35.7) \\ 8 & (34.8) \end{array}$ | 0 $(0.0)$ <br> 6 $(42.9)$ <br> 6 $(26.1)$ | $\begin{array}{lr} \hline 2 & (22.2) \\ 0 & (0.0) \\ 2 & (8.7) \end{array}$ | $\begin{array}{ll} 1 & (11.1) \\ 3 & (21.4) \\ 4 & (17.4) \end{array}$ | $\begin{array}{r} 9 \\ 14 \\ 23 \end{array}$ | NS |
| 1BABL | Female <br> Male <br> Persons | $\begin{array}{rr} 4 & (44.4) \\ 0 & (0.0) \\ 4 & (44.4) \end{array}$ | $\begin{array}{lr} \hline 1 & (11.1) \\ 0 & (0.0) \\ 1 & (11.1) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} 2 & (22.2) \\ 0 & (0.0) \\ 2 & (22.2) \end{array}$ | $\begin{array}{lr} 2 & (22.2) \\ 0 & (0.0) \\ 2 & (22.2) \end{array}$ | $\begin{aligned} & 9 \\ & 0 \\ & 9 \end{aligned}$ | - |
| 1AACF | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
| 1AAIS | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 1 & (4.5) \\ 0 & (0.0) \\ 1 & (3.4) \end{array}$ | $\begin{array}{ll} 5 & (22.7) \\ 2 & (28.6) \\ 7 & (24.1) \end{array}$ | 10 $(45.5)$ <br> 4 $(57.1)$ <br> 14 $(48.3)$ | $\begin{array}{lr} 5 & (22.7) \\ 0 & (0.0) \\ 5 & (17.2) \end{array}$ | $\begin{array}{rr} \hline 1 & (4.5) \\ 1 & (14.3) \\ 2 & (6.9) \end{array}$ | $\begin{array}{r} 22 \\ 7 \\ 29 \end{array}$ | - |
| 1BAIS | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 1 & (9.1) \\ 0 & (0.0) \\ 1 & (7.1) \end{array}$ | $\begin{array}{ll} \hline 2 & (18.2) \\ 1 & (33.3) \\ 3 & (21.4) \end{array}$ | $\begin{array}{ll} \hline 7 & (63.6) \\ 2 & (66.7) \\ 9 & (64.3) \end{array}$ | $\begin{array}{ll} \hline 1 & (9.1) \\ 0 & (0.0) \\ 1 & (7.1) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 11 \\ 3 \\ 14 \end{array}$ | - |
| 1AAIT | Female <br> Male <br> Persons | 11 $(14.1)$ <br> 14 $(14.7)$ <br> 25 $(14.5)$ | 24 $(30.8)$ <br> 24 $(25.3)$ <br> 48 $(27.7)$ | 28 $(35.9)$ <br> 37 $(38.9)$ <br> 65 $(37.6)$ | $\begin{array}{rr} 8 & (10.3) \\ 9 & (9.5) \\ 17 & (9.8) \end{array}$ | $\begin{array}{rr} \hline 7 & (9.0) \\ 11 & (11.6) \\ 18 & (10.4) \end{array}$ | $\begin{array}{r} 78 \\ 95 \\ 173 \end{array}$ | NS |
| 1BAIT | Female <br> Male <br> Persons | 11 $(15.1)$ <br> 14 $(17.5)$ <br> 25 $(16.3)$ | 20 $(27.4)$ <br> 17 $(21.2)$ <br> 37 $(24.2)$ | 30 $(41.1)$ <br> 35 $(43.8)$ <br> 65 $(42.5)$ | $\begin{array}{rr} \hline 5 & (6.8) \\ 7 & (8.8) \\ 12 & (7.8) \end{array}$ | $\begin{array}{\|cc\|} \hline 7 & (9.6) \\ 7 & (8.8) \\ 14 & (9.2) \end{array}$ | $\begin{array}{r} 73 \\ 80 \\ 153 \end{array}$ | NS |
| 1CAIT | Female <br> Male <br> Persons | 44 $(19.9)$ <br> 20 $(9.2)$ <br> 64 $(14.6)$ | $\begin{aligned} \hline 74 & (33.5) \\ 52 & (23.9) \\ 126 & (28.7) \end{aligned}$ | $\begin{array}{rr} \hline 74 & (33.5) \\ 89 & (40.8) \\ 163 & (37.1) \end{array}$ | 24 $(10.9)$ <br> 34 $(15.6)$ <br> 58 $(13.2)$ | $\begin{array}{rr} \hline 5 & (2.3) \\ 23 & (10.6) \\ 28 & (6.4) \end{array}$ | $\begin{aligned} & 221 \\ & 218 \\ & 439 \end{aligned}$ | FEMALES |
| 1DAIT | Female <br> Male <br> Persons | 48 $(23.0)$ <br> 23 $(10.8)$ <br> 71 $(16.8)$ | $\begin{array}{rr} \hline 72 & (34.4) \\ 54 & (25.4) \\ 126 & (29.9) \end{array}$ | $\begin{array}{rr} \hline 68 & (32.5) \\ 94 & (44.1) \\ 162 & (38.4) \end{array}$ | 17 $(8.1)$ <br> 22 $(10.3)$ <br> 39 $(9.2)$ | 4 $(1.9)$ <br> 20 $(9.4)$ <br> 24 $(5.7)$ | $\begin{aligned} & 209 \\ & 213 \\ & 422 \end{aligned}$ | FEMALES |
| 2AAIT | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 56 & (11.9) \\ 50 & (7.6) \\ 106 & (9.4) \end{array}$ | 143 $(30.3)$ <br> 149 $(22.6)$ <br> 292 $(25.8)$ | 204 $(43.2)$ <br> 321 $(48.8)$ <br> 525 $(46.5)$ | 48 $(10.2)$ <br> 89 $(13.5)$ <br> 137 $(12.1)$ | 21 $(4.4)$ <br> 49 $(7.4)$ <br> 70 $(6.2)$ | $\begin{array}{r} 472 \\ 658 \\ 1130 \end{array}$ | FEMALES |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 7 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

Year 12 State Statistics for 2008

## Section 7 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 7 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | Total |  |
| 1BCSC | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (22.2) \\ 2 & (10.5) \end{array}$ | $\begin{array}{ll} 1 & (10.0) \\ 1 & (11.1) \\ 2 & (10.5) \end{array}$ | 9 $(90.0)$ <br> 6 $(66.7)$ <br> 15 $(78.9)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 10 \\ 9 \\ 19 \end{array}$ | NS |
| 2ACSC | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 7 & (18.9) \\ 7 & (17.9) \end{array}$ | $\begin{array}{ll} \hline 1 & (50.0) \\ 7 & (18.9) \\ 8 & (20.5) \end{array}$ | 1 $(50.0)$ <br> 21 $(56.8)$ <br> 22 $(56.4)$ | $\begin{array}{ll} 0 & (0.0) \\ 1 & (2.7) \\ 1 & (2.6) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 1 & (2.7) \\ 1 & (2.6) \end{array}$ | $\begin{array}{r} 2 \\ 37 \\ 39 \end{array}$ | - |
| 2BCSC | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 7 & (18.9) \\ 7 & (17.9) \end{array}$ | $\begin{array}{rr\|} \hline 2 & (100.0) \\ 10 & (27.0) \\ 12 & (30.8) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 18 & (48.6) \\ 18 & (46.2) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 2 & (5.4) \\ 2 & (5.1) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{gathered} 2 \\ 37 \\ 39 \end{gathered}$ | - |
| 1ADAN | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 18 & (21.2) \\ 0 & (0.0) \\ 18 & (20.5) \end{array}$ | 37 $(43.5)$ <br> 1 $(33.3)$ <br> 38 $(43.2)$ | $\begin{aligned} \hline 26 & (30.6) \\ 2 & (66.7) \\ 28 & (31.8) \end{aligned}$ | $\begin{array}{ll} \hline 3 & (3.5) \\ 0 & (0.0) \\ 3 & (3.4) \end{array}$ | $\begin{array}{ll} \hline 1 & (1.2) \\ 0 & (0.0) \\ 1 & (1.1) \end{array}$ | $\begin{array}{r} 85 \\ 3 \\ 88 \end{array}$ | - |
| 1BDAN | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 24 & (28.6) \\ 0 & (0.0) \\ 24 & (27.6) \end{array}$ | 31 $(36.9)$ <br> 1 $(33.3)$ <br> 32 $(36.8)$ | $\begin{aligned} 26 & (31.0) \\ 2 & (66.7) \\ 28 & (32.2) \end{aligned}$ | $\begin{array}{ll} 2 & (2.4) \\ 0 & (0.0) \\ 2 & (2.3) \end{array}$ | $\begin{array}{ll} \hline 1 & (1.2) \\ 0 & (0.0) \\ 1 & (1.1) \end{array}$ | $\begin{array}{r} 84 \\ 3 \\ 87 \end{array}$ | - |
| 2ADAN | Female <br> Male <br> Persons | $\begin{array}{lr} 8 & (28.6) \\ 0 & (0.0) \\ 8 & (27.6) \end{array}$ | $\begin{array}{lr} 6 & (21.4) \\ 0 & (0.0) \\ 6 & (20.7) \end{array}$ | $\begin{array}{rr} \hline 11 & (39.3) \\ 1 & (100.0) \\ 12 & (41.4) \end{array}$ | $\begin{array}{lr} \hline 3 & (10.7) \\ 0 & (0.0) \\ 3 & (10.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 28 \\ 1 \\ 29 \end{array}$ | - |
| 2BDAN | Female <br> Male <br> Persons | $\begin{array}{rr} 4 & (15.4) \\ 0 & (0.0) \\ 4 & (14.8) \end{array}$ | $\begin{array}{rr} \hline 12 & (46.2) \\ 0 & (0.0) \\ 12 & (44.4) \end{array}$ | $\begin{array}{rr} 8 & (30.8) \\ 1 & (100.0) \\ 9 & (33.3) \end{array}$ | $\begin{array}{ll} \hline 1 & (3.8) \\ 0 & (0.0) \\ 1 & (3.7) \end{array}$ | $\begin{array}{ll} \hline 1 & (3.8) \\ 0 & (0.0) \\ 1 & (3.7) \end{array}$ | $\begin{array}{r} 26 \\ 1 \\ 27 \end{array}$ | - |
| 1ADRA | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 4 & (10.3) \\ 3 & (13.6) \\ 7 & (11.5) \end{array}$ | $\begin{array}{rr} \hline 25 & (64.1) \\ 9 & (40.9) \\ 34 & (55.7) \end{array}$ | $\begin{array}{rr} 88 & (20.5) \\ 8 & (36.4) \\ 16 & (26.2) \end{array}$ | $\begin{array}{ll} \hline 1 & (2.6) \\ 2 & (9.1) \\ 3 & (4.9) \end{array}$ | $\begin{array}{ll} \hline 1 & (2.6) \\ 0 & (0.0) \\ 1 & (1.6) \end{array}$ | $\begin{aligned} & 39 \\ & 22 \\ & 61 \end{aligned}$ | NS |
| 1BDRA | Female <br> Male <br> Persons | $\begin{aligned} \hline 10 & (24.4) \\ 6 & (28.6) \\ 16 & (25.8) \end{aligned}$ | 14 $(34.1)$ <br> 9 $(42.9)$ <br> 23 $(37.1)$ | $\begin{aligned} \hline 12 & (29.3) \\ 4 & (19.0) \\ 16 & (25.8) \end{aligned}$ | $\begin{array}{cc} 4 & (9.8) \\ 1 & (4.8) \\ 5 & (8.1) \end{array}$ | $\begin{array}{ll} \hline 1 & (2.4) \\ 1 & (4.8) \\ 2 & (3.2) \end{array}$ | $\begin{aligned} & 41 \\ & 21 \\ & 62 \end{aligned}$ | NS |
| 2ADRA | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 5 & (11.6) \\ 4 & (17.4) \\ 9 & (13.6) \end{array}$ | 13 $(30.2)$ <br> 10 $(43.5)$ <br> 23 $(34.8)$ | 19 $(44.2)$ <br> 7 $(30.4)$ <br> 26 $(39.4)$ | 4 $(9.3)$ <br> 1 $(4.3)$ <br> 5 $(7.6)$ | $\begin{array}{ll} 2 & (4.7) \\ 1 & (4.3) \\ 3 & (4.5) \end{array}$ | $\begin{aligned} & 43 \\ & 23 \\ & 66 \end{aligned}$ | NS |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

Year 12 State Statistics for 2008

## Section 7 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

Year 12 State Statistics for 2008

## Section 7 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A |  | B |  | C |  | D |  | E |  | Total |  |
| 1DELD | Female <br> Male <br> Persons | $\begin{aligned} \hline 5 & (12.2) \\ 5 & (13.5) \\ 10 & (12.8) \end{aligned}$ |  | $\begin{array}{rr} \hline 14 & (34.1) \\ 7 & (18.9) \\ 21 & (26.9) \end{array}$ |  | 21 $(51.2)$ <br> 20 $(54.1)$ <br> 41 $(52.6)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 3 & (8.1) \\ 3 & (3.8) \end{array}$ |  | $\begin{array}{ll} \hline 1 & (2.4) \\ 2 & (5.4) \\ 3 & (3.8) \end{array}$ |  | $\begin{aligned} & 41 \\ & 37 \\ & 78 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2AELD | Female <br> Male <br> Persons | 45 $(20.0)$ <br> 33 $(13.4)$ <br> 78 $(16.6)$ |  | 75 $(33.3)$ <br> 64 $(26.0)$ <br> 139 $(29.5)$ |  | 89 $(39.6)$ <br> 110 $(44.7)$ <br> 199 $(42.3)$ |  | 15 $(6.7)$ <br> 31 $(12.6)$ <br> 46 $(9.8)$ |  | $\begin{array}{ll} \hline 1 & (0.4) \\ 8 & (3.3) \\ 9 & (1.9) \end{array}$ |  | $\begin{aligned} & 225 \\ & 246 \\ & 471 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2BELD | Female <br> Male <br> Persons | 60 $(25.8)$ <br> 43 $(16.7)$ <br> 103 $(21.0)$ |  | $\begin{array}{rr} \hline 80 & (34.3) \\ 82 & (31.9) \\ 162 & (33.1) \end{array}$ |  | $\begin{array}{\|cc\|} \hline 71 & (30.5) \\ 93 & (36.2) \\ 164 & (33.5) \end{array}$ |  | 18 $(7.7)$ <br> 31 $(12.1)$ <br> 49 $(10.0)$ |  | 4 $(1.7)$ <br> 8 $(3.1)$ <br> 12 $(2.4)$ |  | $\begin{aligned} & 233 \\ & 257 \\ & 490 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3AELD | Female <br> Male <br> Persons | 88 $(26.7)$ <br> 44 $(18.0)$ <br> 132 $(23.0)$ |  | 178 $(54.1)$ <br> 116 $(47.3)$ <br> 294 $(51.2)$ |  | 61 $(18.5)$ <br> 77 $(31.4)$ <br> 138 $(24.0)$ |  | 2 $(0.6)$ <br> 6 $(2.4)$ <br> 8 $(1.4)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 2 & (0.8) \\ 2 & (0.3) \end{array}$ |  | $\begin{aligned} & 329 \\ & 245 \\ & 574 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3BELD | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 78 & (24.8) \\ 32 & (14.0) \\ 110 & (20.3) \end{array}$ |  | 128 $(40.6)$ <br> 84 $(36.8)$ <br> 212 $(39.0)$ |  | 105 $(33.3)$ <br> 101 $(44.3)$ <br> 206 $(37.9)$ |  | 3 $(1.0)$ <br> 8 $(3.5)$ <br> 11 $(2.0)$ |  | $\begin{array}{ll} \hline 1 & (0.3) \\ 3 & (1.3) \\ 4 & (0.7) \end{array}$ |  | $\begin{aligned} & 315 \\ & 228 \\ & 543 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1AENG | Female <br> Male <br> Persons | $\begin{array}{lr} 4 & (11.4) \\ 1 & (1.6) \\ 5 & (5.2) \end{array}$ |  | $\begin{array}{rr} \hline 10 & (28.6) \\ 8 & (12.9) \\ 18 & (18.6) \end{array}$ |  | 10 $(28.6)$ <br> 29 $(46.8)$ <br> 39 $(40.2)$ |  | $\begin{aligned} \hline 9 & (25.7) \\ 10 & (16.1) \\ 19 & (19.6) \end{aligned}$ |  | 2 $(5.7)$ <br> 14 $(22.6)$ <br> 16 $(16.5)$ |  | $\begin{aligned} & 35 \\ & 62 \\ & 97 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1BENG | Female <br> Male <br> Persons | 3 $(8.1)$ <br> 2 $(3.3)$ <br> 5 $(5.2)$ |  | $\begin{array}{rr} \hline 7 & (18.9) \\ 13 & (21.7) \\ 20 & (20.6) \end{array}$ |  | 17 $(45.9)$ <br> 30 $(50.0)$ <br> 47 $(48.5)$ |  | $\begin{array}{rr\|} \hline 6 & (16.2) \\ 6 & (10.0) \\ 12 & (12.4) \end{array}$ |  | $\begin{array}{rr} \hline 4 & (10.8) \\ 9 & (15.0) \\ 13 & (13.4) \end{array}$ |  | $\begin{aligned} & 37 \\ & 60 \\ & 97 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1CENG | Female <br> Male <br> Persons | 256 $(18.5)$ <br> 141 $(8.0)$ <br> 397 $(12.6)$ |  | 535 $(38.7)$ <br> 491 $(27.9)$ <br> 1026 $(32.7)$ |  | 538 $(39.0)$ <br> 959 $(54.5)$ <br> 1497 $(47.6)$ |  | 33 $(2.4)$ <br> 119 $(6.8)$ <br> 152 $(4.8)$ |  | 19 $(1.4)$ <br> 51 $(2.9)$ <br> 70 $(2.2)$ |  | $\begin{aligned} & 1381 \\ & 1761 \\ & 3142 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1DENG | Female <br> Male <br> Persons | 311 $(21.5)$ <br> 183 $(10.2)$ <br> 494 $(15.3)$ |  | 569 $(39.3)$ <br> 569 $(31.8)$ <br> 1138 $(35.2)$ |  | 531 $(36.7)$ <br> 948 $(53.0)$ <br> 1479 $(45.7)$ |  | 17 $(1.2)$ <br> 63 $(3.5)$ <br> 80 $(2.5)$ |  | 18 $(1.2)$ <br> 26 $(1.5)$ <br> 44 $(1.4)$ |  | $\begin{aligned} & 1446 \\ & 1789 \\ & 3235 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2AENG | Female <br> Male <br> Persons | 285 $(9.7)$ <br> 91 $(3.5)$ <br> 376 $(6.8)$ |  | $\begin{array}{rr} 935 & (31.7) \\ 541 & (20.8) \\ 1476 & (26.6) \end{array}$ |  | 1534 $(52.1)$ <br> 1656 $(63.8)$ <br> 3190 $(57.6)$ |  | 152 $(5.2)$ <br> 270 $(10.4)$ <br> 422 $(7.6)$ |  | $\begin{array}{ll} \hline 39 & (1.3) \\ 39 & (1.5) \\ 78 & (1.4) \end{array}$ |  | $\begin{aligned} & 2945 \\ & 2597 \\ & 5542 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 7 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D |  | E |  | Total |  |
| 2BENG | Female <br> Male <br> Persons | 406 $(13.6)$ <br> 171 $(6.7)$ <br> 577 $(10.4)$ | 1038 $(34.8)$ <br> 664 $(25.9)$ <br> 1702 $(30.7)$ | 1414 $(47.4)$ <br> 1568 $(61.1)$ <br> 2982 $(53.7)$ | $\begin{array}{r} 97 \\ 127 \\ 224 \end{array}$ | $\begin{aligned} & (3.2) \\ & (4.9) \\ & (4.0) \end{aligned}$ | $\begin{aligned} & 30 \\ & 37 \\ & 67 \end{aligned}$ | $\begin{aligned} & (1.0) \\ & (1.4) \\ & (1.2) \end{aligned}$ | $\begin{aligned} & 2985 \\ & 2567 \\ & 5552 \end{aligned}$ | FEMALES |
| 3AENG | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 709 & (15.7) \\ 292 & (8.1) \\ 1001 & (12.3) \end{array}$ | $\begin{array}{ll} \hline 1644 & (36.3) \\ 1047 & (29.1) \\ 2691 & (33.1) \end{array}$ | 2039 $(45.0)$ <br> 2026 $(56.4)$ <br> 4065 $(50.0)$ | $\begin{aligned} & 124 \\ & 206 \\ & 330 \end{aligned}$ | $\begin{aligned} & (2.7) \\ & (5.7) \\ & (4.1) \end{aligned}$ | $\begin{aligned} & 13 \\ & 22 \\ & 35 \end{aligned}$ | $\begin{aligned} & (0.3) \\ & (0.6) \\ & (0.4) \end{aligned}$ | $\begin{aligned} & 4529 \\ & 3593 \\ & 8122 \end{aligned}$ | FEMALES |
| 3BENG | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 852 & (19.9) \\ 369 & (10.8) \\ 1221 & (15.9) \end{array}$ | $\begin{array}{ll} \hline 1563 & (36.6) \\ 1057 & (30.9) \\ 2620 & (34.1) \end{array}$ | $\begin{array}{ll} \hline 1783 & (41.7) \\ 1870 & (54.7) \\ 3653 & (47.5) \end{array}$ | $\begin{array}{r} 67 \\ 104 \\ 171 \end{array}$ | $\begin{aligned} & (1.6) \\ & (3.0) \\ & (2.2) \end{aligned}$ | $\begin{aligned} & 11 \\ & 17 \\ & 28 \end{aligned}$ | $\begin{aligned} & (0.3) \\ & (0.5) \\ & (0.4) \end{aligned}$ | $\begin{aligned} & 4276 \\ & 3417 \\ & 7693 \end{aligned}$ | FEMALES |
| PAENG | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 15 & (100.0) \\ 21 & (100.0) \\ 36 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{aligned} & 15 \\ & 21 \\ & 36 \end{aligned}$ | NS |
| PBENG | Female <br> Male <br> Persons | $\begin{array}{rr\|} \hline 9 & (100.0) \\ 20 & (100.0) \\ 29 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{gathered} 9 \\ 20 \\ 29 \end{gathered}$ | NS |
| 1AEST | Female <br> Male <br> Persons | $\begin{array}{cc} 0 & (0.0) \\ 2 & (18.2) \\ 2 & (16.7) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 2 & (18.2) \\ 2 & (16.7) \end{array}$ | $\begin{array}{cc} \hline 1 & (100.0) \\ 7 & (63.6) \\ 8 & (66.7) \end{array}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{array}{r} 1 \\ 11 \\ 12 \end{array}$ | - |
| 1BEST | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (7.1) \\ 1 & (6.7) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 6 & (42.9) \\ 6 & (40.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 7 & (50.0) \\ 8 & (53.3) \end{array}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{array}{r} 1 \\ 14 \\ 15 \end{array}$ | - |
| 2AEST | Female <br> Male <br> Persons | 2 $(20.0)$ <br> 23 $(12.7)$ <br> 25 $(13.1)$ | 6 $(60.0)$ <br> 63 $(34.8)$ <br> 69 $(36.1)$ | 2 $(20.0)$ <br> 79 $(43.6)$ <br> 81 $(42.4)$ | $\begin{array}{r} 0 \\ 14 \\ 14 \end{array}$ | $\begin{aligned} & (0.0) \\ & (7.7) \\ & (7.3) \end{aligned}$ | $\begin{aligned} & 0 \\ & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (1.1) \\ & (1.0) \end{aligned}$ | $\begin{array}{r} 10 \\ 181 \\ 191 \end{array}$ | NS |
| 2BEST | Female <br> Male <br> Persons | 4 $(40.0)$ <br> 25 $(13.8)$ <br> 29 $(15.2)$ | 2 $(20.0)$ <br> 48 $(26.5)$ <br> 50 $(26.2)$ | 2 $(20.0)$ <br> 88 $(48.6)$ <br> 90 $(47.1)$ | $\begin{array}{r} 1 \\ 15 \\ 16 \end{array}$ | $\begin{array}{r} (10.0) \\ (8.3) \\ (8.4) \end{array}$ | 5 <br> 6 | $\begin{array}{r} (10.0) \\ (2.8) \\ (3.1) \end{array}$ | $\begin{array}{r} 10 \\ 181 \\ 191 \end{array}$ | NS |
| 3AEST | Female <br> Male <br> Persons | 2 $(50.0)$ <br> 34 $(20.4)$ <br> 36 $(21.1)$ | 2 $(50.0)$ <br> 58 $(34.7)$ <br> 60 $(35.1)$ | 0 $(0.0)$ <br> 67 $(40.1)$ <br> 67 $(39.2)$ | $\begin{aligned} & 0 \\ & 8 \\ & 8 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (4.8) \\ & (4.7) \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{array}{r} 4 \\ 167 \\ 171 \end{array}$ | - |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 7 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | Total |  |
| 3BEST | Female <br> Male <br> Persons | 1 $(25.0)$ <br> 36 $(22.9)$ <br> 37 $(23.0)$ | 1 $(25.0)$ <br> 52 $(33.1)$ <br> 53 $(32.9)$ | 2 $(50.0)$ <br> 58 $(36.9)$ <br> 60 $(37.3)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 9 & (5.7) \\ 9 & (5.6) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 2 & (1.3) \\ 2 & (1.2) \end{array}$ | $\begin{array}{r} \hline 4 \\ 157 \\ 161 \end{array}$ | - |
| 1AHAM | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 2 & (40.0) \\ 1 & (50.0) \\ 3 & (42.9) \end{array}$ | $\begin{array}{ll} \hline 1 & (20.0) \\ 1 & (50.0) \\ 2 & (28.6) \end{array}$ | $\begin{array}{lr} \hline 1 & (20.0) \\ 0 & (0.0) \\ 1 & (14.3) \end{array}$ | $\begin{array}{lr} 1 & (20.0) \\ 0 & (0.0) \\ 1 & (14.3) \end{array}$ | $\begin{aligned} & 5 \\ & 2 \\ & 7 \end{aligned}$ | - |
| 1BHAM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 1 & (20.0) \\ 1 & (50.0) \\ 2 & (28.6) \end{array}$ | $\begin{array}{lr} \hline 2 & (40.0) \\ 0 & (0.0) \\ 2 & (28.6) \end{array}$ | $\begin{array}{ll} 1 & (20.0) \\ 1 & (50.0) \\ 2 & (28.6) \end{array}$ | $\begin{array}{lr} 1 & (20.0) \\ 0 & (0.0) \\ 1 & (14.3) \end{array}$ | $\begin{aligned} & 5 \\ & 2 \\ & 7 \end{aligned}$ | - |
| 1AITA | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} 1 & (25.0) \\ 0 & (0.0) \\ 1 & (25.0) \end{array}$ | $\begin{array}{lr} 2 & (50.0) \\ 0 & (0.0) \\ 2 & (50.0) \end{array}$ | $\begin{array}{lr} 1 & (25.0) \\ 0 & (0.0) \\ 1 & (25.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 4 \\ & 0 \\ & 4 \end{aligned}$ | - |
| 1BITA | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
| 2AITA | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 2 & (66.7) \\ 0 & (0.0) \\ 2 & (66.7) \end{array}$ | $\begin{array}{lr} 1 & (33.3) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 3 \\ & 0 \\ & 3 \end{aligned}$ | - |
| 2BITA | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 2 & (66.7) \\ 0 & (0.0) \\ 2 & (66.7) \end{array}$ | $\begin{array}{lr} \hline 1 & (33.3) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 3 0 3 | - |
| 1ALIT | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (100.0) \\ 2 & (66.7) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 1 2 3 | - |
| 1BLIT | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (50.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{rr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (50.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 1 2 3 | - |
| 1AMDTM | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 3 & (23.1) \\ 1 & (2.0) \\ 4 & (6.3) \end{array}$ | 0 $(0.0)$ <br> 15 $(30.0)$ <br> 15 $(23.8)$ | 10 $(76.9)$ <br> 26 $(52.0)$ <br> 36 $(57.1)$ | 0 $(0.0)$ <br> 8 $(16.0)$ <br> 8 $(12.7)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 13 \\ & 50 \\ & 63 \end{aligned}$ | NS |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

Year 12 State Statistics for 2008

## Section 7 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | Total |  |
| 1AMDTT | Female <br> Male <br> Persons | 5 $(38.5)$ <br> 0 $(0.0)$ <br> 5 $(38.5)$ | $\begin{array}{lr} \hline 3 & (23.1) \\ 0 & (0.0) \\ 3 & (23.1) \end{array}$ | $\begin{array}{lr} \hline 2 & (15.4) \\ 0 & (0.0) \\ 2 & (15.4) \end{array}$ | $\begin{array}{lr} 3 & (23.1) \\ 0 & (0.0) \\ 3 & (23.1) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 13 \\ 0 \\ 13 \end{array}$ | - |
| 1AMDTW | Female <br> Male <br> Persons | $\begin{array}{rr\|} \hline 3 & (17.6) \\ 12 & (9.5) \\ 15 & (10.5) \end{array}$ | 3 $(17.6)$ <br> 28 $(22.2)$ <br> 31 $(21.7)$ | $\begin{array}{ll} 11 & (64.7) \\ 66 & (52.4) \\ 77 & (53.8) \end{array}$ | 0 $(0.0)$ <br> 12 $(9.5)$ <br> 12 $(8.4)$ | $\begin{array}{ll} 0 & (0.0) \\ 8 & (6.3) \\ 8 & (5.6) \end{array}$ | $\begin{array}{r} 17 \\ 126 \\ 143 \end{array}$ | NS |
| 1BMDTM | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 3 & (27.3) \\ 1 & (2.2) \\ 4 & (7.0) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 12 & (26.1) \\ 12 & (21.1) \end{array}$ | 1 $(9.1)$ <br> 24 $(52.2)$ <br> 25 $(43.9)$ | $\begin{array}{lr} \hline 1 & (9.1) \\ 6 & (13.0) \\ 7 & (12.3) \end{array}$ | $\begin{array}{lr} \hline 6 & (54.5) \\ 3 & (6.5) \\ 9 & (15.8) \end{array}$ | 11 <br> 46 $57$ | MALES |
| 1BMDTT | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 2 & (15.4) \\ 0 & (0.0) \\ 2 & (15.4) \end{array}$ | $\begin{array}{rr} 4 & (30.8) \\ 0 & (0.0) \\ 4 & (30.8) \end{array}$ | $\begin{array}{rr} \hline 4 & (30.8) \\ 0 & (0.0) \\ 4 & (30.8) \end{array}$ | $\begin{array}{ll} \hline 1 & (7.7) \\ 0 & (0.0) \\ 1 & (7.7) \end{array}$ | $\begin{array}{lr} 2 & (15.4) \\ 0 & (0.0) \\ 2 & (15.4) \end{array}$ | $\begin{array}{r} 13 \\ 0 \\ 13 \end{array}$ | - |
| 1BMDTW | Female <br> Male <br> Persons | $\begin{aligned} 4 & (26.7) \\ 18 & (16.2) \\ 22 & (17.5) \end{aligned}$ | 3 $(20.0)$ <br> 40 $(36.0)$ <br> 43 $(34.1)$ | 6 $(40.0)$ <br> 44 $(39.6)$ <br> 50 $(39.7)$ | $\begin{array}{rr} \hline 2 & (13.3) \\ 8 & (7.2) \\ 10 & (7.9) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 1 & (0.9) \\ 1 & (0.8) \end{array}$ | $\begin{array}{r} 15 \\ 111 \\ 126 \end{array}$ | NS |
| 1CMDTM | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 3 & (27.3) \\ 3 & (27.3) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 7 & (63.6) \\ 7 & (63.6) \end{array}$ | 0 $(0.0)$ <br> 1 $(9.1)$ <br> 1 $(9.1)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 0 \\ 11 \\ 11 \end{array}$ | - |
| 1CMDTT | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 9 & (47.4) \\ 0 & (0.0) \\ 9 & (47.4) \end{array}$ | $\begin{array}{lr} 5 & (26.3) \\ 0 & (0.0) \\ 5 & (26.3) \end{array}$ | $\begin{array}{lr} 5 & (26.3) \\ 0 & (0.0) \\ 5 & (26.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 19 \\ 0 \\ 19 \end{array}$ | - |
| 1CMDTW | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 2 & (33.3) \\ 1 & (50.0) \\ 3 & (37.5) \end{array}$ | $\begin{array}{ll} \hline 4 & (66.7) \\ 1 & (50.0) \\ 5 & (62.5) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 6 2 8 | - |
| 1DMDTM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(9.1)$ <br> 1 $(9.1)$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 3 & (27.3) \\ 3 & (27.3) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 4 & (36.4) \\ 4 & (36.4) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (18.2) \\ 2 & (18.2) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 1 & (9.1) \\ 1 & (9.1) \end{array}$ | $\begin{array}{r} 0 \\ 11 \\ 11 \end{array}$ | - |
| 1DMDTT | Female <br> Male <br> Persons | $\begin{array}{lr} 6 & (31.6) \\ 0 & (0.0) \\ 6 & (31.6) \end{array}$ | 7 $(36.8)$ <br> 0 $(0.0)$ <br> 7 $(36.8)$ | 5 $(26.3)$ <br> 0 $(0.0)$ <br> 5 $(26.3)$ | $\begin{array}{ll} \hline 1 & (5.3) \\ 0 & (0.0) \\ 1 & (5.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 19 \\ 0 \\ 19 \end{array}$ | - |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 7 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | Total |  |
| 1DMDTW | Female <br> Male <br> Persons | $\begin{array}{lr} 0 & (0.0) \\ 1 & (50.0) \\ 1 & (12.5) \end{array}$ | 2 $(33.3)$ <br> 1 $(50.0)$ <br> 3 $(37.5)$ | 4 $(66.7)$ <br> 0 $(0.0)$ <br> 4 $(50.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 6 \\ & 2 \\ & 8 \end{aligned}$ | - |
| 2AMDTM | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (16.7) \\ 1 & (16.7) \end{array}$ | 0 $(0.0)$ <br> 1 $(16.7)$ <br> 1 $(16.7)$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 4 & (66.7) \\ 4 & (66.7) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 0 \\ & 6 \\ & 6 \end{aligned}$ | - |
| 2AMDTW | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 1 & (100.0) \\ 1 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | - |
| 2BMDTM | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (16.7) \\ 1 & (16.7) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (33.3) \\ 2 & (33.3) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (33.3) \\ 2 & (33.3) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (16.7) \\ 1 & (16.7) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 0 \\ & 6 \\ & 6 \end{aligned}$ | - |
| 2BMDTW | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (100.0) \\ 1 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | - |
| PBMDTW | Female <br> Male <br> Persons | $\begin{array}{ll} 1 & (100.0) \\ 2 & (100.0) \\ 3 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 1 \\ & 2 \\ & 3 \end{aligned}$ | - |
| 14MMT | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 1 & (8.3) \\ 5 & (26.3) \\ 6 & (19.4) \end{array}$ | $\begin{array}{rr} \hline 6 & (50.0) \\ 7 & (36.8) \\ 13 & (41.9) \end{array}$ | $\begin{aligned} 5 & (41.7) \\ 7 & (36.8) \\ 12 & (38.7) \end{aligned}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 12 \\ & 19 \\ & 31 \end{aligned}$ | NS |
| 1BMMT | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 1 & (8.3) \\ 4 & (22.2) \\ 5 & (16.7) \end{array}$ | $\begin{array}{rr} \hline 5 & (41.7) \\ 9 & (50.0) \\ 14 & (46.7) \end{array}$ | $\begin{array}{rr\|} \hline 6 & (50.0) \\ 5 & (27.8) \\ 11 & (36.7) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 12 \\ & 18 \\ & 30 \end{aligned}$ | NS |
| 1CMMT | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 5 & (38.5) \\ 5 & (38.5) \end{array}$ | 0 $(0.0)$ <br> 3 $(23.1)$ <br> 3 $(23.1)$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 4 & (30.8) \\ 4 & (30.8) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 1 & (7.7) \\ 1 & (7.7) \end{array}$ | $\begin{array}{r} 0 \\ 13 \\ 13 \end{array}$ | - |
| 1DMMT | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 5 & (38.5) \\ 5 & (38.5) \end{array}$ | $\begin{array}{cc} 0 & (0.0) \\ 2 & (15.4) \\ 2 & (15.4) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (15.4) \\ 2 & (15.4) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 1 & (7.7) \\ 1 & (7.7) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 3 & (23.1) \\ 3 & (23.1) \end{array}$ | $\begin{array}{r} 0 \\ 13 \\ 13 \end{array}$ | - |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

Year 12 State Statistics for 2008

## Section 7 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | Total |  |
| 1AMPA | Female <br> Male <br> Persons | 6 $(27.3)$ <br> 4 $(13.3)$ <br> 10 $(19.2)$ | 9 $(40.9)$ <br> 4 $(13.3)$ <br> 13 $(25.0)$ | 5 $(22.7)$ <br> 15 $(50.0)$ <br> 20 $(38.5)$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 7 & (23.3) \\ 7 & (13.5) \end{array}$ | 2 $(9.1)$ <br> 0 $(0.0)$ <br> 2 $(3.8)$ | $\begin{aligned} & 22 \\ & 30 \\ & 52 \end{aligned}$ | FEMALES |
| 1BMPA | Female <br> Male <br> Persons | $\begin{aligned} 9 & (42.9) \\ 7 & (26.9) \\ 16 & (34.0) \end{aligned}$ | $\begin{array}{rr} \hline 6 & (28.6) \\ 2 & (7.7) \\ 8 & (17.0) \end{array}$ | 4 $(19.0)$ <br> 13 $(50.0)$ <br> 17 $(36.2)$ | $\begin{array}{ll} \hline 1 & (4.8) \\ 1 & (3.8) \\ 2 & (4.3) \end{array}$ | $\begin{array}{lr} \hline 1 & (4.8) \\ 3 & (11.5) \\ 4 & (8.5) \end{array}$ | $\begin{aligned} & 21 \\ & 26 \\ & 47 \end{aligned}$ | NS |
| 2AMPA | Female <br> Male <br> Persons | 40 $(12.6)$ <br> 11 $(4.2)$ <br> 51 $(8.8)$ | $\begin{aligned} \hline 114 & (36.0) \\ 55 & (20.8) \\ 169 & (29.0) \end{aligned}$ | $\begin{array}{ll} \hline 130 & (41.0) \\ 145 & (54.7) \\ 275 & (47.3) \end{array}$ | 22 $(6.9)$ <br> 39 $(14.7)$ <br> 61 $(10.5)$ | $\begin{array}{ll} 11 & (3.5) \\ 15 & (5.7) \\ 26 & (4.5) \end{array}$ | $\begin{aligned} & 317 \\ & 265 \\ & 582 \end{aligned}$ | FEMALES |
| 2BMPA | Female <br> Male <br> Persons | 54 $(12.8)$ <br> 16 $(5.5)$ <br> 70 $(9.8)$ | 133 $(31.4)$ <br> 61 $(21.0)$ <br> 194 $(27.2)$ | 193 $(45.6)$ <br> 159 $(54.6)$ <br> 352 $(49.3)$ | 33 $(7.8)$ <br> 36 $(12.4)$ <br> 69 $(9.7)$ | $\begin{array}{ll} \hline 10 & (2.4) \\ 19 & (6.5) \\ 29 & (4.1) \end{array}$ | $\begin{aligned} & 423 \\ & 291 \\ & 714 \end{aligned}$ | FEMALES |
| 3AMPA | Female <br> Male <br> Persons | $\begin{aligned} \hline 119 & (17.0) \\ 53 & (13.4) \\ 172 & (15.7) \end{aligned}$ | 268 $(38.4)$ <br> 116 $(29.3)$ <br> 384 $(35.1)$ | 259 $(37.1)$ <br> 160 $(40.4)$ <br> 419 $(38.3)$ | $\begin{array}{rr} \hline 48 & (6.9) \\ 56 & (14.1) \\ 104 & (9.5) \end{array}$ | 4 $(0.6)$ <br> 11 $(2.8)$ <br> 15 $(1.4)$ | $\begin{array}{r} 698 \\ 396 \\ 1094 \end{array}$ | FEMALES |
| 3BMPA | Female <br> Male <br> Persons | $\begin{aligned} \hline 131 & (22.6) \\ 43 & (12.4) \\ 174 & (18.8) \end{aligned}$ | 232 $(40.0)$ <br> 102 $(29.3)$ <br> 334 $(36.0)$ | 175 $(30.2)$ <br> 142 $(40.8)$ <br> 317 $(34.2)$ | 33 $(5.7)$ <br> 49 $(14.1)$ <br> 82 $(8.8)$ | $\begin{array}{rr} \hline 9 & (1.6) \\ 12 & (3.4) \\ 21 & (2.3) \end{array}$ | $\begin{aligned} & 580 \\ & 348 \\ & 928 \end{aligned}$ | FEMALES |
| 1AOED | Female <br> Male <br> Persons | 11 $(23.9)$ <br> 12 $(20.0)$ <br> 23 $(21.7)$ | 13 $(28.3)$ <br> 20 $(33.3)$ <br> 33 $(31.1)$ | 17 $(37.0)$ <br> 21 $(35.0)$ <br> 38 $(35.8)$ | $\begin{array}{ll} \hline 2 & (4.3) \\ 5 & (8.3) \\ 7 & (6.6) \end{array}$ | $\begin{array}{ll} \hline 3 & (6.5) \\ 2 & (3.3) \\ 5 & (4.7) \end{array}$ | $\begin{array}{r} 46 \\ 60 \\ 106 \end{array}$ | NS |
| 1BOED | Female <br> Male <br> Persons | 11 $(25.6)$ <br> 12 $(21.1)$ <br> 23 $(23.0)$ | 16 $(37.2)$ <br> 23 $(40.4)$ <br> 39 $(39.0)$ | 9 $(20.9)$ <br> 15 $(26.3)$ <br> 24 $(24.0)$ | $\begin{array}{ll} \hline 4 & (9.3) \\ 4 & (7.0) \\ 8 & (8.0) \end{array}$ | $\begin{array}{ll} \hline 3 & (7.0) \\ 3 & (5.3) \\ 6 & (6.0) \end{array}$ | $\begin{array}{r} 43 \\ 57 \\ 100 \end{array}$ | NS |
| 1COED | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} 2 & (100.0) \\ 0 & (0.0) \\ 2 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 2 \\ & 0 \\ & 2 \end{aligned}$ | - |
| 1DOED | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 1 & (100.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{lr} \hline 1 & (50.0) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 1 & (50.0) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | $\begin{aligned} & 2 \\ & 1 \\ & 3 \end{aligned}$ | - |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Section 7 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | Total |  |
| 2AOED | Female <br> Male <br> Persons | 4 $(26.7)$ <br> 3 $(20.0)$ <br> 7 $(23.3)$ | 5 $(33.3)$ <br> 2 $(13.3)$ <br> 7 $(23.3)$ | $\begin{array}{rr} \hline 3 & (20.0) \\ 7 & (46.7) \\ 10 & (33.3) \end{array}$ | $\begin{array}{ll} 3 & (20.0) \\ 3 & (20.0) \\ 6 & (20.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 15 \\ & 15 \\ & 30 \end{aligned}$ | NS |
| 2BOED | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 3 & (20.0) \\ 4 & (26.7) \\ 7 & (23.3) \end{array}$ | 5 $(33.3)$ <br> 3 $(20.0)$ <br> 8 $(26.7)$ | 3 $(20.0)$ <br> 3 $(20.0)$ <br> 6 $(20.0)$ | 4 $(26.7)$ <br> 4 $(26.7)$ <br> 8 $(26.7)$ | 0 $(0.0)$ <br> 1 $(6.7)$ <br> 1 $(3.3)$ | $\begin{aligned} & 15 \\ & 15 \\ & 30 \end{aligned}$ | NS |
| PAOED | Female <br> Male <br> Persons | $\begin{aligned} 3 & (100.0) \\ 8 & (100.0) \\ 11 & (100.0) \end{aligned}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 3 \\ 8 \\ 11 \end{array}$ | - |
| PBOED | Female <br> Male <br> Persons | $\begin{aligned} \hline 3 & (100.0) \\ 9 & (100.0) \\ 12 & (100.0) \end{aligned}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 3 \\ 9 \\ 12 \end{array}$ | - |
| 1APAE | Female <br> Male <br> Persons | $\begin{array}{lr} 4 & (28.6) \\ 0 & (0.0) \\ 4 & (23.5) \end{array}$ | $\begin{array}{ll} 4 & (28.6) \\ 1 & (33.3) \\ 5 & (29.4) \end{array}$ | 5 $(35.7)$ <br> 1 $(33.3)$ <br> 6 $(35.3)$ | $\begin{array}{lr} \hline 1 & (7.1) \\ 1 & (33.3) \\ 2 & (11.8) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 14 \\ 3 \\ 17 \end{array}$ | - |
| 1BPAE | Female <br> Male <br> Persons | $\begin{array}{lr} 6 & (37.5) \\ 0 & (0.0) \\ 6 & (33.3) \end{array}$ | $\begin{array}{ll} \hline 7 & (43.8) \\ 1 & (50.0) \\ 8 & (44.4) \end{array}$ | $\begin{array}{ll} \hline 3 & (18.8) \\ 1 & (50.0) \\ 4 & (22.2) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 16 \\ 2 \\ 18 \end{array}$ | - |
| 2APAE | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 1 & (33.3) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (33.3) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{lr} \hline 1 & (33.3) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 3 \\ & 0 \\ & 3 \end{aligned}$ | - |
| 2BPAE | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 1 & (33.3) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{lr} \hline 1 & (33.3) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 1 & (33.3) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | 3 0 3 | - |
| 1APES | Female <br> Male <br> Persons | $\begin{array}{ll} 19 & (16.5) \\ 30 & (19.9) \\ 49 & (18.4) \end{array}$ | 40 $(34.8)$ <br> 54 $(35.8)$ <br> 94 $(35.3)$ | 43 $(37.4)$ <br> 47 $(31.1)$ <br> 90 $(33.8)$ | 9 $(7.8)$ <br> 15 $(9.9)$ <br> 24 $(9.0)$ | 4 $(3.5)$ <br> 5 $(3.3)$ <br> 9 $(3.4)$ | $\begin{aligned} & 115 \\ & 151 \\ & 266 \end{aligned}$ | NS |
| 1BPES | Female <br> Male <br> Persons | 20 $(19.4)$ <br> 39 $(29.3)$ <br> 59 $(25.0)$ | 32 $(31.1)$ <br> 46 $(34.6)$ <br> 78 $(33.1)$ | 40 $(38.8)$ <br> 36 $(27.1)$ <br> 76 $(32.2)$ | 9 $(8.7)$ <br> 10 $(7.5)$ <br> 19 $(8.1)$ | $\begin{array}{ll} 2 & (1.9) \\ 2 & (1.5) \\ 4 & (1.7) \end{array}$ | $\begin{aligned} & 103 \\ & 133 \\ & 236 \end{aligned}$ | NS |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

Year 12 State Statistics for 2008

## Section 7 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Subject | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | Total |  |
| 1CPES | Female <br> Male <br> Persons | 61 $(22.1)$ <br> 132 $(20.3)$ <br> 193 $(20.8)$ | 98 $(35.5)$ <br> 234 $(36.0)$ <br> 332 $(35.9)$ | 88 $(31.9)$ <br> 226 $(34.8)$ <br> 314 $(33.9)$ | 23 $(8.3)$ <br> 50 $(7.7)$ <br> 73 $(7.9)$ | 6 $(2.2)$ <br> 8 $(1.2)$ <br> 14 $(1.5)$ | $\begin{aligned} & 276 \\ & 650 \\ & 926 \end{aligned}$ | NS |
| 1DPES | Female <br> Male <br> Persons | 63 $(24.0)$ <br> 132 $(22.1)$ <br> 195 $(22.7)$ | 97 $(37.0)$ <br> 237 $(39.7)$ <br> 334 $(38.9)$ | $\begin{aligned} \hline 82 & (31.3) \\ 190 & (31.8) \\ 272 & (31.7) \end{aligned}$ | 11 $(4.2)$ <br> 21 $(3.5)$ <br> 32 $(3.7)$ | $\begin{array}{rr} \hline 9 & (3.4) \\ 17 & (2.8) \\ 26 & (3.0) \end{array}$ | $\begin{aligned} & 262 \\ & 597 \\ & 859 \end{aligned}$ | NS |
| 2APES | Female <br> Male <br> Persons | 103 $(15.9)$ <br> 143 $(14.2)$ <br> 246 $(14.8)$ | 184 $(28.4)$ <br> 282 $(27.9)$ <br> 466 $(28.1)$ | 250 $(38.6)$ <br> 399 $(39.5)$ <br> 649 $(39.2)$ | 94 $(14.5)$ <br> 152 $(15.0)$ <br> 246 $(14.8)$ | 16 $(2.5)$ <br> 34 $(3.4)$ <br> 50 $(3.0)$ | $\begin{array}{r} 647 \\ 1010 \\ 1657 \end{array}$ | NS |
| 2BPES | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 124 & (17.4) \\ 156 & (14.1) \\ 280 & (15.4) \end{array}$ | 194 $(27.3)$ <br> 318 $(28.8)$ <br> 512 $(28.2)$ | 294 $(41.4)$ <br> 461 $(41.7)$ <br> 755 $(41.6)$ | $\begin{aligned} \hline 78 & (11.0) \\ 140 & (12.7) \\ 218 & (12.0) \end{aligned}$ | 21 $(3.0)$ <br> 30 $(2.7)$ <br> 51 $(2.8)$ | $\begin{array}{r} 711 \\ 1105 \\ 1816 \end{array}$ | NS |
| 3APES | Female <br> Male <br> Persons | 90 $(19.5)$ <br> 115 $(20.3)$ <br> 205 $(19.9)$ | $\begin{array}{ll} \hline 175 & (37.9) \\ 175 & (30.9) \\ 350 & (34.0) \end{array}$ | 173 $(37.4)$ <br> 229 $(40.5)$ <br> 402 $(39.1)$ | 23 $(5.0)$ <br> 40 $(7.1)$ <br> 63 $(6.1)$ | $\begin{array}{ll} \hline 1 & (0.2) \\ 7 & (1.2) \\ 8 & (0.8) \end{array}$ | $\begin{array}{r} 462 \\ 566 \\ 1028 \end{array}$ | NS |
| 3BPES | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 96 & (24.3) \\ 94 & (20.9) \\ 190 & (22.5) \end{array}$ | 137 $(34.7)$ <br> 144 $(32.1)$ <br> 281 $(33.3)$ | 144 $(36.5)$ <br> 179 $(39.9)$ <br> 323 $(38.3)$ | 16 $(4.1)$ <br> 25 $(5.6)$ <br> 41 $(4.9)$ | $\begin{array}{ll} \hline 2 & (0.5) \\ 7 & (1.6) \\ 9 & (1.1) \end{array}$ | $\begin{aligned} & 395 \\ & 449 \\ & 844 \end{aligned}$ | NS |
| PAPES | Female <br> Male <br> Persons | $\begin{aligned} 6 & (100.0) \\ 20 & (100.0) \\ 26 & (100.0) \end{aligned}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{gathered} 6 \\ 20 \\ 26 \end{gathered}$ | - |
| PBPES | Female <br> Male <br> Persons | $\begin{array}{ll} 2 & (100.0) \\ 7 & (100.0) \\ 9 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $2$ | - |
| 1APSY | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 8 & (50.0) \\ 0 & (0.0) \\ 8 & (47.1) \end{array}$ | $\begin{array}{ll} 1 & (6.2) \\ 0 & (0.0) \\ 1 & (5.9) \end{array}$ | $\begin{array}{rr} 6 & (37.5) \\ 1 & (100.0) \\ 7 & (41.2) \end{array}$ | $\begin{array}{ll} \hline 1 & (6.2) \\ 0 & (0.0) \\ 1 & (5.9) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 16 \\ 1 \\ 17 \end{array}$ | - |
| 1BPSY | Female <br> Male <br> Persons | 4 $(26.7)$ <br> 0 $(0.0)$ <br> 4 $(25.0)$ | $\begin{array}{lr} 3 & (20.0) \\ 0 & (0.0) \\ 3 & (18.8) \end{array}$ | $\begin{array}{lr} 6 & (40.0) \\ 0 & (0.0) \\ 6 & (37.5) \end{array}$ | $\begin{array}{rr} \hline 2 & (13.3) \\ 1 & (100.0) \\ 3 & (18.8) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 15 \\ 1 \\ 16 \end{array}$ | - |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

Year 12 State Statistics for 2008

## Section 7 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

